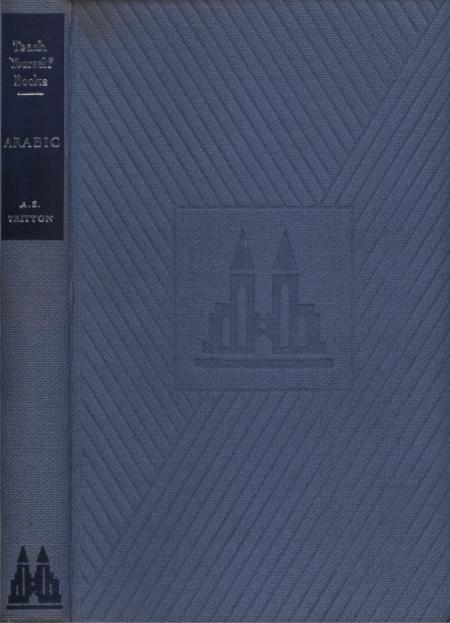
TEACH YOURSELF BOOKS

ARABIC

A.S.TRITTON





Scanned specially forUz-Translations

by alexius108



THE TEACH YOURSELF BOOKS EDITED BY LEONARD CUTTS

ARABIC

Uniform with this volume and in the same series

Teach Yourself Afrikaans Teach Yourself Colloquial Arabic Teach Yourself Chinese Teach Yourself Czech Teach Yourself Danish Teach Yourself Dutch Teach Yourself English for Swahili-speaking People Teach Yourself English Grammar Teach Yourself Good English Teach Yourself Esperanto Teach Yourself Finnish Teach Yourself French Teach Yourself Everyday French Teach Yourself French Grammar Teach Yourself German Teach Yourself German Grammar Teach Yourself More German Teach Yourself Greek Teach Yourself Modern Greek Teach Yourself New Testament Greek Teach Yourself Hebrew Teach Yourself Icelandic Teach Yourself Irish Teach Yourself Italian Teach Yourself Japanese Teach Yourself Latin Teach Yourself Malay Teach Yourself Norwegian Teach Yourself Modern Persian Teach Yourself Polish Teach Yourself Portuguese Teach Yourself Russian Teach Yourself Samoan Teach Yourself Spanish Teach Yourself Everyday Spanish

> Teach Yourself Swahili Teach Yourself Swedish Teach Yourself Turkish Teach Yourself Urdu Teach Yourself Welsh

TEACH YOURSELF ARABIC

BY A. S. TRITTON, D.Litt.

Professor Emeritus of Arabic, School of Oriental and African Studies, University of London.



THE ENGLISH UNIVERSITIES PRESS LTD

102 NEWGATE STREET

LONDON, E.C.1

First printed, 1943
This impression, 1962

ALL RIGHTS RESERVED

d in Great Britain for The English Universities Press, Limit by Stephen Austin and Sons, Ltd., Hertford

INTRODUCTION

Arabic is a Semitic language and so different from those usually studied in Europe; this is perhaps the main difficulty, there are none of the familiar landmarks. The verbs 'have' and 'be' do not exist; when 'be' is indispensable, 'become' is used as a substitute and it does not take the same case after it as it does before it. The verb has no tenses, only two forms indicating completed and incomplete action. Normally the 'finished' form is used to describe past events but it is also used to express wishes and prayers where the action is only ideally finished. To make up for this poverty the verb is developed in other ways, thus 'be good', 'do well', 'approve' are all expressed by modifications of the same verb.

Most words are derived from roots which consist of three consonants called radicals; it is obvious that these roots are not words. The addition of vowels, prefixes, suffixes to the root makes words. In this way some seventy word patterns are made, each with its own meaning. In English 'man', 'ran', 'fat' are all of the same pattern, a short vowel between two consonants but one is a noun, one a verb, and one an adjective; this is impossible in Arabic. As there are so few word patterns the language sounds rather monotonous; a poem must have the same rhyme throughout and it is common to find nearly one hundred lines with a complicated rhyme like a:muha:

An illustration will make the next point clear. KaTaBa has a vowel between the first and the second radical, yaKTuBu has not. The beginner, especially in trying to hear the language, finds it hard to believe that the syllable yak, which ends in k, has anything to do with words which begin with k.

The Arab grammarians used the root fsl, a real root, with its derivatives, as the type of all words; they called ka:tibu the fa:silu of ktb not the active participle and maktu:bu the mafsu:lu instead of the passive participle.

maktabu and maka:nu are the maf?alu of ktb and kwn respectively; we should call them nouns of place. In maka:nu the w of the root has combined with the short vowel to form a long one.

They recognized only three parts of speech, noun, verb, and particle. This classification is useful because, (1) it is not often needful to distinguish the noun from the adjective, what is true of the first is usually true of the second; and (2) there are some words which have no equivalents in English and are lumped together with prepositions and conjunctions as particles. In most languages the commonest words are irregular; this is also true of Arabic, but it has fewer irregularities than most languages. The structure of sentences is simple; elaborate periods are few; clause is joined to clause by and while it is left to the imagination of the reader to supply a more precise link. Effects are obtained by the combination of simple words; what is in me may mean my abilities or my feelings according to the context.

The primary sense of the root usually develops derived meanings. To push money to someone is to pay him; to try to push his enemy from him is to defend him. 'Total' and 'eloquence' both come from 'arrive'; by the addition of small sums you arrive at a total, by persuasive words your ideas arrive at the minds of your hearers. It is obvious that the primary meaning of the root

must be picked out from the mass of derivatives.

Print and handwriting are essentially the same. The script unites at least two stages of history. At first only the consonants were written, though in the earliest known inscriptions three of them, alif (which was then the glottal stop), w, and y were also used to indicate the long vowels. The first book to be written was the Koran and this fixed the spelling of the language because the text was too sacred to be tampered with. Unfortunately, Muhammad spoke the dialect of Mecca which did not use the glottal stop, replacing it near u and i by the consonants w and y. Other dialects kept the glottal stop and were considered more elegant. So a special sign for the glottal stop was invented, written like the new vowel signs outside the consonantal

framework. It was introduced into the Koran and now appears in all Arabic sometimes alone and sometimes in conjunction with *alif* or w or y but representing only one sound

Apart from school books all vowels are written only in

the Koran; elsewhere they are used sparingly.

The Arabic of a newspaper is in essentials that of the Koran; the main difference is the large new vocabulary, partly old words with new meanings, partly loan words. The syntax is slightly simplified. The spoken tongue varies from place to place and differs from the written by the loss or degeneration of inflections and a different vocabulary. It is written only in jokes in comic papers, dialogue in novels, and sometimes in short stories.

The Arab sits on the floor and eats with his fingers; when he wants to eat or sleep his food or bed is brought to him. The result is that many words, indispensable in English, scarcely occur in accounts of native life. For 'table' Syria uses an Italian, Egypt a Greek, and Meso-

potamia a Persian word.

This book is an introduction to written Arabic which is understood from the Atlantic to the frontiers of Persia. It will not help a man to talk to a crossing-sweeper the day of his arrival but it will quicken his progress in talking after the first month or so.

Words, which have been fully explained in the lessons,

are left out of the vocabularies.

Proper names, which come in the examples, have not been transliterated in the phonetic alphabet.

In the transcription j and y have their English sounds.

Owing to the nature of the type in this book many of the vowels are to the left of the consonants instead of being directly above them.

ACKNOWLEDGMENT

The author and publishers gratefully acknowledge the assistance given by Professor J. R. Firth in connection with the sections on the sounds of the language.

CONTENTS

									PAGE
	INTRODUCT	NOI	•	•	•	•	•	•	vii
	ALPHABET	•	•	•	•	•	•		13
LESSO	1								
1.	NOUN AND	ARTI	CLES	•		•	•	•	24
2.	GENDER	•	•	•	•	•	•	•	2 8
3.	CASE	•	•	•	•	•		•	3 3
4.	NUMBER	•	•	•	•	•		•	3 8
5.	BROKEN PI	LURAL	s		•	•	•	•	43
6.	PERSONAL	PRON	ouns			•		•	48
7.	VERB-PER	FECT			•	•	•	•	5 3
8.	IMPERFECT	INDI	CATIVE	E	•	•		•	5 8
9.	DEMONSTR	ATIVE	PRON	ouns	•	•		•	63
10.	ADJECTIVE	s	•	•	•	•		•	67
11.	IRREGULAR	NOU	NS	•	•	•			72
12.	IMPERATIV	EPA	RTICIE	LES-	-INFIN	ITIVE	•	•	77
13.	MOODS	•	•	•		•	•	•	81
14.	NEGATIVES	•	-	•	•	•	•	•	85
15.	MORE ABO	UT CA	SES	•	•	•	•	•	9 0
16.	WEAK-HO	LLOW-	-ver	BS	•	•			9 6
17.	STRONG VE	RB—I	DERIV	ED ST	EMS	•	•	•	100
18.	PASSIVE	•		•	-	•	•	•	108
19.	THAT—CON	JUNC	TION	•	•	•		•	111
20.	ADVERBS		•		•	•			117

xii CC	10	Ν	Т	Е	Ν	T		ŝ
--------	----	---	---	---	---	---	--	---

LESSO	N					PAGE
21.	VERBS FIRST 'W' AND 'Y	•	•	•	•	123
22.	RELATIVE CLAUSES .	•	•	•		12 8
23.	DOUBLED VERBS	•	•	•	•	132
24.	HOLLOW VERBS (continued)	•	•	•	•	137
25.	VERBS WITH THE GLOTTAL	STOP	•	•	•	141
26.	VERBS-THIRD WEAK .	•	•	•		1 45
27.	VERBS-DOUBLY WEAK	•	•	•	•	1 52
28.	CONDITIONAL AND EXCEPTIVE	Æ SEN	NTENC	ES	•	157
29.	TEMPORAL CONJUNCTIONS	•	•	•		165
30.	NUMERALS			•	•	171
31.	NOUN FORMS			•	,	17 9
32.	SOME VERBS	•				187
33.	SOME NOUNS	•	•	•		194
34.	EXCLAMATIONS	•	•	•		2 00
35.	CIRCUMSTANTIAL CLAUSES		•	•	•	207
36.	PREPOSITIONS—CALENDAR		•	•	•	213
	CONCLUSION		•		•	2 22
	TABLES	•	•	•	•	224
	KEY			•		256
	INDEX			•	•	295

THE ALPHABET

Writing runs from right to left and the letters consist of strokes or strokes and dots. Vowels are not counted letters. At the end of a word or when standing alone many letters end with a flourish (compare the figures in a doctor's prescription 11₁). There are two classes of letters; those which can be joined on both sides and those which can only be joined to the preceding letter. The first class has four forms, initial, medial, final, and independent; the second has two, final and independent. The essential part of the letter remains unchanged as is shown here:—

independent	final	medial	initial
ب	<u>ب</u>	•	:

when there is a final flourish the dot or dots are often put in the middle of it.

Name. alif	Independent.	Final.	Medial.	Initial.	Equivalent,
$bar{a}$	ب	ب	:	:	b
tā	ت	ت		ï	t
thā	ث	ث	:	;	θ
jīm	ح	ج	?-	?	j
ḥā	ح	ح	~	>	ħ
$khar{a}$	خ	خ	÷	÷	x
dāl	٤	٦			đ
$dhar{a}l$	3	ذ			δ
rā	ر	ر			r
zā	ز	j			Z

Name.	Independent.	Final.	Medial.	Initial.	Equivalent.
sīn	س	س			8
shīn	ش	ش	.	ش	ſ
ṣād	ص	ص	~	ص	•
ḍād	ض	ض	خ	ض	đ
ţā	ط	ط	ط	4	ŧ
<i></i> zā	ظ	ظ	ظ	ظ	ð
ʻain	ع	ځ		ء	ς
ghain	ع غ ف	خ	ż	غ	Y
fā	ف	ف	à	j	f
ķāf	ق	ق	ä	5	q
kāf	<u>5</u>]	ك	$ \mathcal{L} $	5	k
lām	J	ل	Y	J	1
$m\bar{\imath}m$	٢	۴	*	A	m
nūn	ن	ن	÷	;	n
$h\bar{a}$	٥	٩	¥ 4	A	h
waw	و	•			w
уā	ى	ی ی	•	:	y

Even in old Arabic the feminine termination at was often pronounced ah and written with h. When they began to study their own grammar they rectified the existing spelling by putting the two dots of t over the h or a—and this hybrid must be pronounced t.

In writing it is often convenient to put one consonant above another:—

bh; ألم bh ألم bh ألم bh ألم bh in Europe this last might appear as حجم.

CONSONANTS

Twelve of the consonants form correlative pairs.

		Tip of T	Back of			
	Between teeth Touching upper		Behind lower teeth (see below)	Behind tongue toward soft teeth palate		Throat and larynx
Breathed unsingable.	θ	t	ŧ	S	x	ħ
Voiced singable .	9	đ	đ	z	Y	ς

The rest, including liquids and semivowels, stand in the next table in the order of their articulation, beginning with the lips and ending with the glottis, i.e. the space between the vocal cords, which may close the glottis completely in a stop ? or remain apart allowing the passage of breath in h.

	Labial	Labio- dental	Dental	Gums	Palatal	Velar	Uvular	Glottal
Voiced .	b		ð		j			h
Breathed .		f		∫ s		k	q	? (h)
Liquids and semi vowels (voiced)	m W		1	r n	У			

The six pairs:-

- as English 'th' in 'think'.
- d as 'th' in 'this'.
- t as 't' in 'eighth'.
- d as 'd' in 'width'.
- * voiceless, & voiced; counterparts of 't' and 'd'.

Emphatics.—Tip of tongue behind lower teeth, blade behind upper teeth touching gums. There is a depression or hollowing of the tongue just behind this and a raising of the back of the tongue. The sides of the tongue make a sort of inverted lid for the upper jaw, overflowing the back teeth and just touching the inside of the cheeks. The back of the tongue is raised in the same way for the other two emphatics s and δ .

- s breathed, z voiced.
- s is a strong clear sound as in 'hissing' to be sharply differentiated from the emphatic s; the tip of the tongue is behind the upper teeth.
- z is a clear buzzing sound as in whizzing.
- x breathed, y voiced.
- x is like the 'ch' in the Scottish 'loch' or the German 'ach' but more scrapy. The difficulty is not so much in the sound as in the positions in which it can occur—e.g. initially. Pronounce 'loch' and then try to pronounce it backwards.
- y bears a similar relation to x as z does to s. Try to voice x, that is, make it a singable sound, put the buzz of voice into it. Make it a little further back than x; do not roll it, thus making it a back r.
- h breathed, voiced.
- ħ differs from h, which is frequently voiced, and has a sharper friction of an entirely different resonance caused by the forced depression of the back of the tongue and the tightening of the throat, the larynx being raised at the same time. The back of the tongue is as low as when the doctor presses it down with a spoon. With a it is very like the stage whisper

- 'ha!' It must not be produced with scrapy friction which confuses it with x.
- is the voiced correlative of h pronounced with more tightening of the throat and forcing up of the larynx. The feeling in the throat is suggestive of slight retching. If you pronounce English vowels with a tightened throat and squeezed larynx, producing a metallic, rather low-pitched voice, they will be near to Arabic vowels in the neighbourhood of this consonant.

The two remaining emphatics:-

- s is the counterpart of s and is made with the blade of the tongue against the teeth ridge, the tip being behind the lower teeth.
- is the counterpart of o; it is interdental but the tip of the tongue points upwards to the upper lip.

The four emphatics and **q** give to the vowel 'a', when it precedes or follows them, special dark qualities like the vowel in 'not'.

- q is the furthest back k sound you can make, with the back of the tongue closing the arches of the back of the mouth, which are laterally squeezed nearer together to make the closure easier.
- as in 'ship'. In Arabic s and h can come together
 without producing the ∫ sound.
- ? the glottal stop. This sound is commonly used in Cockney instead of 't' in words like 'better', 'bottle' and also in standard English when a word which begins with a vowel is strongly emphasized, ? absolutely ? awful.
- r is rolled as in Scotland; never fricative as in southern England.

The other consonants need no remark.

VOWELS

Three, which occur both short and long, are recognised in writing. Doubtless there were many variations in

an

speech but only one is mentioned here. The consonants alif, 'w,' and 'y' were used to indicate the long 'a', 'u', and 'i'. The signs are put above or below the consonant which precedes the vowel.

NAME.	SIGN.	SOUND.	SYMBOL.
i, short	_	as in 'sin'	1
long	_ ي	as in 'yeast'	i:
u, short	<u>, </u>	much as in south English 'foot'	u
long	' و	much as in 'food'	u:
a, short	<u>_</u>	as in south English 'bat'.	а
long	1-	as in south English 'man' (drawled)	a:
There as	re two di	phthongs:	
ai	_ ي	much as in south English 'fight'	ay

Near an emphatic consonant 'a' short is like the vowel in 'not', 'a' long is like that in 'was' (drawled); represented by v and v:; and ay becomes more like the sound in 'boy'. There is no English equivalent of aw under these circumstances; the 'a' component becomes v.

much as in south English 'shout' aw

OTHER CONVENTIONAL SIGNS

Sukûn.—Every consonant, which has no vowel immediately following it, is marked by sukûn. This of course

does not apply when the consonant is a letter of prolongation, only indicates a long vowel, as in عنو su:, contrasted with عنو saw, or when it is written but not pronounced, as الدّاد adda:ru. where the '1' is assimilated to the 'd'.

Shadda.—If the same consonant is repeated and no vowel comes between the two, it is written once and the sign shadda "put over it. This may be due to assimilation, as in adda:ru above, or it may be part of the word form;

thus kasara, 'he broke,' but kassara, 'he smashed,' when the first syllable ends with 's' and the second begins with 's'. Apparent exceptions are due to the fact that the two consonants belong to different words

as dalaylu. The first '1' belongs to the article and the second to the noun. The first '1' does not take sukûn because it has been assimilated to the second and is indicated by shadda.

Nunation.—The word nunation is formed from the Arabic name of the letter 'n'. In one class of nouns the final vowel, which is the case ending, is written twice to indicate the pronunciations un, an, in respectively. With 'u' the upper sign is usually reversed or 'is used instead.

مَكِ يَنَّةً بِ madi:natun مَكِ يَنَةً بِ madi:natan مَكِ يَنَّةً بِ madi:natin.

Hamza.—This is the glottal stop (see Introduction). The sign * is usually written with one of the three consonants alif, w, or y, which is called its bearer. y, when written with hamza, always loses its dots.

Hamza always has alif at the beginning of a word and, after the vowel 'a', at the end.

After a long vowel it has no bearer except in the sequence a:?i when it usually has 'y'.

After sukûn it may be written over a line connecting

two letters.

To find out how to write hamza.—Pronounce the word as if the hamza were not there, write the result, and add hamza. Take the word fura:dun. Without hamza it becomes fuwa:dun, which is the correct way to write it, it then add hamza it becomes represented it. The plural of this word is refridatun; without hamza it becomes refridatun. This is is remove the dots from the 'y' and add hamza, and remove 'i' one step to the left, is the right

spelling.

Madda.—This takes the place of hamza when a: follows the glottal stop. This sound group may be original or it may be derived from the group ?a?, which to Arabs is

unpronounceable. In both cases it is written \(\tilde{\)\). So \(\tilde{\)\)\(\tilde{\)\} \(\tilde{\} \) \

Syllable.—Every syllable must begin with one consonant; the glottal stop is a consonant. A syllable may consist of consonant and vowel or of consonant vowel consonant.

Liaison.—Some words should begin with two consonants. From what has been said about the syllable it is clear that this is impossible so a helping vowel is put before the first consonant when the word stands alone. This vowel is indicated by *alif* always. If such a word stands alone the helping vowel is ushered in by the glottal stop. In connected speech the helping vowel is dropped and the final vowel of the preceding word takes its place. If there is no final vowel, a short one, usually 'i', is inserted.

In connected speech the sign 'is written over the alif.
In liaison a final long vowel is shortened in pronunciation and a diphthong is resolved into its component parts.

The best manner is never to write hamza over the liaison *alif* and that is followed in this book.

The words

fibtida:Pinhiza:milSaduwwi (note that fi: is shortened).

يَدَى yaday becomes yadayi

ramaw (alif is purely graphic) becomes ramawu

The Arabs call this هُمْزَةُ ٱلْوَصْلِ hamzatulwasli.

ACCENT

The accent rests on—

- (1) The penultimate syllable when it is long; i.e. has a long vowel or two consonants. ki'ta:bun, ya'ku:nu.
- (2) On the antepenultimate when it is long and the penultimate short; when a word has three short syllables. 'ka:tibun. 'kataba.
- (3) On the long syllable before the antepenultimate when the penultimate and the antepenultimate are both short *mu'ka:tabatun*; on the first syllable if there is no such long vowel 'katabatuhuma:.

Note that monosyllables and the definite article which are joined in writing to the following word do not affect the accent.

wa-'kataba; al-'madadu

NUMBERS

The figures are read from left to right and are combined as in English:—

Letters, when used as numbers, follow the order of the Hebrew alphabet, those peculiar to Arabic coming last, they represent the units, tens, hundreds, and a thousand. They are divided into these barbarous words:—

Usually a line is drawn over the number.

EXERCISE IN READING

كَانَ خَمَّارٌ يُسَافُو بِخَمْرِ لَهُ وَمَعَهُ قَرْدٌ وَكَ يهِ ثيبًا بُهُ وَالْكِيسُ الَّذِي حَمَّعَهُ أَلدَّقَلَ وَهُوَ فَلَمْ يَزَلْ ذٰلكَ دَأْبَهُ حَتَّى قَسَمَ ٱلدَّرَاهِمَ

Phonetic Transcription

ka:na xamma:run yusa:firu bixamrin lahu wama^cahu qirdun waka:na yamzuju lxamra bilma:i nisfayni wayabi:^cuhu bisi^cri lxamri walqirdu yusi:ru ²ilayhi ²an la: taf^cal fayađribuhu falamma: faraya min bay^ci lxamri wa²ara:da rruju:^ca ²ila: baladihi rakiba lbahra waqirduhu ma^cahu waxurjun fi:hi 6iya:buhu walki:su lladi jama^cahu

min bamani lxamri falamma: sa:ra fi lbahri staxraja lqirdu lki:sa min mawdi^cihi waraqiya dduqpla wahuwa ma^cahu hatta: sp:ra fi: ²a^cla:hu warama: ²ila lmarkabi bidirhamin wa²ila lbahri bidirhamin falam yazal da:lika da²bahu hatta: qpsama ddara:hima nisfayni.

Translation

a wine merchant used to travel in wine he had and a monkey was with him. He mixed the wine with water half and half and sold it at the price of wine. The monkey signed to him; don't do that, so he beat it. When he had finished selling the wine and wanted to go back to his town, he rode on the sea having with him the monkey and saddle-bags in which were his clothes and the purse which he had collected from the price of the wine. When he was well at sea, the monkey pulled the purse from its place and climbed the mast, it being with him, till he reached the top. He threw one dirham into the ship and one into the sea and that continued to be his practice till he had divided the dirhams into two halves.

LESSON I

NOUN AND ARTICLES

The distinction between a definite and an indefinite noun is fundamental.

The indefinite article n is put at the end of the noun, is not expressed by a consonant, but is indicated in one class of nouns by nunation. For inflection the noun falls into four classes but, as two of them are indeclinable, they cannot be called declensions. This lesson deals with one class only.

The u is the nominative inflection.

a dental, sibilant, r, l, or n

One way of making a noun definite is to give it the

definite article al, which is written in front of the noun and joined to it. The vowel of the article is only a helping vowel, liaison, so in connected speech it is replaced by the final vowel of the preceding word. If the noun begins with

that letter assimilates to itself the l of the article in pronunciation though the l is still written. The assimilating consonant takes shadda. No noun can be both definite and indefinite at the same time, so nunation must be

dropped when the definite article is present. النيت albaytu the house; ما الشين assamsu the sun. Arabic uses

the definite article where English does not; abstract nouns usually have it; and it also indicates the class. 'Man is a reasoning animal' must be translated 'The man'.

An adjective, which qualifies a noun, follows it, agrees with it in gender (if it is singular), in case, and in definiteness.

albaħrulwa:si su the spacious sea. اَلْبَحْنُ ٱلْوَاسِعُ

The verbs 'is' and 'are' are not expressed; so 'the man is handsome' is literally 'the man handsome'. Arabic grammar took its technical terms from logic, so 'the man' is subject and 'handsome' (the complement of the verb to be, as we call it) is the predicate. The subject must be

definite, unless the sentence is negative or interrogative. and the predicate must be indefinite.

arrajulu hasanun the man is handsome.

أَلْبَحَنُ وَاسِعُ albaħru wa:sisun the sea is spacious.

Questions are asked by prefixing one of the particles

a or هُلُ hal to the sentence; عُم is connected with the word it precedes.

? ... ? Parajulun . . . is a man . . . ?

مَّلُ أَلْبَحْنُ وَاسِعْ halilbaħru wa:si sun is the sea spacious? a drives out the alif of the definite article;

?arrajulu ħasanun is the man handsome?

Personal Pronouns

	, ,	130mai 110mou	113	
	Singular.	Dual.	Plural.	
3. Masc.	huwa	huma:	هم _ هم	hum, humu
Fem.	hiya]		هن	hunna
2. Masc.	تن أ Panta	أنتث Pantumo	أ أ نتهم	Pantu m
	}!	اَتْتُ Pantumo	أنتم ::	Pantumu
Fem.	(Panti أنت		أنتدئ	Pantunn a
1. Com.	Lil Pana		َ. و نحن	паћпи

Note.— has two short syllables, in spite of the spelling. Arabic uses the second person singular. humu and rational Pantumu are used before liaison.

Vocabulary 1

The words in brackets are the customary plurals which are all feminine. Five of the commonest plurals are indicated by letters from the second vocabulary onwards; they are:

e أَفْعُلُ — d فَعُلُ ح فَعَالُ اللهِ أَنْ عَالُ ع أَنْهُ أَنْ ع ط أَفْعَالُ ع أَنْهَارٌ) نَدْ (أَنْهَارٌ) نَدْ (أَنْهَارُ) نَدْ أَنْهَارٌ) نَدْ أَنْهَارٌ) نَدْ أَنْهَارٌ) نَدْ أَنْهَارٌ إِنْهَارٌ إِنْهَارً إِنْهَارٌ إِنْهَارً إِنْهَارًا إِنْه house. (کنوټ) کثت king. (مُلُوكَ) مَلكَ لَكَ .sea (بِحَارُ) يَحْرُ . garden (سَاتين) ئستان .man (رجَالٌ) رَحُلُ bread. خُبْرُ flesh, meat. لَحْمُ castle, palace. (فُصُورٌ) قَصْرُ .street (شُوَارِ عُرُ) شَارِ عُ .child, boy (أَوْ لَادُ) وَلَدُ أنسان human being. .big کَہ ٞ أسغر little. clean. نظیف .dirty وَسيخُ .rich غنی .poor فقير " good, beautiful. ugly, bad. قبيح .wide عَريضُ beloved, friend. spacious. وَاسِعُ .truthful صَادِقَ

old (of things).

gracious. لَطِيفُ gracious.

Exercise 1

نَهُنْ كَبِينْ - اَلْمَلَكُ اللَّطِيفُ - اَلْبَيْتُ نَظِيفٌ - بُسْتَانُ مَرِينَ مَظِيفٌ - بُسْتَانُ قَبِيحٌ - حَسَنُ - خُبُنُ طَيِّبُ - الرَّجُ لُ الْفَقِيرُ - إِنْسَانُ قَبِيحٌ - اللَّحْمُ طَيِّبُ - اَلشَّارِعُ عَرِيضٌ - أَنَا غَنِيْ - وَلَدُ وَسِيخُ - أَنَا غَنِيْ - وَلَدُ وَسِيخُ - أَهُوَ حَبِيبٌ - قَصْنُ قَدِيمٌ - هَلْ أَنْتَ صَادِقٌ.

Transcription

nahrun kabi:run — almalikullati:fu — albaytu naði:fun — busta:nun hasanun — xubzun tpyyibun — arrajululfaqi:ru — 'insa:nun qpbi:hun — allahmu tpyyibun — affa:ri^cu cari:dun — 'ana yaniyyun — waladun wasixun — 'ahuwa habi:bun — qpsrun qpdi:mun — hal 'anta sp:diqun.

2

a small house — the house is small — a poor man — the friend is truthful — he is ugly — I am a man — you (masc. sing.) are gracious — the spacious garden — a wide river — the sea is beautiful — the ugly street — the little boy is dirty — the bread is good.

LESSON 2

GENDER

There are two genders, masculine and feminine, so gender is not co-extensive with sex as it is in English.

The commonest feminine ending is at, with case ending

and nunation, which is written with the dotted h = 1

Some nouns and all the adjectives, which have so far been mentioned, form a feminine in this way; though most feminine nouns have no masculine correlative.

Two nouns have t as feminine ending:—

Names of males are masculine even when they have the feminine ending. Otherwise all nouns with the feminine ending are feminine. Names of females, those of towns and countries and some collectives are feminine.

Some feminine nouns have no feminine ending: names of females:—

Names of towns and countries:-

Parts of the body which occur in pairs:-

وَدُمْ qvdamun foot, leg; رِجْلٌ rijlun foot, leg; وَدُمْ sa:qun leg.

Some everyday words though no reason can be given :--

; amsun sun شَهُسْ ، Parāun earth أَرْضَ

' na:run fire خَمَوْ ، xamrun wine

أَنْ da:run house; مَنْ nafsun soul;

ريخ , ri:ħun wind ; سُوق su:qun street of shops, bazaar.

The feminine ending has other uses. From collective nouns it forms a noun of unity, a singular:—

مُنْجُرُةً [ajarun trees مُنْجُرُةً] sajaratun a tree.

It forms emphatic nouns:-

آ عَـُلاَّ اللَّهِ Salla:mun a learned man; عَـُلاَّ Salla:matun

very learned; perhaps under this head comes xali: fatur deputy, caliph. (Other feminine forms are given in Lesson 10).

Vocative.—If the noun has the article, it is put in the nominative and المالية ألمالية المالية المالي

Payyatuha: is used. If the noun stands alone, it is put in the nominative without nunation and the exclamatory particle is $\bigcup ya$.

أَوْلَدُ ya: waladu O boy; عَا جَارِيَةُ ya: ja:riyatu O girl. Proper names, which have the definitive article, lose it after ya:; عَا شَامُ ya: ʃa:mu O Syria.

Vocabulary 2

sister. (أَحْهُ اللّٰهُ) أُخْتُ .girl (جَو َ ار) جَا رِيَةُ أَ آذر) دَارَ house. .d) town) مَد نَةٌ mother. أَمُّهَاتٌ) أُمُّ old woman (عَحَانَـز) عَدُورٌ (c) wind. (a) market. أَدْرَ أَرْبِ) خَز برَةً (أَدِيرُ) أَخْر برَةً (أَدْبِ) أَخْر برَةً أ .fire (نسرَ ان َ) نَارَ .sun سيس earth, land. (أَرْضُونَ) أَرْضُ (a) trees. (b) old man, chief. new. حَد بدُ strong, violent. شُديدُ far, distant. near. قريتُ .hot حَادَّ mighty. عَز بز (b) soul. نفس .long, tall طَو بلُ (b) eye. عَدْبَ شَنْ (تَانَّ) daughter. leg, stalk. (سىقان) سَاق، رْثُلُ (e) foot, leg. أَخْلَفَاءُ) deputy, caliph. (a) foot, leg.

¹ Plurals of this form are explained in Lesson 26; till then there is no need to use them.

Exercise 3

جَارِيَةٌ صَغَيِرَةً - أُخْتُ كَبِيرَةً - اَلْهَدِينَةُ نَظِيفَةً - اَلْأُمْ حَسَنَةٌ - دَارٌ جَدِيدَةُ - اَلرِّيحُ شَدِيدَةً - عَجُوزٌ صَادِقَةً -اَلشَّيْخُ الطَّوِيلُ - اَلسُّوقُ بَعِيدَةٌ - اَلشَّجَرَةُ صَغِيرَةٌ -جَزِيرَةٌ وَاسِعَةٌ - هَلِ الْبِنْتُ حَبِيبَةٌ - اَلشَّمْسُ حَارَّةٌ -جَزِيرَةٌ وَاسِعَةٌ - هَلِ الْبِنْتُ حَبِيبَةٌ - اَلشَّمْسُ حَارَّةٌ -يَا وَلَدُ - أَيَّهُا الْمَلِكَةُ الْعَزِيزَةُ - أَرْضٌ قَرِيبَةٌ -أَأْنَتِ عَنَيْةٌ .

Transcription

ja:riyatun spyi:ratun — ?uxtun kabi:ratun — almadi:natu nodi:fatun — al?ummu hasanatun — da:run jadi:datun — arri:hu sadi:datun — saju:zun sp:diqptun — assu:qu basi:datun — assaiqu spyi:ratun — jazi:ratun wa:sisatun — halilbintu habi:batun — assaiqu ha:rratun — ya: waladu — ?ayyatuhalmalikatulsazi:zatu — ?ardun qpri:batun — ?a?anti yaniyyatun.

4

the hot sun — the island is distant — a tall mother — the big (elder) sister — the old woman is kind — the fire is hot — the powerful chief — the house is new — the ancient palace — is she poor? — you (fem. sing.) are kind.

CASE 33

LESSON 3

CASE

There are three cases; the familiar names, nominative, accusative, and genitive fit them well though the use of the accusative and genitive is wider than in English. Nouns of both genders which have nunation, have three case endings: u nominative, a accusative, and i genitive. Indefinite masculine nouns add alif to the accusative unless the word ends in P preceded by a:. This alif is a letter of prolongation and is due to the fact that in Mecca a final an was often pronounced a:.

	Nominative.	Accusative.	Genitive.
moon	-ر ^د قمر	قَمَرًا	قَمَوَ
	qv maru n	qv mar an	qvmarin
	اَلْقَمَلُ	اَلْقَمَلَ	اَلْقَمَرِ
	a lqvmar u	a lqvma ra	a lq v mar i
clothing	كيساي	كستاء	كِسَاء
	kisa:?un	kisa:Pa n	kisa:Pin
garden (now	جنّه	جنَّة	جَنَّةٍ
paradise)	ja nnatu n	jannata n	ja nnati n
	آلجنّه الجنّه	اَلْجَنَّة	الجنة
	a ljannatu	a ljannat a	aljannat i

Construct state.—When one noun governs another in the genitive, the first is said to be in the construct state. The governing noun comes first and loses nunation:

مَا يُثُ رَجُلِ baytu rajulin a house of a man; أَرَجُلُ bayturrajuli the house of the man.

The second noun being definitive makes the first definitive also. Most Europeans find it hard to accustom themselves to this. The first noun, being definitive by position, does not need and cannot have the definitive article.

Nothing can come between the construct and its genitive; hence the name. An adjective agreeing with the first noun must come after the second. If the construct is definite, the adjective must be definite also; there is only one way of making an adjective definite, giving it the definite article.

sa Srulbintiljami:lu the beautiful hair of the girl.

is ambiguous if the vowels are not

added as the feminine adjective may refer to either noun.

A sentence like 'a house of the man' cannot be translated directly into Arabic, you must go a roundabout way:

baytun lirrajuli a house (belonging) to

the man. (Another mode of expression in Lesson 19.)
Emphasis.—'The house is big' may be translated in two ways:—

To an Arab the second is slightly more emphatic than the first but it is a degree of emphasis which cannot be CASE 35

represented in English. *Pinna* puts the subject into the accusative but it is best left untranslated. A degree of emphasis, which can be translated, is got by using *Pinna* with the particle *la*. This *l* also appears in the definite article and in some demonstrative pronouns.

Pinnalbayta lakabi:run the house is indeed big.

This *la* must not be confused with the negative *la*:. Prepositions. (For a full list see Lesson 36.)

All prepositions, with one partial exception, govern the genitive. Those, which consist of one consonant, are written as one word with the word they govern.

bi by, with; bi to, for; bi bi as, like.

After li the *alif* of the definite article is omitted and, if the noun begins with l, the l of the article also.

بِأُلْيُكِ bilyadi by the hand; بِأَلْيُكِ billayli by (the) night;

الملك limalikin to a king; الملك lilmaliki to the king;

اللَّبَين lillabani for the milk.

There is no verb 'have'; the idea is expressed by a preposition. 'The man has a book' can be said in three ways with shades of meaning:—

الرَّجُلِ كِـَـَابُ lirrajuli kita:bun (the fact of possession). عِنْدُ الرَّجُلِ كِـَـَابِ كَـَابِ مَالِ مَالِهُ مَالُولُولُ مَالِهُ مَالِمُ مَالِهُ مَالِهُ مَالِهُ مَالِهُ مَالِهُ مَالِهُ مَالِمُ مَالِهُ مَالِهُ مَالِمُ مَالِهُ مَالِهُ مَالِهُ مَالْمُعُلِمُ

The subject can be indefinite because the predicate is a prepositional phrase.

God. Jor Jela:hun god (pl. Jela:hun)

All alPila:hu is sometimes used for God but usually it is shortened to All alla:hu. Note the spellings All billa:hi and All lilla:hi.

min of, from becomes من mina before the definite article and من mini in any other liaison.

With مِنْ min and عَنْ San, the n is assimilated to the m of a following monosyllable; مِمَنَّن minman, from whom; مِمَنَّن minma:, from what. After مَا لَهُ ma: is often shortened; مِمَا الْمَا لِمَا لِ

Vocabulary 3

أَبُّاتُ (a) door, chapter. أَخُفُتُ keeping (abstract noun). أَبَّاتُ المِسَةُ) كِسَاءُ might. أَلْسِيَةً) لِسَاءَ المُعَاتِ اللهُ اللهِ might. أَخُمَ اللهِ مَفَاتِيحُ) مِفْتَاحُ (مُفَاتِيحُ) مِفْتَاحُ) tongue. saying. أَلْسِيَةً) لِسَانَ) companion. أُخُارُ) تَاجِرُ) merchant.

(d) book.

(c) shade, shadow.

light. خفف

noble, generous.

opened, open.

.window (شَاسكُ) شُتَاكُ

(a) lock. قَفْاً

(b) face.

(a) noble. شَر نف مُ protected alien, شر نف (a) noble.

neighbour.

.d) road) طَرِيقُ

safety. سَلَامَة

(b) head. رَأْسِيَ (b)

fear. مَخَافَة

(b) courtyard, dish.

a) hair.

beautiful.

heavy. ثَقَدارٌ

Ī no, not.

Exercise 5

بَـابُ بَيْت ـ بَـابُ ٱلْبُسْتَـان ـ شُبَّـاكُ ٱلدَّار مَفْتُوحُ إِنَّ ٱلْأَرْضَ وَاسِعَةٌ _ ٱلْقَبِيلَةُ عَنَيَّةٌ _ هَلَ ٱلْكِكَتَّ ٱلشَّيْخِ _ لاَ هُوَ لِأَخْتِ ٱلتَّاجِر ٱلْمَدِينَةِ عَرِيضٌ ـ صَحَنُ بَيْتِ ٱلْمَلِكِ ٱلْكَبِيرُ ـ إِنَّ حَ ٱلْبَابِ فِي ٱلْقُفُلِ لِإِنَّ كِسَاءَ ٱلشَّهُ نَظِيفٌ _ إِنْ وَجْهَ ٱلْبِنْتِ حَسَنٌ _ سَكَرْمَـةُ ٱلْانْسَان فِي حَفْظِ ٱلِلَّسَـان ـ ٱلْجَـارُ قَبْلَ ٱلدَّار وَٱلرَّا

قَبْلَ ٱلطَّرِيقِ _ ٱلْعِزْ لِلهِ _ رَأْسُ ٱلْحِكْمَةِ مَخَافَةُ ٱللهِ _ ٱلْخَلِيفَةُ ظِلْ ٱللهِ عَلَى ٱلْأَرْضِ.

Transcription

ba:bu baytin — ba:bulbusta:ni — ʃubba:kudda:ri maftu:hun — ?innal?arđa wa:siyatun — alqpbi:latu yaniyyatun — halilkita:bu libintiʃayxi — la: huwa li²uxtitta:jiri — ʃa:ri²ulmadi:nati ʿari:đun — sphnu baytilmalikilkabi:ru — ?inna mifta:halba:bi filqufli — ?inna kisa:?aʃʃayxi naði:fun — ?inna wajhalbinti hasanun — sala:mtul?insa:ni fi: hafðillisa:ni — alja:ru qpbladda:ri warrafi:qu qpblattpri:qi — al²izzu lilla:hi — ra²sulhikmati maxa:fatulla:hi — alxali:fatu ðillulla:hi ʿalal²arði.

6

a royal garden — the strength of a man is in the tongue — the beautiful face of the beautiful girl — the key of the door is heavy — the little house is in the shade of a big tree — a (the) good companion is the beginning of safety on the road — the merchant is the strength of the land — the little book is indeed light — the girl has light clothing and the old woman heavy clothing.

LESSON 4

NUMBER

There are three numbers, singular, dual, and plural.

The dual is formed by cutting off the case ending from
the singular and adding if a:ni for the nominative and

ayni for the accusative or genitive. There is no

nunation. When a noun has only one form for these two cases, it is convenient to call it the oblique case.

آغین Saynun eye, spring (of water); عین Sayna:ni:

عَيْنَيْن Saynayni.

قِطْعَتَيْنِ qitsataın piece; قِطْعَتَانِ qitsata:ni; قِطْعَتَانِ

The construct state is made by cutting off the mi:-

عَيْنَا الْبِنْتِ Saynalbinti the (two) eyes of the girl. The a: is shortened in liaison.

عَيْنَ عَيْنَ عَالَمُ الْمِنْتِ Saynayilbinti. The diphthong resolved in liaison.

Plural.—There are two ways of forming the plural, the sound or external and the broken or internal.

The external plural of nouns with the feminine ending is made by lengthening the a before the t which is then written as t, not as h with dots.

مُعَادِمَةٌ بِمُعَادِمَاتٌ بِمُعَادِمِمَاتٌ بِمُعَادِمَةُ بِمُعَادِمَةً بِمُعَادِمِةً بِمُعَلِّمُ بِمُعَادِمِةً بِمِعْدُ المُعَلِّمُ المُعْلِمُ المُعَلِّمُ الْعُمِلِي المُعَلِّمُ المُعَلِّمُ المُعَلِّمُ المُعَلِّمُ المُعَلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ المُعِلِمُ الْعِلَمُ المُعِلِمُ المُعِلِمِ المُعْلِمُ المُعِلِمُ الْعِلْمُ المُعِلِمُ المُعِمِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُ

tun, maids. This plural has two cases, u for the nominative, i for the oblique. It takes nunation.

Masculine plural.—Most participles and a few nouns make an external plural by cutting off the case ending and adding u:na for the nominative and i:na for the oblique case. There is no nunation. Note the alternation of vowels in the dual and the masculine plural.

مُونَ ; xa:dimun servant خَادِمُونَ xa:dimu:na خَادِمُونَ xa:dimi:na.

The construct state is formed by cutting off na.

خَـَادِمي الطبيب xa:dimuttobi:bi خَـَادِمُو ٱلطَّبِيبِ

xa:dimi#vbi:bi the servants of the doctor. The long vowels are shortened in liaison. Adjectives agreeing with the external masculine plural usually take the external plural themselves.

Broken plural.—Nearly all masculine and many feminine nouns use the broken plural. This is made by a change in the word. No rules can be given for the simplest nouns and the plural must be learnt with the singular, it is all memory work. Many nouns have more than one plural; as a rule one form is the favourite or one form may be allotted to a special meaning.

آبُدُ Sabdun slave, servant ; آبُدُ Sabi:dun slaves ; مَبُدُ Siba:dun slaves of God, worshippers, men.

All. There is no adjective meaning all which has to be expressed by kullun, totality. Of course, this governs the genitive.

kullurrija:li all the men.

As the accusative is the adverbial case so:-

لَّ يَوْمٍ kulla yawmin, every day, daily; أَيْوُمُ kullalyawmi all day long.

j wa 'and' is written with the following word. It was

enough for the Arabs to join two contrasting phrases by 'and' where we must use 'but'.

Vocabulary 4

أَوْطَعُ) وَطَعَهُ) وَطَعَهُ) وَطَعَهُ) servant. خُادِمُ) servant. خُادِمُ) servant. فَرَّا اَشُ domestic servant. خَتَاطَهُ sempstress. خَتَاطَهُ مَرْسُ) مُحْرَدُ) مُحْرَدُ أَنْ) مُحْرَدُ أَنْ) مُحْرَدُ أَنْ) مُحْرَدُ أَنْ) playing (participle). خَالِسُ sitting. خَالِسُ وَانْسُ giving shade, shady. مُطْلُقُ yes.

many, much.

ر (a) companion, master, owner.

ال الطِبَّامُ الْمَا الْمِيْتُ الْمَا الْمِيْتُ الْمَا الْمِيْتُ الْمَا الْمِيْتُ الْمُ الْمَا الْمَالْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا ا

Exercise 7

هَـلِ الْخَبَّازُ غَـنِي لَا هُـوَ فَـقِـيرَ ـ اَلْخَبَّازُونَ وَالنَّجَّارُونَ مَشْغُولُونَ ـ إِنَّ فِي الْلَـدِينَـةِ خَبَّازِينَ وَنَجَّارِينَ كَثِيرِينَ ـ اَلْعَيْنَانِ وَالْأَذُنَانِ فِي الرَّأْسِ ـ اَلْوَلَدَانِ لَاعِبَانِ ـ بِثَنَانِ لَاعِبَانِ _ يَدَا الْوَلَدِ وَسِخْتَانِ _ الْوَلَدِ وَسِخْتَانِ _ اَلشَّيْخُ وَالْعَجُوزُ جَالِسَانِ عِنْدَ شَجَرَةٍ قَصِيرَةٍ وَمُظلَّةٍ -فَرَسَانِ وَحِمَارَانِ إِنَّ أُخْتَى التَّاجِرِ فِي الْحُجْرَةِ الصَّغِيرَةِ - هَلْ أَنْهُمَا صَادِقَانِ - نَعَمْ نَحْنُ صَادِقَانِ -إِنَّ الْغَنَمَ الْقَلِيلَةَ لِصَاحِبِ الْبَيْتِ الصَّغِيرِ .

Transcription

halilxabba:zu yaniyyun — la: huwa fuqi:run — alxabba:zu:na wannajja:ru:na mafyu:lu:na — inna filmadi:nati xabba:zi:na wannajja:ri:na kabi:ri:na — alfayna:ni walfuduna:ni firrafsi — alwalada:ni la:fiba:ni — binta:ni la:fibata:ni — yadalwaladi wasixata:ni — affayxu walfaju:zu ja:lisa:ni finda fajaratin qosi:ratin wamu-billatin — farasa:ni wahima:ra:ni — inna fuxtayitta:jiri filhujratissoyi:rati — hal fantuma: sp:diqp:ni — nafam nahnu sp:diqp:ni — finnalyanamalqpli:lata lisp:hibilbaytissoyi:ri.

8

the two doors of the house are open — he is the owner of two horses — she is the owner of a house and a garden in the town — the donkey is the poor man's horse — there are two doctors in the town — each room in the house has two windows — are you domestic servants? — no, we are cooks — two pieces of meat and much bread are in the house — the garden belongs to two friends of the king — they are busy sempstresses.

LESSON 5

BROKEN PLURAL

The commonest forms for the plural of short nouns are :—

الْفَالُ - فَعُلُ - فَعُلُ - فَعُلُ - فَعُلُ - examples have been given in the vocabularies to earlier lessons.

For some forms of the plural rules can be given.

: أَصْدِقَاءِ - صَدِيقٌ : فَعِيلٌ is a plural of أَفْعِلاَءِ : أَصْدِقَاءِ - صَدِيقٌ : أَغْنِيَاءِ prophet نَبِيٍّ : أَغْنِيَاءِ - غَنْنِيَّ

when it has become a noun: فَعَيْلُ is plural of فَعَيْلُ when it has become a noun: مُثَرَّكَا إِنْ prince, commander أَمِيْلُ.

is plural of nouns with three consonants and a long vowel in the second syllable: أَخْنِحَةُ wing خَنَاحُ : أَرْغَفِةُ food طَعَامُ اللهِ food طَعَامُ اللهِ pillar عَمُودُ وَاللهِ عَمُودُ وَاللهِ عَمُودُ وَاللهِ عَمُودُ وَاللهِ عَمُودُ وَاللهِ عَمُودُ اللهِ الهُ اللهِ اللهِ

أَلَّهُ is plural of مَفْعَلُ مَ or مُعْلَمُ whatever the vowels may be:—

مَدْرَسَة - مَكَاتِك school, office, library مَكْتَبُ

مِنْجَلٌ - مَسَاجِدُ mosque مُسْجِدٌ - مَدَارِسُ sickle أَقْرَبُ. مَنَاجِلُ relative أَقْرَبُ.

is plural of nouns with four consonants, two syllables and a long vowel in the second whether they have the feminine ending or not. مَفَاتِيحُ key مَفَاتِيحُ box مَفَادِيقُ مَمْلُوكُ — مَفَادِيقُ box مَمَالُوكُ وَتُّ — مَمَالِيكُ picture تَصُويرُ وَرُّ

فَاعِلُ is plural of فَاعِلُة and sometimes of فَواعِلُ فَاعِلُ fruit (considered as food) فَاكِهُ companion فَاكِهُ rider فَارِسُ – صَوَاحِبُ

is plural of feminine nouns with three consonants and a long vowel in the second syllable.

- فَضَائِلُ virtue فَضِيلَةٌ - رَسَائِلُ letter رِسَالَةٌ - رَسَائِلُ vice رِسَالَةٌ . . رَذَائِلُ vice رَذِيلَةٌ

. فِعْلَةٌ is plural of فِعَلَ

manner of walking, سِيرَةٌ – قِطَعٌ piece قِطَعَةٌ

is plural of فَعُلَّةُ .

All broken plurals are grammatically collective nouns in the feminine singular; consequently they may be construed with feminine singular adjectives.

Second declension.—Several of the broken plurals end in u without nunation. These and similar nouns form the second declension which has two case endings, u for the nominative and a for the oblique, when they are indefinite. When definite, they have the three terminations of the first declension.

(The cond declension has a in the oblique case while the sound feminine plural has i.)

All proper nouns, which end in 5, belong to the second declension.

Nouns which end in a:, whether written with alif or y, are indeclinable.

The a: in these words is a feminine ending which is spelt with y, unless the third radical is y when alif is used for variety. The same ending occurs in the 'elative adjective'.

Vocabulary 5

Vocabulary 3				
kitchen.	نَّلْبُ (b) heart.			
heir. (وَرَثَهَ) وَارِثْ	أَعْلَمَا ﴿ عَلَمَا ﴿ عَالَمُ الْعَامِ الْعَامِ الْعَامِ الْعَامِ الْعَامِ الْعَلَمَ الْعَلَمَ الْعَلَمَ الْعَ			
-a guard, watch (حُرَّ اشُ) حَارِسُ	scorpion. (عَقَارِبُ) عَقْرَبُ			
ful.	(c) dog.			
shop. (دَكَاكِينُ) دُكَّانُ	ُوَلِّر peasant.			
چَامِ general.	special. خَاصُّ			
the common herd. (عَوَ امُّ) عَامَّةً	the upper ten. (خُو َاسٌ) خَاصَّةُ			
wheat.	wheat (ripe).			
barley.	millet, maize.			
رُدُرُ (b) breast, chest.	(a) shoulder.			
finger. (أَصَابِعُ) إَصْبَعُ	أَبَاهِيمُ) إِنْهَامُ thumh.			
.elbow (مَرَ افِقُ) مِرْ فَقُ	(a) finger nail.			
(a) neck.	تار د cold.			

Exercise 9

ٱلْأَقَارِبُ عَقَارِبُ الْعُلَمَاءِ وَرَثَةُ ٱلْأَنْبِيَاءِ لِلنَّجَّ شُ كَأَءْ ـ ٱلأَطْعِمَةُ عِنْـ لَا ٱلطَّبَّـاخِ فِي ٱلْمَطْبَـ شَبَا بيكُ ٱلْبَيْتِ ٱلْكَبِيرِ كَثِيرَةٌ -إنَّ في ٱلْمَدِينَةِ مَدَا شَيرَةً - هَل مَفَاتيحُ أَلْمَدِينَةِ عِنْدَ أَلْحَارس مير _ اَلشُّيُوخُ وَالْعَجَائِزُ جَالِسُونَ [جَالِسَ ٱلأشْجَار ـ ٱلْكلَّاتُ كَثيرَةٌ عِنْدَ قَبيلَةِ من أَبَائِلِ ٱلْعَرَبِ إِنَّ رَذَائِلَ ٱلْخَاصَّةِ فَضَائلُ ٱلْعَامَّةِ إِنَّ ٱلْأَرْغِفِـَةَ مِنْ دَكَاكِينِ ٱلْخَبَّـازِينَ ـ ٱلْأَشْرَافُ شُرَكَاءِ ٱلْأَمْرَاءِ في حَفْظِ ٱلْمُدُن ـ ذَّكَاكِينُ أَلْبَقَالِينَ فِي سُوقِ خَاصَّةٍ .

Transcription

al'aqpribu 'aqp:ribu — al'ulama: 'u warabatul 'anbiya: 'i — linnajja:ri ʃuraka: 'u — al'at'imatu 'sindattubba:xi filmutbaxi — ʃuba:bi:kulbaytilkabi:ri kabi:ratun — 'inna filmadi:nati mada:risa kabi:ratan — hal mafa:ti:ħulmadi:nati 'sindalħa:risi — la: hiya 'sindal'ami:ri — affuyu:xu wal'aja: 'izu ja:lisu:na [ja:lisatun] fi: billil'a-fja:ri — alkila:bu kabi:ratun 'sinda qubi:latin min quba: 'ilil-garabi — 'inna rada: 'ilalxa: sspti fuðu: 'ilul'a: mmati —

PinnalParyifata min daka:ki:nilxabba:zi:na — alPaſra:fu ſuraka:PulPumara:Pi fi: ħafðilmuduni — daka:ki:nulbaqqp:li:na fi: su:qin xa:ssptin.

10

the farmers and merchants are the pillars of the land — the boy's fingers are dirty — the slaves are servants (of God) — wheat is the food of the nobles and barley the food of the poor — the owners of fine clothing are in king's palaces — Syrian fruits are good — the children of the nobles are in special schools — the girl's nails are clean but (and) the boy's nails are dirty — dogs are the watchmen of the Arabs — the winds on the islands are cold — the hearts of men are between the fingers of God.

LESSON 6 PERSONAL PRONOUNS

The independent personal pronoun can be used only in the nominative case. When a pronoun is in an oblique case, it is expressed by a suffix added to a verb, noun, or particle. The same suffixes are used for both the accusative and genitive except in the first person singular.

S	ingula r.	Dual.	Plural.
third masc.	o hu		hum
third fem.	La ha:	Lia huma:	ہے hunna ھن
second masc.	اغ ka		\$\frac{1}{kum}
second fem.	ين ki	Lis kuma:	kunna
يَ first	or ر_ <i>ya, i</i> :	:	€ na:

As direct object appended to a verb the first person singular is niz.

The suffixes are very like the independent pronoun but with k instead of t in the second person.

After i and ay the u of the third person becomes i by assimilation.

Before liaison -hum and -kum become -humu: and -kumu:. For the first person singular ya is used after i:, a:, and ay:; everywhere else i: is used.

With nouns the suffixes are added to the construct state; that means that nunation is dropped and, of course, the alif of the masculine accusative. The ni of the dual and the na of the sound masculine plural are also dropped.

The i: of the first singular swallows up the case ending. These suffixes make the noun definite so an adjective agreeing with it must be also definite. An adjective is defined by giving it the definite article.

وَدَى qvdami: my foot (all cases) مَانِيُّ kalbuhu his dog (nom.).

ja:rihi his neighbour (gen.) أَلَدُهُ waladahu his son (acc.).

أَذْنَى اللهُ عَيْنَاى بَاللهُ اللهُ ا my two ears (oblique).

خادمين xa:dimiyya my servants (all cases; the u: of the nominative is assimilated to the y of the suffix).

The new school of (in) his مَدْرَسَةُ مَدِينَتَهِ ٱلْحَدِيدَةُ town.

his strong hand (gen.).

your noble virtues (acc.). فَضَائِلَكُمُ ٱلشَّرِيفَةَ

These suffixes are added to prepositions. Note the following:—

10110 11111	•	.1	, .	. •
	me	thee	him	them
لِ	لِي	لَكَ	ર્વ	لَهُ لَهُمْ
ب	بِي	بِكَ	4,	ب
من	مرِنّـي	مينك	منيه	ه د ه مینهم
عَنْ	عَنَّي	عَنْكَ	عنه	ءَ. و عنهم
إِلَى	إِلَى	إِلَيْكَ	إِلَيْهِ	إِلَيْهِمُ

Note that before all suffixes except the first singular \mathcal{J} becomes \mathcal{J} .

Sometimes the object suffix cannot be appended to a verb so, as it cannot stand alone, it is added to *Piyya*: which has no meaning but serves as a base for the suffix.

The suffixes are also added to إِنَّ and particles like it.

- إِنَّ مِ الْمِنْ الْمِيْ مِ الْمِنْ الْمَا مِنْ مِ الْمِنْ الْمَا مِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمَا مِنْ الْمَالِمِنْ الْمَا مِنْ الْمَا مِنْ مِنْ الْمَا مِنْ الْمَا مِنْ مِنْ مِنْ الْمَا مِنْ مِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمَا مِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمَا مِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ أَلْمِنْ الْمَا مِنْ الْمِنْ الْمِ

noun مَثْلُ miθlun 'likeness' is used instead, or the compound کَشِیْل kamiθli.

they have wings like the bat. أَجْنِحَةٌ مِثْلُ ٱلْخَفَّاش

(The feminine pronoun in *laha*: refers to a broken plural.) Arabic is fond of bringing a word or phrase to the front and referring to it by a pronoun in the actual sentence. 'Zaid's native land is Egypt' can be translated literally:—

It is quite as likely to be:-

Zaid, his native land is Egypt.

Egypt, it is Zaid's native land.

Zaid's native land, it is Egypt.

The difference between these modes of expression is less than it is in English.

نَعْنُ basaun, 'someone, some' (sing. or pl.). Usually with a following genitive.

Some of the folk are in the house and some (of them) in the garden.

A poem by some poet.

Vocabulary 6

Exercise 11

يَدِى نَظِيفَةً يَدَاكُمْ نَظِيفَتَانِ أَفْرَاسُهُ ٱلْحَسَنَةُ سَرِيعَةً زَيْدٌ بِنِتُهُ حَسَنَةً ﴿ إِنَّ بَقَرَهُ لَهَا لَبَنْ كَثِيرٌ ﴿ وَزَنِي عِنْدَهُ كَوَزَنِ ٱلْكَلَّبِ فُوَّةُ ٱلإِنْسَانِ فِي عَقْلِهِ وَلِسَانِهِ شَعْرَا اللَّهُ الْعَرَبِ وَفُوَارِسُهَا كَثِيرَةٌ ﴿ لَهُ وَلَدَانِ كَبِيرُهُمَا قَصِيرٌ وَصَغِيرُهُمُا طَوِيلٌ ﴿ شَرَفُ ٱلرَّجُلِ أَوْلَادُهُ قَصِيرٌ وَصَغِيرُهُمُا طَوِيلٌ ﴿ شَرَفُ ٱلرَّجُلِ أَوْلَادُهُ VERB 53

وَهِمِ تَهُ دَارُهُ وَجَارُهُ وَ أَشْعَارُ كُمُ اللَّطِيفَةُ مَعْلُومَةٌ بَيْنَ النَّاسِ كُلِّهِمْ - لِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِيكُنَّ النَّاسِ كُلِّهِمْ - لِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِيكُنَّ الْنَاسِ كُلِّهِمْ - لِصَاحِبِي الْفَقِيرِ حِمَارَانِ وَلِصَاحِبِيكُنَّ الْنَاسِ كُلِيرُ وَلَهُمَا الْفَالْمُ اللَّهُ الللَّهُ اللَّهُ اللللْمُ الللللْمُ اللَّ

12

my wheat and my barley are in my big chests — her two hands are indeed clean — our native land is dear to us — boys, have you your books? — your gracious letters are in the keeping of my master — my two hands and my two feet — your sister and her maids are sitting beside my cook — their chiefs are masters of wisdom — the two hands and two eyes of the old woman are weak — the weight of a man is the weight of his intelligence — the wisdom of the chief is from the multitude of his experiences.

LESSON 7

VERB

The verb has no tenses. Apart from the imperative, there are two finite forms which denote respectively completed and incompleted action. It is convenient to call them the perfect and imperfect, some prefer perfective and imperfective, remembering that these terms do not mean what they mean in English. Normally the perfect indicates a finished and therefore past act while the imperfect denotes an unfinished and therefore present or future act. The simplest part of the verb is the third masculine singular of the perfect which is used as the name of the

verb; we speak of the verb 'to write', Arabs speak of kataba' he wrote'.

The verb is highly developed but on lines foreign to us. By additions to the root modifications of the original meaning are expressed. The plain root is called the simple or first and the enlarged stems are also called by numbers.

It is convenient to call the vowel, which follows the second radical whether in the perfect or imperfect, the characteristic.

In this book a strong verb is one which comes from a root having three different radicals, neither of them being P, w, or y.

Perfect of the Strong Verb, Stem I

Before reading the following notes, study carefully the

perfect in Table I.

The perfect is made by the addition of suffixes to the root. Those of the second person are the same as the endings of the personal pronoun, and closely resemble the pronominal suffixes.

In the third feminine singular and dual the t is the

feminine t.

a: is the sign of the dual as in the nominative of the noun.

u: is masculine plural as in the external nominative plural of the noun. The alif following this u: has no meaning but is always written after a plural u: in the finite verb; in some weak verbs it is useful for distinguishing the plural from the singular. It is dropped before a pronominal suffix.

أَمُولَ - فَعُلَ اللهِ In Stem I there are three classes of perfect

- فَعَلَ فَعَلِ اللهِ ; the inflections are the same for all. فعل فعل are usually intransitive. Many verbs have more than one form.

VERB 55

With verbs denoting a state, the perfect must be translated by the English present. 'he is satisfied (with food)', i.e. he has eaten enough and now does not want to eat more.

The third person singular of the verb may contain its own subject. 'he is satisfied', 'she is satisfied' are complete sentences. You can also say, 'کینت' 'Zaynab is satisfied'. All other parts of the perfect or imperfect contain their subjects.

One grammar gives twenty-one rules for the agreement of subject and verb. You can write correctly if you remember this much:—

If the verb comes before the subject, it is third masculine singular unless the subject is a woman or women and follows the verb immediately when it is third feminine singular.

If the subject comes first, the verb agrees with it. Other agreements are possible but not necessary.

The man went into the house and came out of it.

The men went into the house and came out of it.

The old woman put on her clothes and came out of her room.

The girls played, then returned to their houses (home).

Arabic does not distinguish between being and becoming; thus from means both 'to wear clothes' and 'to put them on '.

The addition of pronominal suffixes makes no difference to the parts of the perfect except the second masculine plural and, sometimes, the second feminine singular.

The object suffix of the first person singular is ni.

they hit him; صَرَبُوهُ ; you (pl.) entered it دَخَلْتُمُوهُ

A nominal sentence begins with a noun.

A verbal sentence begins with a verb.

This distinction is important because some particles must be followed by a noun and others by a verb.

The verb comes first unless there is a reason for some other order. The direct object of a transitive verb is in the accusative.

Most verbs, which are transitive in English, are so in Arabic; many, which are intransitive in English, are transitive in Arabic.

Vocabulary 7

(The vowel after a verb is that of the imperfect; the noun is the infinitive.)

hit, strike. صَوْتُ i. صَوْتُ

u. طَلَتُ seek, look for. وَتُتَحَ a. تُتَحَ open, conquer.

. enter دُخُولٌ u. دَخُلَ go, come out. خُرُوجٌ u. خُرَجَ

. go away ذَهَاتٌ a. وَهَاتٌ

i. مُدُرُّ break.

a. is send.

hear. سَمْعُ سَمِعُ hear. کِتَابَةٌ u. کَتَّتَ

play. لَعْتُ لَعْتَ

go up. مُعُودٌ صَعد remember, mention. زُرُّ u. أَكُ

food).

speech, what is said.

(c) mountain.

understand. فَهِيٌّ فَهِيٍّ

return. رُحُوع " i. رَحَم

j i. أَوْ i. come down, dis-

mount, camp.

drink. شَرْتَ

cut, cut off. قَطْعٌ . a. قَطْعَ

keep, guard.

cry for help صُرَّاخٌ. u صَرَخَ be satisfied (with مَسْبَعُ سَبِيمَ

a) voice, noise.

ُوْرِي (a) milk.

Exercise 13

ضَرَبَ ٱلشَّيْخُ رَأْسَ ٱلْوَلَدِ فَيِمَتِ ٱلْمَحَوُزُ كَلَامَ ٱلْجَارِيَةِ - أَطَلَبْتُمْ طَعَامًا مِنَ ٱلْمَطْبَخِ - طَلَبْتُ لَحْمًا مِنْ دُكَّانِ ٱلْجَزَّارِ لِخَرَجَ ٱلْأُوْلَادُ مِنَ ٱلْمَسْجِدِ وَدَخَلُوا فِي الْمَدْرَسَةِ فَهَبَتِ الْخَيَّاطَاتُ مِنْ مَدِيتَنِا وَرَجَعْنَ إِلَى وَطَنِهَا اوَطَنِهِنَّ الْمَاءَ لِلَّاتُ هَلُ شَرِبْنَا اللَّبَنَ هَلْ سَمِعْتُمَا أَصْوَاتَ شَرِبْنَا اللَّبَنَ هَلْ سَمِعْتُمَا أَصْوَاتَ الطَّيْرِ عَلَى الشَّجَرِ قَطَعْتُ اللَّحْمَ قِطْمَا صَغِيرَةً للطَّيْرِ عَلَى السَّعْرِ فَعَتَى اللَّهُ مِنْ وَأُسِ بَعَثَنْ فَي اللَّهُ مِنْ وَأُسِ الْحَبَلِ وَفَتَحُوا الْمَدِينَة .

14

have you (sing. and plu.) written the letters? — the boy broke the dog's leg with a stone — they heard what the governor said and returned to their homes — the kings entered the land and conquered it — I opened the window and a dog came in — the guardians of the cattle have called for help; did you hear them? — the doctors amputated the man's hand and foot — did you go into the room? — girls, did you play with the big dog? — evil men cut off the ears of the cattle — you two girls, have you sent a present to your sister?

LESSON 8

IMPERFECT INDICATIVE

Read Table 1. The inflection of the imperfect is by prefixes and sometimes also by suffixes. The first radical has no yowel.

The prefixes denote the person except in the third

a: is again the sign of the dual; u: of the masculine plural (except in the first person); -na of the feminine plural (cf. أَنْتُنَ هُنُ أَا مَا اللهُ عَلَى اللهُ عَلَيْنَا عَلَى اللهُ عَلَى اللهُواللّهُ عَلَى اللهُ عَلَى اللّهُ عَلَى اللهُ عَلَ

The imperfect has three forms $\dot{\vec{u}} = \dot{\vec{u}} = \dot{\vec{u}} = \dot{\vec{u}}$ but the inflections are the same for all of them.

أَكُذُمُ أَنْ (no exceptions) مَعْدُلُ has the imperfect أَعْدُلُ (no exceptions)

has the imperfect مُفَعَلُ (perhaps five exceptions)

يغضب غضب

has any of the three forms but فعل usually occurs when one of the second or third radicals is a guttural consonant.

The word • or the particle is prefixed to the imperfect when it is desired to show that it refers to the future.

It suffers no change when pronominal suffixes are added to it. It often denotes an act growing out of another.

'He came out and looked' may be translated خُرَّ جَ يَنْدُظُولُ or خَرَّ جَ وَيَنْدُظُولُ

The imperfect suggests a close connection of the two acts;

suggests two unconnected acts. Thus the imperfect often refers to past acts, as in the preceding example, when the whole sentence refers to the past.

An imperfect linked to the main sentence by 'and' or a pronoun or by both indicates an attendant circumstance:

he came in and he was laughing.

he came in laughing—while laughing.

Interrogative Adverbs

where are you? أَيْنَ أَنْتَ إِنْ اللَّهُ where, whither?

where are you going?

أَنْنَ خَرَجُوا ; whence مِنْ أَيْنَ خَرَجُوا (from) where did they get out?

how is your condition? how are you?

how did your Lord act?

These words make no change in the form of the sentence.

how much? how many?

When it asks a question, it is followed by a noun in the accusative singular:—

كَمْ حُجْرَةً فِي ٱلْبَيْتِ

how many rooms are in the house?

how many persons are in the company?

for how many dinars is the costume?

When exclamatory, it is followed by the genitive of a singular or of a broken plural; if there is a verb, it is in the perfect.

In both usages, may be followed by with a genitive:—

how many rooms in the house?

Vocabulary 8

بَافُنْ u. مُّلِّتُ look at, see.

بَافُ فُ لَا الْمَانِ فَالِهُ فَا لَا الْمَانِ فَالِهُ هُلِّلًا هُ فَلَلًا هُ فَلَا لَا هُ فَلَا اللهُ عَلَى اللهُ اللهُ فَلَا اللهُ عَلَى اللهُ اللهُ

b) row, rank.

(b) army.

(c) town.

(b) (fem.) cup.

(دَنَانِیرُ) دِینَارُ dinar, gold coin (Latin denarius).

(c) piece of cloth, clothing.

be noble, generous كرَّامَة مُكرُمَّ

laugh. صُحَكُ صَعِكَ

مَنْع مَّ . هَ صَنْع make, do.

مَنْع نَّ i. عَلُوس sit.

advance, arrive.

عَدُوم قَدُوم فَدُوم قَدَم bark.

(b) drum,

مَنْفُ summer. خَشَّ wood. (لُلْدَانٌ) بِلَادٌ country. جَمَاعَةٌ party, company.

Exercise 15

كَخُلُ الْأُولَادُ الْبَحْرَ يَسْبَحُونَ بَعَثَ النَّجَّارُ إِلَى يَطْلُبُ خَشَبًا جَلَسْنَا عِنْدَ الْعَيْنِ نَشْرَبُ وَنَضْحَكُ عِمْنَ الْعَيْنِ نَشْرَبُ وَنَضْحَكُ عِمْنَ الْعَيْنِ نَشْرَبُ وَنَضْحَكُ إِلَى خَرَجَ أَمِيرُ الْجَيْسِ يَصْعَدُ فِي الْجَبَلِ وَيَنْظُرُ إِلَى مَنْفُوفِ الْعَدُوّ وَذَهَبَ الْرُفَقَاءُ مِنَ الشَّامِ إِلَى الْقَدْسِ مَنْفُوفِ الْعَدُوّ وَهَنْ الشَّامِ إِلَى الْقَدْسِ يَنْزِلُونَ كُلُّ لَيْلَةٍ فِي بَلَدٍ إِنَّ النَّاسَ فِي الصَيْفِ يَنْزِلُونَ فِي الصَيْفِ يَخْرُجُونَ مِنَ الْبِلَادِ الْحَارَّةِ وَيَنْزِلُونَ فِي الطَيْفِ يَخْرُجُونَ مِنَ الْبِلَادِ الْحَارَّةِ وَيَنْزِلُونَ فِي بِلَادٍ يَخْرُجُونَ مِنَ الْبِلَادِ الْحَارَّةِ وَيَنْزِلُونَ فِي بِلَادٍ يَخْرُبُونَ عَنِ الْمَلِكِ يَخْمَعُ وَيَعْرَبُونَ مَنِ الْبَكِ يَحْمَعُ السَّامِونَ مَنِ الْمَلِكِ يَحْمَعُ السَّامِونَ مَنِ الْمَلِكِ يَحْمَعُ السَّامِونَ مَنِ الْمَلِكِ يَحْمَعُ اللَّهُ وَلَا مَنْ الْمَالِكِ يَحْمَعُ اللَّهُ وَلَا مَنَ الْمَلِكِ مَنَ الْمَالِكِ مَنْ اللَّهُ وَلَا مَنَ الْمَالِكِ مَنَ الْمَالِكِ مَنْ اللَّهُ وَلَيْنَ الْمَالِكِ مِنْ الْمَالِكِ مَنْ الْمَالِكِ مِنْ الْمَالِكِ وَمَنْ اللَّهُ وَلَى اللَّهُ اللَّهُ اللَّهُ الْمَالِكِ مَنْ الْمَالُولِ مَنْ الْمَالِكِ مَنْ الْمَالِكِ مِنْ الْمِنْ الْمِنْ الْمَعْدُونَ مَوْنَ الْمَالِكِ مِنْ الْمَالِكِ اللْمَالُونَ الْمَالَالِ اللْمَالُولِ اللْمَالُولِ اللْمَالُولِ اللْمَالُولِ اللْمَالُولِ اللْمَالُولِ اللْمَالِكِ اللْمَالُولِ اللْمَالَالِي اللْمِي اللْمِيلِي اللْمَالُولِ اللْمَالِكِ اللْمَالُولِ اللْمَالِكِ الْمَعْلَى الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمُولِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِلَالِكُ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمِلْكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالِكِ الْمَالُولُ الْمُعْلِلِ الْمَالِكِ الْمِلْمِلْكِ الْمَالِكِ الْمَالِكِ الْمَالِكُ اللَّهِ الْمَالِكُ اللْمَالِكُ الْمَالِكُ الْمَالِكُ الْمُلْمِلِكِ الْمَالِكُ اللْمُعْلِلِ اللْمِلْكِ الْمَالِكُ الْمَالِلُولُ اللْمِلْكِ اللْمَالِلَّ الْمَلْمُ اللْمَالِكُ الْمَالِلَالْمِلْمُ اللْمِلِلَالِهِ الْمِلْلِلْمِلْمُ الْمُلْكِلِلْمِلْمُ الْ

16

God will conquer the town by (on) the hand of his prophet — the dogs came out barking — men wear heavy clothes in winter — you sat down and listened to the words of the poet — do the girls make their clothes? — the king

strikes good dinars — the children went out to play — the army advanced beating their drums — the carpenter made cups of wood for us to drink from — we heard the watchmen calling for help against the enemy — I looked at him and he was angry at what I had said.

LESSON 9

DEMONSTRATIVE PRONOUNS

The letters ∂ , h, l, k have demonstrative force, the pronouns are compounded from them. We have already met l in the definite article and the emphatic la.

This. The simplest pronoun is ∂a : but more common is

the compound ha:da: which is usually written اهذا or اهذا

The inflections of $\dot{\zeta}$ can be found by cutting off the prefix ha:.

That.
Singular.

Dual.

Plural.

plural.

plural.

rula:Pika

More common in the singular are زَلِكُ (masc.) الْمُرَاكُ (fem.).

A demonstrative pronoun precedes its noun and, as it is by nature definite, the noun must be definite also.

But if the noun has a pronominal suffix, the demonstrative follows it.

If the noun is indefinite you have a sentence:—

When the predicate of a sentence is definite, the pronoun of the third person is put between the demonstrative and the predicate.

that is the doctor (literally, wise man).

those are the members of the government.

In sentences like these, the demonstrative is a nominative absolute and the real sentence is the personal pronoun plus the predicate. It is a mistake to say that the personal pronoun takes the place of the copula 'is', 'are'.

Interrogative pronouns.

when combined with the preposition ي is often abbreviated لي or أي .

who is the agent?

who shouted for help?

whom did you mention?

whose is the jewel? لِمَنِ ٱلْجَوْهَرُ

for what (why) did you look at her?

and are also used as indefinite pronouns and then they behave like conditional particles.

أَيْكُمُ صَعِدَ فِي رَأْسِ ٱلْمَنَارَةِ

which of you went up to the top of the minaret?

Vocabulary 9

well known, famous. تَحُومَة government. وَحُلُومَة (c) estate, village. (i.e. cushions and rugs). قوت (a) food. أَهَالَ) أَهَالًا) أَهالًا)

lighthouse, (مَنَاوِرُ) مَنَارَةً agent, man of (وَكُلاهُ) وَكِلامًا business.

ignorance.

entrance. (مَدَاحِلُ) مَدْخُلُ

silver. فطنة

path. صراطً

sharp.

difficult. عَسر

tribe. (قَائلُ) قَسلَة

said.

minaret.

riding animal. (دَوَاتُ) دَاتَة

(a) reed pen.

أ مُكتام (مُكتام) wise man.

.gold ذَهَبُ

اًلَّهُ (a) wealth, property, money.

.exit (مَخَا رِجُ) مَخْرَجُ َ

(a) leaf, paper.

(b) sword.

(a) speech, word, what is دَقيق fine, thin (lit. powdered). few, easy.

Exercise 17

هَذَانَ ٱلرَّجُلاَنَ هُمُـا شَيْخَـا ٱلْقَبِيلَةِ ـ هَذِهِ هِــيَ ٱلْأُمَةُ ٱلصَّادِقَةُ ـ ضَيْمَتِي هَذِهِ مَشْهُورَةٌ فَي ٱلْبِلاَدِ ـ تَلْمَتُ هَذِهِ ٱلْبَنَـاتُ فِي صَحْنِ ٱلْمَدْرَسَـةِ ـ نَزَلَ أُولَا ثِكَ ٱلرِّجَـالُ عِنْدَ مَذْخَلِ ٱلْبَلَدِ ـ سَمِعْتُ كَلْبَكَ ذَلِكَ يَنْبَحُ _ هَذَا فِرَاشُكَ _ لِمَنْ هَذِهِ ٱلْحَوَاهِرُ _ هِييَ لو كيل صَاحِب ٱلضَّيْعَةِ هَذِهِ۔ أُولَا يُكَ إِمَانِهِ مَنْ أَهْل ٱلشَّيْنِخِ ـ مَنْ صَنَعَ كُوْ ُوسَكَ وَصُحُو نَكَ تِلْكَ ـ مَنْ قَوْلِ مَنْ هَذَا .

18

short poems are the well-known ones — I am angry at what you have done — that agent has much silver and gold — whose is that estate? — the watchman went up the minaret of that mosque and raised the alarm (cried for help) — the children will write on that paper with these pens — that poor friend of yours has gone away to look for food — this agent of yours has collected much wealth — the leaves of these trees are food for sheep — escape (exit) from his ignorance is hard for the ignorant — my wealth is my sword and my books.

LESSON 10 ADJECTIVES

Some of the common adjectival forms have already been mentioned.

is often passive in meaning : قَعِيلُ killed.

the active participle is often used as an adjective

or noun: عَادِلٌ a witness, martyr.

the passive participle is used as an adjective:

famous.

is intensive. جَهُوُلْ is intensive. بَهُوُلْ ignorant ; فَعُولْ very ignorant ; كَذُوبْ untruthful كَاذِبْ a great liar ; كَشُولْ very lazy.

: فَعْلَى (without nunation) the feminine is فَعْلَنَ : فَعْلَى اللَّهُ اللَّهُ عَضْبَانُ tired; تَعْبَى - تَعْبَانُ | lazy. السَّلَى - كَسْلَانُ | has two meanings.

The dual of the feminine changes the final ? into w; سَوْدَاوَانِ two black (women).

2. The elative, the 'adjective of superiority'. Arabic has only one form which does duty for both our comparative and superlative, it denotes intensity, the quality of the simple adjective raised to a higher power. The form is:—

Masculine. Feminine. Plural.

Roughly, when this form is indefinite, it is comparative; when it is definite, it is superlative.

When indefinite or when defined by a following genitive or pronominal suffix, the masculine is used for both genders and all numbers. When defined by the article, it is inflected for both gender and number. Of course, it is always inflected for case.

'Than' is expressed by من .

كُبُرٌ كُبْرَى أَكْبَرُ كَبِيرٌ big اَلرَّجُلُ أَكْبَرُ مِن وَلَدِهِ

the man is bigger than his son.

دَارِی أَكْبَرُ مِنْ دَارِهِ

my house (fem.) is bigger than his.

شُوَارِعُ الْعَاصِمَةِ أَنْظَفُ مِنْ شُوَارِعِ الْقَرْيَةِ the streets of the capital are cleaner than those of the village.

هُوَ ٱلْأَطُولُ فِي أَهْلِهِ

he is the tallest in his family.

هُوَ أَطُولُ ٱلْجَمَاءَةِ

he is the tallest of the party.

she is the longest of them as to arm = she has the longest arm of any.

she is the longest in arm.

When the second and third radicals are the same, the forms of the elative are:—

To make the elative from adjectives denoting colours or bodily defects, an adjective meaning 'strong' in the elative is used with the noun denoting the colour. The noun is in the accusative.

this is more white than that.

There are two irregular elatives.

as a noun means any sort of 'goodness' and, as an adjective, 'better,' 'best.'

as a noun means any sort of 'badness' and, as an adjective, 'worse,' 'worst.'

Feminines of the form belong, of course, to the second declension with only two case endings and those of the form are indeclinable (Lesson 5).

Vocabulary 10

(a) colour, course (at a أَوْنَ sleep. meal).

(b) flower.

calamity. (مَصَانَتُ) مُصِمَةً

prayer, the أَرْقَة blueness.

Muslim form of worship.

gift. (مَو اهدُ) مَو هَلَة

(e) forearm, arm, cubit.

تَمْ قَ dates, sing. تَمْ قَ.

hunch-backed. أُحْدَنُ greenness, being a dark

colour.

yellowness.

blackness. سَهَ ادُّ

أَذْرَفَ blue.

yellow, pale.

brown. أست

أَخُذُ sing. عَلَيْ palm tree.

redness.

.whiteness تانهُ

green, dark coloured. أُخْصَرُ

.deaf أطرَ شُ

dumb. اُخْ س

پُرُ sweet.

one-eyed.

lame. أغرَّجُ

🏅 bitter, sour.

Exercise 19

كَلْنُكَ ذَلِكَ أَنْضُ مِنْذَا الْفَرَسُ أَسْوَدُ لَاعَدُدُ ٱلْأُسُورُ فِي ٱلْحُجْرَةِ ٱلْحَمْرَاءِ للسَّجَرَةُ خَصْراء في ٱلصَّيْفِ - عَيْنَا ٱلْبنْتِ زَرْقَاوَانِ - ٱلصَّرَاطُ أَحَدُّ منَ ٱلسَّيْف وَأَدَقُّ منَ ٱلشَّعَرِ لَوْنُ هَذَا ٱلزَّهْرِ مَا

هُوَ لَهُ لَونَانِ أَزْرَقُ وَأَصْفَرُ إِنَّ أَوْرَاقَ الشَّجَرِ سَمْرَاءُ وَحَمْرَاءُ فِي الْخَرِيفِ الذَّهِبُ أَثْقَلُ مِنَ الْفَضَّةِ الصَّلَاةُ خَيْنُ الْنَوْمِ خَيْنُ الْمَوَاهِبِ الْعَقَلُ وَشَنَّ الصَّلَاةُ خَيْنُ الْمَوَاهِبِ الْعَقَلُ وَشَنَّ الْمَصَائِبِ الْعَهَلُ - اللَّمَةُ الْخَرْسَاءُ هِي الْحُسْنَى - الْمَعَلُ مِنْي .

20

he has some deaf black slave-girls — our army is smaller in number (fewer) than that of our enemies — the sheep in the land of the Arabs are black — the food most dear to the Arabs is the two blacks, meat and dates — the palm is taller than the olive — your estate is smaller than mine — this bird has a yellow breast and red wings — my friends sent me many presents but (and) your present is the best — God sent his prophet to all men, the black, the white, and the red — your youngest (smallest) sister is the kindest of them.

LESSON 11

IRREGULAR NOUNS

Three nouns are half way to having three radicals:—

الْ الْحَدُوانُ الْحَدُونُ اللّهِ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ ال

There is nothing peculiar about them when they have one of the articles:—

$$\ddot{}$$
 أَبِ $-$ أَبِّ $\dot{}$ $\dot{}$ أَبِ $-$ أَبِّ $\dot{}$ $\dot{}$ 0f course these forms are rare.

In the construct state the final vowel is lengthened:

and the dual is أَبُواَن 'two parents' أَبُوان

The pronominal suffixes are added to the construct state:—

When a man has a son, he is known not by his own name but as the father of his son.

نوات أولي ذوى ذواتي دوات والمادة والم

is never used with suffixes: it often takes the place of an adjective:—

' learned', 'a learned man'.

'rich', 'a rich 'cich', 'a rich' أَدُو عَقَلْ 'rich', 'a rich woman'.

with assimilation. أَنُونَ year' has two plurals سَنَوُاتُ and نَسَنُونَ; the

A few nouns begin with liaison:-

إِنْ أَنْ اللهِ) أَنْ أَنْ أَنْ أَنْ أَن إسنم (fem.) 'two': أَنْ أَنْ أَنْ (fem.) 'two': أَنْ أَنْ (masc.) 'two': أَنْ أَنْ (woman': أَسْمَالِهِ) أَمْرُأَةٌ (acc.) أَمْرُونُ (gen.).

and امراً drop the liaison after the definite

article and become الْمَرُاقُ and أَوْ الْمَرُو ; the other nouns keep the liaison : الْإِنْنَةُ - اللَّائِنَةُ - اللَّائِنَةُ .

has a sound plural بَنْيِنَ - بَنُونَ which is used الْبَنْ in the names of tribes : بَنُو بَكُرِي 'the tribe Bakr'.

Note the following spellings:-

'in the name of God'.

زَیْدُ بْنُ مُحَمَّدِ Zaydubnu muħammadin Zayd, the son of Muhammad.

زَیْدُ اُبْنُ مُحَمَّدٍ Zaydunibnu muħammadin Zayd is the son of Muhammad.

In the last example the connecting vowel i is not indicated in writing even in vocalized texts.

xi ; fem. Li 'both' is used only in the construct state. With a suffix it is inflected for case like any dual, with a noun it is not.

Vocabulary 11

death. تُوْتُ death. بَّهُ (a) grandfather. مَوْتُ beauty. مَّهُ (a) paternal uncle عَمْ i. ثُنْ عَ take away. مُطَرُ ii. تُزْعَ rain.

غواءُ مَات.

north.

أَمْوَ أَنَّ مَاتُ north.

أَمْرُ قُ — شَرْقُ وَ عَدْرُقُ لَ فَعْدَ.

(b — e) month.

أَمْارُ day, daylight.

إلا أَمْارُ (d) wall.

إلا أَمْارُ (b) heart.

إلا أَمْارُ عَدْرَ أَرْ and VIII follow.

.grandmother حَدَّةُ

الله (a) maternal uncle.

أَوْ شَا maternal uncle.

أَوْ ثُو ثُلُ (a) storm.

أَسِيمُ (c) breeze.

أَسِيمُ south.

أَدُوْ بُ خُوْ بُ west.

أَدُوْ بُنُ (لُهُ اللَّهُ فَيْ اللَّهُ (b) back.

أَوْ فُلُوْ أَنْ اللَّهُ أَنْ اللَّهُ أَنْ اللَّهُ أَنْ اللَّهُ أَنْ اللَّهُ اللَّلَّاللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ال

Exercise 21

 إِنَّ أَبُوَيكَ يَفْرَحَانِ عَلَى نَجَاحِكَ - اَلْمَرْ وَ بِأَصْغَرَيْهِ عَلَى نَجَاحِكَ - اَلْمَرْ وَ بِأَصْغَرَيْهِ عَلَيْهِ وَجَمَالُ الْمَرْوِ فِي لِسَانِهِ وَجَمَالُ الْمَرْوِ فِي لِسَانِهِ وَجَمَالُ الْمَرْاةِ فِي عَقْلِهَا.

22

do you and your brother understand what I have said?—
my two brothers and two sisters play with your brothers
and sisters — did your father send your brother to me? —
the woman sent her sons to seek wealth in distant lands
— what is your name? my name is well known, it is the
best known of the names of the Arabs — woman, have
you any children? — yes I have a son and two daughters
— this man has two fathers, the father of his body and the
father of his intelligence — did you stop at the house of
my friend's father? — the possessors of knowledge and
wealth are the fewest of men.

LESSON 12

IMPERATIVE. PARTICIPLES. INFINITIVE

The imperative (Table 1), being a command, is an incomplete action and so connected with the imperfect. It has no prefixes and the inflections are cut short. The loss of the prefix makes a helping vowel necessary; this is u when the characteristic is u and otherwise i.

The imperative is confined to the second person and is affirmative only; a negative command is expressed differently.

It can take the object suffixes.

The active participle is and are common forms for the plural.

When derived from a transitive verb, it can take an object and, being a noun, it takes its object in the genitive case:—

It is obvious that this participle easily passes into a noun or adjective.

The passive participle is مَكْتُوبُ: the plural is

In themselves the participles contain no idea of time.

Infinitive.—There is no fixed form for the infinitive of the simple stem; is common but the infinitive of each verb has to be learnt.

many verbs of motion have the form :-- فعُولُ :--

As the infinitive is a noun, it can govern a genitive which may be either subject or object of the verbal idea.

Therefore it is sometimes best translated as passive:—

if they are killed, being killed is the noblest mode of death.

When both subject and object are mentioned, the subject is put in the genitive and the object in the accusative.

The object can always be put in the accusative.

The object both of an infinitive or a participle is often introduced by \int especially when the verbal noun is in the adverbial accusative.

I stood up to do him honour (Lesson 15).

The infinitive takes the place of the two English forms 'to write' and 'writing'.

It passes easily into an abstract noun and even into a concrete one.

picture (from a derived stem ' give shape to ').

Vocabulary 12

(a) infant. glorious, great. (b) thing, affair. level, easy. kill قَالَ u. أَتْنَا kill.

. serve. حَدْمَة أَنْ i.u. خَدَمَ

camp, stage (of a journey). مُنْفُ (a) guest.

young man, (غُلْمَانِ) غُلَامً servant, boy.

عدٰ II punish.

.steal سَرَ قُ i. سَرَ عَلَى steal. "lip. سُفَة

(b) nose.

cheese.

(a) secret.

faithful. أمرين

. command (أو امر) أمر "

honour, nobility. شَـ أَفْ

hide (trans.). كَتْمَانُ " u. كُنَّةِ مَازِلُ) مَنْزِلَةً - تَمْزِلُ

punishment. عَذَاتُ

b) cheek. خُدُّ

c) forehead.

(b) eyelid.

nut. حَوْزُ

Exercise 23

يَا نِسَا؛ أُسْمَعُنَ صَوْتَ أَطْفَالِكُنَّ - اَلدُّخُولُ فَي هلذًا ٱلْأَمْنِ أَسْهَلُ مِنَ ٱلْخُرُوجِ مِنْـهُ ـ يَـا خَـَادِمَـةُ أَذْهَبِي إِلَى ٱلسُّوقِ وَٱطْلُبِي مِنَ ٱلْخَيَّاطَةِ ثِيَـابِي ٱلْجَدِيدَةَ - إِنَّ كَاتِمَ ٱلسِّرِّ صَدِيقٌ أَمِينٌ - فَتَحُ نَفْسِكَ هُوَ ٱلْفَتْحُ ٱلْعَظِيمُ ـ أَيُّهَا ٱلْأَمِيرُ ٱنْزِلْ مَنْ فَرَسِكَ

MOODS 81

وَأَدْخُلُ مَنزِلِي وَهَذَا لِي شَرَفْ عَظِيمٌ ـ اَلْمَطْلُوبُ مِنْكَ الرُّجُوعُ مِنَ الْبِلَادِ الْبَعِيدةِ إِلَى بَيْتِ أَبُوَيْكَ الْمَخْدُومُ عِنْدَكُمْ هُوَ خَادِمُ كُلِّكُمْ لِإِنَّا لِلّٰهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ ـ خِدْمَةُ الرَّجُلِ أَخَاهُ شَرَفْ.

24

my daughter, hear what I say — seek knowledge from all, from men and women — entering into wealth is difficult and the going out from it easy — knowledge of yourself is the greatest knowledge and the most difficult — the king rejoiced at the return of his army after its defeat of his enemies — cutting off the hand is the punishment of the thief — the generous man rejoices at the arrival of guests — your keeping your tongue from evil is the fear of God — the object of my sending this young man to you is his entry into your service.

LESSON 13

MOODS

The perfect has only one form which serves for indicative, conditional, and optative.

The imperfect has three besides the indicative (Table 1).

Subjunctive.—This is a suitable name for this mood usually follows a subordinating conjunction. The u of the indicative is changed to a; the ni and na of the two syllabled inflections are cut off; while the feminine plurals are not changed.

It is used after the conjunctions J and L in order

that 'and also after 'iwhen that follows a verb expressing any sort of wish or purpose.

he sought from me that I should go to Jerusalem.

with the subjunctive can always be replaced by an infinitive:—

Jussive.—This is formed by dropping the inflection u of the indicative; in other places it is the same as the subjunctive.

It gets its name because it provides the imperative for the first and third persons and the negative imperative for the second:—

As a positive imperative the jussive always takes the prefix J; after f and f the f loses its vowel.

The jussive has other uses which have nothing to do with the imperative.

Energetic.—Roughly speaking, it is formed by adding anna to the indicative; but the individual forms must be learnt.

With the emphatic J it is used in solemn statements, especially after oaths. It is also used to express commands and wishes.

Note.—Arabic has no strict rules for indirect speech as have English and Latin.

Conditional sentences.—The conjunction is if'; either the perfect or the jussive may be used in both parts of the sentence.

 $\mathbf{\hat{y}} \quad \mathbf{\hat{y}} \quad \mathbf{\hat$

and أمن and أمن when indefinite pronouns, are often treated as conditional particles:—

he who keeps silent is safe.

Vocabulary 13

be quiet. سُكُوتٌ u. سُكَةُ be quiet. شُجَاعُ bold شُجَاعُ (b) poison. سَقُوطُ u. سَقُوطُ u. سَقَط fall. نِدُو bedouins, nomads. بَدُو i. مَلَكُ perish.

perish. عَجِلُ عَجِلُ الله hurry.

j i. مَبْرُ be patient, endure.

يَّدُ (b) fault, defect.

أَمْرِ صَٰى) مَرِيضُ ill, sick.

prey.

إلا أَمْرِ صَلَى prey.

أَمْرِ سَالِم سَلِم أَلَه وَلَيْم أَلَه وَلَمُ اللّهُ وَلَمْ اللّهُ وَلّهُ وَلَمْ اللّهُ وَلِمْ اللّهُ وَلَمْ اللّهُ وَلَمْ اللّهُ وَلَمْ اللّهُ وَلِمْ اللّهُ وَلَمْ اللّهُ وَلِمْ اللّهُ وَلَمْ اللّهُ وَلِمْ اللّهُ وَلِمُ اللّهُ وَلِمْ اللّهُ وَلّهُ وَلِمُ وَلّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمُ اللّهُ وَلِمُ اللّهُ وَلِمُ اللّهُ وَلِمُ اللّهُ وَلِمُلْكُونُ وَلِمُ اللّهُ وَلِمُ اللّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمُلْكُونِ وَلّهُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمُلْكُونُ وَلِمْ اللّهُ وَلِمْ اللّهُ وَلِمُلْكُونُ وَلّهُ وَلِمْ اللّهُ وَلِمُلْكُونُ وَلّهُ وَلِمُلْكُونُ وَلِمُلْكُونُ وَلِمُلْكُونُ وَلّهُ وَلِمُلْكُونُ وَلِمُلْكُونُ وَلِمْ وَلّمُونُ وَلِمُلْكُ

a nomad. بَدوي ُّ

Exercise 25

مَنْ يَعْجَلْ يَنْدَمْ لِبَعْتُ الْحُكُومَةُ غِلْمَانَهَا لِيَمْسَحُوا الْمَرَادِعَ لَلْكَ مِنْ فَي الطَّيبُ أَنْ أَشْرَبَ لَبَنَا كَثِيرًا لِإِنْ شَهِدْتَ الْحَرْبَ عَرَفْتَ أَيْ الْجَيْشَيْنِ أَنْ الْجَيْشَيْنِ أَنْ الْجَيْشَيْنِ أَلْحَبْ فَرِيسَتَهُ لِنَعْرِفَ قُوْتَهُ أَشْجَعُ لِيَنْزِعْ مِنْ فَمِ الْأُسدِ فَرِيسَتَهُ لِنَعْرِفَ قُوْتَهُ وَشَجَاعَتَهُ لِ الْحَرْبِ جِيرانِك وَشَجَاعَتَهُ لَ الْحَلِيفَةُ إِلَى أَنْ تَنْظُرُ إِلَى عَيُوبِ جِيرانِك وَشَجَاعَتَهُ لَا تَقْتُلُ الشَيْونَ وَالْأَطْفَالَ وَلَا تَقْطَعِ اللَّهُ أَلْمَ جَيْشِهِ لَا تَقْتُلُ الشَيْونَ وَالْأَطْفَالَ وَلَا تَقْطَعِ الْلَّشْجَارَ لِإِنْ تَخْرُجُ مِن

هَذَا ٱلأَمْرِ تَفْرَ خَ كُلَّ حَيَى اتِكَ مِنَ ٱلشَّجَاعَةِ أَنْ تَصْبُرِ عَلَى ٱلْمَصَائِبِ وَٱلْمَكُرُوهِ لَلْكِانُ ٱلْأَبُ حَكِيمَيْنِ لِيَكْشُفِا عَنْ مَرَضِ ٱبْنِهِ.

26

do not play with that sharp sword — I shall certainly discover his secret — let the youth be silent before one who is older than he — let me go into your house that I may look at your carpets — they broke the cup that the posion in it might fall to the ground — send the servant to gather the dates fallen on the ground — the women of the tribe go out every day to collect firewood — be not angry with a friend — it is part of nobility to disapprove of defects in oneself.

LESSON 14

NEGATIVES

There are several negatives, each with its special uses. The negative stands at the beginning of the sentence, except when it denies a single word.

in my opinion you were as nothing.

is 'no' and also 'not'.

A nominal sentence may be denied by :-

a tribe is not like my tribe—no tribe is like my tribe.

it is not from the Book (Koran).

A general negation may be expressed by Y 'which denies the class'; the noun loses nunation and is in the accusative:—

If there are two clauses, the nominative may be used in both:—

no fear is on them and no terror.

The defective verb لَيْسَ 'it is not' has no imperfect.

— آسُرُن, etc., is followed by a noun in the accusative or by

with the genitive :--

Sometimes it is reduced in meaning to 'not':-

Verbal sentences.—The past is denied by $\stackrel{\checkmark}{}$ with the perfect or by $\stackrel{\checkmark}{}$ with the jussive:—

The future is denied by with the subjunctive; here the subjunctive stands in a main sentence.

with the imperfect denies the present :-

y with the imperfect is a general negation and may refer to any time.

After another negative $\sqrt{}$ may be used to continue a series of denials; the time is that of the first.

he did not enter the house and did not look at anything in it.

$$\checkmark$$
 with the perfect denies a wish:—

after an oath denies the future :-

by God I will not open this door.

 $\sqrt{}$ with the jussive is a negative command as was said in the previous lesson.

with the jussive means 'not yet':-

الْمَا يَكُمْ he has not yet written (but still has time).

introduces a correction:—

beat Zaid; no, Zainab. اِضْرِبْ زَيْدًا بَل زَيْنَبَ

do not beat Zaid but (beat) كَلْ تَصْرُبْ زَيْدًا بَلْ زَيْنَبَ do not beat Zaid but (beat)

is a noun meaning 'change'; in the construct state it means first 'other' and then 'not':—

the kings and others.

non-Arabs. غَيْنُ ٱلْعَرَبِ

his face was not towards Egypt.

Vocabulary 14

one. إحْدَى fem. الشَّيَاءِ) أَحَدُ one. أَحَدُ (a) people, tribe, some.

restraint. كُنَّ be afraid, seek فَزَعٌ) فَزعَ refuge.

aim at, purpose.

run away. هَمْ تُ َ u. مَمْ تَ

النُّفُ (a) work, labour.

(a) story, news. أَحَادِيثُ) story, report.

know. علم علم

poverty.

.greed حرص

آسَدُ (b) lion.

وُسُونُ goodness, beauty.

الله عَمْوَ اللهُ sky, heaven.

(a) time. وَقَتُّ

piety.

.be sorry حَزَنَ مَزنَ

have mercy on.

.fear خَوْفُ

be content, satisfied. قَنَاعَة * قَنِع آ

並 trial, misfortune.

greed.

≠ - heat.

.management تَدْبِيرُ

(a) nature, character.

Exercise 27

لَا تَضْوِبُوا أَوْلَادَكُمْ لَهُ يَبْعَثْنِي أَبِي لِأَطْلُبَ كِتَـابًا ۗ لَكَ لِنَ يَكُرُهُمَ مَنْ لَا يَكُنُّهُمُ أَلْأُسْرَارَ لَمْ نَسْمَعُ مِثْلَ هَـذَا ٱلْحَدِيثِ _ اللهُ أَحَدُ لَيْسَ كَمِثْلِهِ سَنَيْ عِر لَا نَرْجِعُ مِنْ شُغْلِنَا فِي ٱلْمَزَارِ عِ وَٱلشَّمْسُ

في أُلسَّمَاءِ لَمْ نَفْرَ خِ فِي هَلْذَا أَلْخَبَرِ وَلَا حَزِنَّا لَا فَقُرَ وَلَا بَلَاءً كَالْحِرْصِ وَٱلشَّرَهِ وَلَا مَالَ كَالْقَدْ بِيرِ وَلَا وَرَعَ كَالْكَفَ كَالْقَدْ بِيرِ وَلَا وَرَعَ كَالْكَفِ كَالْقَدْ بِيرِ وَلَا وَرَعَ كَالْكَفِ وَلَا حُسُنَ كَمُسُنِ أَلْخُلْقِ لَ الْهَرَبُ فِي وَقْتِهِ خَيْرٌ مِنَ الْمَرَبُ فِي وَقْتِهِ خَيْرٌ مِنَ الصَّبْرِ فِي عَيْرِ وَقْتِهِ لِ إِثْنَانِ لَا يَشْبَعَانِ طَالِبُ عِلْمٍ وَطَالِبُ عِلْمٍ وَطَالِبُ مَالٍ .

28

our enemies, may God not have mercy on them, are many — do not be afraid of work — the prophet never ate his fill of meat in his life — be not satisfied with a little knowledge — the days which have gone will never return — I do not seek gifts from the government to-day — do not take

refuge with (إِلَى) another than God — do not laugh, my daughter, at the misfortune of the poor and be not angry at the success of the rich — he is the possessor of wealth, estates, and houses but (and) he is not yet content — you are not the possessor of wisdom.

LESSON 15 MORE ABOUT CASES

Accusative.—This is the adverbial case, for true adverbs are few.

Cognate accusative.—The infinitive, usually qualified in some way, carries on the idea of the verb:—

he went off a quick going (quickly).

we laid hold on them the laying hold of a strong one = we took a good grip of them.

The infinitive may be left out :-

Extensions of this construction are: -

Accusative of reason or cause.—It is the infinitive of a verb of sensation or thought referring to the same time as the main verb:—

do not kill your children from fear of poverty.

Accusative of extent in time or place.—All nouns of time may be used in this way:—

he went away by night.

he dwelt some years (days) in Mecca.

For place only names of direction, measure, and general words can be used:—

he went away a mile.

he looked right and left. أَظْرَ يَمِينًا وَيَسَارًا [شَمَالًا]

جَلَسْتُ مَجْلِسَ زَيْدٍ _ جَلَسْتُ مَكَانَ زَيْدٍ _ جَلَسْتُ مَكَانَ زَيْدٍ _ جَلَسْتُ مَكَانَ زَيْدٍ

but جَلَسْتُ فِي ٱلْمَسْجِدِ I sat in the mosque.

Accusative of nearer definition.—This is used with weights, measures, verbs of filling and such like; it is always indefinite:—

she was the longest of them in arm هِيَ أَطُولُهُنَّ ذِرَاعًا

a rott of honey.

he filled the purse with gold.

Accusative of accompanying circumstance.—It is indefinite and English would use the nominative:—

the man advanced riding. قَدِمَ ٱلرَّجُـٰلُ رَاكِبًا the man advanced riding. أَذْخُلُوا رَجُـُلًا رَجُـُلًا رَجُـُلًا

The accusative may refer to any part of the sentence :-

I looked at Zaid as he was sitting.

I went into the garden when it was in bloom.

I hit Zaid when we were both mounted.

Genitive.—This is used more freely than in English; possession is only one of the ideas expressed by it. Examples will make the usage clear.

a rotl of honey.

a chair of wood. کُوْسیے مُّ خَشَبَ

poison of a moment (instantaneous).

'My knowledge' means 'what I know'.

علميى means 'what I know' and 'what others know about me'.

In technical terms the English genitive is subjective, the Arabic may be subjective or objective.

you boasted of days (battles) the boasting in which belonged to others.

We have just seen the genitive describing a noun; it can also describe an adjective:-

In this construction the adjective, unlike the noun, can take the definite article:-

the girl, the pretty of face. the girl with the pretty face.

the man the much of property. اَلرَّجُدُلُ ٱلْكَثِيرُ ٱلْمَال

Vocabulary 15

cowardice. (c) time (repetition). أَتَّامُ) day (24 hours). (a) whip. one night. fear. خشة place. (أَمْكَنَةُ) مَكَانِ (a) bag, purse. أَلْيَارِ حُ hour, moment. وَالْيَارِ وَ yesterday. ride. رُكُو تُ رَكِتَ be quiet, dwell. رُكُو تُ رَكِتَ v. سَكَنَ بَ bow down. سُحُه دُ u. سَحَدَ boast. فَخْ u. فَخْ stay, remain. مَكْتُ u. مَكَتُ .plant غَرْسُ i. غَرَسَ set (star). .silk حَرْيو wool. سُه فُ

رَّنَالُ) night. .chair (گرَ اسِي ُ) کُرْ سِي َّ bloom, shine. sit, stay at home. قُعُودٌ u. قَعْد be, go far off, غَرَوتُ u. غَرَوتُ

Exercise 29

هُوَ أَصْفَرُ ٱللَّوْنِ _ زَيْدٌ قَلِيلُ ٱلْمَقْلِ وَعُمَرُ أَقَلُ ٱلْمَقْل مِنْـهُ ـ اَلرَّيحُ اَلْيَوْمَ أَشَدُّ مِنْهَـا اَلْبَـار حَ ـ هَرَبَ مِنَ ٱلْبِـلَادِ خَوْفًا منْ غَضَت ٱلسُّلْطَـان ـ ذَهَتَ يَه وَيَسَارًا يَطْلُبُ طَعَامًا _ مَكَثُوا غَيْرَ طَويل _ عَن الْحَـرْب جُبْنًا لِ غَرَسَ الْفَـلاَّحُونَ أَنَا أَشَدُ مِنْهُ خَوْفًا مِنْهُ مِنْبِي ـ قَصَدْتُ مِنَ ٱلْكِبَادِ طَلَبًا لِلْمَالِ فَرَحْتُ كُنُّهُ مَا بِي حَزَنًا عَلَى ٱلْمَريض - سَجَدْتُ لِلَّهِ فَرَحًا فِي بَعْثِهِ ٱلنَّبِيُّ

30

she was much afraid — no one ran away as I did — I lived in that town for many years — he has little money but (and) is quite content in his poverty — the heat to-day is greater than it was yesterday — he is as brave as a lion — he is braver than a lion — he was silent for a long time — I do not go to hot countries for fear of illness — he wore garments of silk in his joy at having gathered much wealth — he is strong in the arm and weak in the leg.

LESSON 16

WEAK—HOLLOW—VERBS

In these verbs (Tables 4—5) the middle radical is w or y. In the perfect the first radical has a: in an open syllable and u or i in a shut syllable according as the middle radical is w or y. Thus the perfect has only two syllables in place of the three of the strong verb.

In the imperfect the vowel after the first radical is long in an open and short in a shut syllable and is u or i as the

middle radical is w or y.

In the jussive the forms with no final vowel have a shut syllable after the first radical, so the vowel in it is short.

The imperative is made as usual by cutting off the prefix of the jussive and what is left needs no helping vowel.

The active participle always has a glottal stop; may come from the root qwl or qyl.

The passive participle is مَـقُولُ from qwl and مَـقَولُ from qwl.

The infinitive is often فَعُلْ, i.e. قُول and قَوْل but there are many exceptions.

There is also a special intransitive form corresponding to

In this the long vowel of the perfect is a: and the short vowel always i. The vowel of the imperfect and its derivatives is a, long or short, as the syllable is open or closed.

The verb 'i' 'become' takes the place of the missing 'be' when it is necessary to indicate past or future time:

the man is in the house. اَلرَّجُلُ فِي ٱلدَّارِ

the man was in the house.

the man will be in the house. يَكُونُ ٱلرَّجُلُ في الدار

(A future particle is not needed, for the verb would not be used for the present.)

is also an auxiliary verb; the perfect of it is used with another perfect to express the pluperfect; قَدُ is sometimes added.

Rasheed died in Tus and (after) he had gone to Khurasan.

The perfect is also used with an imperfect to denote an act repeated in the past:—

he used to ride (rode) every day a number of times.

The imperfect with the perfect of another verb expresses the future perfect :—

When it is an independent verb, the subject is in the nominative and the complement in the accusative:—

the apostle will be a witness against you.

be stone or iron. كُونُوا حِجَارَةً أَوْ حَدِيدًا

Peculiar is the construction-

ان ل he is not the one to.

Zaid was not the man to drink wine.

'become' and other verbs also take the complement in the accusative.

with the perfect shows that it has the sense of the English perfect or pluperfect:—

your daughter has died (is dead).

Umm Muhammad (name of a woman) had given an order about stinginess; had told me to be stingy.

with the imperfect means 'sometimes':—

the heart sometimes attaches itself to love, then leaves it.

The verb مَاتَ مُوتُ مُا ' die ' is irregular; in the perfect both مُتُ and مَتُ are possible.

Vocabulary 16

be short. قَصْرُ قَصُرَ

.say قَوْلُ u. قَال

ن أن أن take a siesta.

be attached to. عُلُوقٌ عَلِقَ

become. صَيْرٌ i. صَارَ

stand, stand up. قِيَامٌ u. قَامَ

return. عَوْدٌ u. عَادَ

. sell يَسْعُ i. بَاعَ sell.

number.

iron. حَدِيدٌ

love. حُتُّ

argument. (حُجَجٌ)

" caravan. (قَوَ افِلُ) قَافِلَة

(always with a suffix) alone

be long. طُولُ u. طَال

become, be. کون تان آ

.leave تَر ° كُ u. تَر كَ

.die مَو ْتُ u مَاتَ

.go, travel سَدْرٌ أَ سَارَ

.fear خَوْفُ " a. خَافَ

incline. مَنْلُ i. مَال

. overcome غَلْثُ i. غَلَتَ

عَلْ avarice.

(a) stone.

b) thief, brigand.

e) rope) حَدْلُ

Exercise 31

من قَصْرَتَ حُجَّنَهُ طَالَ لِسَانَهُ ۔ قُمْ يَا وَلَدِى وَسِرِ إِلَى جَدِّكَ ۔ كَانَ ٱلْأَوْلَادُ تَلْمَبُ فِي ٱلشَّارِعِ ۔ خَافَتِ ٱلْجَارِيَةُ مِنْ شِدَّةِ ٱلرِّيحِ ۔ عَادَتِ ٱلْقَافِلَةُ خَوْفًا مِنَ ٱللْصُوصِ ۔ لَا تَخَافِي يَا بِنْتِي لَا تَسْيِرِينَ عَلَى وَحْدِكِ ۔ لِيَقُلْ مَا فِي قَلْبِهِ ۔ كُنْتُ تَسْيِرِينَ عَلَى وَحْدِكِ ۔ لِيَقُلْ مَا فِي قَلْبِهِ ۔ كُنْتُ أَبْنَ أَبِي ثُمَّ صِرْتُ أَبَا أَبْنِي _ إِنَّ لَوْنَ ٱلْحَيَّةِ خُصْرَةً تَميلُ إِلَى ٱلسَّوَادِ _ كَانَ ٱلْبَدُو يَبِيعُونَ جُلُودَ ٱلْغَنَمِ وَٱلْمَعْنِ مِنَ ٱلْفَلَاَحِينَ _ يَكُونُ ٱلْجَيْشُ قَدْ غَلَبَ عَلَى أَعْدَائِهِ قَبْلَ غُرُوبِ ٱلشَّمْسِ.

32

he rose from his bed and the sun had inclined to its setting — if a chief of our people dies, a chief arises — the caravan will have travelled for many days — the whole company had heard what I was saying — everybody takes a siesta in the hot days of summer — many say other than what they think — do not fear the unpleasantnesses of the road — the woman had been making clothes for her children — the guests will not have risen from their beds before your departure — my grandmother, are you going with the other women to Jerusalem?

LESSON 17

STRONG VERB-DERIVED STEMS

The derived are formed from the simple stem (consult Table 2) by additions of various sorts and express some modification of the original verbal idea. It is the custom in European grammars to number them, the simple stem being I. They have each only one variety, unlike I, and

are made from فَعِلَ فَعَلَ and فَعَلِ عَمْلَ and

The inflections are the same as for the simple stem.

The derived stems fall into four groups determined by the vowel sequence in the imperfect.

1.

II is formed by doubling the second radical: impf. impf.

III by lengthening the first vowel: مَا تَبُ impf.

IV by prefixing ?a and dropping the vowel of the first radical: impf. impf.

The prefix of the imperfect has u and the characteristic is i. Note that in the imperfect of IV the i is dropped though it reappears in the imperative,

2.

V is made by prefixing ta to stem II: نَصَاتُ impf.

VI by prefixing ta to III: جَالَكَ impf. مُنْ الْكُنْ impf. عُنْدُ أَنْ الْكُنْ أَنْ الْكُنْ أَنْ الْكُنْ أَنْ

The imperfect has the vowel a throughout, except of course in the final inflection.

3.

VII is made by prefixing n with liaison: impf. 2n

VIII by inserting t after the first radical; the form

X by prefixing sta with liaison. This is really a form like VIII made from saktaba which does not occur in Arabic though it is found in other Semitic languages.

In this group the prefix of the imperfect has a, and the characteristic is i.

4.

IX and XI cannot be made from anything, which we should call a verb; they denote colours, and are best treated with the doubled verb.

Summary.—The perfects have a throughout, except of course in liaison.

If the imperfect has five syllables, the fourth has a.

Few verbs have all the nine stems.

In good Arabic VII is not made from roots beginning with r, w, v, r, l, and n.

In VIII partial or total assimilation occurs when the root begins with t, θ , d, ∂ , z, s, \bar{d} t, \bar{d} .

Each stem has its own meaning or meanings.

II is

intensive: أَسَّرُ break أَسَّرُ smash causative (this is an encroachment on IV):

Le know Le teach

declarative: صَدَّقَ speak truth صَدَّق say that one speaks truth, believe

denominative : كَبَّرُ say, 'God is very great' (كَبَّرُ أَكْبَرُ)

III is

conative: قَاتَلَ kill قَاتَلَ try to kill, fight قَاتَلَ try to take away, نَازَعَ take away,

It takes as direct object the indirect object of I:—

write تَاتَّب correspond with كَتَب ride vide رَكِب ride with (a person)

It is always transitive.

104

IV is

causative: جَلَسَ sit down أُجِلَسَ set down

V is the reflexive of II and then passive:

scatter (intrans.) تَفَرَّقَ scatter (intrans.)

VI is

reciprocal: ضَرَبَ hit one another, have a free fight

pretence: تَنَاعَسَ sleep تَنَاعَسَ pretend to sleep

VII is reflexive, then passive: لنكسر be broken

let oneself be defeated هُزَمَ defeat

VIII is

reflexive (sometimes passive):

collect (trans.) collect (intrans.)

X is to ask or think that the simple verbal idea should be done.

be good استَحْسَن think good, approve عَفَرَ pardon عَفَرَ ask pardon from (trans.)

It is almost causative:

go out استَخْرَج extract from a mine, make productive, till.

It takes considerable ingenuity to fit many verbs into this scheme; thus speak to (trans.) speak (intrans.). Here are two sample roots:—

سَكُرُمُ سَلِمَ خَلْفُ u. خَلْفُ u. خَلْفُ be safe, well

II. خلف leave behind سلم greet (denominative) make safe, protect, surrender (trans.)

make peace with, treat peaceably

IV. اسلم submit اخلف submit (make your word lag behind) turn Muslim

V. تحلف receive the surrender, turn Muslim

VI. تَحَالَفَ disagree with تَسَالَمَ make peace together

VIII. اختَلَف differ, be اختَلَف kiss (the Black different Stone)

x. استَسَام submit استَسَام submit successor, take in keep to the middle of exchange

often be rendered 'so', 'then'. In a conditional sentence it cannot be translated. Sometimes it denotes a change of subject.

Vocabulary 17

separate. وَ قُ قُ u. i. قُ وَ separate.

arrive at. بُلُوعٌ u. بَلَغَ cover, pardon. غُفْرَ انَ i. غَفَرَ

turn (trans.). VII turn away, go away.

iV cause to wait.

receive. قَبُولُ قَالَ

III compare.

سنب VIII be confused, in

commotion.

.push زَحْمَ a. وَحَمَ

. select ذُخْرُ a. أُخْرَ

. study دَرْسَ u. دَرَسَ

(b) snow. ثَلْحُ

a) festival.

.II teach علم

V learn.

defeat. هَزْمَ i. هَزْمَ defeat.

VIII expect, wait for.

IV go forward.

; III try to take away, quarrel.

.III besiege حصر

VIII crowd.

VIII store up.

II teach.

need, business, thing.

(b) fortress.

IV tell, make known.

be absent. غَاتَ i. غَاتَ

Exercise 33

كَلَّمْتُهُ وَلَمْ أَتَكَلَّمْ مَعَ غَيْرِهِ لَطْعَمَ ٱلْغَنِيُّ فَقُرَاء كشيرَةً فَأُ نُصَرَفُوا شَاكِرِينَ لاَ تُخَالِفُوا آبَاءَكُمْ يَا أَيُّهَا ٱلْأُوْلَادُ كُنَّا نَتَّبِعُ ٱلْفَلَاحَ وَٱنْفَرَدْنَا عَنْ أَصْحَا بِنَا لِ نُتَظِيرُ نِي فِي ٱلسُّوقِ وَلَا تَنْصَرَ فَ كَانَ

سُكَانُ الْبَلَدِ يَضْ طَرِبُونَ عِنْدَ بُلُوغِ خَبَرِ الْهِزَامِ الْجَدْشِ كُلُّ شَيْءِ تَسْتَحْسِنُهُ فِي الْكَلْبِ فَاطْلُبُهُ فِي الْجَدْشِ كُلُّ شَيْءِ تَسْتَحْسِنُهُ فِي الْكَلْبِ فَاطْلُبُهُ فِي الْفَرْسِ لَلْفَرْسِ لَا الْقَصْرِ الْفَرَسِ لَا الْقَصْرِ الْفَرْسِ لَا اللَّمْوُصُ عَلَى الْمَدِينَةِ لِيَقْبَلْنَ تُحَفَّ الْمَلِكَةِ فَلَبَ اللَّمُوصُ عَلَى الْمَدِينَةِ وَالْمَدُ اللَّهُ مِنْ فَلَاحِيَّ أَنْ وَالْمَدِينَةِ وَالْمَدِينَةِ اللَّهُ مِنْ فَلَاحِيَّ أَنْ وَالْمَدِينَةِ اللَّهُ مِنْ فَلَاحِيَّ أَنْ يَنْ فَلَاحِيَّ أَنْ يَتَمْ اللَّهُ اللَّهُ مِنْ فَلَاحِينَ إَلَى يَذَخِرُوا اللَّكُمْ فَي حُجَوِ تَحْتَ اللَّهُ اللَّيْسُ الْحَصِنَ إِلَى تَتُحْلَ اللَّهُ الْمَاسِ اللَّهُ الْمَعْ اللَّهُ اللْهُ اللَّهُ الْمُلْعُلِقُ اللْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُلْعِلَى الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُلْعُلُولُ اللْمُولُ اللْمُلْعِلَمُ اللَّهُ الللْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللْمُ اللَّهُ اللْمُلِمُ الللَّهُ اللْمُلْمُ اللَّهُ اللَّهُ اللَّهُ اللْمُلِمُ اللَّهُ اللَّهُ اللَّهُ الللللْمُ اللَّهُ اللْمُلْمُ اللْمُلْمُ الْ

34

I asked pardon of God and he pardoned me — let me wait till the arrival of the guests that I may hear their news — I shall expect you after sunset — brothers sometimes quarrel with their sisters — I shall punish thieves and all doers of evil — he tried to overcome me and I overcame him — no child thinks its mother ugly — the company

differed about (ف) what they should do—the governor appointed his son deputy during his absence—everyone dresses his children in new clothes on the two great festivals—does your father sometimes bring a poor man into the house and give him food?

LESSON 18

PASSIVE

The passive (Tables 3, etc.) is made by a change of vowels inside the verb. The inflections are the same as for the active except the vowel of the prefix of the imperfect. In stem I the perfect is *kutiba* and the imperfect *yuktabu*. The same scheme holds good for the derived stems; if there are more than three syllables, the extra one has u in the perfect and a in the imperfect.

a: in the perfect of III and VI becomes u: in the passive. The passive imperfect of IV is the same as that of I. Hollow verb, stem I.—Some typical forms are put side by side to make the differences apparent.

The passive can only be used when the agent is not mentioned.

'Zaid was killed by Muhammad ' cannot be translated into Arabic, which can only say: قَتُلَ مُحَمَّدُ زَيْدًا

If an active verb has two objects, the first becomes the subject of the passive and the second stays in the accusative.

. God promised us eternal life وَعَدَنَا ٱللهُ ٱلْحَيَاةَ ٱلْأَبَدَيَّةَ

we were promised eternal life. وُعِدْنَا ٱلْحَيَاةَ ٱلْأَبَدَيَّةَ

A verb may take two pronominal suffixes provided that they do not both refer to the same person or thing. When both are third person they cannot be of the same number and gender; indeed, it is better to make one of them independent by using Piyya:.

he gave her to me in marriage.

(we make you stick to it). we compel you to take it.

he made them dwell in it.

Vocabulary 18

twist. فَتُلُ i. فَتَلَ carry. حَمْلُ i. حَمَلَ be unlawful, tabu حَرَامٌ حَرُمُ htrust, pierce, حَرَامٌ حَرُمُ criticise. .forbid حَريعُ أَ. أَحَرَّمَ

seek, adjure. شُدُّ u. نَشُدَّ

.fast صَوْمٌ u صَامَ

.Stamboul ٱلاسْتَانَةُ

.mode of death مستَة

.care عنانة مُ

parasang (about three miles).

.doubted مَشْكُو كُ

butter.

ند IV tell, report.

II put a burden on, load.

iv recite (poetry).

blame. لَوْمٌ ، u

be narrow. صَاقَ

kindness. فق

engineering. هَنْدَسَة

.coin, road (سَكُكُ) سَكَّة "

(a) pedigree, family honour.

a date. تَمْرَةُ a dates (coll.) تُمْرَة

ninth month of Muslim رَمَصَان vear.

Exercise 35

ضُرِيَتْ تِلْكَ ٱلِسَّكَّةُ فِي ٱلْإِسْتَانَةِ لِإِنَّ ٱلْإِنْسَانَ ـ سيرً ميلَان ـ إنْ تَقْتَلُوا فَ _ حُمَّلْتُ عَنَايَةً إِخْوَانِي أبينَــاــكَانَ مَشْكُوكًا فـ حُرُمَ أُلرَّفْقَ حُرُمَ أَيْنُ عَمَّهُ حُمُلَ عَلَى أَفْرَاس هَلُ تَعَلَّمْتُمْ عِلْمَ ٱلْهَنْدَسَةِ نَعَمْ عَلَّمَنَاهُ ٱلْمُعَـلِيَّمُ ـ زُرعَ ٱلْمَزَارِعُ زُهُورًا.

36

his poetry is recited before the great ones of the land — the fields were sown with wheat, barley, and millet — entry to the mosques is forbidden — the leader was killed and the army defeated — the earth was made a bed for you — his face was turned from his goal — his boasting is suspect — his father was killed, a man from Egypt killed him — he goes forward like a laden camel — he was blamed for his much fasting — his secret will be disclosed.

LESSON 19

THAT—CONJUNCTION

In the sentences:-

1. He said that he had done it.

2. That you are pleased pleases me.

3. The rain has been so heavy that the crops are good.

4. I sent him to school that he might not be spoiled at home.

In 1 'that' introduces indirect speech; in 2 it introduces a sentence which takes the place of a noun and may be subject or object in a bigger sentence; in 3 it denotes a consequence; in 4 a purpose. Arabic does not distinguish sharply the first three types and only sometimes the fourth.

ٳڹۜ

We have seen that it is used to introduce an independent

nominal sentence and it cannot be translated. After قال 'he said' it is a conjunction.

أَنَّ أَيْدًا مُسَافِرٌ he said that Zaid was travelling.

This is used after all other verbs or substitutes for verbs to introduce a nominal sentence.

I was told that a king of India had a wife.

(Note how the impossibility of putting an indefinite noun before a definite genitive is evaded.)

and it is in the tradition that a man said.

ثَمَوُ اللّٰهُ الْخُبَرَتُ they claim that she related. (This can also be expressed أَخْبَرَتُ (This can also be expressed أَخْبِرِتُ الْخُبِرِتُ (الْعَمُوْهِ).

A verbal sentence can only follow أَن if it is separated from it by a pronoun of the third person which cannot be translated.

It is also used after prepositions:-

I testify that God the meeting him is truth — that meeting God is a fact.

the proofs are many that only a man of the best family will live.

Or when a noun governs a sentence:-

what proof is there that you are truthful?

ا دليـل) loses nunation because it is in the construct state before a sentence.)

Note.—The pronoun, which cannot be translated, is also used after $\ddot{\hat{\mathbf{y}}}_{\underline{z}}$:

أَن

It introduces direct speech :-

it has reached me (I have heard) that Zaid is travelling to-morrow.

I have heard that Zaid is learned.

When the main verb does not contain any wish or purpose, أَنُّ may govern the perfect or the imperfect indicative:—

it pleased me that you stood up.

اً أَعْلَمُ أَنْ يَنَامُ I know that he is asleep.

But these two sentences would be more often put:-

It is used with the subjunctive when the main verb contains any sort of wish or intention:—

do you reckon that you will enter the garden (paradise)?

he gave orders that no male child should be born except one killed it.

convey to Rabi'a that they should be angry.

The negative is $\vec{\lambda}$ or $\vec{\lambda}$ by assimilation.

if you fear that those two will not cause the limitations of God to stand (observe God's laws).

it is no sin for you that you do not write it.

With the subjunctive it means 'so that', 'until' if any wish or purpose is intended.

These may mean 'in order that', but J and Y may express consequence or even a substantival idea; they govern the subjunctive:—

she had given orders that I should be killed.

repent in order that God may pardon you.

learn in order that you may teach.

I was commanded that I should become the first of those who submit (the Muslims).

الله نوان نوان is used as the negative of $\dot{\vec{k}}$ is $\dot{\vec{k}}$ and in are usually written as one word.

Vocabulary 19

pardon. صفح u. صفح يَوْدَ i. عَقْدَ tie, knot. be big. کت کت u. عقد vIII believe. عقد VIII believe. a woman in marriage. be divorced. طَلَاقً. u. طَلَةَ. blame. عَتْثُ u. i. عَتَبَ َ be an unbeliever; be ungrateful. کُفْرَ ان تُ .blood (دمَاءٌ) دَمَّ

(a) pair, husband. (b) truth, duty, right. رَّسُولٌ (d) messenger, apostle. النفل VIII work, be busy.

. be hot حَم ّ u. حَم fever. حُدَّ

be superior to. قُوْقٌ u. فَاق،

V be proud, act proudly.

IV divorce.

III blame, speak contemptuously

to.

a) lord. رَتْ

.wife زَوْحَة

only (adv.).

.mix خَلْطٌ .i خَلَطُ

(passive), suffer from fever.

bath (Turkish).

Exercise 37

هَـَلْ لَكَ أَنْ تَذْهَبَ لَا يَكْرَهُ كَاتِثُ أَنْ يَكْتُبُ انْزِلْ مِنَ ٱلْجَنَّةِ فَمَا يَكُونُ لَكَ أَنْ تَتَكَبَّرَ

فيها له نَشْتَغُلْ بِذِكْ ذَلِكَ كَيْلًا يَطُولَ ٱلْكِتَابُ مَا أَعْتَقِدُ أَنْ يَفُوْقَ أَحَدٌ زَيْدًا فِي عِلَّمٍ أَوْ أَدَبٍ إِنَّ ٱلصَّفْحَ ٱلْحَمِيلَ أَنَّكَ لَا تُعَاتِبُ مَنْ صَفَحْتَ عَنْهُ ـ إِنَّ دِمَاءَكُمْ عَلَيْكُمْ حَرَامٌ إِلَى أَنْ تَقُومُوا يَيْنَ يَدَى رَبِّكُمْ لَ خَطَبَ أَحَدُ أَمْرَأَةً فَقَالَت لَا حَـتَّهِ، تُطْلَقَ زَوْجَـتَكَ لَسْتُ أَخَـافُ عَلَيْكَ أَنْ تَخَافَ وَإِنَّمَا أَخَافُ عَلَيْكَ أَنْ لَا تَخَافَ ـ ٱلِطَّفْلُ تَقِيلٌ حَتَّى لَا تَحْمِلُهُ أُمُّهُ _ سَمَعَ أَعْرَابِي وَجُلًا تَقُولُ أَشْهَدُ أَنَّ مُحَمَّدًا رَسُولَ أَلَّهِ فَقَالَ يَفْعَلُ ما ذا.

38

his sermon was so long that the hearers went to sleep—we believe that God is one and that he pardons the penitent—the husband did not wish to divorce his elderly wife out of pity for her—I listened attentively for fear that anything of his speech should escape me (fall from me)—what prevented you from prostrating yourself? (two versions)—he sends his servants to bring down snow from the mountains to preserve his food in the hot days—we fear that the two parties will quarrel, one with the other—tell him that I made this melody (voice) for him.

LESSON 20

There are a few adverbs, mostly by-forms of prepositions; they are indeclinable.

المَانُ بَعْدُ وَاللّٰهُ وَاللّٰهُ اللّٰهِ وَاللّٰهُ وَاللّٰهِ اللّٰهِ اللّٰهُ اللّٰلّٰ اللّٰهُ اللّٰمُ اللّٰمُ اللّٰمُلّٰ اللّٰمُ اللّٰمُ اللّٰمُ اللّٰمُ اللّٰمُ اللّٰمُ الللّٰمُ اللّٰمُ اللّٰمُ اللّٰمُ ا

God's is the command, before and after = the business is in God's hands.

The infinitive takes the place of an adverb (Lesson 15). Some English adverbs are replaced by verbs while the English verb takes a subordinate place as imperfect or participle.

Always.

he did not cease talking = was always talking.

he is always riding.

always remember death. لَا تَزَلُ ذَا كِرَ ٱلْمَـوْتِ

Almost.

be on the point of doing (never used alone).

بَادُتُ أُفْهَمُ he almost killed him; كُنْتُ أُفْهَمُ الله I almost understood.

Scarcely.

with a negative :-

he scarcely moves. لَا يَكَادُ يَتَحَرَّكُ

وَجَدَ قُومًا لَا يَكَادُونَ يَفْقَهُونَ قَوْلًا

he found a people who scarcely understood speech.

they sacrificed it but were nearly not doing so. Again.

'increase': يَزِيدُ _ زَادَ ; return' يَعُودُ _ عَادَ 'increase': _ عَادَ يَضْرِ بُهُ he hit him again.

At once, immediately.

ْ 'remain'; آبِشَ ' stick to' with a negative:—

at once he said to her. لَمْ يَلْبَثْ أَنْ قَالَ لَهَا لَهُ اللَّهُ مُ الْخَبَرُ بِذَٰ لِكَ لَكَ لَكَ لَكَ الْخَبَرُ بِذَٰ لِكَ

they did not stick that: immediately the news about this came to them.

Soon, quickly.

أُوْشَكُ , IV of a verb first 'w', more usually the

imperfect فر بنوشك with أن and the subjunctive; rarely the imperfect indicative. Three constructions are possible:—

Zaid will soon come in.

The subordinate sentence ان يدخل زيد is the subject of the verb.

Perhaps.

The defective verb and of which only the perfect exists. Commonly the third masculine singular alone is used.

perhaps you do not like something.

Less common is the construction:-

perhaps the days will bring a tribe back.

There is also the particle لَعَلَى which is construed like

perhaps God is a pardoner.

أَوْلُ يُسَافِرُ perhaps he will go on a journey. In the morning.

IV do, be in the morning, become morning.

in the morning Zaid was ill.

in the morning I was grieved by the contrariness of the days (fate) to me.

The verb may be followed by a noun or by a sentence with the imperfect; often it loses all sense of time and means no more than "become 'become'.

(IV of a verb third weak) 'do, be in the evening' behaves just like أمسى.

In many other places the English adverb or adverbial expression becomes a verb in Arabic.

he made quick the going = he departed hurriedly.

he made distant the look = he looked into the distance.

A verbal sentence follows such phrases as:-

it has lasted long.

seldom have I seen.

seldom do (lovers') meetings last.

Vocabulary 20

عرك II move (trans.).
عود u. i. عَوْد u. i. مَوْد abuse.
مَثْمُ be attached to.
مُشْتُ سُرعَهُ سَرْعَهُ سَرْعَهُ سَرْعَهُ سَرْعَهُ سَرْعَهُ لَعُدُدُ لِعُدُدُ لِعُدُونُ لِعُدُونُ لِعُدُونُ لِعُنْ لِعُدُونُ لِعُنْ لِعُنْ لِعُذِمُ لِعُنْ لِعُذَا لِعُنْ لِعُنُونُ لِعُنْ لِعِنْ لِعِ

cut the throat, دُبْحَ a. دُبْحَ cut the throat, sacrifice.

understand. فِقَهُ فَقِهُ

i. عَكُسُ turn upside down.

be good. خُسنُ حَسن

(a) morning.

II attack in the morning.

evening.

come to, befall حُصُولٌ u. حَصَا (not of motion).

-- II obtain.

provide.

(a) journey.

advice, help.

ح ك V move (intrans.).

here. هُمُنَا - هُنَا here.

there.

increase (trans and فَالَك - هُمَا ك increase (trans and زَادَةُ i. زاد intrans.).

remain, stay. لَبْتُ مُ لَبِثَ

. III journey, travel سفر

.iV make quick, go fast سرع

ال عد II, IV make distant.

allI treat (illness, etc.).

. عكس III oppose.

... IV make good, do well.

morning.

VIII drink in the morning.

next day.

to-morrow. غَدَا

رزْق (a) daily food, rations.

(إسّا) أُسْهَة model.

then. حينئذ

Exercise 39

لَا يَلْبَثُ أَنْ يَرْجِعَ مِنْ سَدَفَرِهِ لَا يَكَادُ ٱلْمَرِيضُ يَتَحَرَّكُ عَلَى فرأشهِ لَمْ تَزَلْ تَنْفَعْنِي بِنَصِيحَتِكَ وَأُسْوَ تُكَ_ إِنْ حَدَّثَنَا أَحْسَنَ ٱلْحَدِيثَ وَإِنْ حَدَّثْنَاهُ أَحْسَنَ ٱلاُ سَتِمَا عَ ـ أَمِثْلُ هَـٰذَا يَـقُولُ ٱلِشَّغْرَ أَو

يُحْسِنُ شَغِرًا حَصَلَتَا عِدَّةُ لَيَالٍ لَا نَنَامُ مِنْ الْبَرْدِ وَكِدْنَا نَهْلِكُ لَ أَصْبَحَ التَّاجِرُ وَالنَّاسُ الْبَرْدِ وَكِدْنَا نَهْلِكُ لَ أَصْبَحَ التَّاجِرُ وَالنَّاسُ يَزْدَحِمُونَ قَدْامَ دُكَانِهِ تَعَلَّمُوا الْعِلْمَ فَإِنْ تَكُونُوا يَزْدَوَ وَلَا تَكُونُوا صِغَارَ قَوْمِ آخَرَ صَغَارَ قَوْمٍ آخَرَ فَوْ الْبِارَ قَوْمٍ آخَرَ لِيَارَ قَوْمٍ آخَرَ لِيَارَ قَوْمٍ آخَرَ لِيَارَ قَوْمٍ آخَرَ لَيْ الْمِنْ الْمَا الْمِنْ الْمَا اللهِ اللهُ اللهِ اللهُ اللهُل

40

I almost believed what he was saying — they fled quickly (two versions) — he went in without delay — perhaps they will come back to-morrow (two versions) — she scarcely blamed her son for swimming in the great river though (and) he did not swim well — the proud will soon repent of their pride — that young man almost turned the world upside down — they defeated us once and will not do so again — two men of great strength moved the stone but it scarcely moved — don't do this again.

LESSON 21

VERBS FIRST 'W' AND 'Y'

First 'w' (Table 7).

Deviations from the strong verb occur in the imperfect of I and in VIII.

If the characteristic vowel of the imperfect of I is or ought to be 'i', the 'w' is omitted.

In some verbs a final guttural has turned this 'i' into 'a' but the 'w' is still omitted.

A few have 'i' in the perfect and in the imperfect contrary to rule.

In the imperfect of IV the 'w' combines with the preceding 'u' to form a long vowel. From وَجَدُ find IV means 'cause to be findable' and then 'create': أُوْجَدُ _ أُوْجِدُ _ يُوجِدُ _ .

There is no VII.

In VIII the 'w' is assimilated to the 't':-

Verbs of the forms فَعُلَ فَعِلَ are regular in the imperfect of I:—

Some nouns from these roots lose the first radical:-

Though only two radicals are visible, there is no doubt about the root. Feminine nouns from hollow roots have a long vowel in the middle: "stature'; those from a third weak root have a long vowel after the second radical: 'act of sacrificing'. A few nouns from third weak roots are without the long vowel but they all have 'u' in the first syllable: "language'.

Verbs first 'y'.

There are only a few of these and the variations from the strong verb are few.

Two verbs have two imperfects in I:-

Note the imperative I : السِر و يَسْرُ و يَسْرُ be easy.

The imperfect and participle IV: مُوسِرٌ يُوسِرُ become rich.

In VIII assimilation occurs: اتَّأَى despair.

Plurals, which can be deduced from the singular, are no longer put in the vocabulary.

Vocabulary 21

justice. عَدْلُ II (turn the face) send. .find وُحُودٌ وَحَدَ philosopher. (فَلَاسِفَةٌ) فَعْلَسُو فُ .stand و قُوف و قَف عَلَي وَقَف strength. مَقْدَرَةً evil, badness. سُوءٌ a. سَوءٌ be wide, include, وَسِعَةُ be able. v (send oneself) go. be necessary. وُحُوتٌ وَحَبَ reach, arrive at, inherit. وَرَثُ i. وَرِثَ give. describe. وَ صَفْ وَ صَف .leave وَدُعُ a. وَدَعَ entrust. وَكُلُّ وَكُلُ VIII be wide. ورُودٌ وَرَدَ وَرَدَ VIII suspect. description, quality. (صِفَاتٌ) صِفَةٌ .put, put down وَضَعُ وَصَعَ

ودع II say good-bye.

II appoint as agent.

- VIII rely on.

.VIII agree وفق

f. (a) condition.

(a) thought, idea. فِكْرُ

.excuse مَعْدُرَةً

sin (of any sort).

bad. سَيَّءُ

Exercise 41

اَلَّهُ أَحَدُ لَمْ يَلِدْ وَلَمْ يُولَدْ ـ هُوَ رَجُلُ لَا يُوصَفُ صفَتُهُ - لَمْ يَدَعِ أُبْنَهُ أَلصَّغِيرَ يَرِثُ مَعَ أَلْكَبِيرٍ ـ دَعُوا ٱلْمَعَاذِرَ فَإِنَّ أَكْثَرَهَا مَفَاجِرُ لِإِنَّ ٱللهَ يَسَعُ عِلْمُهُ أَفْمَالَ عَبَادِهِ وَأَفْكَارَهُمْ _ ٱلْعَدْلُ أَنْ تَضَعَ ٱلْأَشْيَاء فِي أَمْكِنِنَهَا مِنْ أَسْوَءُ ٱلنَّاسِ حَالًا قَالَ مَن أُتَّسَعَتْ مَعْرِفَتُهُ وَضَاقَتْ مَقْدَرَتُهُ وَبَعْدَتَ هِمَّتُهُ لِ إِنَّهَمُوهُ بِالْكُفُرِ لِدَرْسِهِ كُتُبَ ٱلْفَلَاسِفَةِ _ يَجِبُ عَلَى ٱلْمُتَعَلِّمِ أَنْ يَطْلُبَ ٱلْحَدَقّ - إِنْتَظَرْتُ وُصُولَ ٱلْأَخْبَارِ وَلَمْ تَصِلْ بَعْدُ-يُوشكُ ٱلطَّبيبَانِ أَنْ يَتَّفِقَا عَلَى عِلَاجِ ٱلْمَرِيضِ. 42

describe the conditions of your disease (symptoms) — fresh news was arriving every hour — the earth became narrow on him and it had been wide (his condition changed for the worse) — I sent him to you but he did not go — we heard you describing what you had done — we shall find them standing in the street — there is not found ingratitude like that of an ungrateful child — I heard his friends saying good-bye to him — was it necessary for you to entrust this business to someone else? — put your hand on the book of God and swear.

LESSON 22

RELATIVE CLAUSES

There is no relative pronoun in Arabic.

When the antecedent is indefinite, the relative clause is added without any connecting link.

I am looking for a man who will stand over (look after) my garden.

When the antecedent is definite, اَلَّذِى is used as a link between the antecedent and the relative clause. It is inflected as follows:—

	sing.	dual, nom.	oblique	plural
masc.	اَلَّذِي	اَلَّذَانِ	اَلَّذَيْنِ	اَلَّذِينَ
fem.	التيي	اَلَّتَانِ	اَلَّايَٰن	اَللُّواتِي

The link agrees in case with the antecedent; this is visible only in the dual.

When the English relative is in an oblique case, the link has to be supplemented by a personal pronoun in the relative clause. This pronoun is often omitted when it should be in the accusative.

the man who killed my father.

the man whom my father killed.

the woman with whom my son was.

I am sending to you the two women from whom you can ask news of your daughter.

If the antecedent is first or second person, the pronoun in the relative clause may agree with it or be in the third person to agree with the link.

are you she to whom I entrusted the secret?

be you he who speaks to her.

we are those who did homage to Muhammad.

'He who' is rendered by مَنْ or أَدُى; 'that which' by مَنْ or أَدُى

من may take the verb in the singular or plural; ما always has a singular verb.

who is the most poetical of the Arabs? he said, he who says....

O, he who dies not, have mercy = you who die not have mercy.

I know what you know.

which of ' is always followed by a genitive, either a noun or a pronominal suffix. It may be singular or plural and may belong to the main sentence or the relative clause.

greet those (him) of them who are most worthy.

Vocabulary 22

ile, u. جَوَازٌ مَ be allowable.

throw down.

throw distinction.

Exercise 43

كَانَ لَهُ بَنُو عَمِّ وَرِثُوهُ مِنَا أَنْثُمُ الَّذِينَ يَهْرُ بُونَ مِنَ الْذِينَ يَهْرُ بُونَ مِنَ الْذِينَ الْذِينَ يَهْرُ بُونَ مِنَ الْدِينَ الْذِي الْذِي الْذِي كُنْتُ مَطَرُ وحًا عَدًا لَهِ اللَّذِي كُنْتُ مَطَرُ وحًا عَلَيْهِ لَنَاتُ مَطَرُ وحًا عَلَيْهِ لَا تَرْغَبُ فِي تَذْيِيرٍ يَجْمَعُ تُجَاوِزُ الْوَصْفَ لَكَ كَيْنَ لَا تَرْغَبُ فِي تَذْبِيرٍ يَجْمَعُ تُجَاوِزُ الْوَصْفَ لَكَ تَرْغَبُ فِي تَذْبِيرٍ يَجْمَعُ تُجَاوِزُ الْوَصْفَ لَكَ كَيْنَ لَا تَرْغَبُ فِي تَذْبِيرٍ يَجْمَعُ

44

I appointed as my agent one in whom I trust — he asserts that what came down on him had never come down on another — he who does not know the disease does not know the remedy — they do not wish to sell the two books which they inherited from their uncle — we sowed the fields which we had found unsown — these are the two men who found the wounded man and carried him to my house — I came out by the same door as in I went — the duties, which were incumbent on me, were beyond my strength — I said good-bye to the work in which I took pleasure and turned to work in which I took no pleasure.

LESSON 23 DOUBLED VERBS

In these verbs (consult Tables 8 and 9) the second radical is the same as the third.

The variations from the strong verb can be summarized in three rules:—

- When the third radical has a vowel, the second loses its vowel and the two consonants are written once with shadda.
- 2. When the third radical has no vowel, the second keeps its vowel and the two consonants are written separately.
- 3. In the imperfect, when Rule 1 applies, the vowel of the second radical is thrown back to the first.

Rule 2 applies, in the perfect, to the first and second persons and to the third feminine plural; in the imperfect to the feminine plurals only.

(The word, contraction, is avoided for there is no reason to think that these verbs were originally strong.)

The jussive has two forms; one is regular according to Rule 2, the other is short like the imperfect indicative. A final double consonant cannot be pronounced so a short vowel, usually 'a', is added; the result is that the jussive cannot be distinguished by form alone from the subjunctive. Both forms existed side by side.

The imperative may be formed from the short form of the jussive and then needs no liaison.

A long vowel between the second and third radicals prevents them from coalescing; examples are the infinitives of stems II, VII, VIII, and X and the passive participle of I.

Stems IX and XI of the strong verb are only special forms of doubled verb and present no difficulties (Table 9).

The derived stems follow the same rules; II is no exception, for the second radical is already doubled and no consonant can be tripled.

V is sometimes irregular, the third radical being changed into 'y' and resembling a verb third weak.

you think. تَظَنَّنْتَ becomes تَظَنَّنْتَ

Peculiar is the change from قَصَيَّت to قَصَيَّت you cut.

or خَلِلْتَ or ظُلْتُ or خَلِلْتَ for أُحْسَسُتُ I feel.

Nouns from these roots also follow the same rules.

יבל (מֹבֹלׁוֹנׁ) 'place' come from theoretical maħlalun and maħa:lilu; אוֹב (loosed) not taboo, lawful, permissible.

The connection of ideas is this:-

When the bedouin unties his baggage, he camps dwells so :-

The antithesis of loosing and binding is familiar from the Gospels:—

the master of loosing and binding-holder of supreme power.

So آح i. عُلُ be not taboo, be lawful, allowable.

The opposite of this is حَرَامٌ حَرَامٌ be taboo, sacred,

unlawful. حَرَمُ i. or حَرَمُ a. مَرَمُ forbid, prevent.

The two senses appear in one sentence:-

they shed forbidden blood in the sacred month, in the holy place.

These verbs go back to a time before morality had been associated with religion.

In the last example a noun in the genitive case acts as an adjective:-

evil men. رجَالُ ٱلسَّوْءِ

Vocabulary 23

يَّاتُ) حَتَّاتُ) عَنَّةٌ please, delight. ورُّ snake. IV to perceive, know. مُصْعَتُ a man's name. آهِ u. عَدِ count. pass by. هُرُورُ u. أُورُ stretch. مَدُّ u. مَدُّ رد. ين come back, send back. عند X prepare oneself. be light (weight). مُو نَّهُ نَّهُ نَا خُفُ لَا be light (weight). i. عَفَّ be chaste, temperate. مد IV help, reinforce. u. قُصٌ tell a story, cut. مد X ask for help. be firm, fixed. قَرَّ إِلَّ i. قُرَّ guide. دَلَّ u. وَالَّ meeting. (أقع أ inf. of (القاء)

have an opinion. ظَنِّ اللهُ عَلَى اللهُ run away. فرار . i فَر .(.IV prepare (trans عد نف X despise. LV love, like. be disgusted with. مَلَلٌ a. مَلَلُ

.be cold قَرَّ .u قَرْ

temptation, civil war. (فِتَن) فِتْنَةٌ

- IV acknowledge, confirm.

shame, modesty.

go astray. صَلَالُ i. صَلَّالِ

Basra. اَلْصُرَةُ

Exercise 45

حبْهُمَا وَتُحبُّنِي وَيُحِتُّ جَمَلِي نَاقَتُهَا لِـ ظَنَنْتُ يَسْتَعِدُ لِلصُّعُودِ فِي ٱلْحِبَالِ لَا تَظُنُّنِي مَنْ عَفَّ خَفَّ عَلَى ٱلصَّدِيقِ لِقَاءَهُ وَأَخُو اَلْحَوَائِج وَجْهُهُ مَمْلُولٌ _ ذُكرَ فِي أَمْن مُصْعَبِ وَعَزْلِ أَخِيهِ إِيَّاهُ عَن ٱلْبَصْرَةِ وَرَدِّهِ إِيَّاهُ إِلَيْهَا غَيْرُ هَاذِهِ ٱلْقِصَّةِ لِأَسْرَعُ ٱلنَّاسِ إِلَى أَقَلُّهُمْ حَيَاءً منَ ٱلْفَرَارِ ـ إِنَّنَى حَيَّةٍ أَلَمْ تُحِسَّ بِهِ _ مُدَّ يَدَكَ إِلَى حَبْلِ ٱللهِ وَيُمِدُّكَ _ عُدُّوا ٱلْمَرْضَى وَأُعِدُوا ٱلْأَدْوِيَّةَ لِعِلاَّجِهِمْ _ مَنَّ بِأَلْأَوْلَادِ يَقُصُّ

guide me to what will delight me - I thought that you were guiding me aright and you have led me astray — the boy used to ask the teacher for help and he helped him you want to become chief of the tribe; then despise what folks may say — we thought that the women were fleeing in fear while (and) they were hurrying to meet their husbands — we do not know what to think — unbelievers are misled and mislead others — I saluted the company and they returned my salute — do you think they will acknowledge my rights? - there is none to turn back what God does.

LESSON 24

HOLLOW VERBS-Continued (Table 6)

Stems II, III, V, and VI are like the strong verbs; 'w' verbs differ from 'y' roots :-

َ give in marriage; تَزُوَّجَ marry; تَزُوَّجَ distinguish, make plain; تَبَيَّنَ make plain to oneself, be plain;

In the other stems there is no distinction between the two classes. A long vowel appears in place of the middle radical just as in I; in the perfects that vowel is a: which is shortened where necessary to a.

In the imperfect of IV and X the vowel is i:, shortened where necessary to i.

In VII and VIII the imperfect unexpectedly has 'a'

long or short as is required. عنا obey (let himself be

Indicative. Jussive. Imperative. Infinitive. انقیاد انقیاد انقد ینقد ینقد ینقد اختیان اختیان

Note the infinitive of IV and X; the middle radical is lost and the feminine ending 'at' is added as compensation.

Some verbs have both strong and weak forms:-

A few of the type فَعَلَ have strong forms only:

; blacken أَسْوَدَ ; blacken سَوِدَ

but اسْوَدَّ XI be black and سَوَّدُ II blacken are more common.

Vocabulary 24

II make future, postpone. جوب III, IV answer.

i. أَوَادَ i. lead.

II give a choice to. خير IV wish, will.

iV stay, set up.

promise. وَعُدُ i. أَوْ عَدَ

IV obey. طوع

willingly. طَوْعاً

. IV help.

(sing.) بَهُو دِي آ Jews. بَهُو دُ

أَخْفَاشُ) bat (animal).

It mind.

. II think right صوب

VIII employ devices, سَتَّرُ u. مُثْرُ hide. tricks.

help عَوْنِ `

.VIII buy پيم

ال مسد VIII take by hunting.

VIII need, be in want (always with رالي).

pay cash. نَقْدُ u. عَدَ

. VII obey.

VIII choose خبر

قوم X be straight.

. IV threaten.

.X be able طوع

threat. وَعد

بن X ask the help of.

.Christian (نَصَارَى) نَصْرَ انِمِ

ال نا الله what about, what is the

matter with?

IV come upon, hit.

لحدًاً) trick, stratagem,

device.

(c) base, ignoble.

Exercise 47

وَعْدُ ٱلْكَرِيمِ نَقْدُ وَوَعْدُ ٱللَّئِيمِ تَسْوِيفُ صِدْنَا وَنَصْطَـــادُ ـ لَمْ تُرِدْ أُخْتِى أَنْ تُطيِعَ أَوَامِرَ مُعَـلِّمَـتهَا لِللَّا تُريدِينَ أَنْ تَشُرُكِم، شُغُلُكُ

أَخِيرًا فَأَلَا أَوْلًا الشرَّهُ تِلْكَ النَّسَاءَ أَنْ طَرِيقِ ٱلرَّفْقِ وَٱنْقَادُنَّ .

48

he kept quiet and was quiet for a long time — avarice makes men incline from the Straight Path — we asked for his help and he helped us — he set up a great stone as a reminder of the evil which had befallen the people — the brigands frightened the inhabitants of out-of-the-way (distant) houses — care for my family and property is killing me — that Jew does what he likes and the Jews and Christians think him right — the wise man learns from the misfortunes of others — she needed help but found no helper — I used every device to get out of the fortress in which I was a captive but did not find a way out — mv wife bought clothes of silk and wool.

LESSON 25

VERBS WITH THE GLOTTAL STOP

Verbs with the glottal stop (consult Tables 10-12) are regular in pronunciation, apart from a few freaks. There remains the difficulty of writing; the rule of thumb given in the chapter on the alphabet and the following notes will help to remove this.

FIRST HAMZA

When two hamzas should occur in one syllable, the second drops and the vowel is lengthened. Thus PaP becomes Pa:, PuP becomes Pu:, and PiP becomes Pi:. Pa: is written with madda.

أَمَلَ	hope	يَأْمُلُ	Imperfect First Active.	st Singular. Passive. أُومَلُ
_	hope	_	Imperativ e . اُومُلُ but	فَأَمُلُ
أُسرَ	take captive	يَــأُسِرِ	إيسر	فأسير

Two drop the hamza always in the imperative:-

drops hamza when the imperative stands alone but

retains it after و and مُن : ف command but

Stem III

أُوكِلَ impf. أَكِلُ impf. يُوَّاكِلُ impv. أُوكِلَ perf. pass.

Stem IV

آكِلُ impf. أُوكِلُ per. أُوكِلُ impf. أُوكِلُ jeed. أُوكِلُ impf. أُوكِلُ jeed. أَوكِلُ impf. أُوكِلُ impf.

There is no VII.

Stem VIII

. فَأَتَرَرُ wear a loin cloth but إِيَّزَرُ . فَأَتَزِرُ impt. إِيَّزِرُ impv. but يَأْتَزِرُ

Passive

أَوْتُمْنَ was given authority; اَلَّذِي اُوْتُمُنَ he who was given authority.

غذً assimilates r to t: آخذًا.

MIDDLE HAMZA

The spelling is often not rigid: مُنْسُلُ — يَسْنُلُ — يَسْنُلُ عَلَيْهِ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّا اللَّهُ اللَّاللَّ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ال

The passive perfect I is ; this spelling seems to be derived from a dialect which used the form siila.

سَــاً has also an irregular imperative سَــاً jussive

The active participle I is like that of the hollow verb so

THIRD HAMZA

Some of the spellings are not rigid:—

Vocabulary 25

ادب II educate. اثر الا prefer. اثر ask, beg. اُمَانُ أُمِنَ ask, beg. اُمَانُ أُمِنَ اللهِ ask, beg. أَمَانُ أَمِنَ IV tell. أَجْرً II make a mark on, influence. اُنْسُ اُنِسَ الْنِسَ اُنِسَ الْنِسَ اُنِسَ الْنِسَ الْنَسَالِ الْنِسَ الْنِسَالِ الْنَسْلِيَسَالِيَسَالِ الْنِسَ الْنِسَالِيَسَالِيَسَالِ الْنِسَالِيَسَ ال

read, repeat. قراءة . a. قراءة prisoner. (أَسْرَى) أُسرَّى (a) religion. u.i. حَسَدُ envy. permit. إِذْ بِنَ أَذْ بِنَ ໂລ້ a. ເລ້ and VIII begin. IV believe.

X hire, rent. I V receive a mark, be last. influenced.

II compose (a book), unite (men), win over.

in II congratulate.

انس III treat kindly.

iII make late.

- V be late.

.angel (مَلاَئكَةٌ) مَلَكُ _ مَلاَكُ

(a) body.

share. نَصِتُ

VIII take refuge.

Exercise 49

مَنْ أُدَّبَ وَلَدَهُ صَغِيرًا سُرًّا بِهِ كَبِيرًا ـ آمَنْتُ بِأَلَّهِ وَبِمَلَائِكَتِهِ وَبِرُسُلِهِ وَبِكُنَّبِهِ وَبِـأَلْيَوْمِ ٱلْآخِرِ ـ هَـلْ يَأْذَنُ لِي ٱلْقَائِدُ بِسُوَّالِ ٱلْأَسْرَى لَكُنْتُ أَسْتَـاْجِرُ مَنْزِلِى مِنْ تَـاجِرٍ وَأَدْفَعُ أَجْرَهُ لَهُ كُلَّ شَهْرِ _ اِبْتَـدَأَنَ ٱلْعِيدَ بِقِرَاءَةِ ٱلْقُرْآنِ ٱلْـكَرِيمِ ثُمَّ خَاطَبَت أَمْرَأَةٌ مِنَ ٱلنِّسَاءِ تُنْبِيُّ نَبَأُ ٱلرَّسُولِ. كَانَ ٱلشَّيْخُ يُوَّانِسُ ٱلسَّائِلِينَ وَٱلْمُلْتَجِئِينَ _ ا كُتَسَبَ مُكَافَأَةً عَظِيمةً بِتَأْلِيفِهِ كِتَابًا يُدَافِعُ عَنْ دِينِ ٱلنَّصَارَى - كَانَ ٱلنَّاسُ يُهَ يَنْفُونَهُ بِرُجُوعِهِ سَالِمًا عَنِ ٱلْخَرْبِ - إِقْرَأُوا عَلَيْهِ ٱلسَّلَامَ وَأَنْبِئُوهُ بِوصُولِي إِلَيْهِ عَدًا - مَا كُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحدًا - مَا كُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحدًا - مَا كُنْتُ لِأُوثِرَ بِنَصِيبِي مِنْكَ أَحدًا - أَأْمِنَ أَحَدُ ٱلْمُصِيبَة .

50

give this beggar food and tell him to go away — he was not safe from the devices of the envious — have you hired men to harvest your fields? — I treated these people with friendliness and they rewarded me richly — your friends will eat and drink with me — I shall feed it on bread and dates — then the poets will ask the governor's permission to begin the recitation of their poems — the sun left its mark on the face of the peasant but the strength of his body was not affected — the caravan is late; rain has delayed it.

LESSON 26

VERBS—THIRD WEAK (Tables 13-16)

These verbs have 'w' or 'y' as third radical.

The third masculine singular of the perfect and

the short forms of the imperfect have only two syllables instead of the three of the strong verb. In the simple stem of verbs third 'w' the third masculine singular of the

perfect is written with alif, in those third 'y' and in all the derived stems of both classes it is written with 'y'. This probably points to an original difference in pronunciation but this has long been ignored. When the inflections of the perfect begin with a consonant, the forms are like those of the strong verb except that the weak radical forms a diphthong with the characteristic vowel. Elsewhere there is contraction for which no rules can be given. The third masculine dual cannot be contracted for the inflection is already long.

Most verbs with 'w' have 'u' in the imperfect and most with 'y' have 'i'. The radical combines with the characteristic to form a long vowel. When a back vowel is followed by a front vowel, the weak consonant reappears to separate them, as in the dual. When two back vowels come together, one is lost; the survivor is the vowel of the inflection for, if that were lost, the significant form

would be destroyed. Thus تَدْعِينَ (root dsw) second feminine singular; if the 'u' had survived, the resulting word would be تَدْعُونَ which is second masculine plural.

Again, يَرْمُونَ (root rmy) third masculine plural; if the 'i' had been kept, the result would be يَرْمِينَ which is third feminine plural.

The subjunctive explains itself.

The short forms of the jussive lose the letter of prolongation and with it all trace of the third radical.

The emphatic can only be learnt.

The imperative, of course, has liaison.

آفول. In verbs third 'w' there is partial assimilation of 'w' to 'y' so there is only one form for both classes.

Perfect. The characteristic 'i' is separated from 'a'

of the inflection by the third radical and is lost before u:. When the inflection begins with a consonant, 'y' coalesces with the characteristic to form i:.

Imperfect. As in the transitive the short forms have only two syllables, the vowel of the second being a:. Before a back vowel, this is shortened and forms a diphthong. Before a consonant, it is resolved into the diphthong ay. Before a: (in the dual) it is resolved into 'a' and 'y' which begins the next syllable.

Passive. What has been said about the intransitive

applies to the passive also.

Derived stems. Both classes become third 'y'.

Active participle. Contraction takes place in the nominative and genitive; the third radical and the case ending drop and nunation is given to the second radical:—

This applies to all active participles of the derived stems and to all nouns from these roots with 'i' before the weak radical.

Something similar happens in some plurals:-

So should have \dot{z} but iyu is contracted to 'i' and nunation is added to indicate the contraction.

Passive participle. In stem I verbs final 'w' have forms

مَرْ مِي and final 'y' like مَرْ مِي with assimilation because the resulting word cannot be confused with any other part of the verb.

When a noun from these roots has 'a 'after the second radical, contraction occurs; the case ending is dropped and nunation put over the second radical. Alif is written in the 'w' roots and 'y' in those with 'y'.

These nouns are indeclinable. All passive participles of _ مُصْطَفِّي _ مُلْقِّي _ مُلْقِّي _ مُلْقِّي _ مُلْقِّي

Infinitive. Stem II shortens the i: and adds at for compensation. تَسْلَيَةُ

Stem III. In the form ale contraction occurs the dotted 'h' shows that it cannot be a ملاقاة feminine plural.

Stems V and VI. The 'u' is assimilated to the 'v' and contraction occurs.

When the second radical has a:, the final radical **b**ecomes ?:—

Stems III, IV, VII, VIII, and X form their infinitives in this way.

أفعل . The elative, like the imperfect, has only two syllables:—

In the feminine the radical 'w' is usually changed to 'y', so the a: is indicated by alif to avoid the repetition of 'y'.

. عُمْنَي _ عَمْنِيا إِنْ blind أَعْمَى Similarly

. غَنِي _ قَوِي becomes فَعِيلْ

infinitive of مُضِيى by assimilation becomes

. یَمْضِی مَضَی

Further assimilation occurs occasionally:-

قِسِیی as is فَمُولَ as is فَصَا as is عَصَا the irregular plural of قَوْسَ bow (weapon).

Place nouns always have 'a' in the second svllable:-

اَلْمُنَا جِیی ـ مَنَا جِ place of safety, refuge. Plural منْجَی

Note.—The elative , if has probably been influenced by the IV stem. The passive participles are inflected for number as follows:---

dual plural

Vocabulary 26

اخذ u. آخا take.

forget. نسمان سر

i. جَنْيُ gather, حَالَةُ commit عَنْلُ IV hate, dislike.

a crime.

lampoon. هِدَاءٌ u. هَدَا

iV make rich, self-sufficient.

play. لَهُو يُ u. لَهَا

آيَّةُ u. بُوَ raid, go to war.

نگ i. څکن weep.

.forbid نَهْيُ a. أَهَى forbid

be near. وَ لَيْ أَنْ i. وَإِلِيَ

- IV do a kindness.

ال عوط IV surround.

.iV make poor فق

X deserve.

be little. قِلَّ i. قَلَّ

-X think little, be independent

prince, chief. (سَادَ اتْ سَادَةُ) سَتدُ

اخذ VIII make, choose.

turban. (عَمَائُمُ) عمَامَةً

necklace. (قَلَائدٌ) قَلَادَةٌ

fold, tie. عَصْبُ i. عَصِب

.IV count حصر

i X be self-sufficient. فو IV distract attention. وَمَانَةُ i. كُفَى be sufficient for. كَانَةُ viii buy. شرى VIII buy. بَقَاءُ بَقِى VIII let oneself be for-

bidden, desist.

II make one governor. ولی VIII be poor, in need فقر i. أَ جُاء come. آكُنْ un. رَكْنَ run. مُعْرُوفُ known, kind act. ولا IV make little, support.

Exercise 51

إِذَا ٱتَّخَذْتُمْ عِنْدَ رَجُل يَدًا فَأُنْسَوْهَا لَا خَيْرَ فِي ٱلْمَعْرُوفِ إِذَا أَحْصِي _ سَتَرَ رَجُلٌ مَا أَوْلَى وَنَشَرَ مَـا أُولِيَ ـ اَلْعَرَبُ تَقُولُ سَـيَّدُ مُعَمَّهُم يُريدُونَ أَنَّ كُلَّ جنَايَةٍ يَجْنِيهَا أُحَدُ منْ قَوْمِهِ مَعْصُو بَةٌ برَأْسِهِ۔ لِمَا لَا تُطيلُ ٱلْهجَاءَ قَالَ يَكُفيكَ منَ ٱلْقِلَادَة مَا أَحَاطَ بِٱلْعُنُقِ لِ ٱلَّذِي أَرْضَاهُ لَا يَحِيثُنِي وَٱلَّذِي يَحِيثُنِي لَا أَرْضَاهُ ـ أَعْنِنِي بِٱلَّا فَتِقَارِ إِلَيْكَ وَلَا تُفْقُرْنَى بِٱلِاُسْتِغْنَاءِ عَنْكَ ـ إِنَّ مَا قَلَّ وَكَفَى خَيْرٌ مِمَّا كَثُرُ وَأَلْهَى _مَا لَكَ لَا تَغْزُنُو فَقَالَ

لَأُبْغِضُ الْمَوْتَ عَلَى فِرَاشِى فَكَيْفَ أَمُنُ إِلَيْهِ رَكْضًا _ اِشْتَرِ التَّمْرَ مِنَ الْمَوْصِلِ وَاُحْمِلْهُ إِلَى الْبَصْرَة فَإِنَّكَ تَهْلِكُ مَالَكَ .

52

I will square (be sufficient for) him for you — whatever I forget, I shall not forget your friendliness — did you buy what you needed? — daughter, take what I give you and buy what you like — the women wept for the slain — those who weep now shall laugh — I think they will remain in (on) their present condition — let no play distract you from your studies — I forbade her and she stopped (let herself be forbidden) — their (masc. and fem.) attention was diverted from what they were making — the caliph, may God preserve him, does not forget to reward those who deserve it

LESSON 27 VERBS DOUBLY WEAK

These verbs are regular according to both the classes to which they belong, except for occasional aberrations. The pronunciation is easy though the writing may cause difficulty. Here follow a few typical verbs.

Hollow and Hamza

' return ' اول return ' اول تو ُولُ أَنْتَ اللهِ يَوْلُ أَنْتَ اللهِ المُلْمُ اللهِ اللهِ اللهِ المُلْمُ اللهِ المُلْمُ المُلْمُ اللهِ اللهِ المُلْمُلِي ال

come ' جيء Root

جِي يَجِي يَجِي مِنْتَ جَاءِ The active participle is جَاءِ كَانُى جَاءِ

Hamza and third 'y'

'come': the perfect is regular.

Imperfect يَأْتِي jussive يَأْتِي imperative مِأْتِي and

see': the perfect is regular.

In the imperfect the hamza is dropped:-

يَرَيْنَ يَرَوْنَ يَرَيَانِ تَرَيْنَ يَرَى

As in رضى the second feminine singular has the same form as the second feminine plural.

In IV the hamza is also dropped:-

perfect الْرَيْتَ الْرَتْ الْرَى أَرَى imperfect يُرُونَ الْرِينَ يُرِى jussive يُرِ imperative

The active participle I and IV .

In verbs third weak with 'w' or 'y' as second radical the second is usually treated as a strong consonant.

'live' is irregular in places.

I may be treated as a doubled verb

II. The infinitive is like that of a doubled verb with the feminine ending as compensation تُحِيدُ .

X, when it means 'be ashamed', may be shortened:

First 'w' and third 'y'

'accomplish, fulfil'; the perfect is regular:-

imperfect هَيِنَ يَفُونَ يَفِيانِ تَفِينَ يَفِي imperative فِينَ فُوا فِي فَي عَدِينَ فَوا فِي وَفِي active participle وَفَاهِ وَافِي وَافِي الْوَافِي وَافِي الْوَافِي وَافِي الْوَافِي وَافِي وَافِي الْوَافِي وَافِي وَ

A weak form can only be identified by grammar and common sense.

يدعو must be singular and must come from يدعو is plural and may be يَدْعُوا from يَدْعُوا or يَدْعُوا from يدعوا.

may mean 'in it', 'of his mouth' or 'accomplish it', imperative singular feminine of وفي .

Vocabulary 27

IV make a will, give a وَصَى finish off, fulfil. dying charge. وَدَعُ a. وَدَعُ leave. وَدَعُ اللهِ وَدَعُ اللهِ اللهِل

IV deposit. ودع . will, testament (وَصَا مَا) وَصَنَّة suspicion. vIII suspect. وهم VIII suspect. IV fatigue, distress. (with a negative) never. أندًا (VIII be on one's guard, fear, اندًا be pious.

II say good-bye.

be useful to. نَفْعَ a. نَفْعَ jewels. (حُلِيٌّ) حَلْيُ (c) arrow, share. fish. (سَمَكَة أَ (sing. سَمَكُ

Exercise 53

قَالَ دَعْنِي أُوصِي فَقَالَ أُوصٍ _ رُأُوا أَرْآء ٱلْفَلَاسِفَةِ _ أَمَا تَسْتَحِيى أَنْ يَكُونَ هِذَا قَدْرَ حِلْمِكَ عَن أَبْنِكَ _ إِذَا لَمْ تَسْتَحِ فَأَصْنَعْ مَا شَيْتَ _ مَا لَكُهُ تَسْمَعُونَ ولا تَعُونَ _ أَغْنَوْهُ وَكَانَ قَليلَ ٱلْوَفَاءِ لَهُمْ _ أَرَاكَ ٱللهُ فِي بَنِيكَ مَـا أَرَى أَبَـاكَ فيكَ وَأَرَى ٱللهُ بَنيكَ فيكَ مَا أَرَاكَ فِيي أَبيكَ _ كَانَ إِذَا وَعَدَ ٱلْخَيْرَ وَفَى وإِذَا أَوْعَدَ أَخْلَفَ وَعَفَا _ آثرُ مَا تَلْقَاهُ عَدًا عَلَى مَا لَا تَرَاهُ أَبَدًا لَكُنْتُ أَجِدُ مَنْ يَعِدُ وَيَنْحُزُ فَقَدْ أَعْيَىانِي مَنْ يَعِدُ وَلَا يَنْجُزُ _ اِسْتَحْيَيْتُ مِنْهُ وَبَعَثْتُ إِلَيْهِ بِالْحُلِيِّ _ حَاجَتُكَ عِنْدَنَا فَأْتِ مِنْزِلَكَ فَإِنَّهَا سَتَأْتِيكَ لِيَقِ أَحَدُكُمْ وَجُهُهُ النَّارَ _ يُولِّي الْخَلِيفَةُ مَنْ يَشَاءٍ.

54

he told them to bring their books — what do you think of Egypt? — these women, will they perform what they have promised? — be on your guard against suspicion — they greeted us politely — show me how that will benefit me — ask the keeper to show you what the boxes contain — fear God and honour the king — I prefer that men should fear me than that they should fear God — bring me my share of the food and I will eat it by the river — did you not all see what your aunt wrote? — much study wearies the young.

LESSON 28

CONDITIONAL AND EXCEPTIVE SENTENCES

The two main types of conditional sentences have been mentioned in Lesson 13. There are, however, many irregularities. Besides إِنْ the following words follow the same rules:—

when; that which; which of; أين حين how; لما كُلُمَا how; whenever; whenever;

مَا أُنْسَ لَا أُنْسَ

whatever I forget, I shall not forget . . .

however you decide, in his opinion you will be wrong.

The apodosis must be introduced by i when it is:-

1. A nominal sentence.

2. A sentence beginning with an incomplete verb, such as آلَيْس or one of the negatives أَلَنْ مِنَا مَا عَسَمَى or one of the negatives .

if you ask pardon for them, God will never pardon them.

3. A verbal sentence expressing a wish or command.

do homage to which of the two you will.

4. When a perfect in the apodosis has to keep its meaning as a past tense.

if his shirt is torn in front she has told the truth.

CONDITIONAL AND EXCEPTIVE SENTENCES 159

A condition may also be expressed by an imperative and a jussive:—

stand, let me tell you = if you wait I will tell you.

stand away from him, he will speak of his need = if you stand back he will say what he wants.

but is often followed by the energetic.

often means 'even if'.

If the condition is improbable, is used in place of

 $\mathbf{j}_{\underline{s}}^{\dagger}$; the same rules apply for tenses but the use of the simple imperfect is more common.

they will remember me should they have experience of governors after me.

is also used to express an impossible wish :—

if only postponement were of some use.

if not' is often used elliptically; an example is the best explanation:—

if you accept my opinion (all will go right), but if (you do) not, you will be disappointed.

is also used elliptically:

but for the sun the earth would grow cold.

A sentence following لولا is usually introduced by

i or أَنَّ or أَنَّ .

Exceptions.

The most common word for these is $\sqrt[3]{\frac{1}{2}}$. When the main sentence is affirmative, the noun after $\sqrt[3]{\frac{1}{2}}$ is accusative unless, of course, it is governed by a preposition.

he allotted to the sons of those who fought at Badr (Lesson 31) two thousand apiece except Hasan and Husain.

When the exception comes before the main noun the accusative is used.

no dead man except Ghalib gave hospitality.

When the sentence is negative, actually or virtually, the exception is in the same case as the main noun.

I passed by no one except Zaid.

When the sentence is negative and the main noun left out, the exception is in the case the main noun should have.

I passed only Zaid.

they deceive only themselves.

Ibrahim (Abraham) was only a Jew.

When the exception is of a different sort from the main noun, the accusative is used. One feels sometimes that this is a desperate attempt to bring the facts of language under rule.

they have no knowledge of it but the following of fancy.

 $\sqrt[5]{}$ is often used loosely.

قَدْ أَدْرَ كَنْبِي ٱلْمَوْتُ إِلَّا قَلْيِلاً death almost overtook me.

لَا يَبْقَى حَيْ إِلَّا مَاتَ

no living one remains without dying.

I did not perceive him except he had picked me up = the next thing I knew was that he had carried me.

'Only.' As we have just seen, this is often expressed by with a negative. It can also be expressed by if the word excepted is put at the end of the sentence.

إِنَّمَا عَلِي شُجَاعٌ

Ali is only brave (has no other good qualities).

the only brave man is Ali.

Note.—The addition of to it makes no difference to its meaning.

CONDITIONAL AND EXCEPTIVE SENTENCES 163

Vocabulary 28

X preserve, keep alive.

repent. تَوْنَة " u. تَاتَ

. go سُلُو كُ u. سَلَكَ

iII be partners, discuss.

u. مَلَح be good, service-

- IV repair, restore.

້າເປັນ. ນັ້ນ work hard, persevere.

i. آيسُر be easy, easy-going.

- IV become rich.

.shirt (قُمْصَانُ) قَمِيصُ

eager, greedy حَرِيصُ

.sin خِطَا خَطِئ

IV wake up (trans.).

III resemble.

X ask to repent.

حلس III sit with.

.marry نِگاح أ.a. نَكُح

III make peace with.

أَمْ a. أَنْ (with negative) ignore.

u. be general, concern many.

پر goodness, filial piety.

II make easy.

excellence, superiority.

ثْثُ (a) verse of poetry.

IV make slow, do slowly.

IV make a mistake.

X wake up (intrans.).

Exercise 55

إِنْ لَمْ تَقْتُلُهُ لَأَتَزَقَّجَنَّهُ فَيَكُونُ قَدْ قَتَلَ أَبَاكَ وَنَكَحَ أَمَّكَ فَقَتَلَهُ لَأَتَزَقَّجَنَّهُ فَيَكُونُ قَدْ قَتَلَ أَبَاكَ وَنَكَحَ أُمَّكَ فَقَتَلَهُ لَا يَسِئْهُ وَلَوْ كَانَ طَرِيقًا مَا سَلَكُنْهُ لِإِنْ كَانَ رِزْقِي فِي السَّمَاءِ كَانَ طَرِيقًا مَا سَلَكُنْهُ لِإِنْ كَانَ رِزْقِي فِي السَّمَاءِ فَأَنْزِلْهُ وَإِنْ كَانَ فِي الْأَرْضِ فَأَخْرِجْهُ وَإِنْ كَانَ فَي الْأَرْضِ فَأَخْرِجْهُ وَإِنْ كَانَ فَي اللَّانَ فِي اللَّهُ وَاللَّهُ وَإِنْ كَانَ

بَعِيدًا فَقَرَّ بُهُ وَإِنْ كَانَ قَريبًا فَيَسَرَّهُ _ إِذَا جَالَسْتَ ٱلْعُلَمَاءَ فَكُنْ عَلَى أَنْ تَسْمَعَ أَحْوَصَ مِنْكَ عَلَى أَنْ تَقُولَ _ لَوْلَا أَنَّ أَفْمَالَهُ لَا تُوجِبُ ٱلْعَفْوَ عَنْهُ لَكَانَ حَقيقًا بِأَ لِأُسْتَبْقَاءِ لِهٰذَا ٱلْفَضَل _ مَا ٱلْعَنُّ إِلَّا تَحْتَ ثَوْبِ ٱلْكَدِّ ـ لِمَ لَا تُطيلُ ٱلْهجَاءَ قَالَ لَمْ أُجِدِ ٱلِشَعْرَ ٱلسَّائرَ إِلَّا بَيْتًا وَاحِدًا _ أَوْدَعَ ذَٰلِكَ ٱلْمَالَ رِجَالًا فَذَهَبُوا بِهِ إِلَّا يَهُودِيّاً _ مَا جئْتُ إِلَّا فِي أَمْرِ يَخْصُ ٱلْوَزِيرَ وَيَخْصُنِّنِي لَمْ تَصْلُحْ مُفَاوَضَتُهُ فيهِ إِلَّا عَلَى خَلْوَةٍ شَدِيدَةٍ _ لِكُلُّ دَاء دَوَايِهِ إِلَّا ٱلْمَوْتَ _ مَا أَنْتَ بِشَيْءٍ إِلَّا شَيْيٍ. لَا يُعْبَـأ بهِ _ هُمْ كُفَّارٌ يُسْتَتَابُونَ فَإِنْ تَابُوا وَإِلَّا ضُربَتْ أُعْنَاقُهُم.

56

he who has never made a mistake has never made anything—all the inhabitants came except your father—if you think that he is right, follow his example—if you find that

I have come on business which concerns myself alone and does not concern the whole people, send me away — it was only the sun's heat on my back which awakened me — wherever you live you will meet friends — none of the children resemble their father except Muhammad — if you believe in what he says, you ought to act according to it — he did not leave any act of filial piety without doing it — if you eat slowly, you will prolong your life — if he dies, his heirs will fight over the inheritance — but for him the army had perished.

LESSON 29

TEMPORAL CONJUNCTIONS

with the perfect denotes a definite event in the past and means 'when' or 'after'.

when he had told them their names he said . . .

with the jussive means 'not yet' (Lesson 14).

'when' is first an interrogative adverb.

As a conjunction it is treated as a conditional particle.

when 'may be followed by the perfect or imperfect and usually refers to the past but often passes into 'because'.

would that I had been with you when you summoned Tamim (a tribe).

you did wrong when (because) you put them in prison. It may be followed by a nominal sentence.

when 'refers to the future though the perfect is used with it; it is often treated as a conditional particle.

when you see them their bodies will please you.

Both $\frac{1}{2}$ and $\frac{1}{2}$ are used to introduce a fact which is not the direct consequence of what has gone before; hence they often suggest the sudden or unexpected. $\frac{1}{2}$ takes a verbal sentence after it and $\frac{1}{2}$ (usually $\frac{1}{2}$ or $\frac{1}{2}$ takes a nominal sentence:—

while distress (is present suddenly) easy times come round.

I looked at the murdered man; lo and behold, it was Zaid.

may be construed with ب; two forms are possible:—

I split the stick and there were my dinars (and there was I with).

There is no real difference in meaning.

' until' when temporal is used with the perfect or the imperfect indicative:—

I visited you until it was said, 'he has no patience' (self-control).

For 'so that' see Lesson 19.

It is also used to co-ordinate two statements and means 'then, later on'; an example is the best explanation:—

I sowed it and then bought from it cattle.

I sowed and reaped the field and did this till I had gathered enough money to buy cattle.

لَيْنَمَ لَ لَيْنَا ' while ' take either a verbal or a nominal sentence:—

while we were on the look out for him he came.

Often combined with 3.

is used with the perfect but refers to the present with the sense 'as long as':—

as long as he continues alive.

نَعْمَلُ أَلنَّاسٌ ; 'as' كَمَا يَفْعَلُ أَلنَّاسٌ do as others do; it passes easily to a sense of time:—

salute as (soon as) you enter.

Note. تَأُ لَتُ stop where you are.

Many prepositions can be turned into conjunctions by combining them with if or i; if governs the subjunctive. إِلَى أَن after; إِنَّ إِن juntil; أِن after; before, etc.

Vocabulary 29

be stirred up. آهُ رَ. u. أَارَ IV associate with (trans.). suffer pain. أَلَمُ أَلِمَ أَلِمَ and VIII be attached أَزُومُ لَزَمَ to. be necessary. . bury دَ فَرَ أَ. أَ ذَ فَرَ أَوْ عَالَةً وَ عَالَمُ لَا and X call, summon. be near. دُنَّةٌ دَنَا go, be past. go, go against. come after. عَقْتُ u. عَقْتَ give a pledge to. make a profit, be profitable. .custom (عَادَ اتٌ) عَادَةَ

IV stir up.

VIII be associated with.

II put a necklace on, invest with.

III whisper to.

ill arrive.

IV execute (order, etc.).

يَ لَي اللَّهُ لَو u. عُدُّ drive, drive away, round up.

III wager.

.consequence عَاقِيَة

(a) kind, sort.

funeral (حَنَائِزُ) حَنَازَةٌ — حِنَازَةٌ

ministry. وزَارَةُ minister of state. (وَزَرَامَ) وَزِيرُ

Exercise 57

عَلِمَ أَنَّهُ مَتَّى رَدَّهُمْ ثَارَتْ فِتْنَةٌ لَا يَأْمَنُ عَوَاقبَهَا وَأَنَّ ٱلرَّأْىَ يُوجِبُ ٱلَّرِفْقَ بِهِمْ _ بَيْنَـا نَحْنُ نَدْفِئُهُ إِذْ حُمِلَتْ جَنَازَةٌ أُخْرَى _ أُلِمْتُ أَلَمًا شَدِيدًا فَلَمَّا كَانَ فِي ٱللَّيْلِ سَكَنَ ٱلْأَلَمُ وَنِمْتُ لِـ لَمَّا أَخْطَأَ آبَاءُكَ لَمْ يُصِبْ إِلَّا أَنْتَ _ لَمَّا أَشْتَذَ ٱلْمَرَضُ عَلَيْهِ لَزِمَ فِرَاشَهُ _ مَا مَضَى عَلَى هَلْذَا إِلَّا دُونَ شَهْر حَتَّى ٱسْتَدْعَى ٱلْخَلِيفَةُ ٱبْنَ أَخِيهِ وَقَلَّدَهُ ٱلْوزَارَةَ لِإِنِّي أَكَلِّمُهُ فَــْإِذَا بِفِتْيَــَانِ فَــَاسْتَدْنَــى ٱلْأَكْبَرَ مِنْهُمْ فَسَــَارَّهُ بشَىْءِ دُونىي وَدُونَ أَصْحَابِهِ _ عَدَا مَعَهُ حَتَّى وَافَيَـا اُلْبَيْتَ كَفَرَسَى ٱلِرَّهَـانِ _ لَمْ يَشْعُرُ صَاحِبَـاهُ وَقَد سَاء َ ظَنُّهُمْ وَتَخَوَّفَا عَلَيْهِ حَتَّى إِذَا هُمَا بِهِ يَطْرُدُ ٱلْإِبلَ فَطَرَدَاهَا مَعَهُ _ بَقِينَ فَي ٱلْمَدِينَةِ حَتَّى إِذَا أَعْيَاهُ حَرَارَةُ ٱلصَّيْفِ خَرَجَ إِلَى ضَيْعَتهِ.

after they had shared in the work they shared in the profit — I have not yet received my share of the pay — when did you see anyone resembling him in face? — he associated me with himself in his request to the government — when you go to a foreign country, adopt its customs — I asked the shopkeeper for fish and he had several kinds — when they gave me my share, I was not satisfied with it — poverty befell him and then his friends stood by him — when she saw that forbidding was useless, she wept — he was busy writing till, when he had written many pages, the whiteness of the paper tired his eyes — a promise, when fulfilment which makes it true does not accompany it, is like words with no meaning.

LESSON 30

NUMERALS

The numerals are the nightmare of a bankrupt financier.

Both these agree in gender with the noun to which they refer.

This is a noun which agrees in gender with the noun

numbered. Usually the dual takes its place but it is used in apposition for emphasis.

do not choose two gods. لَا تَتَخِذُوا إِلَّاهَيْنِ أَثْنَيْنِ

3-10. Used with the masculine: with the feminine:

3	ثُكُرُ ثُمَّ اللَّهُ	ثَكُرُثُ
4	أَرْ بِعَلَّهُ	أَرْبَعُ
5	مار غسم	بر. خمس
6	ع ^ي د ع	بي سيت
7	م طعیس	بره لد سبع
8	ثَمَا نِيهُ	ثَمَانِيًّا .acc ثَمَانٍ
9	منہ طعست	 تِسىغ عشر
10	عَشَرَة	مره ^{در} عسن

These numerals are fully declined nouns, disagree in gender with the singular of the noun numbered, and put that noun in the genitive plural, if possible, a plural of paucity. (See below.)

نساء تُلَاثُ نساء three women; رجال three men.

When the thing numbered is definite, two constructions are possible:—

the three men. اَلرِّجَالُ ٱلثَّكَرْثَةُ or ثُلَاثَةُ ٱلرِّجَالِ

Note.—The construct state of أَمَانِي is ثَمَانِي nom. and gen. ثَمَانِي acc.

Note.—تَمَانِيهِنَ the eight of them = the eight women.

These numerals are not declined—except the part into and its variants. The noun is in the accusative singular. Both parts of the numeral agree in gender with the noun which is in the accusative singular.

Note the variations in the words for 'ten'.

 13-19.
 With masculine : With feminine :

 13
 ثَلَاثَ عَشْرَةَ
 ثَلَاثَةَ عَشْرَةً

 14
 أَرْبَعَةَ عَشَرَةً
 أُرْبِعَةَ عَشْرَةً

15	خَمْسُةً عَشَرَ	خَمْسَ عَشْرَةً
16	سنِتُهُ عَشَىَ	سِتَّ عَشْرَة
17	سَبْعَةُ عَشَلَ	سبع عشرة
18	ثَمَا نِيَهُ عَشَرَ	ثُمَّا نَى عَشْرَةً
19	تِسْعَةُ عَشْرَ	الِسْعُ عَشْرَةً

These are indeclinable and govern the noun in the accusative singular. The unit disagrees in gender with its noun and with the ten.

20 - 30.

These are ordinary external plurals and have the two cases; they take the thing numbered in the accusative singular.

In compound numbers between 21 and 99 the unit comes first.

יוֹם (anomalous spelling) miratum. 200 is أَلَاثُ مَا تُهُ (sometimes written مَا اللهُ أَلَّهُ عَلَيْهُ (with the hundred in the singular. אול של puts its noun in the genitive singular.

1000 أُزْبَعَةُ الْآلَفُ . The noun numbered is in the genitive singular.

Order of the numerals :-

Ordinal Numbers.

M. F. M. F.

شادِسة سادِس أَوْلَى أُوْلَى أُوْلَى أُوْلُ بَعَانِية مَانِ sixth

second سَابِعة مَانِ seventh مَانِية مَانِ مَانِية مَانِ ثَانِية مَانِ ثَانِية مَانِ أَوْلُ نَانِية مَانِ ثَانِية مَانِ ثَانِية مَانِ ثَانِية مَانِية مَانِ

These are ordinary adjectives and offer no peculiarities. 11–19. These are indeclinable.

For higher numbers the cardinal forms are used.

Note the compounds with 'first':-

الْحَادِي وَالْمِشْرُونَ حَادٍ وَعِشْرَونَ ...

والْحَادِي وَالْمِشْرِينَ حَادٍ وَعِشْرِينَ ...

الْحَادِي وَالْمِشْرِينَ حَادِيّاً وَعِشْرِينَ ...

الْحَادِي والمُشْرِينِ حَادِيّاً وَعِشْرُونَ ...

etc.

Four of the broken plural forms are sometimes plurals of paucity, i.e. indicate a number less than ten. If a noun has two or more plurals and one of them is one of these four forms, it is used for numbers below ten.

بَقِيَ فِي ٱلسِّجْنِ شَهُوُرًا

he stayed in prison many months.

بقى في السجن أَشْهُرًا

he stayed in prison a few months.

An undefined number between 3 and 10 is expressed by the noun بضعُ رِجَالِ (part): بِضعُ مِنْ مُ a few men; يضعُ نِساءِ a few women.

With larger numbers نَيِّفُ is used: وَعِشْرُونَ twenty odd.

Fractions.

. نَصِفٌ

 $\frac{1}{3}$ to $\frac{1}{10}$ are expressed by $\frac{1}{10}$ $\frac{1}{10}$, e.g. $\frac{1}{10}$, e.g.

Some fractions can be expressed by combinations of these words: أُمْنُ رُبُعٍ

Others can only be expressed in words:-

Distributives.

These may be expressed by repeating the numeral:—

فَرَضَ عَلَيْهِمْ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ أَلْفَيْنِ

Time.

The day begins at sunset so the Arabs often count by nights: مُثْنَ عَشْنُ I fasted 10 nights (days).

is feminine. لَيْلَةٌ as عَشْرًا

Note.— هُوَ أَرْبَعُ سِنِينَ or هُوَ أَبْنُ أَرْبَعِ he is four years old.

Vocabulary 30

II hasten, do quickly.

້, i. ້, be complete, perfect.

be new, happen. حَدُوثَ u. عَدَثَ

- IV make new, produce.

u. سَمَلَ and مَمَلَ be common حدث II tell.

to, concern; VIII surround, حدث V, VI talk, converse.

consist of (عَلَى).

i. عَمْدُ support, direct oneself

towards.

polytheism. شُ كُ

(b) cock.

(a) life, age.

be hidden. خَفَاءٌ خُفرَ

iV give counsel's opinion.

.young woman (فَتَمَاتٌ) فَتَاةَ

II, IV complete.

.doubt شَكُّ u شَكَّ

.II make little صغر

أَ أَنَّ : earthquake.

fowls, hens. (دَحَاجَاتٌ) دَحَاجَ

goods, merchan- (بَصَانِعُمُ) بصَاعَة

.mean عَنَانَة مُ عَنْرِ

counsel's opinion.

meaning, idea.

complain. شکری شکا

Exercise 59

بَقِيتُ فِي بِلَادِ ٱلشِرْكِ أَرْبَعَةَ أَشْهُرُ وَأَحَدَ عَشَرَ يَومًا _ إِشْتَرَتْ دِيكًا وَاحِدًا وَخَمْسَ دَجَاجَات _ اِشْتَمَلَ قَافِلَتُهُ عَلَى مِائَةِ إِبِلِ وَخَمْسَةٍ وَعِشْرِينَ حِمَارًا _ وُلِدَ فِي سَنَةِ أَلْفِ وَتِسْعِمِائَةٍ وَأَثْنَتَيْن وَثَلَاثِينَ ـ دَامَتِ الْحَرْبُ سَتَيْنِ وَنِصْفَ سَنَةٍ ـ يَأْخُذُ الْحُكُومَةُ الْمُشْرَ مِنْ كُلِّ بَضَائِعِ التَّجَّارِ اللَّذِينَ الْحُكُومَةُ الْمُشْرَ مِنْ كُلِّ بَضَائِعِ التَّجَّارِ اللَّذِينَ يَدْخُلُونَ بِلَادَهَا مِنَ الْخَارِجِ ـ مَا أَكَلْتُ مُنْذُ مَنْذُ مَلَاثُ شَيْئًا فَأْرِيدُ أَنْ تَقْيِمَ عِنْدِى لِنَأْكُلَ وَتَتَحَدَّثَ ـ مَلَاثُ مَوْتُهُ قَبْلَ الزَّلْرَلَةِ الْكَبِيرَةِ بِسَتَيْنِ ـ هُو ا بُنُ خَمْسٍ وَسِتِينَ سَنَةً ـ لَا يَتِمْ الْمَعْرُوفُ إِلَّا بِشَلَاثٍ تَعْجِيلِهِ وَتَصْغِيرِهِ وَسَتَرِهِ .

60

there are 72 kinds of dates — she is 17 years old — that chief was the father of his tribe, he had 16 sons and 12 daughters — she cut the meat into 12 shares — the guests went away by twos — he travelled for 19 days, crossing 3 rivers and climbing 7 mountains — forgive him 70 times — my messenger arrived three hours after me — his daughter inherited one-sixteenth of his property — he is the seventh son of a seventh son.

LESSON 31

Every word form has its special meaning, sometimes more than one.

is commonly an adjective but it is also an infinitive and a broken plural.

as an infinitive denotes the doing of the action once, whatever form the ordinary infinitive may have:—

قَصْرَهُ اللهُ نَصْرَةُ اللهُ نَصْرَةُ اللهُ نَصْرَةُ اللهُ نَصْرَةُ اللهُ نَصْرَةً

infinitive نصر

he ran away once فَرَّ فَرَّةً

infinitive فركار

as an infinitive denotes the doing of the act in a certain manner:—

he is good in (his style of) writing هُوَ حَسَنُ ٱلْكِتْبَةِ

infinitive كِتَابَة

he was killed horribly infinitive قَتِلَ قِتِلَةَ سَوْءٍ

ء به قتل

he walked like a sick man

infinitive

denotes one who follows a trade or does something habitually. Examples have been given in Lesson 4. It is also used as an emphatic:—

a great liar

Noun of place or time.

When the characteristic of the imperfect is 'u' or 'a' the noun is مَفْعَلُ مَعْمُلُ فَعْلَلُ kitchen; مَخْنَ جَوْدَ بِدَ

There are a few exceptions; the commonest are—

مُسْحِدٌ dwelling house; مُسْحِدُ mosque.

is used when the characteristic of the imperfect is 'i':-

مَا goal; مَا مَنْزِلُ house, stage (of a journey); مَوْضِعْ place.

Note.—The 'a' in the imperfect is due solely to the guttural.

Roots middle 'w' have forms like place.

Those middle 'y' have forms like مقيل place of the siesta.

Roots first 'w' have also a variant : مَبِلَادٌ مِ مَوْلِدٌ birthday ; مَبِعَادٌ مِيقَاتٌ مِيعَادٌ appointed time.

Roots third weak have always 'a' in the second syllable (Lesson 26).

In the derived stems of all verbs the passive participle is used as the noun of place: hospital.

may also be used as a noun of action (practically an infinitive) and as a concrete noun:—

مَعْلَبٌ arrival; مَعْلَبُ object, thing looked for; مَعْلَبُ carriage, ship, riding beast.

Noun of instrument.

Diminutive.

a little dog, puppy. It is often used as a form of endearment; very common is بنكى my little son.

Relative adjectives.

Adjectives can be made from most nouns by adding *iyyun* feminine *iyyatun* to the noun. If the noun has the feminine ending at it is dropped and a long second syllable is shortened. There are many irregularities.

، بَلَدِیّ ; town, village رَجُلُ بَلَدِیّ ; town, village بَلَدُ

an Egyptian مِصْرِى عَ Egypt; مِصْر

al-Medina; مَدَنِي a town مَدَنِي al-Medina; مَدَنِي a town a man from al-Medina

a man from Mecca ; مُكِنِّي a man from Mecca

وَرَيْسَ وَ Quraish (Muhammad's tribe); قُرَيْسِ a man of the tribe.

These adjectives are very common in modern Arabic.

branch. (فُرُوعٌ) فَرْغٌ root, principle. وأُصُولُ أَصْلُ

a problem involving first principles.

a question of detail. مسأَلة فَرْعِيَّةٌ

The feminine is used as an abstract noun:

أَيْنَ how? كَيْفَ quality: ﴿ أَكُنْ how much? مُرِيَّةٌ quantity.

Broken plurals.

are common as plurals of the active participle of Stem I.

is plural of the active participle of Stem I of verbs فَعُلَةُ is plural of the active participle of Stem I of verbs

is plural of فَعْلَى _ فَعْلَى عَمْ is plural of فَعْلَى _ فَعْلَى _ فَعْلَاءُ (p. 147). فَعَلَى عَذَراءُ virgin عَذْرَاءُ

is plural of the same three forms and of :- فَعَالَى

; حَيَّارَى perplexed حَيْرَانُ : كَسَالَى _كَسْلَانُ

and of فَعَيلَةٌ from verbs third weak :--

riding مَطَيِّةٌ: مَنَايَا fate مَنِيَّةٌ: هَدَايَا gift مَطَيِّةٌ

فِعْلَانْ _ فِمْلَةٌ _ فِمَلَةٌ _ فَمْلَ وَ وَمُلَةٌ _ فَمْلَ Other plurals are فَمْلَ فَمْلَكُ وَمُعْلَدُ وَمُ

مَفَاعِلَة sometimes becomes مَفَاعِلِل .

Second declension.

The grammarians give many rules for finding whether a noun belongs to this declension or not; it is simpler to trust to memory. To it belong:—

Some forms of the broken plural;

All proper names which are feminine in form or belong to women (few exceptions);

Most foreign names of men, إِبْرَاهِيم Abraham;
Some native names, especially those which resemble

verbs, يَزِيدُ Yazid;

All proper names with a suffixed a:n, i Nu?ma:n;

The adjectives أَفْعَلُ and ; فَعُلَانُ إِنْ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ ا

All nouns ending in a:u, عَدْوَا عُمْ desert.

Secondary roots.

These commonly have the radical 't'.

اِتَهُمَّ suspicion' from وهم through اَتُهُمَّ 'piety' from وقى through تَقُوكى ولد 'piety' from تَلْيدُ

Vocabulary 31

يَّمْ وَقَ u. عُرِقَ tear, rend. مِنْبَرِ ferry. II test. مُخَاضُ ford. بر u. مُخَاصُ place from which is heard, مَسْمَ place from which is heard, عُبُور u. عَبَرَ be tired. عُبُور u. عَبَرَ be tired.

time of sending, mission. مَعْتَثُ tired.

east, sunrise.

(with negative) ever.

devil. شَيْطَانُ

hit, pound. دَقٌ u. دَقّ

WIII be well known.

ار, iV remove.

be wakeful at night.

II date.

history. تَأْرِ بِحُ

آخنهٔ sieve.

question, problem.

سَلَ i. غَسْلَ wash.

place where lions are

plentiful.

west, sunset.

(collected) together,

all.

.II clean نظف

Exercise 61

جَلَسَ جِلْسَةَ التَّغْبَانِ أَسَمِعْتَ مِثْلَ هَٰذَا قَطْ قَالَ لَامَا خَرَقَ مَسَامِعِي قَطْ مِثْلُهُ صَرَبَ مُوسَى الْحَجَرَ ضَرْبَةً خَرَقَ مَسَامِعِي قَطْ مِثْلُهُ صَرَبَ مُوسَى الْحَجَرَ ضَرْبَةً وَيَخْرُ جُمَا يَكُفِي الْقَوْمَ جَمِيعًا لَّ خَرَجَتْ صَاحِبَةُ الْبَيْتِ اللَّصَ تَضْرِبُهُ بِالْمِكْنَسَةِ لَ أَسْمِعُوهُمْ كَلَامَ اللَّهِ وَأَبْلِغُوهُمْ مَامَنَتَهُمْ لَ سَافَرْنَا مَنَازِلَ وَبَلَغْنَا اللَّهِ وَأَبْلِغُوهُمْ مَامَنَتَهُمْ لَ سَافَرْنَا مَنَازِلَ وَبَلَغْنَا مَأْسَدَةً نَحَافُ فِيهَا عَلَى خَيْلِنَا لَ فَلْنَدُ كُو اللَّنَ مَا اللَّهِ عَلَى خَيْلِنَا لَ فَلْنَدُ كُو اللَّنَ اللَّهَ إِلَى مَبْعَثِهِ لَ جَرَّ بُونِي اللَّهَ إِلَى مَبْعَثِهِ لَ جَرَّ بُونِي اللَّهَ إِلَى مَبْعَثِهِ لَهُ جَرَّ بُونِي اللَّهَ إِلَى مَبْعَثِهِ لَ جَرَّ بُونِي اللَّهَ إِلَى مَبْعَثِهِ لَهِ جَرَّ بُونِي اللَّهِ إِلَى مَبْعَثِهِ لَا عَلَى حَيْلِينَا لَهُ مِنْ مَوْلِدِ رَسُولِ اللهِ إِلَى مَبْعَثِهِ لَا عَلَى حَيْلِينَا لَا مَنَاذِلَ وَبَلُونِي اللَّهُ إِلَيْنَا لَا مَنَادِلًا وَاللَّهُ الْعَلَى عَلَى عَلَى مَنْ اللَّهُ اللَّهُ اللَّهُ عَلَى عَلَى عَلَيْهِ عَلَى مَنْ مَوْلِهِ وَسُولِ اللّهِ إِلَيْ مَنْ مَوْلِهِ مَا مَوْلِ اللّهِ اللّهُ عَلَى مَنْ مَوْلِهُ اللّهُ اللّهُ اللّهُ عَلَى عَلَى عَلَيْهُ مِ مَنْ مَوْلِ اللّهُ عَلَى عَلَى عَلَيْهِ اللّهُ الْهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ

بِمَسَائِلَ لَمْ أَفْهَمْ مِنْهَا شَيْئًا عَبَرْنَا ٱلنَّهْرَ بَعْضُنَا فِي مِعْبَرٍ وَبَعْضُنَا بِمَخَاضَةٍ لَ كَانَ أَحْفَظَ ٱلنَّاسِ فِي مِعْبَرٍ وَبَعْضُنَا بِمَخَاضَةٍ لَ كَانَ أَحْفَظَ ٱلنَّاسِ لِمَا سَمِعَ وَأَقَلَهُمْ نَوْمًا وَأَصْبَرَهُمْ عَلَى ٱلسَّهَرِ.

62

his name is famous in the east and the west — the thief came in like a lion and went out like a sheep — all his children swim like fish — as long as life remains I shall not leave the battle field — the child cut off his finger with the tailor's scissors — he washes his dog twice daily — reason is to a man a file with which he files the roughness of the heart, a broom with which he removes evil deeds, a mallet with which he bruises the head of the devil, and a sieve with which he cleans his thoughts — the Syrian boasts of the snow and fruits of his mountains and the Egyptian of the water of his river — the carpenter must not be ignorant of the qualities of the different kinds of wood.

LESSON 32

SOME VERBS

Quadriliteral roots.

Verbs from these roots have two stems like II and V of the strong verb but with two different instead of the middle radical doubled. A common type is a group of two consonants reduplicated. perfect. imperfect. imperative. infinitive.

﴿ الْمَا اللَّهُ اللَّاللَّا اللَّهُ الللَّا اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ ال

There is nothing peculiar about weak verbs:-

Impersonal expressions.

The passive cannot be used absolutely, it must be qualified by a prepositional phrase:—

there has been a going to Irak.

The result is that there seem to be a lot of superfluous prepositions and pronouns.

there has been a difference about it.

the question under discussion.

the thing liked; أَلْمَرْ غُوبُ فِيهِ the thing disliked.

it was covered upon him = he fainted.

she fainted. غُشيي عَلَيْهَا

مُلَّة عُلَّهُ the man who fainted.

لَوْمُ اللَّهُ اللَّالَّ اللَّهُ اللّ

it was fallen into his hand = he repented.

he is repenting. هُوَ مَسَقُوطٌ فَي بَده

the forbidden tree (nom.) أَلْشَجَرَةُ ٱلْمُنْهِي عَنْهَا

(gen.) اَلشَّحَرَة الْمَنْهِيِّ عَنْهَا (acc.) اَلشَّحَرَةَ الْمَنْهِيَّ عَنْهَا

Auxiliary verbs.

Several verbs, of which the commonest are أخذ a. () make', are used with a following imperfect in the sense of 'begin':

he began to talk.

Verbs of thought and feeling.

These may govern two accusatives; the causative may even govern three:-

he showed you that your deeds were evil.

They may be used parenthetically; so you can say both

I think Husain is brave.

With a verbal sentence following three constructions are possible:—

'Can.'

The imperfect alone may be used.

قَدْرٌ .i. قَدَرٌ أَنْ يَمْشِي َ _ يَقْدُرُ عَلَى ٱلْمَشْيِ ِ فَدْرٌ عَلَى ٱلْمَشْيِ فَهُ وَمَا لَا الْمَشْيِ فَا فَا لَا يَمْشِي َ _ يَقْدُرُ عَلَى ٱلْمَشْيِ فَا فَا لَا يَمْشِي َ _ يَقْدُرُ عَلَى ٱلْمَشْيِ فَا فَا لَا يَمْشِي َ لِي الْمَشْيِ فَا فَا الْمَشْيِ فَا فَا لَا الْمُشْنِي فَا فَا فَا لَا الْمُشْنِي فَا الْمُشْنِي فَا فَا لَا الْمُشْنِي فَا لَا الْمُشْنِي فَا فَا لَا الْمُشْنِي فَا لَا اللّهُ اللّهِ اللّهِ اللّهُ اللّهُ اللّهِ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّهُ

we can never punish him. لَنْ نَقَدَرَ عَلَيْهِ ٱلْعَقُوبَةَ

. طوع X of استَطَاعَ أَمَا تَسْتَطَيِعُ أَنْ تَكُفْيِنَا هٰذَا can you not arrange this for us?

he will never be able to have patience with me,

IV. The action is the subject and the agent the object:

(مهض 'stand up 'as a preliminary to action.)

can also be used : وسبع IV and طوق

he could ride neither camel nor horse because of the pain.

he is a liar or grossly ignorant, I cannot accept him.
'Must.'

نگ بُن کا there is no separation from (for loss of nunation see Lesson 14).

he told him of the presence of people, there was no escape from their arriving (were on the doorstep and must be admitted).

This phrase may be followed by a sentence introduced by ; the من may be omitted :—

be necessary ' and ' stick to ' also have the ' وجب meaning 'must'. The subject of both verbs may be a noun or a sentence with ::-

he had to stand up; وَجَبَ عَلَيْهُ ٱلنَّهُوْضُ he had to accompany me; لَزِمَهُ أَنْ يَصْحَبَنَّهِ للزُّمهُ ألاستفهامُ

he must ask questions (ask to understand).

Vocabulary 32

be paralysed. زَمَن زَمِن أَرْمِن be paralysed. .be cured بَرْ ا بَرُوا بَرُوا بَرِي " تَرَأَ .IV lend ق ض be pure خُلُوسِ مِّ .u. خُلَصَ II turn (trans.). lead aright. هُدَى، هَدَى، attack, tie. سَدَّةٌ u. سَادةٌ IV be poor عير JJ, wail. fox. أَعْلَبُ nature. طَسِعة (b) side. bonds. .dead مَتْتُ

II cure, acquit. X ask a loan. II make pure, save. be hungry. حَاعَ be kind. لُطْفُ " u. لَطَفَ WIII punish. bow (the head). هُمْ (b) care, anxiety. movement, vowel. حَرَّكَةٌ law court. water melon. بَطِيخ alive.

آزُزَ shake (trans.).

Exercise 63

قَضَى ٱلْقَـاضي عَـلَى ٱلْمُدَّعِي وَبَرَّا ٱلْمُدَّعَى عَلَيْهِمْ. أُخَذَ يَسْتَقُرضُ منتي وَأَقْرَضْتُهُ خَمْسَجِائَةِ دِينَارِ لِأَتَخلَصَ مِنْهُ _ رَأَى ثَعْلَبًا ضَعِيفًا لَا يَسْتَطِيعُ ٱلْحَرَّكَةَ فَقَالَ إِنَّ هَٰذَا ٱلثَّمْلَكَ لَا بُدَّ أَنْ يَمُوتَ جُوعًا _ إِهْدِنَا ٱلصِرَّاطَ ٱلْمُسْتَقِيمَ صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ ٱلْمَغْضُوبِ عَلَيْهِمْ وَلَا ٱلضَّالِّينَ _ يُريدُ ٱلْإِنْسَانُ طَبِيعَةً ٱلْأَشْيَاءَ ٱلْمَنْهِيَّ عَنْهَا _ تَنَـازَعَ قَوْمٌ وَطَلَبُوا مَارًا يَقْضِي بَيْنَهُمْ وَلَمَّا سَأَلَ فِي أَمْرِ ٱلْأُخْتِلاف لَمْ يَصِفُوا لَهُ ٱلْمُخْتَلَفَ فِيهِ _ ثُمَّ يُطَأَطِئُ ٱلْكَافِرُونَ رُءُوسَهُمْ خَوْفَ مَا يَرَوْنَ وَيُولُولُونَ _ لَا يُمْكِنِكُمُ ٱلدِّفَاعُ عَنْ نَفُوسِكُمْ فَيَلْزَمُكُمُ ٱلتَّسْلِيمُ ٱلْمُصَائِثُ حَالَّةٌ لَا بُدَّ مِنْهَا فَمِنْهَا مَا يَكُونُ رَحْمَةً مِنَ ٱللهِ وَلُطْفًا بِعَبْدِهِ وَمِنْهَا مَا يَكُونُ أُنْتِقَامًا _كُنْ مُوسِرًا إِنْ شَيْتَ أَوْ مُنْسِرًا لَا بُدَّ فِي ٱلدُّنْيَا مِنَ ٱلْهَمَّ. 64

carry the boy who has fainted to the hospital — the defendant is in court but where is the plaintiff? — a girl was paralysed for about 15 years; she could not turn from side to side nor could anyone else turn her — I did not think that he could have mentioned me when there was a summons for me — as long as you had the price of this melon on you you could not hold back your desire (soul) from it — I am left with my bonds fast on me — we had to pay that to him — my own perceptions are enough for me — how is your husband? she said, not alive that he could be hoped for and not dead that he could be forgotten — you cannot give what you have not.

LESSON 33

SOME NOUNS

Accusative as vocative.

A noun in the vocative when qualified by a genitive or a prepositional phrase is put in the accusative:—

Note that cannot be used before a construct state because it must be followed by the definite article.

Construct state before a sentence.

A noun may govern a sentence in the genitive; usually it is a noun of time in the adverbial accusative.

the confession that there is no god but God.

this is the day when the truthful will profit by their truthfulness.

I was born the night the prophet was taken (died).

he fled for fear the governor would punish him.

is the accusative of cause.

. كَأَنَّ

This is a compound of if and follows the same rules, meaning 'as if'.

the people were as if they did not believe me (seemed not to).

It may be a complete sentence in itself, when it must be translated 'it is as if ':—

it is as if I were looking at the blood (pl.) between the turbans (and necks).

Note the expressions:-

it seems to me that you are deceiving me.

accusative of accompanying circumstance.)

Attraction.

This occurs in a kind of relative clause. To understand the construction, it helps to think of two separate sentences of which the second consists of a noun and adjective with a pronoun referring back to the noun in the first. Instead of using a relative link, the order of the second sentence is inverted and the adjective made to agree in case with the noun of the first sentence.

I saw a man; his father is handsome.

The combined sentence becomes:-

I saw a man whose father is handsome.

The adjective agrees in gender with its own noun and in case with the principal noun.

I passed a woman whose father is handsome.

I travelled with a man whose character was good.

Is the principal noun definite, the adjective is definite also:—

I looked at the man whose father is handsome.

in the garments which are double woven.

When the predicate of the subordinate sentence is a noun, inversion happens only exceptionally.

I passed a snake the length of which was a cubit.

I met a man to whom good and evil are alike.

'Enough.'

or by the مركن من or by the مركن من or by the مركن من which usually has a pronominal suffix:—

your father is disgrace enough for you.

it is generosity enough for you that he should be like Hatim.

It may be used absolutely and means 'only'.

authority was his in Jerusalem alone and nowhere else.

Vocabulary 33

u. سَبْق precede, come in III race.

first. II say the ritual prayers.

i. ظُلْمُ do wrong. IV be dark.

be hard. III find hard, oppressive.

VIII pay attention to, think ينض II whiten.

important. تَلْتُ u. عَلْتُ come, bring, drive.

be big. II honour.

َ and VIII despise. مَقْرَ لَهُ blessing. وَقُرْ لَهُ عَالَمُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ وَالْم

gift. (هَدَايًا) هَدِيَّةً bless. (على III (with بوك

cotton. قُطَنُ agriculture. وَرَاعَهُ

defect, disgrace. عَالَ defect, disgrace.

evening. عِشَاءٌ vening. أَدْعِيَهُ) prayer, petition.

أخْرُ dawn. و at the evening meal.

break one's fast. فطر ً u.i. فطر break one's fast.

Exercise 65

رَأْنَ الْفَقَسَ مُحتَقَرَةً حِكْمتُهُ للسَّأَغْسِلُ عَنِي الْعَارَ ٱلسَّنْفِ جَالبًا عَلَى قَضَاءِ ٱللهِ مَا كَانَ جَالبًا _ قَدْ عَلِمْتُ لَأَمْرُ رَسُول اللهِ أَعْظَمُ بَرَكَةً مِنْ أَمْرِي _ كَأَنَّكَ بِـأَلْحُسَيْنِ مُقُبِـلًّا _ خَـافَ ٱلْجَيْشُ مِنَ ٱلْمَوْتِ ى كَأَنَّ قُلُوبَ أَكْثَرَهِمْ هَوَاهِ _ تَقُولُ قَوْلَ ٱلَّذِي لَسْنَ ٱلْوَفَاءِ لَهُ خُلْقًا _ لَقَدْ صَغَّرَ عَبْدَ ٱلرَّحْمَ عِظَمُ ٱلدُّنْيَا فِي عَيْنِهِ وَكَأَنَّهُ يَرَى ٱلسَّائِلَ أَتَىٰهُ مَـٰلاَٰكَ ٱلْمَوْتِ لِـ لَمْ يَـكَنُنْ هَدَايَـا ٱلسُّلْطَ إِلَّا لِلْفَقُرَاءِ وَٱلْمُؤَلَّفَةِ قُلُو بَهُمْ _ أَخْرِجْنَا مِنْ أَهْلُهُمَا _كَأُنِّي بِكَ تَتَجَاهَلُ _ اسِي ٱلزَّمَـانَ طُولَ عُمْرِي حَتَّى لَا أَرْجُوَ ٱلْيُسْرَ _ يَهْتُمْ مَلَكُ مِصْرَ بِإِصْلَاحِ ٱلْزِرَاعَةِ لَا سِيَّمَا ٱلْقُطْنِ.

66

the worst man was born the night the best man died—you seem not to like me—if you do it again, we shall again make a lampoon on you the words of which travel

— hearer of prayer! deliver me from what my enemies devise against me—it seems to me that you are betting on a horse which will not come in first in the race—the dressmaker showed us dresses of various colours—he who teaches an old man is as if he were making a black man white—I have not seen one of the caliphs to whom bloodshed was more distasteful than Hishām—he took an evening meal and no morning meal and this was enough for him for the space of forty years.

LESSON 34

EXCLAMATIONS

Admiration and its opposite are expressed by two defective verbs نعم ' how good' (من نعم ' be well off) and نعم ' how bad' (بينس بَوْس بَوْس) be badly off). The thing approved is the subject of the verb.

1. It must be definite or a sentence.

what a fine chap Amr is. أُلرَّ جُلُ عَمْرُو what a fine chap Amr is.

2. The subject may be accompanied by an accusative of nearer definition.

how good is al-Hasan as a man.

Less general ideas are expressed by two forms of Stem IV

how generous Ali is.

When IV cannot be made from the ideas wanted, words like المُعْمَةُ are used as with adjectives of defects and colours.

Thus the sentence

becomes

The second b with its verb is equivalent to b with the subjunctive and both can be replaced by an infinitive with the same meaning.

Admiration is also expressed by the phrase with a pronoun.

is the flow of milk from the udder and the words imply that the man and his flocks are under the special protection of God. Then the use was generalized. Two constructions are possible:—

what a fine horseman he is.

what a fine speaker he is.

'Beware.'

beware of the dog. إِنَّا كُمْ وَٱلْكَلْبَ beware of killing him.

9 here is the 9 of accompaniment which takes the accusative, as in:

I walked beside the Nile.

Prepositions used idiomatically.

would you like some cold water هَلْ لَكَ فِي ٱلْمَاءِ ٱلْبَارِدِ would you like some cold water دُونَكَ ٱلدَّرَاهِمَ take it.

seize Haritha (a man's name).

bring him to me.

there is no (harm) to you that you do = do as you like.

Oaths.

With nouns j is the commonest particle; it takes the genitive:—

by God; وَرَبِّ ٱلْكَمْبَةِ by God; وَاللهِ by God; وَاللهِ by God; وَاللهِ by God; وَحَيَاتِكَ

آل is used with the nominative of عُمْرُ (note the vocalization):

by the life of God. لَعَمْنُ اللهِ ; by your life لَعَمْنُكُ

When a verb is present, o is usual:

I swear by God; but أَقْسَمْتُ بِاللَّهِ I adjure you by God.

When the oath confirms a statement of fact it usually makes no change in the sentence.

When the oath confirms an intention, various things may happen.

If the intention is positive the energetic is used with J:

If negative, y with the perfect is used:

by God you shall not disobey my lord.

The negative may be omitted and then the imperfect is used:

I said, the oath of God, I shall not cease sitting.

with the perfect may be used in an affirmative sense:

I adjure you, put on my coat of mail.

he besought by (their good) fellowship, tell him.

This construction may be explained from the Old Testament oath: The Lord do so to me and more also if I do not = I will do.

Verbs of fear, hindrance, etc.

When these verbs are followed by if with the sub-

junctive, $\vec{\mathbf{y}}$ may be inserted after $\vec{\mathbf{y}}$ without changing the sense :-

الْمُ اللَّهُ اللَّ

Vocabulary 34

folly. حُمْقُ i. كَسْتُ and VIII earn, حُمْقُ

earn a living.

نَ عَجَزَ i. ٌُّ عُجَزَ be weak, unable.

and V wonder. عَجَبَ عَجِب

be empty. II empty. فَرُوغٌ فَرغَ u.a. فَرَعُ فَرغَ

have.

ين II explain.

be satisfied with drink.

i. عُذْرُ excuse, accept an

excuse.

helper. نَصِيرٌ

thirsty. عَطْشَانُ

أَحَةً scent.

naked. عُ تَانَ

.thirst عَطَش عَطِش

IV weaken, incapacitate.

IV please.

neglect. عَدَمٌ عَدمَ be without, not to عَدَمٌ عَدمَ

smell. سُمَّ u. سُمَّ

VIII consult together.

.freeborn حُرِّ

VIII excuse oneself.

master, servant, freedman, مَوْ لِيَ

cousin.

rough, difficult. غَلَظُ

أَحْمَةٍ أَ

opportunity و صه

Exercise 67

إِيَّاكُمْ وَمَسْأَلَةَ ٱلنَّاسِ فَإِنَّهَا آخِرُ كَسْبِ ٱلرَّجُلِ. مَا أَشَدَّ مَا يَغْتَسَلُ لِنَسْأَلُكَ بِأَلَّهِ إِلَّا حَفَظْتَ فَيَنَا وَصِيَّةَ رَسُولَ اللَّهِ _ بئس مَا أُنْتَمَرُوا _ إعْلَمُوا أَنَّ اللهَ مَوْلَاكُمْ نِعْمَ ٱلْمَوْلَى وَنِعْمَ ٱلنَّصِيرُ _ يَا مُصْعَبَ ٱلْخَيْرِ ٱلْكَرِيمَ جُدُودُهُ _ مَا أَغْفَلَهَا عَمَّا يَخُصُّ نَفْسَهَا وَمَا أَشْغَلَهَا بِمَا يَخْصُ غَيْرَهَا ـ مَا أَعْطَسَ ٱلْوَلَدَ عَجَزْتُ عَنْ إِرْوَائِهِ _ إِيَّاكُمْ وَٱلَّذِينَ يَعْتَذِرُونَ _ أَقْسَمْتُ أَيْمَانًا عَلَيظَةً لَا عَطِشَ مَا دُمْتُ حَيًّا _ أَعْجَزَنِي عَنْ إِعَانَتِهِ أَنِّي عَدِمْتُ ٱلْمَالَ وَٱلْفُرْصَةَ.

68

what a fine swimmer that boy is — what a liar he is! and the wonder is that every one believes him — how thirsty the child is! I filled three cups of milk for him and he emptied the lot — how quickly the enemy come upon us — when the waters were cut off from them they said, you have destroyed us. He said, you have reached the water, how near you are to it — you are a bad husband for a freeborn woman — by him in whose hand is my

soul, he shall sleep naked in the snow — by the lord of the Kaaba, explain to me your letter — by God, the slayer of a Muslim shall not smell the scent of paradise — I must let you know that you are the fool not I.

LESSON 35

CIRCUMSTANTIAL CLAUSES, ETC.

An attendant circumstance may be expressed by one word in the accusative (Lesson 15) or by a clause (Lesson 8). This clause may refer to any part of the main sentence; the noun to which it refers is usually definite. The clause may be linked up by a pronoun, by 'and', or by both.

Mahmud stood up (started) on the journey while rain was falling.

I saw Khalid with his stick in his hand.

They came out of their tents in their thousands.

Attraction can occur:

Maslama went up to the roof while his father was crying.

Indirect speech.

There is little indirect speech as there are no tenses. Pronouns and verbs may be put in the third person, but there is often a mixture of direct and indirect speech.

he wrote to Umar that Saad had appointed him (the writer) to collect the tribute but I wanted to go to the front.

There is no change in an indirect question.

I ask you if love kills a man.

Alternative sentences.

or. Used in statements and question; it need not be repeated.

ieither — or. Used in statement or question. The clauses may be treated as parts of conditional sentences.

أ or. Used only in questions preceded by أ or هُلُ or.

is Khadija with you or Fatima?

The answer to the question must be one of the two names.

Words construed like إِنَّ .

but. The shortened form فكرن makes no change in the following sentence.

would that. Common is لَيْتَ شَعْرِي would that I knew.

Genitive.

many a... is followed by an indefinite noun in the genitive singular and may be continued by any sort of sentence.

many a woman naked in this world is clothed in the next.

Note that an active participle is sometimes used where a passive would be expected.

with the genitive is used in the same way.

Emphasis.

نَ أَمَّا . أَمَّا is followed by a nominative

absolute and the sentence is introduced by . It may be translated 'as for'.

as for the ship, it belonged to poor men who worked on the sea.

Subjunctive.

When the main clause says that an event may happen, a subordinate clause describing a consequence of it is introduced by or 9 with the subjunctive.

would that I had money so that I might give it in alms.

'unless,' 'until' is followed by the subjunctive.

.ما

This can be added to a number of words without changing their meaning, e.g. لَـٰنَيْنَ while; لَـٰنَا wherever.

does not govern the accusative.

It can also be added to nouns in any case to make them more indefinite.

of some colour or other.

Vocabulary 35

do, make, be a عَمَلُ عَملَ governor.

آيَّ u. آيَّت change, exchange.

be inadequate. قُصُورٌ " u. قَصَر

and IV be شَكْدُ u. أَنْكُ

involved, difficult.

be in excess.

newness, youth.

desert. صَحَار) صَحْرَاء (b) agreement, treaty, time, عَهْدَ period.

رُّهُ (a) light.

stores, treasure.

X appoint, use.

آعة (a) work, list.

.towel منْشَفَة

digest. هَصْمَ i. هَصْمَ

u. ثَلَتْ be empty, pass away. II make empty, leave.

possess, be king. مُلْكُ i. مَلَكَ

iII make dry.

u. be excellent.

epoch, age, time, fate.

workman, governor. عَامِلٌ

private place, privacy.

. God's decree, providence قَدَرُ

Exercise 69

لا أَدْخُلُ وَلَا أَنْصَرَفُ أَوْ تَرْ كُبَ إِلَى ٱلْمَسْجِدِ إِمَّا أَنَا أَسيُر إِلَى ٱلشَّأْمِ فَمَا أَكْرَهَهُ وَإِمَّا أَنْ أُقِيمَ فَلِي فيهِ أُجْرٌ" _ نَزْعَمُ أَنَّ تَفَاضُلَ ٱلنَّاسِ فيمَا بَيْنَهُمْ لَيْسَ بِ آبَائِهِمْ وَلَكِنَّهُ بِأَفْعَالِهِمْ وَأَخْلَاقِهِمْ وَشَرَفِ نَفْسِهِمْ

وَبُعْدِ هِمَهِمْ _ تَقُولُ ٱلْعَرَبُ لِمَنْ سُئِلَ وَهُوَ لَا يَقْدِرُ فَرَدَّ بَشِي يَبْخُلُ لَا أَنَا لِهِ خَلَوْتُ بِهَا وَٱلْقَمَنُ فَلَمَّا غَابَ أَرَنْنِيهِ ـ لَا تَقُلُ فيمَا لَا تَعْلَمُ فَتُنَّهَمَ فِيَم تَعْلَمُ _ لَا تَنْهَ عَنْ خُلُق وَتَأْتِبِيَ مِثْلَهُ _ لَا تَرْضَى ٱلْعَرَبُ أَنْ يَسْتَعْمِلُوكَ وَأَنْتَ مِنْ غَيْرِهِمْ _ هٰذَا ٱلشِّعْرُ شَيْءٍ كَانَ فِي ٱلْحَدَاثَةِ قُلْتُهُ فِي زَوْجَتِي وَكُنْتُ إِلَيْهَا مَائِلًا وَكَانَتْ لِي مَمْلُوكَةً وَلِقَلْبِي مَالِكَةً فَأَمَّا ٱلْآنَ فَلَا عَهْدَ لِي بِمِثْلِهِ مُنْذُ سِنِينَ وَلَا عَمِلْتُ شِعْرًا مُنْذُ دَهْرِ طُويل.

70

would that my mother had not borne me and I had not seen the light of day — I was in hiding in her house and she came up to me every day to ask me what I wanted — he swore that he would not change this shirt unless he had finished the business of the man who had abused him — letters came to Mahmud when he was governor of Syria to collect us in the mosque and we should stop there till he had satisfied us — many who eat gratefully have a greater reward than those who fast — he told the girl to wash the clothes and dry them thoroughly — many a

desert have I crossed, many a treasure discovered, and many a difficulty solved — he asked me how old I was — would that you could go in, salute the prince, and tell him the truth of the affair so that his anger against us might cease — eat slowly so that you may digest the food thoroughly.

LESSON 36

PREPOSITIONS; CALENDAR

(originally a noun 'part') from, of, than.

some of them said. قَالَ مِنْهُمْ ; he sold to him

from (often in the realm of ideas).

flight from God's decree. اَلْهَرَبُ عَنْ قَضَاءِ ٱللهِ

he said what he said out of envy.

أَ عَنْهُ he asked about it.

to, towards.

to, even. It cannot take suffixes.

I ate the fish up to the head.

I ate the fish, even the head (it has no governing power).

J to, for, belonging to.

in, concerning.

Kulaib was killed for a she-camel. قُتُلَ كُلَيْبٌ فِي نَاقَةٍ لَا كُلَيْبٌ فِي نَاقَةٍ لَا كُلَيْبٌ فِي نَاقَةٍ three multiplied by five.

by, at, in, with (instrumental).

ب اِج he brought it.

the man known as Abu l-Hasan.

do you take pleasure in me from her = do you think me too good for her?

with (accompaniment).

على upon, on account of, in spite of, against. (In Arabic you are always on a condition.)

in poverty.

on the spittle = on an empty stomach.

to me on him a debt = he owes me money.

since, for (time). It takes the nominative, genitive, or a sentence.

أَنْذُ يَوْمَانِ _ منذُ يَوْمَيْنِ for two days. منذُ يَوْمَ الْجُمُعَةِ _ منذُ يَوْمِ الجَمْعة since Friday. منذُ خُلِقَ since he was created (born).

The following are really nouns in the accusative; many can be combined with and are put in the genitive, unlike the corresponding adverbs.

towards, according, about (not of place).

according to his saying (or, his ideas).

about twenty. أَحُو عِشْرِينَ

beside, in the opinion of.

between (usually repeated).

between me and him.

they fought each other.

under. تحت

زَّ وَقَ over, above.

below, between (as being an obstacle to the meeting of two things).

at the foot of the mountain.

he fought in defence of them.

this is less than that.

this is mine not yours. هٰذَا لِي دُونَكَ

before (time). قَبْيُلُ a little before.

after (time).

behind (place).

around (place). حَوْلَ عَوْلَ

in possession of. (مِنْ قِبَلِ (usually) قِبِكَ

عَامِلٌ مِنْ قِبَلِ ٱلْخَلِيفَةِ

a governor representing the caliph.

your subordinates.

Many prepositions can be turned into conjunctions by joining them to أَنْ ; e.g. الله الله الله until.

Calendar.

Days of the week.

Thursday يَوْمُ ٱلْخَمِيسِ Sunday يَوْمُ ٱلْأَحَدِ

Thursday يَوْمُ ٱلْخَمُعَةِ

Friday يَوْمُ ٱلْشَبْتِ

Saturday يَوْمُ ٱلشَّبْتِ

Wednesday يَوْمُ ٱلْأَرْبَعَاءِ

Syrian Christian months.

The Muslim year is lunar and has twelve months of alternately 29 and 30 days. The era begins from A.D. 621, the year of the prophet's removal from Mecca — .

Names of the months.

The usual way of dating within the month is by counting the first half from the beginning and the second half from the end. Rajab has 30 days:—

on the 1st.

on the 2nd.

on the 3rd.

on the 20th.

on the 30th.

Note.—غرّة blaze on a horse's forehead.

Vocabulary 36

count حِسَّابٌ u. حَسَّب be present. حَضَّرَ u. حَضَّرَ run, flow.

أُهُدُّ زَهِدَ leave, be content with little. be ascetic.

and VIII desire. سَّهُوَهُ شَهَا

أَخَا أَخَا be safe, escape.

iV make rich and independent, enable one to dispense with; (with negative) be useless in the face of.

.disobey عِصْيَانَ عَصَى

expenditure.

handicraft, skill. صِنَاعَةً

old, worn out. خَلَقُ

... (a) equal.

(دَوَاوِينُ) دِيوَانُ state, register, collected works of a poet.

revenue. دَخْلُ

.think حِسْبَانُ أَ. تَحْسِبَ

be generous. جُودَةً ". يَادَ

be on one's guard, أحَذِرُ خَذِرُ be cautious.

II estimate, imagine.

II console, condole.

نَّقْصَانٌ u. نُقْصَانُ be diminished, imperfect.

liberal; swift horse.

ally. حَلِيفٌ

fem.) (b) cooking pot.

love. مَحَلَّهُ

expenditure. خُرْج

Exercise 71

إِنِّى أُحِبُّكَ لِنَفْسِكَ فَوْقَ مَحَبَّتِى إِيَّاكَ لِنَفْسِي _ كَيْفَ تَحِبُكَ لِنَفْسِي _ كَيْفَ تَحِبُكَ فَالَ أَجِدُنِى أَجِدُ مَا لَا أَشْتَهِى وَأَشْتَهِى كَيْفَ تَحِبُكُ لَقَدْ أَصْبَحْتُ فِي شَرِّ زَمَانٍ وَشَرِّ نَاسٍ مَا لَا أَجِدُ لَقَدْ أَصْبَحْتُ فِي شَرِّ زَمَانٍ وَشَرِّ نَاسٍ

مَنْ جَادَ لَمْ يَجِدْ وَمَنْ وَجَدَ لَمْ يَجُدْ _ قَدْ أَغْنَاكَ ٱللهُ بِالْعُذْرِ مِنَّا عَنِ ٱلِاعْتِذَارِ وَأَغْنَانَا ٱللهُ بِالْمَحَبَّةِ لَكَ عَنْ سُوءِ ٱلظَّنِّ بِكَ _ إِلَى مَنْ أَوْصَى بِكَ أَبُوكَ قَالَ أَوْصَى إِلَىَّ وَلَمْ يُوصِ بِي _ يَا جَوَادَ ٱللِّسَانِ منْ غَيْرِ فِعْلِ لَيْتَ جُودَ ٱللِّسَانِ فِي يَدَيْكَ _ لَكُنَّ اللهُ نَجَّانِي إِكَ وَمَا عَزَّانِي أَحَدٌ بِأَنفَعَ مِنْ تَعْزِيَتِكَ _ أَرْضِ أُخِي وَحَلِيفِي ٱلَّذَينِ ٱشْتَرَكَّ فِي أَسْرِ ٱلْأُسِيرِ _ أَرَادَ سُلْطَـانٌ بنَـاءَ قَصْرِ وَقَدَّرَ لِذَلاِكَ أَلُوفَ أَلُوفِ دِرْهَم وَزَادَتِ ٱلنَّفَقَةُ عَلَى ٱلتَّقْدِيرِ أَصْمَافًا وَكَانَ يُطَالِبُ وَزِيرَهُ بَنُوْجِيهِ ٱلْأَمْوَالِ لِذَٰلِكَ مَعَ قُصُورِ ٱلدَّخْلِ مِنَ ٱلْخَرْجِ ـ كَانَ يَعْمِدُ إِلَى مَنْ يَبِيـعُ فِي ٱلْأَسْوَاقِ مِثْلَ قِدْرِ وَقَميص خَلَقَ وَمَا يَغْلِبُ عَلَى ٱلظَّنَّ أَنَّ مِثْلَهُ لَا يُبَاعُ إِلَّا مِنْ ضَرِّ شَدِيدٍ وَإِلَى أَمْرَأَةٍ تَبِيعُ غَزْلَهَا عَجُوزٍ فَيُعْطِيهِمْ أَضْعَافَ ثَمَنِهِ وَيَدَعُهُ عَلَيْهُمْ.

72

I do not know a value for these pieces of cloth and have never seen the like of them; had I not actually seen them I should not have believed that their like existed; were I to say that the price of each one is 100,000 dinars I should not fear being far wrong - by God, it was not in me to give her except 200 dirhams but God sent to her by my hand 200 dinars and I shall not go back on this; give her the minister despised the head of the ministry of finance (tribute), and when he wanted some statement or account from the ministry, he neglected the head, summoned the clerks and asked their advice in the head's presence: when he wanted a statement which, he knew, the head's skill was not equal to, and about which he could not speak, he discussed it with him in the presence of others to make his insufficiency plain — the prophet said of women. consult them and oppose them (do the opposite). I disobeyed him and obeyed my wife; I bought a slave and he became a thief — caution is useless in face of (does not dispense with) providence — what is asceticism in the world? he said that what is forbidden does not overcome your patience and what is allowed your thankfulness teach my sons swimming before writing; for they can find one to write for them and cannot find one to swim for them.

CONCLUSION

It is important to remember that Arabic is essentially simple however complicated it may be on the surface. When the meaning of a passage is not obvious at the first glance, make a literal translation giving each word its simplest meaning; then this crude English will usually suggest the right sense. A chronicler writes:—

then came in the year 246 and a thing which is written did not run in it; this explains itself.

Some phrases have exact parallels in English; 'he came out against the government' is quite general while 'he came out in '45' is particular.

For further study Wright's grammar (two vols.) is indispensable. That is the only definite recommendation which can be made at present; the good books are out of print and too expensive or come from abroad and cannot be got. There is no satisfactory dictionary; an old copy of Hava's Arabic-English can be recommended but not one of the newer reprints which are smudged. Apart from this, the two volumes by Elias, Arabic-English and English-Arabic, are the most useful. The price of each volume to-day is probably over one pound. There is a smaller edition of the Arabic-English but the type is small.

Nicholson's series of readers (Cambridge University Press) is the best introduction to classical Arabic and each of the three books has a vocabulary. In spite of its name, it is probably better to begin with the second reader. The history entitled al-Fakhri is a fairly easy book, but the first chapter on politics should be left to the last. There is a French translation. The beginner should avoid the Koran although it can be bought cheaply and translations (Rodwell, Palmer) are available. The oriental editions are lithographed and are not easy to read; the matter is often difficult because it is the record of the spoken word without the help of tone and gesture to make it intelligible. Consequently it is not typical of Arabic prose.

The Arabian Nights (Beirut, five vols.; volumes can be had separately) is a good stand-by; no translation corresponds exactly to this text. For modern Arabic any volume of Mahmud Taimur's stories can be recommended. al-Ayyam by Taha Husain, the story of the blind professor's childhood, is good reading and there is a translation, An Egyptian Childhood by Paxton.

Daily papers are hard to read when they have been folded. The Egyptian illustrated al-muxvwwir caters for various interests.

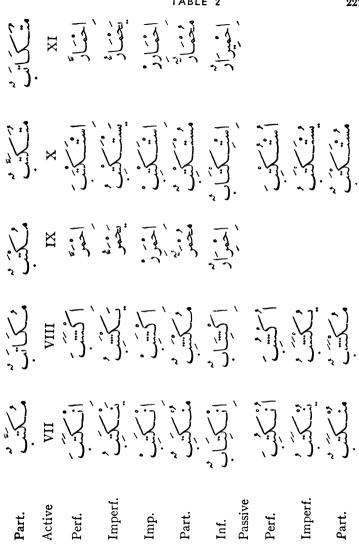
¹ A new edition is just out, clear and legible.

I ABLE 1 STRONG VERB—STEM 1—ACTIVE

Imperative	υ.	\ - :	\ • -		1.5.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	,u		\ 7.
) • · ·					,	•	ر ا ا ا
ct Tussian		``J.	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\).			`.	آ. آ.
Imperfect Imperfect	annountanc	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u>.</u>	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		,	•	<u>)</u> آ
2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Indicative	``. ``).	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				, ا آ ا آ
Perfect	``	رغ. ک					``	کا. گ
	sing.	3 m.	ţ.	2 m.	f.	1 c.	dual	3 m.

کاتِٹ Active participle

TABLE 2	STRONG VERB-DERIVED							ا مرابع میارد	
	is					•		·\}:	
		Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive Perf.	Imperf.



I ABLE 3 STRONG VERB—STEM 1—PASSIVE

		sing. 3 m.	÷.	2 m.	4	1 c.	dual	3 m.
	Pe rfec t	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					<i></i>	J.
SIRONG VERB—SIEM 1—PASSIVE	Indicative					ے ا		゚゚゚゙゙ヿ゚ゔ゚゚゚゚ゔ゚゚゚゚ゔ゚゚゚ゔ゚゚゚゙゚ゔ゚゚゚゚゚゚ゔ゚゚゚゚ゔ゚゚゚゚ゔ゚゚゚゚゚ゔ゚゚゚゚゚ゔ゚゚゚゚゚ゔ゚゚゚゚
PASSIVE	Imperfect Subjunctive					_ `;}.	,	اراً.
	Jussive							<u>)</u> .



I ABLE 4
OLLOW VERB—MIDDLE W—STEM 1

	Imperative			;;?			
	$oldsymbol{f I}_1$ Energetic	/"::? !	ار این این این	ار این آنی	":2) \int \int \int \int \int \int \int \int	/3:50 "	
W-STEM 1	t Jussive		ÿ	Ÿ	ب ب ب		
VERB-MIDDLE W-STEM	Imperfect Subjunctive	, · · · · · · · · · · · · · · · · · · ·	بي با با	بي بي ن	ن بگور پاک	1 " "	
HOLLOW	Indicative	٠٠٠ ا ا ا ا	ن بارگون نام	ن ب ب ب	,;5' ,'5'	4.J	بُكُوْ بَانَ اللَّهِ اللَّهِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ
	Perfect	الحان	ري: ريان:	,'; ;';	;;;'		الكأنا
		sing. 3 m.	÷.	2 m.	ų;	1 c.	dual 3 m.



Active participle

TABLE 5
OLLOW VERB—MIDDLE Y—STEM I

	Imperative				٠ ئى	میری م	
	Energetic	\3	, س _ن رن	۶	"." "	نیر (استران استران
Y-STEM I	Imperfect junctive Jussive		` } `	`.* } \	`.* 3 \`	سیری	*
VERB	Impe Subjunctive		ر میشر	, "m",	`` `	ر مسیری	, <u>}</u> ;'
HOLLOW	Indicative		` 3 ; `	`* * *,	, m,	، ئىسىيىن ئىسىيىن	"
	Perfect		1	٠ <u>.</u> بارت	':J,	;) ' , ,	; <u>)</u>
		sing.	3 m.	ų	.2 m.	4 -i	

مسكائر Active participle.

_
5
Ç
-
=
=
Y-INTRANSIIIVE
Ş
≥
5
4
۲
8
≥
щ
4IDDLE,
۵
₹

Imperativ e	ان بعد المعربي المعرب المعربي المعرب الم
Energetic	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
rfect Jussive	النق النق النق النا النق
Imperfect Subjunctive	الله الله الله الله الله
Indicative	راع النا النا النا النا النا النا النا ال
Perfect	ري اي اي اي اي اي اي
	ing. 3 m. 1 c.

منائع Active participle

I ABLE 6
HOLLOW VERBS W OR Y—DERIVED STEMS

×	استقام	استقمت	January January	- mark	م مسام ا	استقامة	* :	1
VIII	انتار	\\ \.:\{\frac{1}{2}}	ا انگر آ	٠٠٠٠٠	ر مختار محتار	اختار	•:	;\ };\
VII	: انام انام	ا نقائی ت	از انغ انغ	انق ا	ا منقاد منقاد	ا الله الله الله الله الله الله الله ال	• • • • • •	• \
ΛI	الم الم	, .	4 : Q: \		ر م	المامة	44 -	į.\
Active	erf. s. m.	s. m.	mperf.	mp.	art.	nf.	assive	i

ر الله الله الله الله الله الله الله الل		Jussive	ر:قِ	ئے ال _ی	''• يقلن	المارة -
من من من من من من من من من						
ا دینا دینا دینا دینا دینا دینا دینا دین	STEM 1—PASSIVE	Indicative	٠, 	بر تقالین		الماليون القالون
ريع. ديم		Perfect	ئىڭ	قلن آ	قائن	ه تات
Impert. Part.		sing.	3 m.	2 f.	pl. 3 f.	2 m.

TABLE 7
VERBS FIRST W AND Y

×						40:3	
	استوعد	ر و عال يستو عال	استوعا	م ، ، ، و عال مستوعل	استنجاز	ار ماد استه عاد) ,
п	المرابع المرابع	/a \ . 3 \ \	• • • • • • • • • • • • • • • • • • • •	ر در تا در تا	انس انسار	۵: با	`
VI	"-" " '	المرازية	"-ia'	دا در متعر	ئ ئائىل ئائىل	در در: ما	Α.
Α.						*** **	
	ا وعاله	, 9, 01, 01, 01, 01, 01, 01, 01, 01, 01, 01	ا وعد	ر مار موعار	ا مَا مُ	4 -6 of	
Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive Perf.	;

	6 0 % /2 8 minut
يستوعار	م من مرد
\$ '}	13 , 20 s
ر انمار انمار	در مر مرحد
ر علی	~ \$
1 3 2 7 4 1 3 2 7 4	, 3 , 3 , 8
Imperf.	Part.

STEM I-PASSIVE

ر عن	، د د د میسون
ر عر م م م	, 2 , 3 , 3
Impe rí .	Part.
	د او اور عل

DOUBLED VERBS-STEM 1-ACTIVE

	Imperative				1.55	أرذذي				أزددا
	Impe				30	ڒڿؽ				P.J.
ACIIVE	7.000	a nest ne	\ 3\ • C	,	٠,٠ ١,٠ ١,٠	رو تورچی	1,55	13 7	ار " <u>" ر</u> ي	المريم
/EKB3-31EM 1-	Imperfect	avioantone	֓֞֝֞֝֞֞֞֝֓֓֓֓֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	/2.2)	اله مل المريم	َ بَرْدِي بَرْدِي	25	13 7	ار ارداد ایر ارداد	1.2 1.3
DOOBLED	Indicative	1 maica a ve	\3 [']	20	44 7,3	ر. بردین بردین	14 - J	3/2/	ر ار مران ار مران	بتردان
	Perfect	\	٠,٧	:)	رُدْد <u>ت</u> رددت	`\. .\.	رُدُد <u>َ</u> تُ رِدُدِتُ	3/5		رُددتما
		sing.	3 m.	ųi	2 m.	ų	1 c.	dual 3 m.	4 ;	2

		TABLE	8		23
	اُرْدُدُوا رُدُُوا آرْدُدنَ	Active participle ざん.			مر دود Passive participle
رم یردول رمزدن برددن	. برگوا ۱. بره ز ۲. بردن		, 3	<u> </u>	ر پرددن آ
ارین دردن ایر دردن ایر دردن	ر بردن در بردن در بردن در بردن	/2, W	PASSIVE	٠,٠¸¸¸ برڏي	, , , , , , , , , , , , , , , , , , ,
ردي يردون . ددن يوددن	ر م ر م ر م ر م ر م ر م ر م ر م ر م ر م	1.2J	~``3`	٠٠ <u>٠</u> م'رين	٠, ٠, ٠, ٠, ٠,
رڈوا رڈدن رڈدن		زُددنا	* 7	, رُددْت ر	رُددن رُددن
3 m. f.	2 m. f.	ن -	sing. 3 m.	i f	. . .

TARIF 9

						- 10 Sad			
						الم المراجع المراجع المراجع			
	TEMS	VII	، انجی	*\.3'	• نعر	21 4	- 1:2/2	* · · · · · · · · · · · · · · · · · · ·	4.7
TABLE 9	ERB-DERIVED S	IA	يرادد يراد م	~\. \	13/15	21 d	23: W	ر در در در	434
	DOUBLED V	IV	12 N	* 3 ¹ /	10	23 V)	1000	12 N 1	* 3
		III	زادد_زاد	4.3°	رادد	51.4 4.8	25/2	(655	437
		Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive Perf.	Imperf.

م • 'رائ مستر		Д.	ر • رغ . يجمرون	,	ر مرون تحمرون	,	13 m	
ئ م م		Imperfect D	ر - المار الحديد ال	ان تحمر ان	, ; , ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	ان الحمول /		المعرار
۶۶ کا دونی	<u> </u>	w	\ \bar{R}^2	, R	\	ر. الجمعي اين	· 4	احمرار Infinitive
د تار	STRONG VERB –STEM IX	Ь	اجمروا	احترون	احمدر تم	احمر د نن	اجمرن ا	
2.4)		Perfect D	المعر	الحمين الم	• / / • • / /	ر می رامی ر		ر د / مارومر
23. U		S	13	الحمر الم	احمررت	احمردت	اجتردت	و مرس محمر Participle
Part.			3 E	ų	2 m.	4	1	

٧ ارس مربي ، سي المربي المربي الربي الرب

السام على المالي المال

Active
Perf.
Imperf.
Imp.
Part.
Part.
Part.
Perf.

		استعمار ایر		
		ا ينوار - ينوار		
		ر بی در بی		
		Inf.		

TABLE 11
VERBS MIDDLE HAMZA

ve		n {			III	>
		\a\$\	ر می در می	13 d	179	ائی
Imperf.		المار المار	ر د د د د د د د د د د د د د د د د د د د		`\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	المالية
	ويا ا	, m,				
		اسی ا	. ب درمون در	الم الم	. Z	ائن م
	اسیل	(" ")				

4) 30 m	
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	" " " " " " " " " " " " " " " " " " "
مين ميد	المالية المالية
ئى سى ئى. سىلى	
3.30/ 5.30 	
الما المالية	وعال الما وما
Part. Inf.	Passive Perf. Imperf.

TABLE 12
VERBS THIRD HAMZA

Active			٠, ٠		II	III
Perf.	w/3;	١٠٠٩	خطي ع	12.	10 <u> </u>	7.
2 s. m.	// //	٠٠'ز)	ंद्रीयः		"/ <u>:)</u> "/ _/ 3,	<u></u>
Imperf.	~\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		اَخْطًا الْخُطَا		", "S	1. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.
Imp.	ري.	المنبي	اخطاً (". ".	ناری ناری
Part.	ئارى ئارى	ئم 'م	ن بخاطبی		54 S	٠٠ • ارى

35		" " 30,	**/	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
۲۶:49 ۱۰:3۰		ار پری پی	**************************************	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1,4, 10				
· 54		خطي	4:07 100 100 100 100 100 100 100 100 100 1	المحمدة
• 5" • • • • • • • • • • • • • • • • • • •		". 45)	, ************************************	24 7.9
°, 3,		", S,	m - 3:	24 4 24
Inf.	Passive	Perf.	Imperf.	Part.

TABLE 13

VERBS THIRD W—CHARACTERISTIC A

				C		
	Perfect		Imper	fect		Imperative
		Indicative	Subjunctive	Jussive	Energetic	
ng.	;	• 4	•	٠	·,	
ij.	<u>:</u> 7	ابغ.	ربار انتا _ر	\?'	ر نیدون ب	
ųi	·;;	بندو	أثيدو	;' ?	٠٠٠ . تندون	
m.	ِن. ندون	تندو	١٠٠٠	\	ئۇرى ئۇلدۇن	
ų;	٠٠٠) برون	٠ <u>٠</u> ٠٠;	تندي	ڹٛڋؽ	٠ <u>;</u> ۲.:ندر	اُ:ئری
ಲೆ	ِنْدُونَ نلاونَ	13. J.	1. J. J.	~ <u>~</u>	١٠٠٠ ا ١٠٠٠ اندون	
ua]		1.7	7.7).; • 17		
•111•	3)) }	,	1)))	

	TABLE 13	24 9
ا بذوا	آنڈون آنڈون	13
ۺڋٵڹ ۺڋٵڹ	نندن بندونان بندونان بندون نندون	مندو Passive participle
شدوا شدوا	يندون يندون يندون يندون	Passiv
	يندون يندون تندون تندون نيدو	<u>'=</u>
ۺڎٵڹ ۺڎٵڹ	ؿڵٷڹ ؿڵٷڹ ؾؽڵٷڹ ؿؿڵٷڹ ؿؿڵٷ	آلنادِی ۔ نادِ
ندیا ندونشا	الماران الماران <t< th=""><th>Active participle</th></t<>	Active participle
: 5	pl. 3 m. 2 m. f.	7

TABLE 14

Imperative				.5,	ارميى			
Toproptic		/ ، ، م ، م	ار م او م	/3 ·	"·?, ,•,3)	الله الله الله الله الله الله الله الله		
fect	a respond	ا عن	ا، عمر	ا، عم	م ر°, عن	, J		\3'; \J'
Imperfect	o in Cana	٠ م م	ر. پر مری	, <i>z</i> ,	ئىلىمىرى	رم فرم		\3; \J:
		مي	ر•. عي ا	ر. می	٠٠; ٢٠,٠ ٢٠,٠	الله المرجي		٠٠ ٢٠
Perfect		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			ر ا ا ا			\\ \\ !}
	sing.	3 m	4	2 m.	44		dual	3 m.

	TABLE 14	251
·j.		ي ف ي
	"" ""	و مروری e participle
``````````````````````````````````````	ر من این سام این ایم این مر د ما این این این این این ا	Passive
\];\  • \$\) \• \$\)	ر من این است این این این ایم این این این این این ا	. الرَّار
٠٠٠٠٠٠ ١٠٠٠٠٠٠ ١٠٠٥٠٠٠٠٠	٠٠٠	2 - 219
رُميًا (مَيْنَا )		Active participle
4; °;	pl. 3 m. 2 m. f.	

VERBS THIRD W OR Y-CHARACTERISTIC I

Imperative				ارغی	ارمنی			
Energetic	,	٠ ١ ٢ ٢	١٠٠٠ ١٠٠٥ ١٠٠٥	/* ر*. ي ر*. ي	اء ا. مير ا. يم _{اه}	ر	3	ر ر ر
erfect Tussive		;ع بع	ر'ئ ر*ئی	ر. ب.نی		, <u>, ,</u>		، ا ا ا ا ا ا ا
Imperfect		٠, م ٢ مي	'. کی '• یی	ر. م. م.	. م "	آرمنی		٠٠ ١٠٠ ١٠٥
Indicative		'. می ی	ر. م. ب. عن	نوم م	، ، مین ، یم "	,		، بې مېيان
Perfect		, or ,	`.j.,	في: ما: ما:	; ; ; ; ,	فيا ما		, e.,
	sing.	3 m.	j.	2 m.	ų;	1	dual	3 m.

The passive is inflected like verbs with characteristic 'i' in the perfect.

	STEMS
9	Y-DERIVED
TABLE 10	AND
	≥
	S THIRD
	VERBS

	VERBS T	HIRD W AND Y-DERIN	/ED STEMS	
	II	III	ΛI	>
	, " say	قيام ز	12	) "
	, i d	ر نظام م	iga.	المنظم المنظمة
	` \ <u>`</u> .a	) 	; 'a <u>-</u> ed	) ; / ; d
	), ; ; ; ; ;	ر نع دیما	ر. و قطع و قطع	
	)"; s	ا د امان مان	ا ن نام آ	)" , , ,
	1, 3 4, 6	م : و . (	u	), ,
Imperf.	2 2 2 4	يقضور في المناع		
	, , , , , , , , , , , , , , , , , , ,	مقاضی	، مقضی	
	در الله در الله	ر مقاضاً مقاضاً	من مناه	در تام يتقوياً م

×	استقضى	ر فيقفري	استقض	ر مستقض مستقض	و استقفائه	E 1	، استقفری	( " )	surgares	255 <b>*</b> " " " " " " " " " " " " " " " " " " "
		المنظري								
VII	ا نقضی	، نظمری	انقض آ	ر. د فرقص ه نقص	ا نقضام	•	ر ا نقضی	رہے' نظفری	ر منقضی	ره کرد منقضاً ه
VI	۔ تقاضی	نیفاضی	'ئ اباع	ر متقاض م	نۍ" ⁄"غ	:	در اهو ضبی	ر يقاضى يقاضى	ريم مقاضي	فيقاضان
Active	Perf.	Imperf.	Imp.	Part.	Inf.	Passive	Perf.	Imperf.	Part. m.	نب

Most English sentences can be translated into Arabic in several ways, all equally right.

1

a big river — the gracious king — the house is clean — a beautiful garden — good bread — the poor man — an ugly man — the meat is good — the street is spacious — I am rich — a dirty boy — is he beloved? — an old castle — are you speaking the truth?

بَيْتُ صَغِيرٌ _ اَلْبَيْتُ صَغِيرٌ _ رَجُلٌ فَقَيرٌ _ اَلْحَيِبُ صَادِقٌ _ هُوَ قَبِيحٌ _ أَنَا رَجُلْ _ أَنْتَ لَطِيفٌ _ اَلْبُسْتَانُ الْوَاسِعُ _ نَهْرٌ عَرِيضٌ _ اَلْبَحْرُ حَسَنٌ _ اَلشَّارِعُ الْقَبِيحُ _ الْوَلَدُ الصَّغِيرُ وَسِيخٌ _ اَلْخُبْنُ طَيَتٌ.

3

a little girl — a big (elder) sister — the town is clean — the mother is beautiful — a new house — the wind is strong — a truthful old woman — the tall chief (old man) — the market is far off — the tree is small — an extensive island — is the girl (daughter) beloved? — oh boy! — oh mighty queen! — a neighbouring land — are you (fem. sing.) rich?

اَلشَّمْسُ اُلْحَارَّةُ _ اَلْجَزِيرَةُ بَعِيدَةٌ _ أُمَّ طَوِيلَةٌ _ اَلْأُخْتُ اُلْكَبِيرَةُ _ اَلْعَجُوزُ لَطيِفَةٌ _ اَلنَّارُ حَارَّةٌ _

اَلشَّيْخُ ٱلْعَزِينُ _ اَلْبَيْتُ جَدِيدٌ (اَلدَّارُ جَدِيدَةُ) _ اَلْقَصْنُ الْقَدِيمُ _ أَهْدِيمُ لَا يَعْدِيمُ لَا يُعْدِيمُ لَا يُعْدِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لَا يُعْدِيمُ لَا يُعْدِيمُ لَعْدِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لَا يُعْدِيمُ لَا يَعْدِيمُ لِي إِنْ يَعْدِيمُ لَا يَعْدِيمُ لِلْعُلِيمُ لَا يَعْدِيمُ لِللْعُلِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لَا يَعْدِيمُ لِكُونُ لِكُونُ لِكُونُ لِكُونُ لِكُونُ لِكُونُ لِعْلَاكُونُ لِكُونُ لِللْعُلِيمُ لِلْعُلِيمُ لِلْعُلِيمُ لِلَا يَعْدُونُ لِكُونُ لِكُونُ لِكُونُ لِلْعُلِيمُ لِلْعُلِمُ لِلْعِلَالِهُ لِعْلَالِهُ لِعْلَالِهُ لِعْلَالِهُ لِعِلْمُ لِلْعُلِمُ لِعُلِمُ لِعْلِمُ لِلْعُلِمُ لِعُلِمُ لِعُلْمُ لِعُلِمُ لِعُلْمِ لِعُلْمُ لِ

5

a door of a house — the door of the garden — the window of the house is open — the land is extensive — the tribe is rich — does the book belong to the daughter of the chief? — no, it belongs to the sister of the merchant — the street of the town is wide — the big courtyard of the house of the king — the key of the door is in the lock — the costume of the chief is clean — the girl's face is beautiful — the safety of man is in the guarding of the tongue — the neighbour before the house and the companion before the road (journey) — power belongs to God — the head (beginning) of wisdom is the fear of God— the caliph is the shadow of God on the earth.

بُسْتَانُ مَلِكٍ _عِنْ الإِنْسَانِ فِي اللِّسَانِ وَجُهُ الْبِنْ الْحَسَنَةِ الْحَسَنُ _ مِفْتَاحُ الْبَابِ تَقِيلْ _ الْبِنْتُ الْحَسَنَ الْحَسَنُ مِفْتَاحُ الْبَابِ تَقِيلْ _ الْبَيْتُ الْصَغِيرُ فِي ظِلِّ شَجِرَةٍ كَبِيرَةٍ _ الرَّفِيقُ الْبَيْتُ الْصَغِيرَ الْطَرِيقِ _ التَّاجِرُ عِنْ الْحَسَنُ رَأْسُ السَّلَامَةِ عَلَى الطَّرِيقِ _ التَّاجِرُ عِنْ الْمَنْتِ الْحَسَنُ رَأْسُ السَّلَامَةِ عَلَى الطَّرِيقِ _ التَّاجِرُ عِنْ الْمَنْتِ الْمَنْفِينَ لَحَفِيفَ _ لِلْبِنْتِ الْمَنْفِينَ وَلِلْمَجُوزِ كَسَانِهِ تَقِيلْ.

7

is the baker rich?— no, he is poor — the bakers and the carpenters are busy — there are many bakers and carpenters in the town — the two eyes and the two ears are in the head — the two boys (children) are playing — two playing girls — the two hands of the boy are dirty — the old man and the old woman are sitting beside a short and shady tree — two horses and two donkeys — the two sisters of the merchant are in the little room — are you two speaking the truth? — yes, we are speaking the truth — the few sheep belong to the owner of the little house.

8

بَابَا ٱلْبَيْتِ مَفْتُوحَانِ ـ هُوَ صَاحِبُ فَرَسَيْنِ ـ هِي صَاحِبَةُ يَيْتِ وَبُسْتَانِ فِي ٱلْمَدِينَةِ ـ ٱلْحِمَارُ فَرَسُ مَا الْفَقِيرِ ـ فِي ٱلْمَدِينَةِ طَبِيبَانِ ـ لِكُلِّ حُجْرَةٍ فِي ٱلْفَقِيرِ ـ فِي ٱلْمَدِينَةِ طَبِيبَانِ ـ لِكُلِّ حُجْرَةٍ فِي ٱلْفَقِيرِ ـ فِي ٱلْمَدِينَةِ طَبِيبَانِ ـ لِكُلِّ حُجْرَةٍ فِي ٱلْنَيْتِ شَبْ اللَّهُ الللَّهُ اللَّهُ ا

9

relatives are scorpions — the learned are the heirs of the prophets — the carpenter has partners — the cook has

the eatables in the kitchen — the windows of the great house are many — there are many schools in the town — has the watchman the keys of the town? — no, the governor has them — the old men and the old women are sitting in the shade of the trees — an Arab tribe has many dogs — the vices of the elect are the virtues of the mob — the loaves are from the shops of the bakers — the nobles are the associates of the governors in guarding the towns — the shops of the greengrocers are in a special market.

اَلْفَلاَّحُونَ وَالتُّجَّارُ أَعْمِدَةُ الْأَرْضِ _ أَصَابِعُ الْوَلَدِ وَسِخَةٌ _ اَلْعَبِيدُ عِبَادٌ _ اَلْحِنْطَةُ طَعَامُ الْاَشْرَافِ وَالشَّعِيرُ طَعَامُ الْفَقْرَاءِ _ أَصْحَابُ الْكِسَاءِ الْحَسَنِ وَالشَّعِيرُ طَعَامُ الْفُقْرَاءِ _ أَصْحَابُ الْكِسَاءِ الْحَسَنِ فَوَاكِهُ الشَّامْ طَيِّيةٌ _ أَوْلَادُ فِي يَيُوتِ الْمُلُوكِ _ فَوَاكِهُ الشَّامْ طَيِّيةٌ _ أَوْلَادُ الْأَشْرَافِ فِي مَدَارِسَ خَاصَّةٍ _ إِنَّ أَطْفَارَ الْبِنْ مُرَّاسُ نَظِيفَةٌ وَأَطْفَارَ الْولَدِ وَسِخَةٌ _ الْكِلابُ حُرَّاسُ الْعَرَبِ _ إِنَّ الْولَدِ وَسِخَةٌ _ الْكِلابُ حُرَّاسُ الْعَرَبِ _ إِنَّ الْولَدِ وَسِخَةٌ _ الْحَزَائِرِ بَارِدَةٌ _ قُلُوبُ اللّهِ . النَّاسَ يَنْ أَصَابِعِ اللهِ .

11

my hand is clean — your two hands are clean — his fine horses are swift — Zayd, his daughter is beautiful — his cattle have much milk — my weight (worth) in his opinion

is as the weight of a dog — the strength of a man is in his intelligence and his tongue — the poets and knights of the Arabs are many — he has two boys, the elder of the two is short and the younger of the two is tall — the honour of a man is his sons and his care his house and his neighbour — your graceful poems are known among men, all of them — my poor friend has two donkeys and your woman friend has many horses — your big box is light and her little box is heavy.

12

حِنْطَتِى وَسَعِيرِى فِى صَنَادِيقِى الْكَبِيرَةِ _ إِنَّ يَدَيْهَا لَنَظِيفَتَانِ _ وَطَنْنَا حَبِيبُ إِلَيْنَا _ يَا أَوْلَادُ لَمَ يَدَيْهَا لَنَظِيفَةُ فِى حَفْظِ أَعِنْدَ كُم كُتُبُكُمْ _ رَسَائِلُكَ اللَّطِيفَةُ فِى حَفْظِ صَاحِبِى [رَسَائِلُكُمُ اللَّطِيفَةُ] _ يَدَاى وَرِجْلَاى _ صَاحِبِي [رَسَائِلُكُمُ اللَّطِيفَةُ] _ يَدَاى وَرِجْلَاى _ أَخْتُكُ وَخَادِمَاتُهَا جَالِسَةُ عَنْدَ طَبَّاخِي _ شَيُوخُهُمْ أَفْتُكُ وَخَادِمَاتُهَا جَالِسَةٌ عَنْدَ طَبَّاخِي _ شَيُوخُهُمْ أَفْتُكُ وَخَادِمَاتُهَا جَالِسَةُ عَنْدَ طَبَّاخِي _ شَيُوخُهُمْ أَفْتُكُ وَخَادِمَاتُهَا وَوَعَيْنَاهَا صَعِيفَتَانِ _ أَنْ عَقْلِهِ _ حِكْمَةُ الشَيْخِ مِنْ كُثُوةِ وَوَيْنَاهَا وَوَكُنْ كَثُورَةً وَزَنُ عَقْلِهِ _ حِكْمَةُ الشَيْخِ مِنْ كَثُورَةً وَزَنُ عَقْلِهِ _ حِكْمَةُ الشَيْخِ مِنْ كُثُورَةً وَزَنُ عَقْلِهِ _ حِكْمَةُ الشَيْخِ مِنْ كَثُورَةً وَجَارِبِهِ .

13

the old man hit the boy's head — the old woman understood the girl's words — did you seek food from the kitchen? — I fetched meat from the butcher's shop — the boys came out from the mosque and went into the

school — the sempstresses went away from our town and returned to their native land — girls, have you drunk water? — no, we drank milk — did you two hear the voices (song) of the birds on the trees? — I cut the meat into small pieces — my mother sent me to you — the men came down from the top of the mountain and captured the town.

14

15

the boys went into the sea to swim — the carpenter sent to me to ask for wood — we sat by the spring drinking and laughing — the commander of the army came out, went up the mountain and looked at the ranks of the enemy — the companions went from Syria to Jerusalem stopping every night in a village — men in summer go away from the hot towns and put up in towns near the sea

— the merchant progressed to the king's city collecting the dinars from his clients — you will hear the sound of the drums.

16

سَيَفَتَحُ الله المُكِينَة عَلَى يَدِ نَبِيهِ - خَرَجَ الْكِلاَبُ يَنْبَحُونَ [تَنْبَحُ ] - يَلْبَسُ النَّاسُ [الإِنسَانُ] بِيابًا ثَقِيلَة فِي الشَّبَاء - جَلَسَتُمْ تَسْمَعُونَ كَلاَمَ الشَّاعِرِ - ثَقَيلَة فِي الشَّبَاتُ ثِيَابَهُنَ [ثِيَابَهَا] - يَضْرِبُ الْمَلِكُ وَنَانِيرَ طَيِّيةً - خَرَجَ اللَّوْلَادُ يَلْمَبُونَ - قَدِمَ الْجَيْشُ وَنَانِيرَ طَيِّيةً - خَرَجَ اللَّوْلَادُ يَلْمَبُونَ - قَدِمَ الْجَيْشُ وَنَانِيرَ طَيِّيةً - خَرَجَ اللَّوْلَادُ يَلْمَبُونَ - قَدِمَ الْجَيْشُ يَضْرِبُونَ طَبُولَهُمْ - صَنَعَ لَنَا النَّجَّارُ كُولُوسًا مِنْ خَشَبِ نَشْرُبُ مِنْهَا - سَمِعْنَا الْحُرَّاسَ يَصْرُخُونَ عَلَى كَلامِي. فَشَبُ عَلَى كَلامِي. الْمَدُونَ عَلَى كَلامِي.

17

these two men are the two chiefs of the tribe — this is the truthful slave girl — this estate of mine is renowned in the country — these girls are playing in the court of the school — those men have camped at the entry of the town — I heard that dog of yours barking — this is your bed — whose are these jewels? — they belong to the agent of the owner of this estate — those are slave girls from the household of the chief — who made those cups and dishes of yours? — whom did you send to me? — from whose statement is this?

اَلْأَشْعَارُ الْقَصِيرَةُ هِي الْمَشْهُورَةُ _ أَغْضَتُ [أَنَا] عَلَى مَا فَعَلْتَ لِذَٰلِكَ ٱلْوَكِيلِ فِضَّةٌ كَثِيرَةٌ وَذَهِنْ ر _ لِمَنْ تِلْكَ ٱلضَّيْعَةُ _ صَعِدَ ٱلْحَارِسُ فِي مَنَارَ خَجِدِ ذَٰلِكَ يَصَرُخُ _ سَيَكُنُكُ ٱلْأَوْلَادُ عَلَى تِلْكِ ٱلْأَوْرَاقِ بِهِذِهِ ٱلْأَقْلَامِ _ ذَهَبَ صَاحِبُكَ ٱلْفَقِيرُ ذَٰلِكَ يَطْلُبُ ٱلْقُوتَ ـ جَمَعَ وَكِيلُكَ هَٰذَا مَـالًا كَثِيرًا _ أَوْرَاقُ ٱلشَّجَرِ هَٰذِهِ قُوتٌ لِلْفَنَم _ ٱلْمَخْرَجُ مِنْ جَهْلِهِ عَسيرٌ عَلَى ٱلْجَاهِلِ ـ مَالِي هُوَ سَيْفِي

19

that dog of yours is white — this horse is black — the black slave is in the red room — this tree is green in summer — the two eyes of the girl are blue — the Path is sharper than a sword and thinner than a hair — the colour of this flower, what is it? — it has two colours, blue and yellow — the leaves of the trees are brown and red in autumn — gold is heavier than silver — prayer is better than sleep — best of gifts is understanding and the worst of calamities ignorance — a dumb slave girl is the best — my daughter is taller than I.

لَهُ إِمَاءِ طُرُشُ وَسُودٌ _ جَيْشُنَا أَقَلُ مِن جَيْشِ الْعَدَائِلَ _ الْفَدَاءِ _ الْعَدَائِلَ _ الْفَدَاءِ _ الْقَدْتُ اللَّحْمُ والتَّمْرُ _ الْقَدْتُ اللَّحْمُ والتَّمْرُ _ الْقَدْتُ اللَّحْمُ والتَّمْرُ _ اللَّهْ وَالتَّمْرُ والتَّمْرُ والتَّمْرُ وَالتَّمْرُ وَالتَّمْرُ مِنْ صَيْعَتِي _ النَّهْ فَلَ اللَّهُ وَالتَّمْرُ وَجَنَاحَيْنِ الْحَمْرَيْنِ _ إِنَّ الْمِنْ وَالتَّمْرُ وَجَنَاحَيْنِ الْحَمْرَيْنِ _ اللَّهُ وَاللَّهُ وَاللْمُ وَاللَّهُ وَالللَّهُ وَ

#### 21

my father and your brother heard the noises of the riding beasts — the daughter looked for her father in the market — the old man gathered his sons round his bed before his death — the greengrocer's daughter took the white papers away from her brother's hand — the woman with her sons went into the presence (between the hands) of the caliph — boys, do you know the names of the flowers? — yes, we know the name of every flower in the garden — I followed your brother in the road writing his name on the wall of every house — your parents rejoice at your success — a man is in the two smallest (parts) of him, his heart and his tongue — the beauty of a man lies in his tongue and the beauty of a woman in her understanding.

أَفَهِ أَمُا أَنْتَ وَأَخُوكَ كَلَامِي _ يَلْمَبُ أَخُواى وَأَخْتَاى مَعْ إِخْوَانِكَ وَأَخْوَاتِكَ _ أَبَعَثُ أَبُوكَ أَخَاكَ وَأَخْتَاى مَعْ إِخْوَانِكَ وَأَخْوَاتِكَ _ أَبَعَثُ أَبُوكَ أَخَاكَ إِلَى عَبَيْتِ الْمَرْأَةُ أَبْنَاءَهَا يَطْلُبُونَ الْمَالَ فِي الْمَرْأَةُ الْبَيْدَةِ _ مَا اُسْمُكُ _ اِسْمِي مَشْهُورٌ هُو بُلْدَانِ بَعِيدَةٍ _ مَا اُسْمُكُ _ اِسْمِي مَشْهُورٌ هُو أَشْهَرُ أَسْمَاءِ الْفَرَبِ _ يَا امْرَأَةُ أَلَكِ أَوْلادٌ _ نَعَمْ أَشْهَرُ لَا اللهَ عَلْمَ اللهِ اللهَ عَلَى اللهِ اللهُ اللهِ اللهُ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهُ اللهِ اللهُ اللهِ اللهِ

23

women, listen to the noise of your infants — the going into this business is easier than the coming out from it — maid, go to the market and ask for my new clothes from the dressmaker — the hider of a secret is a faithful friend — self conquest is the greatest conquest — general, dismount from your horse and enter my house; this will be a great honour to me — what is required from you is to return from the far country to the house of your parents —he who is served, in your opinion, is the servant of you all — we belong to God and to him we return — a man's serving his brother is honour.

يَا أُبْتَيَى أَسْمَعِى قَوْلِي _ أَطْلُبِ أَلْعِلْمَ مِنَ أَلْكُلِّ الْعِلْمَ مِنَ أَلْكُلِّ الْرَجَالِ وَالنِّسَاءِ _ دُخُولُ الْمَالِ عَسِيرٌ وَالْخُرُوجِ الرَّجَالِ وَالنِّسَاءِ _ دُخُولُ الْمَالِ عَسِيرٌ وَالْخُرُوجِ مِنْهُ يَسْمِيرٌ _ مَعْرِفَةُ نَفْسِكَ الْمَعْرِفَةُ الْكُبْرَى وَالْعُسْرَى _ فَرِحَ الْمَلِكُ بِرُجُوعِ جَيْشِهِ بَعْدَ فَتْحِهِ وَالْعُسْرَى _ فَرِحَ الْمَلِكُ بِرُجُوعِ جَيْشِهِ بَعْدَ فَتْحِهِ أَلْعُسْرَى _ فَرِحَ الْمَلِكُ بِرُجُوعِ جَيْشِهِ بَعْدَ فَتْحِهِ أَعْدَاءَهُ _ قَطْعُ الْيَدِ عَذَابُ السَّارِق _ يَفْرَحُ الْكَرِيمُ إِلَيْكَ دُخُولُهُ بِقُدُومِ الْاَسْيَانَ مِنَ الْقَبِيحِ مِقْدُا الْغُلَامَ إِلَيْكَ دُخُولُهُ مِخَافَةُ اللّهَ اللّهِ مَطْلُوبُ بَعْشِى هَذَا الْغُلَامَ إِلَيْكَ دُخُولُهُ مِخَافَةُ اللّهَ اللّهَ الْفُلَامَ إِلَيْكَ دُخُولُهُ فِي خِذْمَتِكَ .

## 25

he who hurries repents — the government sent its servants to measure the fields — the doctor wanted me to drink much milk — had you been at the war, you would know which of the two armies was the braver — let him take its prey from the mouth of the lion that we may know his strength and courage — I do not like that you should look on the faults of your neighbours — the caliph wrote to the commander of his army; do not kill old men and infants and do not cut down trees — if you get out of this affair, you will be glad all your life — it is part of courage to put up with calamities and the unpleasant — the father called for two doctors to find out his son's illness.

26

لَا تَلْعَبُ بِذَلِكَ السَّيْفِ الْحَدِيدِ _ لَأَ كَشِفَنَّ عَنْ سِرِّهِ _ لِيَسْكُتِ الْفُلَامُ بَيْنَ يَدَى أَكْبَرَ مِنْهُ _ سِرِّهِ _ لِيَسْكُتِ الْفُلَامُ بَيْنَ يَدَى أَكْبَرَ مِنْهُ _ لَا فَخُلُ دَارَكَ لَا أَظُرَ إِلَى فُرُشِكَ _ كَسَرُوا الْكَأْسَ لِيَسْقُطَ السَّمُ فِيهَا عَلَى الْأَرْضِ _ ابْعَثِ الْفُلَامَ لِيَسْقُطَ السَّمُ فِيهَا عَلَى الْأَرْضِ _ ابْعَثِ الْفُلَامَ لِيَجْمَعَ التَّمْرَ السَّاقِطَ عَلَى الْأَرْضِ _ تَخْرُجُ نِسَاءِ لِيَجْمَعَ التَّمْرَ السَّاقِطَ عَلَى الْأَرْضِ _ تَخْرُجُ نِسَاءِ الْقَيْلِةِ كُلَّ يَوْمِ لِيَجْمَعْنَ حَطَبًا [لِجَمْعِ الْحَطَبِ] _ الْقَيْلِةِ كُلَّ يَوْمٍ لِيَجْمَعْنَ حَطَبًا [لِجَمْعِ الْحَطَبِ] _ للتَعْضَبُ عَلَى الصَّدِيقِ _ مِنَ الشَّرَفِ أَنْ تَكُرَهُ عَلَى الصَّدِيقِ _ مِنَ الشَّرَفِ أَنْ تَكُرْهُ عَيْوُبَ نَفْسِكَ .

27

do not beat your children — my father did not send me to look for a book for you (a book of yours) — he will never be noble who does not hide secrets — we have never heard the like of this story — God is one, nothing is like him — we do not return from our work in the fields while the sun is in the sky — we were not glad at this news and not sorry — there is no poverty and no trial like greed graspingness and no wealth like contentment — there is no intelligence like good management, no piety like self control and no beauty like the beauty of character — running away in the time for it is better than holding on when it is not the time for it — two are not satisfied, the seeker after knowledge and the seeker after wealth.

إِنَّ أَعْدَاءَنَا لَا رَحِمَهُمُ اللهُ كَثِيرَةٌ لَا تَفْزَعْ مِنَ الشَّعْلِ لَهِ مَنَاتِهِ لَا تَقْنَعْ مِنَ الشَّعْلِ لَمَ الشَّعْلِ لَمْ النَّبِيُ لَحْمًا فِي حَيَاتِهِ لَا تَقْنَعْ الشَّعْلِ مِنَ الْعِلْمِ لَ لَنْ يَرْجِعَ الْأَيّامُ الذَّاهِبَةُ لَمَا الْقَلْمِ مِنَ الْعِلْمِ لَمِنَ الْعُلْمِ لَى يَرْجِعَ الْأَيّامُ الذَّاهِبَةُ لَمَا اللَّهِ مِنَ الْعِلْمِ لَمْ الْحُلُكُومَةِ الْيَوْمَ لَا تَقْنَعْ إِلَى عَلْمَ مُصِيبَةِ الْفَقِيرِ عَلَى مُصِيبَةِ الْفَقِيرِ عَلَى مُصِيبَةِ الْفَقِيرِ عَلَى مَصِيبَةِ الْفَقِيرِ عَلَى مَصِيبَةِ الْفَقِيرِ وَلَا تَفْخَدَ كَي عَلَى مُصِيبَةِ الْفَقِيرِ وَلَا تَفْخَدَ كِي عَلَى مُصِيبَةِ الْفَقِيرِ وَلَا يَقْنَعُ لَا تَصْحُدَ كِي عَلَى مُصِيبَةِ الْفَقِيرِ وَلَا يَقْنَعُ لَا تَصْحُدَ كِي عَلَى مُصِيبَةٍ الْفَقِيرِ وَلَا يَقْنَعُ لَى اللّهِ عَلَى مَالًا لَهُ وَمَالًا وَلَا يَقْنَعُ لَي اللّهِ عَلَى مَالًا لَا عَنْهُ وَمَالًا عَوْدَ اللّهِ اللّهِ اللّهَ عَلَى اللّهُ عَلَى اللّهُ اللّهِ اللّهُ اللّهُ اللّهُ اللّهِ عَلَى مُلْكِ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهِ اللّهُ اللللّهُ الللللّهُ الللللّهُ اللهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ الللللّهُ الللللّهُ اللّه

## 29

it is yellow in colour (he is fair of complexion) — Zayd is stupid but Umar is more stupid than he — the wind to-day is stronger than it was yesterday — he fled from the country for fear of the wrath of the sultan — he went right and left looking for food — they waited for no long time — I stayed away from the war out of cowardice — the peasants planted their fields with barley — I am more afraid of him than he of me — I aimed at (entering) the service of some great man for the sake of getting rich — I was glad but hid my feelings in sorrow for the sick man — I bowed down to God for joy at his sending the prophet.

31

whose argument is short, his tongue is long (much verbiage instead of a good case) — stand up, my boy, and go to your grandfather — the children were playing in the street — the girl feared the violence of the wind — the caravan came back through fear of brigands — my daughter, be not afraid; you will not go alone — let him say what he thinks — I was the son of my father then I became the father of my son — the colour of the snake is dark (a darkness) inclining to blackness — the bedouin were selling the skins of sheep and goats to the peasants — the army will have overcome its enemies before sunset.

مَنْ فَرَاشِهِ وَٱلشَّمْسُ قَدْ مَالَتْ لِغُرُوبِهَا قَبْلُ ذَهَابِكِ

33

I spoke to him and did not speak to any other — the rich man fed many poor men so they went away grateful — boys, do not oppose your parents — we were following the peasant and got separated from our fellows — wait for me in the market and do not go away — the inhabitants of the town were perturbed on the arrival of the news of the defeat of the army — all you approve in a dog, demand it in a horse — the woman were crowding round the gate of the palace to receive the queen's gifts — the brigands overpowered the town and destroyed all that was in it — I asked my farm labourers to store up the

snow in chambers under ground — I do not wish you to compare my boasts with my acts — the leader surrendered the fortress to the besiegers.

34

اِسْتَغْفَرْتُ اللهَ فَيَغْفِرُ لِي - أَنْظِرْنِي إِلَى قُدُومِ الْمَخْمَافِ لِأَسْمَعَ أَخْبَارَهُمْ - سَأَنْتَظِرُكَ بَعْدَ غُرُوبِ الْأَضْيَافِ لِأَسْمَعَ أَخْبَارَهُمْ - سَأَنْتَظِرُكَ بَعْدَ غُرُوبِ الشَّمْسِ - قَدْ يُنَازِعُ الْإِخْوَانُ أَخْوَاتِهِمْ - سَأَعَذَّبُ اللَّصُوصَ وَكُلَّ فَاعِلِي السَّرِ - غَالَبَنِي وَعَلَبَتُهُ - لَا اللَّصُوصَ وَكُلَّ فَاعِلِي السَّرِ - غَالَبَنِي وَعَلَبَتُهُ - لَا اللَّصُوصَ وَكُلَّ فَاعِلِي السَّرِ - غَالَبَنِي وَعَلَبَتُهُ - لَا اللَّهُ وَى مَا يَفْعَلُونَ - يَسْتَخْلُفَ الْجَمَاعَةُ فِي مَا يَفْعَلُونَ - السَّخْلُفَ الْجَمَاعَةُ فِي مَا يَفْعِلُونَ - السَّخَلُفَ الْجَمَاعَةُ فِي مَا يَفْعِلُونَ - السَّخَطُفَ الْجَمَاعَةُ فِي مَا يَفْعِلُونَ - السَّخَلُفَ الْأَمِيرُ الْبَنَهُ فِي غَيُوبِهِ - يُلْبِسُ كُلُّ السَّخَلُونَ النَّاسِ أَوْلاَ دَهُمْ ثِيبَابًا جَدِيدَةً عَلَى الْعِيدَيْنِ النَّاسِ أَوْلاَ دَهُمْ ثِيبَابًا جَدِيدَةً عَلَى الْعِيدَيْنِ النَّاسِ أَوْلاَ دَهُمْ ثِيبَابًا جَدِيدَةً عَلَى الْعِيدَيْنِ الْنَاسِ أَوْلاَ دَهُمْ ثِيبًابًا جَدِيدَةً عَلَى الْبَيْتَ وَيُطْعِمُهُ. الْنَاسِ أَوْلاَ وَهُمْ ثِيبًا اللَّهُ الْمُؤْمِلُ الْفَرْدِ اللَّهُ الْمُونَ الْمَنْ الْمُؤْمِنُهُ اللَّهُ الْمُعْمُ الْمَعْمُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُهُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُهُ الْمُؤْمِنُ الْمُؤْمِنُ الْمُؤْمِنُهُ الْمُؤْمِنُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ اللَّهُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ اللَّهُ الْمُؤْمِنُهُ اللَّهُ الْمُؤْمِنُهُ الْمُؤْمِنُهُ اللَّهُ الْمُؤْمِلُ اللْمُ اللَّهُ الْمُؤْمِلُ اللَّهُ اللّهُ الْمُؤْمِ الللْهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللْمُوالِمُ اللّهُ اللّهُ الْمُعْمُ اللّهُ اللّهُ اللْمُولِقُومُ اللّهُ

35

that coin was struck in Stamboul — a man is known by his companions — it was gone two miles (two miles were traversed) — if you are killed, being killed is the noblest mode of death — I was burdened with the care of my younger brothers after our father's death — he was doubted about his pedigree, attacked for it (the genuineness of his descent was suspected and attacked) — he, who has been forbidden kindness, has been forbidden all good — this is a matter wherein there is difference (of

opinion) — Ramadan was fasted (the fast of Ramadan was kept) — the caliph died and the youngest son of his uncle succeeded — entry is forbidden — he was carried on government horses to Egypt — have you learnt engineering? yes, the teacher taught it to us — the fields were sown with flowers.

36

يُنْشَدُ شِعْرُهُ بَيْنَ يَدَى كَبَارِ الْبِلَادِ - زُرِعَ الْمَزَارِعُ الْمَزَارِعُ الْمَزَارِعُ الْمَسَاجِدِ مَمْنُوعٌ - حَنْطَةً وَشَعِيرًا وَذُرَةً - دُخُولُ الْمَسَاجِدِ مَمْنُوعُ - قَتْلَ الرَّئِيسُ وَانْهَزَمَ الْجَيْشُ - صَنْعَتِ الْأَرْضُ فِرَاشًا لَكُمْ - صَرُفَ وَاشًا لَكُمْ - صَرُفَ وَجَهُهُ عَنْ قَصْدِهِ - فَخُرُهُ مَشْكُوكُ لَا مَنْ مِصِرَ - يَقَدَمُ قَدُومَ فَيهِ - قَتِلَ الْمُحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمَحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمَحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمَحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمَلِ الْمَحْمُولِ عَلَيْهِ - لِيمَ (كَانَ يُلَامُ) عَلَى صَوْمِهِ الْحَمْمُولِ عَلَيْهُ - لِيمَ فَنْ سِرِّهِ .

37

do you want to go away? — let a writer not be unwilling to write — get down out of paradise for it is not for you to act proudly in it — we did not busy ourselves with mentioning that, that the book might not be too long — I do not believe that anyone is superior to Zayd in learning and manners — the beautiful forgiveness is that you do not blame him whom you pardon — your blood is tabu to you (murder is an unholy act) till you stand before your lord — someone asked a woman in marriage and she said, No,

until you divorce your wife — I do not fear for you that you should be afraid; I only fear for you that you should not be afraid — the child is so heavy that its mother cannot carry it — a bedouin heard a man say: I testify that Muhammad the apostle of God; so he said, does what?

38

طَالَ خُطْبَتُهُ حَتَّى يَنَامَ السَّامِعُونَ _ نَعْتَقِدُ أَنْ اللهَ أَحَدُ وَأَنْ يَغْفِرَ لِلنَّادِمِينَ _ كَرِهَ الزَّوْجُ أَنْ يُطْلِقَ وَوْجَتَهُ الْعَجُوزَ رَحْمَةً عَلَيْهَا _ اسْتَمَعْتُ كُلَّ السَّمْعِ زَوْجَتَهُ الْعَجُوزَ رَحْمَةً عَلَيْهَا _ اسْتَمَعْتُ كُلَّ السَّمْعِ خَوْفًا أَنْ يَسْقُطَ عَنِي شَيْءٍ مِمَّا بَقُولُ مَا مَنَعَكَ خَوْفًا أَنْ يَسْقُطُ عَنِي شَيْءٍ مِمَّا بَقُولُ مَا مَنَعَكَ عَنِ السَّجُودِ] _ يَبْعَثُ عِلْمَانَهُ لِيُنْوِلُوا الثَّلْجَ مِنَ الْحِبَالِ لِحَفْظِ طَعَامِهِ فِي الْأَيَّامِ لِيُنْوِلُوا الثَّلْجَ مِنَ الْحِبَالِ لِحَفْظِ طَعَامِهِ فِي الْأَيَّامِ الْحَارَةِ وَ لَهُ مَنَ الْحِبَالِ لِحَفْظِ طَعَامِهِ فِي الْأَيَّامِ الْحَارَةِ وَ الْجَمَاعَتَانِ بَعْضَهُمَا الْحَارَةِ وَ الْجَمَاعَتَانِ بَعْضَهُمَا الْحَارَةِ وَ الْجَمَاعَتَانِ بَعْضَهُمَا الْحَوْلُ الْمَوْتَ لَهُ .

39

he will soon come back from his journey — the sick man scarcely moves on his bed — you always benefited me by your advice and example — if he talked to us, he talked well; if we talked to him, he listened attentively — can a man like this compose poetry or make good poetry — a number of nights befell us when we did not sleep from the cold and almost died — the shop-keeper was in the morning

and people crowding in front of his shop (the shop-keeper woke to find, etc.) — learn knowledge for if you are unimportant in one people perhaps you may become important in another — if he marries you to her, perhaps you may be granted a child like me — I am almost afraid of the noise of the wind.

40

كِذْتُ أَعْتَقِدُ مَا يَقُولُ _ هَرَبُوا هَرَبًا سَرِيعًا _ أَسْرَعُوا ٱلْهَرَبَ لَمْ يَلْبَثْ أَنْ يَدْخُلُ لِ عَسَى أَنْ جِعُوا غَدًا _ لَعَلَيْهُ يَرْجِعُونَ غَدًا _ لَمْ تَكَدْ تَلُومُ ٱبْنَهَا عَلَى أَنْ يَسْبُحَ فِي ٱلنَّهْرِ ٱلْكَبِي يُحْسنُ ٱلسَّبَاحَةَ _ يُوشاِكُ ٱلْمُتَكَبِّرُونَ أَنْ يَنْدَمُوا تَكَبُّرِهِمْ _ إِنَّ ذَلِكَ ٱلْغَلَامَ كَادَ يَعْكِسٍ ٱلدُّنْيَا لِهُزَمُونَا مَرَّةً وَلَا يَعُودُونَ يَهْزِمُونَنَا لِحَرَّكَ رَجُلَانِ ذَوَا قُوَّةٍ عَظِيمَةٍ ٱلْحَجَرَ وَلَمْ يَكَذْ يَتَحَرَّكُ _ لَا تَعَدُ تَفْعَلُ هَذَا [تَفْعَلُ].

41

God is one; he does not beget and is not begotten — he is a man, his description cannot be described (supremely

ordinary) — he did not let his younger son inherit with the elder — leave excuses alone for most of them are sins (lies) — God's knowledge embraces the acts and thoughts of his servants (of men) — justice is that you should put things in their places — who is the worst of men as to position? he said: he whose knowledge is wide, his power narrow, and his ambition far-reaching — they suspected him of unbelief for his studying the books of the philosophers — it is necessary for the learner that he should seek the truth — I expected the arrival of the news and it has not yet come — the two doctors will soon agree on the treatment of the invalid.

12

صف أُخوالَ مرَضك (صفي أُخوالَ دَاءكِ) - كَانَ الْحَبَارُ جَدِيدَةُ تَصِلُ كُلَّ سَاعَةٍ - ضَافَتْ عَلَيْهِ الْاَرْضُ وَقَدْ كَانَتْ وَسِمَتْ - وَجَهْنَهُ إِلَيْكَ وَلَمْ يَتَوجَّهُ الْأَرْضُ وَقَدْ كَانَتْ وَسِمَتْ - وَجَهْنَهُ إِلَيْكَ وَلَمْ يَقَوْونَ فِي سَمِعْنَا كُمْ تَصِفُونَ مَا فَعَلْتُمْ - سَنَجِدُهُمْ يَقِفُونَ فِي سَمِعْنَا كُمْ تَصِفُونَ مَا فَعَلْتُمْ - سَنَجِدُهُمْ يَقِفُونَ فِي الشَّارِعِ - لَا يُوجِدُ كُفْرَانُ [لَا كُفْرَانَ] كَكُفْرَانِ الشَّارِعِ - لَا يُوجِدُ كُفْرَانُ [لَا كُفْرَانَ] كَكُفْرَانِ الشَّارِعِ - لَا يُوجِدُ كُفْرَانُ [لَا كُفْرَانَ] كَكُفُرَانِ الشَّارِعِ - لَا يُوجِدُ كُفْرَانُ [لَا كُفْرَانَ] كَكُفُرَانِ عَلَى الْوَلَدِ الْكَافِرِ - سَمِعْتُ أَصْدِقَاءَهُ يُورِقِعُونَهُ - أَوَجَبَ عَلَى عَلَى الْوَلَدِ الْدَيْ وَاحْلِقْ . أَنْ تَكُولَ هَذَا اللَّمْنَ لِغَيْرِكَ - ضَعْ يَدَكَ عَلَى عَلَى كَنْ اللَّهُ وَاحْلِفْ .

he had cousins who inherited from him — you are not those who run away from the truth (duty) — what a man sows to-day he will reap to-morrow — I got down from the couch on which I had been thrown — that was the seal (last) of his good deeds which surpass description — how are you not pleased with a plan which will combine for you health of body, acuteness of mind, and much wealth? — the two girls, whom I sent to the girls' school, have turned out learned and cultured — be to them as a doctor who does not hurry with a remedy before knowing the disease — did you sell the two slaves with whom you were displeased? — describe to me (the man) who spoke to you.

وَكُلْتُ أَحَدًا أَتَّكُلِ عَلَيْهِ _ يَزْءَمُ أَنَّ مَا نَزَلَ لَمْ يَنْزِلْ عَلَى غَيْرِهِ _ مَنْ لَا يَعْرِفُ ٱلدَّاءَ لَا يَعْرِفُ ٱلدَّوَاءَ _ لَا يُريدُونَ أَنْ يَبِيعُوا ٱلْكَتِّابَيْن وَرِ ثُوهُمَا مِنْ عَمَقِمْ ـ زَرَعْنَا ٱلْمَزَارِ عَ ٱلَّتِي وَجَدْنَاهَا غَيْرَ مَزْرُوعَةٍ _ هٰذَان هُمَـا ٱلاثْنَـان ٱلْذَان وَجَدَا ٱلْمَجْرُوحَ وَحَمَلَاهُ إِلَى مَنْزِلِي لِهِ خَرَجْتُ مِنَ ٱلْبَابِ دَخَلْتُ فيهِ ـ إِنَّ ٱلْحُقُوقَ ٱلَّتِي وَجَبَتْ عَلَىَّ جَـَاوَزَ قُوَّ تِبِي لِـ وَدَّعْتُ ٱلشَّنْلَ ٱلَّذِي أَرْغَبُ فيهِ وَتَوَجَّهْتُ إِلَى شُغْلِ أَرْغَبُ عَنْهُ. I love her, she loves me, and my camel loves her shecamel — I thought that he was preparing to climb mountains — do not think that I oppose you — he who is moderate, the meeting with him is light on his friend; the man of (many) requests, his face is loathed — a different story is told about Musaab and his brother's dismissing him from Basra and sending him back to it — the quickest to (take part in) civil strife are the least of them as to shame at running away — I perceived the noise of the passing of a snake; did you not perceive it? — stretch out your hand to the rope of God and he will help you — count the sick and get ready the medicines for treating them — he passed by the boys telling them the stories of the prophet.

46

دُلَّنِي لِمَا يَسُرُّنِي _ ظَنَنْتُ أَنَّكَ تَدُلَّنِي وَأَصْلَلْتَنِي _ كَانَ الْوَلَدُ يَسْتَمِدُ الْمُعَلِّمَ وَيُمِدُّهُ _ تُحِبُ أَنْ تَصِيرَ كَانَ الْوَلَدُ يَسْتَمِدُ الْمُعَلِّمَ وَيُمِدُّهُ _ تُحِبُ أَنْ تَصِيرَ شَيْخَ الْقَوْمِ فَاسْتَخِفَ مَا يَقُولُ النَّاسُ _ ظَنَنَّا النِّسَاء يَفُرِزْنَ خَوْفًا وَهُنَّ يُسْرِعْنَ لِلِقَاءِ أَزْوَاجِهِنَّ _ النِّسَاء يَفُرِزْنَ خَوْفًا وَهُنَّ يُسْرِعْنَ لِلِقَاءِ أَزْوَاجِهِنَّ _ لَا نَعْرِفُ مَا نَظُنُ _ ضَلَّ الْكَافِرُونَ وَيُضِلُّونَ لَا نَعْرِفُ مَا نَظُنُ _ ضَلَّ الْكَافِرُونَ وَيُضِلُّونَ عَيْرَهُمْ مَا عَلَى الْجَمَاعَةِ وَرَدُّوا سَلَامِي _ غَيْرَهُمْ مَا يَقُورُونَ بِحَقُوقِي _ لَا رَادً لِمَا يَفْعَلُ اللهُ .

47

the noble's promise is cash down, the ignoble's is postponement — we went hunting and made a bag — my sister
did not wish to obey the orders of her teacher — why do
you not wish to leave your work? — bats hide in the
daytime for fear lest they should be hunted for their
beauty — my father wanted to buy what his family needed
— some one heard a man asking God's help for his mother.
He said to him, What about your father? He said, He is
a man and can fend for himself — Did your father give
you any choice in your marriage? — No, my mother
chose a wife for me — we heard a Jew threatening his
servant — you must answer (obey) the call of the government — greed led those women to incline from the path
of kindness and they let themselves be led.

48

سَكَتَ وَأَطَالَ السُّكُوتَ _ يُمِيلُ الْبُخُلُ النَّاسَ عَنِ الصِرَاطِ الْمُسْتَقِيمِ _ اسْتَعَنَّاهُ وَأَعَانَنَا _ أَقَامَ حَجَرًا كَبِيرًا ذِكْرًا لِمَا أَصَابَ الْقَوْمَ مِنَ الشَّرِ _ خَجَرًا كَبِيرًا ذِكْرًا لِمَا أَصَابَ الْقَوْمَ مِنَ الشَّرِ _ أَخَافَ اللَّصُوصُ سُكَّانَ الْبَيُوتِ الْبَعِيدَةِ _ يُمِيتُنِي عَنَايَةُ أَهْلِي وَيَبْتِي _ يَفْعَلُ ذٰلِكَ الْيَهُودِيُ مَا يُرِيدُ وَيُصُوِّبُهُ الْيَهُودُ وَالنَّصَارَى _ يَتَعَلَّمُ الْحَكِيمُ مِمَّا يُصِيبُ غَيْرَهُ مِنَ الشَّرِ _ اِختَاجَتَ إِلَى الْعَوْنِ وَلَمْ نَجِدُ مُعِينًا _ اِخْتَاتُ كُلَّ الْإِخْتِيَالِ لِإَخْرُجَ مِنَ نَجِدُ مُعِينًا _ اِخْتَاتُ كُلَّ الْإِخْتِيَالِ لِإَخْرُجَ مِنَ الْحِصْنِ الَّذِي أَنَا أُسِيرٌ فِيهِ وَلَمْ أَجِدْ مَخْرَجًا _ اِبْتَاعَتِ اُمْرَأَتِي ثِيَابًا مِنَ الْحَرِيرِ وَالصَّوْفِ.

49

who trains his child when young will find pleasure in him when grown up — I believe in God, in his angels, in his apostles, in his books, and in the last day — does the commander allow me to question the prisoners? — I rented my house from a merchant and paid him the rent for it every month — they began the festival with the reading of the noble Koran; then one of the women preached telling the story of the apostle — the old man was friendly with the beggars and refugees — he earned a great reward by composing a book in defence of the religion of the Christians — people congratulated him on his return safe from the war — greet him (from me) and inform him that I will meet him to-morrow - I am not the man to prefer anyone with my share from you (I will not give up to any what you have given me) — is anyone safe from misfortune?

آكِلْ هَذَا السَّائِلَ وَأُمْرُهُ بِالذَّهَابِ لَمْ يَأْمَنُ مَا يَخْمَلُونَ مَا يَخْمَلُونَ مِنَالُ الْحَاسِدُ لَ أَسْتَأْجَرْتَ رِجَالًا يَحْصُدُونَ مَزَارِعَكَ [هَلِ اسْتَأْجَرْتَ رِجَالًا أَنْ يَحْصُدُوا] لَ نَسْتُ هَذَا الْقَوْمَ فَيُكَافِئُونَنِي مُكَافَأَةً عَظِيمَةً لَ

سَيُوَّا كِلْنِي أَصْدِقَاءِكَ وَيُشَارِبُونَنِي ـ سَأُوكِلُهُ خُبْزًا وَتَمْرًا ـ ثُمَّ يَسْتَأْذِنُ الشُّمَلُ الْأُمِيرَ أَنْ يَبْتَدِئُوا فِي وَجْهِ الْفَلْاحِ إِنْشَادَ أَشْمَارِهِمْ ـ أَثَّرَ الشَّمْسُ فِي وَجْهِ الْفَلَاحِ وَلَمْ يَتَأَثَّرُ قُوَّةُ جِسْمِهِ لَ تَأْخَرَتِ الْقَافِلَةُ أَخَرَهَا الْمَطَنُ.

51

when you do a man a good turn, forget it — there is no good in kindness when it is counted — a man hid what (kindness) he did and published what was done to him the Arabs say, a turbaned chief, meaning that every crime one of his tribe commits is bound on his head (he takes the responsibility for it) - why do you not make lampoons long? he said, what goes round the neck is enough of a necklace for you - what I like does not come to me, and what comes to me I do not like - make me independent by my need of you and do not make me poor by my being able to do without you — what is little and sufficient is better than what is much and distracts why do you not go to war? he said, I hate cordially death in my bed, how can I go to it with a run? - buy dates from Mosul and carry them to Basra; that will destroy your fortune.

52 سَأَكُفهِكَهُ _ مَا أَنْسَ لَا أَنْسَ مُؤَانَسَتَكَ _ أَشْتَرَيْتَ مَا تَخْتَاجُ إِلَيْهِ [هَلِ اُشْتَرَيْتَ]_يَا اُبْتَىِي

خُذِى مَا أُعْطِيكِ وَاسْتَرِى مَا تُرِيدِينَ _ بَكَتِ الْآنَ النِّسَاءُ عَلَى اللَّهَ الْمَقْتُولِينَ [الْقَتْلَى] _ مَنْ يَبْكِى الْآنَ النِّسَاءُ عَلَى مَا هُمُ الْآنَ الْقَتْلَى] _ مَنْ يَبْكِى الْآنَ سَيَضْحَكُ _ أَظُنْ أَنَّهُمْ سَيَبْقُونَ عَلَى مَا هُمُ الْآنَ عَلَى مَا هُمُ الْآنَ عَلَى مَا هُمُ الْآنَ عَلَى مَا هُمُ الْآنَ عَلَيْهِ _ لَا يُلُهْكَ لَعَبْ عَنْ دُرُوسِكَ _ نَهَيْتُهَا عَلَيْهِ _ لَا يُلُهْكَ لَعَبْ عَنْ دُرُوسِكَ _ نَهَيْتُهَا وَانْتَهَتْ _ أَلْهُوا عَمَّا يَصْنَعُونَ _ أَنْهِينَ عَمَّا يَصْنَعْنَ _ وَانْتَهَتْ _ أَنْهُوا عَمَّا يَصْنَعُونَ _ أَنْهِينَ عَمَّا يَصَنَعْنَ _ وَانْتَهَتْ _ أَنْهُوا عَمَّا يَصْنَعُونَ _ أَنْهِينَ عَمَّا يَصَنَعْنَ _ وَانْتَهْتَ _ أَنْهُوا عَمَّا يَصْنَعُونَ _ أَنْهِينَ عَمَّا يَصَنَعْنَ _ وَانْتَهْتَ _ أَنْهُوا عَمَّا يَصْنَعُونَ _ أَنْهِينَ عَمَّا يَصَنَعْنَ _ وَانْتَهُتَ _ أَنْهُ اللهُ لَا يَنْسَى مُكَافَأَةً مَنْ _ يَسْتَى مُكَافَأَةً مَنْ _ يَسْتَى مُكَافَأَةً مَنْ _ يَسْتَعِقْهُا .

53

he said, let me make my will, and he said, make it — they held the views of the philosophers — are you not ashamed that this should be the measure of your kindness to your son? — when you feel no shame (at it) then act as you please — why do you hear and not understand? — they made him rich and he made them little return — may God let you see in your sons what he let your father see in you and may God let your sons see in you what he let you see in your father — when he promised something good, he performed; when he threatened, he did not perform and forgave — prefer what you will meet to-morrow to what you will never see - I used to find those who promise and perform, those who promise and do not perform wearied me - I was ashamed (of my treatment) of him and sent (one) to him with the jewels — we have what you want; go to your house and it will come to you—let one of you guard his face from the Fire — the caliph appoints whom he will.

أَمرَهُمْ أَنْ يَأْتُوا بِكُتْبَةِمْ - كَيْفَ رَأَيْتَ مِصْرَ - هَأُولَا ِ النِّسَاءُ هَلْ تَفْيِنَ مَا وَعَدْنَ - اتَّقُوا اللاِتِهَامَ - حَيَّوْنَا تَحِيَّةَ الْكَرِيمِ - أُرِنِي كَبْفَ ذَلِكَ يَنْفَعُنِي - حَيَّوْنَا تَحِيَّةَ الْكَرِيمِ - أُرِنِي كَبْفَ ذَلِكَ يَنْفَعُنِي - اتَّقُوا سَلِ الْحَافِظَ أَنْ يُرِيكَ مَا فِي الصَّنَادِيقِ - اتَّقُوا اللهَ وَأَكْرِ مُوا الْمَلِكَ - أُوثِو أَنْ يَحَافَنِي النَّاسُ مِنْ اللهَ وَأَكْرُ مُوا الْمَلِكَ - أُوثِو اللهَ يَحَافَنِي النَّاسُ مِنْ اللهَ وَأَكْرُ مَوا اللهَ لِكَ - أَوثِو اللهَ يَعْفِي مِنَ الطَّمَامِ فَا كُلُهُ أَنْ يَتَعَافِهُ اللهَ عَمَّاكُمُ مَا كَتَبَتْ عَمَّاكُمُ مَا كَتَبَتْ عَمَّاكُمُ لَا اللهَ اللهُ الل

55

if you do not kill him, I shall certainly marry him; then he will have killed your father and married your mother; so he killed him — had avarice been a shirt, I would not have put it on; had it been a road, I would not have travelled it — if what keeps me alive is in heaven, send it down; if it is in the earth, bring it out; if it is far off, bring it near; and if it is near, make it easy — if you sit with the learned, be more eager to hear than to speak — were it not that his deeds do not make necessary (make impossible) the forgiving of him, he would deserve to be left alive for this excellence — there is no strength except under the garment of hard work — why do you not compose long lampoons? I have not found a poem (longer) than one verse to travel — he deposited this money with

several men; they made off with it, except one Jew — I have come only on business which concerns the minister and myself alone; discussion of it is useful only in strict privacy — there is a remedy for every disease except death — you are nothing but a thing to which nobody pays any attention — they are infidels; they shall be asked to repent; if they repent (well and good); if not, their heads shall be cut off.

56

مَنْ لَمْ يُخطَى لَمْ يَصِنَعْ شَيَدًا _ جَاءَ كُلُّ ٱلسُّكَّان إِلَّا أَبَاكَ ـ إِنْ صَوَّ بْتُمُوهُ فَأَنْبَعُوا أُسُو لَهُ ـ إِنْ وَجَدْتَ أَنِّي جِئْتُ فِي أَمْرِ يَخْصُنِي وَلَا يَعُمُ ٱلْقَوْمَ جَمِيعًا فَأَذْهِبْنِي _ مَا أَيْقَظَنِي إِلَّا حَرُّ ٱلشَّمْسِ عَلَى ظَهْرِي [لَمْ يُو قِظْنِي ] ـ أَيْنَمَا سَكَنْتَ لَقيتَ أُصْدِقَاءَ ـ لَا يُشَابِهُ مِنَ ٱلْأُوْلَادِ أَبَاهُمْ إِلَّا مُحَمَّدٌ ۖ إِنْ صَدَّقَتُمُ مَا يَقُولُ وَجَبَ عَلَيْكُمْ أَنْ تَفْعَلُوا عَلَيْهِ _ لَمْ يَدَ مَنَ ٱلْدِرِّ شَيَئًا إِلَّا فَعَلَهُ _ إِنْ أَبْطَأْتَ ٱلْأَكُلَ ۚ أَطَلْتَ ٱلْمُمْرَ ـ إِذَا مَـاتَ تَقَـاتَلَ وَرَثَتُهُ عَـلَـى ٱلْورَاثَةِ ـ لَوْلَاهُ لَيْكُكُ ٱلْحَاشُ.

he knew that when he refused them civil strife would flare up, from the consequences of which he would not be safe, and that the (right) policy made gentleness to them necessary — while we were burying him another body was carried — I felt acute pain and when it was in the night it became quiet and I slept — when your fathers made mistakes no one did right except you — when the illness grew strong upon him he kept his bed — there did not pass over this except less than a month until (less than a month after this) the caliph summoned his cousin and invested him with the ministry — I was talking to him when some young men appeared; he called the eldest of them and whispered to him something apart from me and his fellows (which we could not hear) — he went with him until they reached the house like horses racing — his friends had evil forebodings and feared for him, yet the first thing they knew was that he was there driving the camels and they two drove them with him - he staved in the town till, when the heat of summer fatigued him, he went to his estate.

58

لَمَّا أَشْتَرَ كُوا فِي الشَّنْلِ اَشْتَرَ كُوا فِي الرِّبْحِ لَمَّا أَشْتَرَ كُوا فِي الرِّبْحِ لَمَّا أَقْبَلْ سَهَمْ أَحَدًا يُشَابِهُهُ أَقْبَلْ سَهَمْ مِنَ الْلَّجْرِ مَتَى رَأَيْتُمْ أَحَدًا يُشَابِهُهُ وَجَهًا لَ أَشْرَ كَنِي مَعَ نَفْسِهِ فِي طَلَبِهِ مِنَ الْحُكُومَةِ مَا وَالْحَالَ الْمُكُومَةِ مَا الْحَالَةِ مَا الْحَالَةِ مَا اللهِ عَرِيبَةٍ فَا تَخْذُ عَادَاتِهَا لِمَّا إِذَا ذَهَبْتَ إِلَى بِلَادٍ غَرِيبَةٍ فَا تَخْذُ عَادَاتِهَا لَ لَمَّا أَعْطُونُ نِي سَهُمْمِي لَمْ أَرْضَ عَنْهُ لَ أَصَابَهُ الْفُقُرُ وَإِذَا أَعْطُونُ نِي سَهُمْمِي لَمْ أَرْضَ عَنْهُ لَ أَصَابَهُ الْفُقُرُ وَإِذَا

أَصْدِقُاءُهُ مَعَهُ [يُسَاعِدُونَهَ] _ لَمَّا رَأْتِ النَّهْ يَ غَيْرَ نَافِعٍ بَكَتْ _ كَانَ يَشْتَغِلُ بِالْكِثْنَابَةِ حَتَّى إِذَا قَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا بَيَاضُ الْوَرَقِ عَيْنَيْهِ _ قَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا بَيَاضُ الْوَرَقِ عَيْنَيْهِ _ قَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً أَعْيَا بَيَاضُ الْوَرَقِ عَيْنَيْهِ _ قَدْ كَتَبَ أَوْرَاقًا كَثِيرَةً إِنْجَازٌ يُحَقِّقُهُ كَكَلَم لَا لَمْ يَصَعْمَبُهُ إِنْجَازٌ يُحَقِّقُهُ كَكَلَم لَا لَمْ يَصَعْمَبُهُ إِنْجَازٌ يُحَقِّقُهُ كَكَلَم لَمْ لَا مُعْنَى لَهُ.

59

I stayed in the land of polytheism 4 months and 11 days — she bought one cock and 15 hens — his caravan consisted of 100 camels and 25 donkeys — he was born in the year 1932 — the war lasted two years and a half — the government takes one-tenth of all the goods of the merchants who come into its country from outside — I have not eaten anything for three nights (days) and I want you to stay with me that we may eat and talk — his death was two years before the great earthquake — he is 65 years old — a kind act is only perfected by 3 qualities, doing it quickly, making light of it, and keeping it secret.

60

 أَثْنَيْنِ _ سَافَرَ تِسْعَةَ عَشَرَ يَوْمًا يَعْبُرُ ثَلَاثَةَ أَنْهَادٍ وَيَصْعَدُ فِي سَعْبَةِ جِبَالٍ _ أَعْفُ عَنْهُ سَبْعِينَ مَرَّةً _ وَيَصْعَدُ فِي سَعْبَةِ جِبَالٍ _ أَعْفُ عَنْهُ سَبْعِينَ مَرَّةً _ وَصَلَ رَسُولِي بَعْدَ وُصُولِي بِشَلَاث سَاعَاتٍ _ وَرِثَتِ وَصَلَ رَسُولِي بَعْدَ وُصُولِي بِشَلَاث سَاعَاتٍ _ وَرِثَتِ أَبْتَهُ رُبْعَ رُبْعِ مَالِهِ _ هُوَ اللابْنُ السَّابِعُ لِأَبْنِ سَابِعٍ.

61

he sat like a tired man — have you ever heard the like of this? he said, no, the like of it has never torn my ears — Moses hit the stone once and water came out enough for all the people — the woman of the house drove out the thief, hitting him with the broom — cause them to hear the word of God and bring them to their place of safety — we journeyed some stages and reached a place where lions were numerous where we feared for our horses — let us now mention the history from the birth of the apostle of God to (the time of) his mission — they tried me with questions of which I understood nothing — we crossed the river, some by a ferry and some by a ford — he was the most remembering of men for what he heard, the least of them in (need of) sleep, and the most enduring of wakefulness.

62 اشْتَهَرَ أَسْمُهُ فِي الْمَشْرِقِ وَالْمَغْرِبِ _ دَخَلَ اللَّهِ فَلَاصُّ دِخْلَةَ الْأَسَدِ وَخَرَجَ خِرْجَةَ الشَّاةِ _ يَسْبَحُ أَوْلاَدُهُ جَمْيِعًا سِبْحَةَ السَّمَـكِ _ مَا دَامَتِ الْحَيَـاةُ لاَ أَتْرُكُ

الْمُقَاتَلَ - قَطَعَ الطِقْلُ إِصْبَعَهُ بِمِقَصِّ الْخَيَّاطِ - يَغْسِلُ كُلُّهُ كُلُّ يَوْمٍ غَسْلَتَيْنِ - إِنَّ الْعَقْلَ لِلْإِنْسَانِ مِبْرَدُ كَلْبَهُ كُلُّ يَوْمٍ غَسْلَتَيْنِ - إِنَّ الْعَقْلَ لِلْإِنْسَانِ مِبْرَدُ يَبْرُدُهُ بِهِ خُشُونَةَ الْقَلْبِ وَمِكْنَسَةٌ يُزِيلُ بِهَا أَعْمَالَ السَّوْءِ وَمِدَقُ يَدُنُ أَلْقَلْبِ وَمِكْنَسَةٌ يُزِيلُ بِهَا أَعْمَالَ السَّوْءِ وَمِدَقُ يَدُنُ أَلْقَلْبِ وَمِكْنَسَةٌ يُؤِيلُ يَنْظِف السَّقَ وَمُنْخُلُ يُنظِف إِلَيْ السَّامِقُ بِمَالِهِ وَفُوا كَهِهَا بِهِ أَفْ كَارَهُ - يَفْتَخِرُ الشَّامِقُ بِمَالِهِ وَفُوا كَهِهَا وَالْمِهِلَ الْمُعْرَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهِ وَالْمَهُلُولُ يَعْهَلَ وَالْمُهَالِ اللَّهُ اللِيَّةُ اللَّهُ الللْهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللْهُ اللْهُ اللَّهُ اللْهُ اللْهُ اللْهُ الللْهُ اللَّهُ الللَّهُ اللَّهُ اللْهُ اللَّهُ اللْهُ اللْهُ الللْهُ اللَّهُ الللْهُ اللَّهُ اللْهُ اللْهُ اللْهُ اللَّهُ اللللْهُ الللَّهُ اللَّهُ اللللْهُ اللْهُ الللْهُ الللْهُ اللللْهُ اللللْهُ اللللْهُ الللْهُ اللْهُ اللْهُ اللْهُ الللْهُ الللْهُ الللللْهُ اللللْهُ الللْهُ الللْهُ الللْهُ اللللْهُ الللْ

63

the judge decided against the plaintiff and acquitted the defendant - he began asking a loan of me and I lent him 500 dinars to get quit of him - he saw a sick fox which could not move and said, this fox must die of hunger — lead us in the straight path, the path of those to whom you have given bounty, who were not the object of your anger and have not gone astray - man wants by nature the things forbidden — some people fell into an argument and looked for a passer-by to decide between them; when he asked about the matter in dispute they could not explain the point of difference — then the unbelievers will drop their heads in fear of what they may see and will wail — you cannot defend yourselves, you must submit misfortunes happen inevitably; some of them are mercy and grace from God to his servant and others are punishment (vengeance) — be rich if you will or poor, care is unavoidable in the world.

اِحْمِلُوا الْوَلَدَ الْمَنْشَىُّ عَلَيْهِ إِلَى الْمُسْتَشْفَى _ إِنَّ ٱلْمُدَّعَى عَلَيْهِ فِي ٱلْمَحْكَمَةِ وَأَيْنَ ٱلْمُدَّعِي لَكَانَت بنت زَمنِت نَحْوَ خَمْسَ عَشْرَةَ سَنَةً لَا يُمْكُنِهَا أَنْ تَتَقَلَّبَ مِنْ جَنْبٍ إِلَى جَنْبٍ أَوْ يُقَلِّبَهَا غَيْرُهَا _ مَا ظَنْتُ أَنَّهُ أَمْكَنَهُ أَنْ يَذْكُرُنِي حَتَّى دُعِيَ بِي _ مَا كَانَ مَعَكَ ثَمَنُ هَٰذَا ٱلْبَطِّيخِ مَا قَدَرْتَ تَمْنَعُ نَفْسَكَ مِنْهُ _ أُتْرَكُ مَشْدُودًا عَلَى ٓ وَثَاقِي _ لَمْ نَحِدْ مِنْ دَفْعِ ذَلِكَ إِلَيْهِ بُدًّا _ حَسْبِي ٱلَّذِي بِي _ كَيْفَ أَصْبَحَ زَوْجُكِ قَـالَتْ لَا حَيًّا فَيُرْجَى وَلَا مَيِّتًا فَنُنْسَى _ لَا تُعْطِي مَا لَيْسَ عِنْدَكَ.

65

I saw (thought) the wisdom of the poor despised — I shall wash disgrace off me with the sword though God's providence brings on me what it may — I know, the command (business) of the apostle of God is more blessed than mine — it is as if al-Husain was advancing towards you — the army feared death till the hearts of most of them were as air — you speak the words of one whose

character it is not to keep truth — the importance of the world in the eye of Abd al-Rahman and that he thought the beggar who came to him the angel of death made him small in my sight — the gifts of the sultan were only for the poor and those whose hearts had been won over — take us out of this land the people of which are evil-doers — I seem to see you pretending to be ignorant — I have suffered from time (fate) all my life till I cannot hope for prosperity — the king of Egypt devotes his attention to the improvement of agriculture especially cotton.

66

وُلِدَ ٱلرَّجُلُ ٱلشَّرُ لَيْكَةَ مَاتَ فِيهَا ٱلرَّجُلُ ٱلْخَيْرُ _ كَأْتِي بِكُمْ تَكْرَهُونَنِي _ إِنْ تُعِيدُوهَا نُعِدْ لَكُمْ مِنْ هِجَاءِ سَائِر كَلَامُهُ _ يَا سَامِعَ ٱلدُّعَاءِ خَلِّصْنِي مِمَّا يَحْتَالُونَ عَلَىَّ أَعْدَائِي _ كَأْنِي بِكُمْ تُرَاهِنُونَ عَلَى فَرَسِ لاَ يَسْبُقُ فِي ٱلسِّبَاقِ _ أَرَّنْنَا ٱلْخَيَّاطَةُ ثِيَابًا مُخْتَلِفَةً أَلْوَانْهَا _ مَنْ عَلََّمَ شَيْخًا فَكَأَنَّهُ يَدَّضَ أَسُودَ _ مَا رَأَيْتُ أَحَدًا مِنَ ٱلْخُلُفَاءِ أَكْرَهَ إِلَيْهِ ٱلدِّمَـاءُ مِنْ هِشَـامٍ لِـ كَانَ يَنْعَشَّى وَلاَ يَتَغَدَّى فَحَسْبُهُ لَاكِ أَرْبَعِينَ سَنَّةً .

beware of begging from men, for it is man's last way of earning — how vigorously he is washing himself — we ask you by God to observe towards us the testament of the apostle of God — what a bad decision they have arrived at — know that God is your lord, what a lord, what a helper — worthy Musaab! whose ancestors are noble — how careless she is in her own affairs, how busy about those of others — how thirsty the boy is, I cannot satisfy him — beware of those who make excuses — I swore extravagant oaths, he shall not thirst so long as I live — lack of money and opportunity made me unable to help him.

68 رُ أَنْ أَعَرَّفَكَ أَنَّكَ

I shall not come in and not go away until you ride to the mosque - either I go to Syria, and how unpleasant that will be, or I stay; and therein is a reward for me — we claim that men are graded in excellence not by their fathers but by their acts, their characters, their magnanimity. and their high ambitions — the Arabs say of one who is asked to give and cannot and refuses, my house is stingy not I — I was alone with her and the moon showed her to me: when it disappeared she showed it to me — do not speak of what you do not know lest you be suspected in what you do know — do not forbid a quality (mode of behaviour) and come to (do) something like it — the Arabs will not consent to put you in authority as you are not one of them - this poem is something which happened in youth; I made it about my wife. I was inclined to (in love with) her, she was my slave and ruled my heart; but now, I have had no truck with such things for years and have not made poetry for a long time.

لَيْتَنِى لَمْ تَلِدْنِى أُمِّى وَلَمْ أَرَ ثُورَ النَّهَارِ _ كُنْتُ الْسَتَرُ فِى يَيْتِهَا وَهِى تَصْعَدُ إِلَى كُلَّ يَوْم تَسْأَلُ مَا أَخْتَاجُ إِلَى كُلَّ يَوْم تَسْأَلُ مَا أَخْتَاجُ إِلَيْهِ _ حَلَفَ أَلَّا يَبْدُلُ هَذَا الْقَمْيِصَ أَوْ يَفْرَعَ مِنْ أَمْرِ مَنْ شَتَمَهُ _ وَرَدَتِ الْكَثُبُ إِلَى مَضْمُودٍ وَهُو عَامِلُ الشَّأَم أَنْ يَجْمَعَ يَيْنَنَا فِي الْمَسْجِدِ مَصْمُودٍ وَهُو عَامِلُ الشَّأْم أَنْ يَجْمَعَ يَيْنَنَا فِي الْمَسْجِدِ وَلا نَبْرَحَ أَوْ يُرْضِيَنَا _ رُبَّ آكِل مِشَاكِرٍ أَعْظَمُ وَلا نَبْرَحَ أَوْ يُرْضِيَنَا _ رُبَّ آكِل مِشَاكِر أَعْظَمُ

أَجْرًا مِنْ صَائِمٍ أَمَرَ الْأَمَةُ بِغَسْلِ النَّيَابِ وَتَنْشِيفِهَا تَنْشَيفِهَا تَنْشَيفِهَا رَبُ صَحْرَاء قَطَعْنَهُمَا وَذَخِيرَةٍ وَجَدْتُهَا وَذَخِيرَةٍ وَجَدْتُهَا وَمُشْكَلَةٍ حَلَلْتُهَا _ رُبَّ صَحْرَاء قَطَعْنَهُمَا وَذَخِيرَةٍ وَجَدْتُهَا وَمُشْكَلَةٍ حَلَلْتُهَا _ سَأَلْنِي اُبْنُ كُمْ أَنْتَ [كَمْ عُمْرُكُ وَمُشْكَم عُمْرُكُ مَا مَنْ اللَّمِيرِ حَمْرُ سَنَةً لَكَ ] _ لَيْتَكَ تَدْخُلُ فَتُسْلَم عَلَى اللَّمِيرِ وَ تَخْبِرُهُ بِحَقِيقَةِ اللَّمْ فِيسْكُنَ عَضَبُهُ عَنَّا _ أَبْطِيئِ وَتَخْبِرُهُ بِحَقِيقَةِ اللَّمْ فَيَسْكُنَ عَضَبُهُ عَنَّا _ أَبْطِيئِ اللَّمْ فَيَسْمَ الطَّعَامَ هَضْمًا كَامِلًا.

#### 71

I love you for yourself more than my loving you for myself (profit) — how do you find yourself? I find myself not finding what I desire and desiring what I do not find. I am in a very bad age among very bad men; he who is generous does not find (anything to give) and he who does find is not generous — by the excuse we make God has enabled you to dispense with excusing yourself and by our love to you God has enabled us to dispense with thinking badly of you — to whom did your father give his dying charge about you? he gave his charge to me, not about me — liberal of tongue without action! would that the liberality of the tongue was in your hands — but God has saved me by you; no one has consoled me with a more useful than your consolation — satisfy my brother and my ally who between them took the captive — a sultan wanted to build a palace and estimated for this millions of dirhams; the expenditure was above the estimate several times and he required the minister to send money for this although the income (of the country) came short of the outgoings — he picked out those who sold in the markets things like cooking pots and old shirts

and what one would be compelled to think unsaleable except from dire distress and old women who sold what they had spun and gave them several times the price of it (the goods) and left it (the goods) with them.

72

مَا أَعْرِفُ لَهٰذِهِ ٱلنَّيَابِ ثَمَنَّا وَلَا رَأَيْتُ مِثْلَهَا قَطُّ وَلَوْلَا أَنِّى شَهَدْتُهَا لَكَذَّبْتُ بِوُجُودِ مِثْلِهَا وَلَوْ قُلْتُ أَنَّ ثَمَنَ كُلِّ وَاحِدٍ مِائَةُ أَلْفِ دِينَار مَا خِفْتُ ٱلْبُعْدَ ـ وَٱللهِ مَا كَانَ فِي نَفْسِي أَنْ أَعْطِيَهَا إِلَّا مِاتَتَىٰ دِرْهَم وَلَكِنَّ أَللهَ أَجْرَى لَهَا عَلَى يَدِي مِانَّتَىْ دِينَار فَلَا أَرْجِعُ فِي ذَٰلِكَ أَعْطِهَا _كَانَ ٱلْوَزِيرُ يَسْتَخْفِ صَاحِبَ دِيوَانَ ٱلْخَرَاجِ وَإِذَا أَرَادَ عمَّلا منَ ٱلدِّيوَان أَوْ حِسَابًا غَفلَ عَن ٱلصَّاحِب وَأُسْتَدْعَى ٱلْكُتَّابَ وَأُسْتَشَارَهُمْ وَٱلصَّاحِبُ حَاضِرٌ فَإِذَا أَرَادَ عَمَّلًا يَعْلَمُ أَنَّ صِنَاعَةَ ٱلصَّاحِبِ لَا تَفْيَى بهِ وَلَا يُمْكُنِنُهُ ٱلْكَلَامُ فِيهِ شَاوَرَهُ بَيْنَ يَدَى ِ ٱلنَّاسِ

المُبيّنَ نَقْصَهُ _ قَالَ النّبِيْ فِي النِّسَاءِ شَاوِرْهُنَّ خَالِفْهُنَّ وَإِنِّي عَصَيْنُهُ وَأَطَعْتُ صَاحِبَتِي فَاشْتَرَيْتُ عَلَيْهُ وَأَطَعْتُ صَاحِبَتِي فَاشْتَرَيْتُ عُلَامًا فَسَرَقَ _ لَا يُغْنِي حَذَرٌ مِنْ قَدَرٍ _ مَا الزّهٰدُ عُلَامًا فَسَرَقَ _ لَا يُغْنِي حَذَرٌ مِنْ قَدَرٍ _ مَا الزّهٰدُ فَلَامًا فَسَرَكَ وَلَا فِي الدُّنيَا قَالَ أَنْ لَا يَغْلِبَ الْحَرَامُ صَبْرَكَ وَلَا فِي الدُّنيَا قَالَ أَنْ لَا يَغْلِبَ الْحَرَامُ صَبْرَكَ وَلَا الْحَلَالُ شَكْرَكُ وَلَا الْحَلَالُ شَكْرَاهُ مَنْ يَكَنّبُ عَنْهُمْ وَلَا الْحَلَالُ شَكْرَاهُ مَنْ يَكَنّبُ عَنْهُمْ وَلَا اللّهِ الْحَلَالُ مَنْ يَكَنّبُ عَنْهُمْ وَلَا يَعْلِيبُونَ مِنْ يَكَنّبُ عَنْهُمْ وَلَا يَصِيبُونَ مِنْ يَكَنّبُ عَنْهُمْ وَلَا يَصِيبُونَ مِنْ يَكَنّبُ عَنْهُمْ وَلَا يَصْيبُونَ مِنْ يَكَنّبُ عَنْهُمْ وَلَا يَصْيبُونَ مَنْ يَكَنّبُ عَنْهُمْ وَلَا يَصْيبُونَ مَنْ يَكِنْ مَنْ يَسَعْمُ عَنْهُمْ .

## INDEX

# (Supplementary to the Table of Contents)

```
ccent, 22
 hamza (glottal stop), viii, 19 f.,
 circumstance
 148 f.
 ccompanying
 hamzat al wasl, see liaison
 (word or sentence), 60, 92 f.,
 history of the language, viii,
 196, 207
accusative, 38 ff., 45, 56, 60, 70,
 135, 146
 79, 86, 97, 108 f., 160 f., 196,
 hypothetical sentences, 159
 200, 202
 impersonal expressions, 188 f.
adjective, viii, 25, 29, 34, 70,
 indirect speech, 111, 208
91 f., 94, 196 f.
— relative, 182 f.
 infinitive, 82, 90 f., 117, 180
 liaison, 21, 36, 39, 49, 74
 madda, 20, 142
adverbs, 60, 79, 91
 moods; energetic, 82 f., 159
agreement between parts of the
 — imperative, 159, 201
 sentence:
 - jussive, 82, 87 f., 133, 146,
 noun and adjective, 25 f.,
 45, 49
 158 f., 165
 relative
 and
 antecedent,
 — subjunctive, 81, 87, 113 f.,
 204, 210
 129, 196 f.
 subject and verb, 55, 130
 negative, superfluous, 204 f.
article, definite, 34, 64, 94, 197
 nominal sentence, 56, 85, 111,
 158, 166, 168
assimilation, 25, 36, 102, 114 f.,
 nominative, 38 ff., 45, 86, 209
 125 f., 148
 noun forms, 30, 67 f., 125, 134.
attraction, 196 f.
 147 ff.
broken plurals, 40, 176, 183 f.
 numbers, 22
collective nouns, 29 f.
 nunation, 19, 24, 86
comparison, see elative
 oaths, 83, 88, 203
compensation, 138, 148, 154
 oblique case, 39, 45, 48 f.
 83.
conditional sentences, 65,
 passive, 188
 157, 165 f.
 prepositions, 35, 50, 169, 188,
conjunctions, 40 f., 83, 88, 105,
 202 f.
 141 f., 207, 210
 prohibitions, 82, 88
consecutive clauses, 111, 114
 pronominal suffixes, 48 f., 56,
construct state, 33 f., 39 f., 73,
 65, 73, 109, 112
 75, 112, 194 f.
 pronouns, indefinite, 51, 83, 130
diminutives, 182
 — interrogative, 64 f.
diphthongs, 18, 39
 — personal, 26, 56, 109, 112,
direct speech, 113
 188, 201
dual, 49, 54, 59, 129
 — relative, 196
elative adjective, 69 f., 149 f.
 quadriliteral roots, 187
emphasis, 34 f., 209 f.
 questions, 26, 64 f., 208
feminine, 39, 45 f., 51, 54, 148
 second declension, 45, 70, 184
final clauses, 111, 113
 secondary roots, 185
genitive, 38 ff., 45, 79, 209
 shadda, 19, 25, 133
```

substantival sentences, 111 f., verbal forms, imperfect, 81, 87, 114 97 f., 100 f., 117 f., 124, 167, sukûn, 18 189 f., 204 — perfect, 54 f., 87 f., 97, 100 f., 165 f., 168, 204 tense, future, 53, 59, 88, 204 - future-perfect, 97 - pluperfect, 97 f. verbal sentences, 56, 87, 112. — present, 53, 55, 83, 87, 168 121, 158, 166, 168 verb, auxiliary, 97, 117 f., 189 vocative, 30 f., 194 - defective, 86, 119, 158, 200 wish, 81, 87, 158