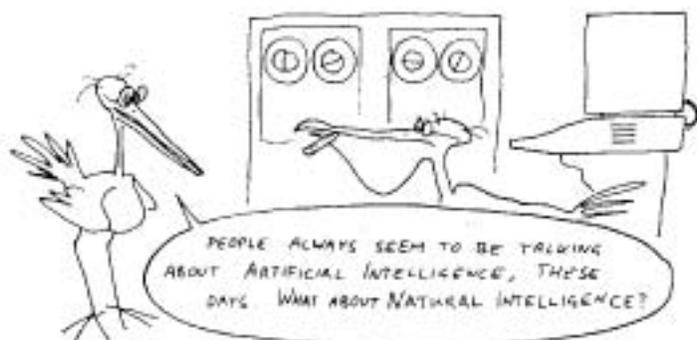


The Adventures of
ARCHIBALD HIGGINS
COMPUTER MAGIC

Jean-Pierre Petit



The Association Knowledge without Borders, founded and chaired by Professor Jean-Pierre Petit, astrophysicist, aims at spreading scientific and technical knowledge in as many countries as possible and in as many languages as possible. To this end, all his popular scientific works, which cover a period of thirty years, and more particularly the illustrated albums he has created, are now freely accessible. Anyone is now free to duplicate the present file, either in digital form or in the form of printed copies and circulate these copies to libraries, within the context of schools or universities or associations whose aims would be the same as the association, provided that they do not derive any profit from this circulation and that they do not have any political, sectarian or confessional connotations. These pdf files may also be put on line in the computer networks of school and university libraries.



Jean-Pierre Petit intends to create numerous other works which will be accessible to a larger audience. Even illiterate people will be able to read them because the written parts will “speak” when the readers click on them. Thus it will be possible to use these works to support literacy schemes. Other albums will be "bilingual" in so far as it will be possible to switch from one language to another selected language with a mere click. Hence another tool made available to develop language skills.

Jean-Pierre Petit was born in 1937. He made his career in French research. He worked as a plasma physicist, he directed a computer science centre, he has created softwares, he has published hundreds of articles in scientific magazines, dealing with subjects ranging from fluid mechanics to theoretical cosmology. He has published about thirty books which have been translated in numerous languages.

The association can be contacted on the following internet site:

<http://savoir-sans-frontieres.com>

EVERYTHING YOU ALWAYS
WANTED TO KNOW ABOUT
COMPUTERS, BUT NEVER
DARED ASK ...



SOPHIE - WHEREABOUTS ARE WE ?



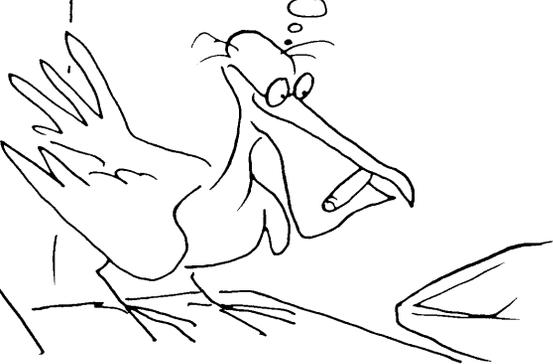
MMM...
HANG ON... I'M IN THE
MIDDLE OF A CALCULATION.

BUT WHAT ARE YOU
CALCULATING ?

I - OH, LOOK, IT'S
TOO COMPLICATED TO
EXPLAIN. I'M JUST
CALCULATING, !
THAT'S ALL .



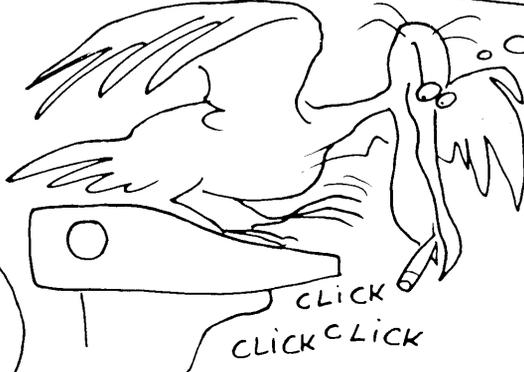
BLIMEY! TAKE
A LOOK AT
THIS !





WOW! ALL THESE
COLORED BUTTONS!

I WONDER
WHAT THEY'RE
FOR?



HEY —
WHAT'S ALL **THIS**
GARBAGE?



I DON'T
UNDERSTAND A
WORD OF IT!







OH, WOW!
IT'S **COMPLICATED** !



BUT NOT AS MUCH AS IT LOOKS.
LISTEN : TO PLAY WITH THE COMPUTER,
ALL YOU NEED TO DO IS GIVE
IT INSTRUCTIONS ...



... WHICH YOU TAP OUT ON
THIS - SORT OF - KEYBOARD ...

FOR
EXAMPLE -



TO MAKE AN ENTRY INTO THE COMPUTER, YOU TYPE A B R A C A D A B R A , AND THEN PUSH THE BUTTON MARKED RETURN.

I SAY, HOLD YOUR HORSES! SOPHIE ISN'T HERE!

I'VE GOT AN 'ORRIBLE FEELIN' I'M GONNA REGRET THIS.

DONCHA FINK IT'D BE BEST TO 'ANG ON TILL SHE COMES BACK, ARCHIE?

BUT SOPHIE TOLD US NOT TO TOUCH ANYTHING!

OH, SOPHIE'S MILES AWAY. ANYWAY, WHAT SHE DOESN'T KNOW WON'T HURT HER, WILL IT?

A-B-R-A-C-A-D-A-B-R-A

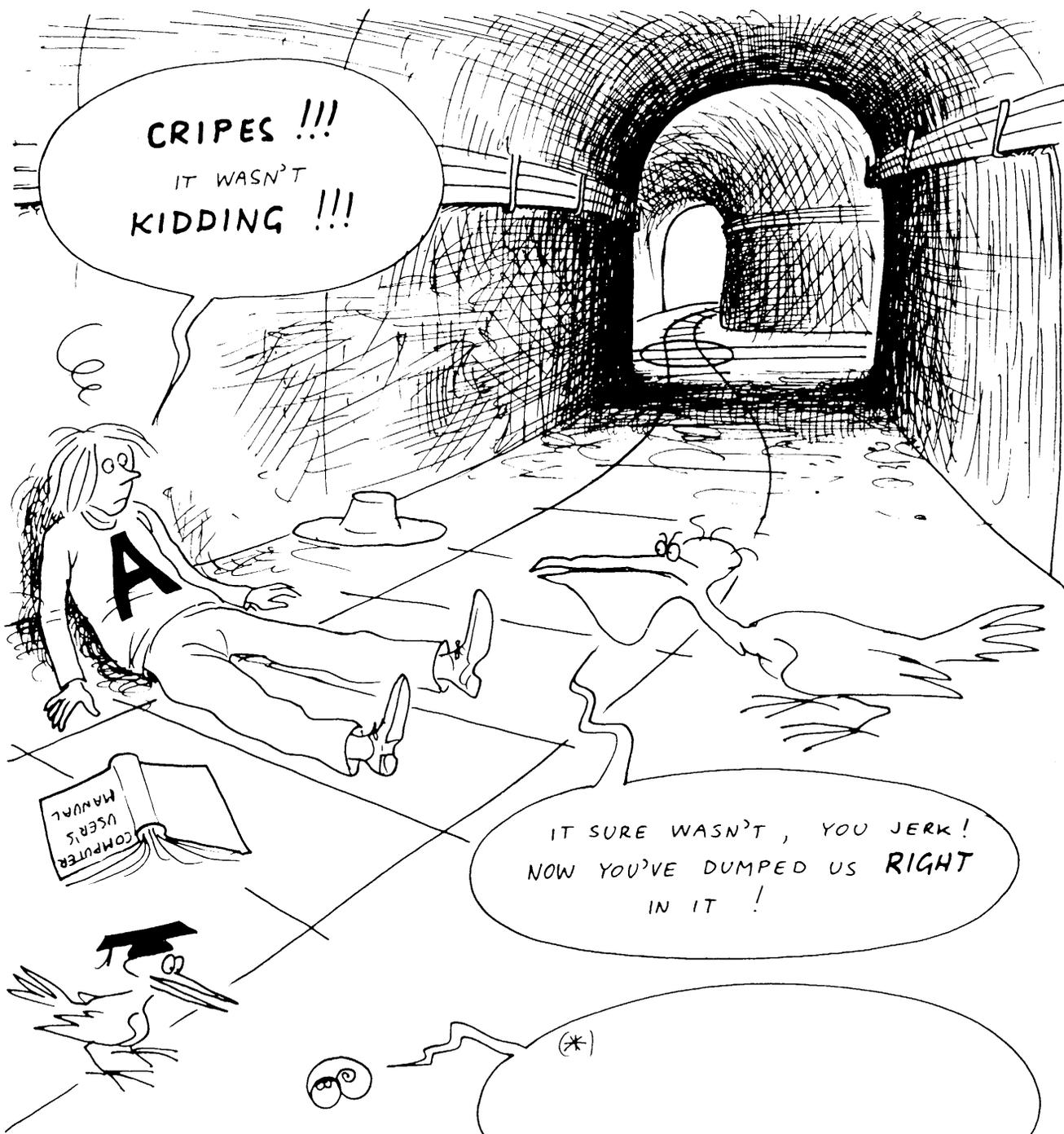
NUTS! IT'S
NOT WORKING!

OH YES... THE COMPUTER
WON'T CARRY OUT AN INSTRUCTION
UNTIL YOU PUSH THE
RETURN BUTTON.

RETURN -
WHERE IS IT?
AH, **THERE!**

CHIP!

COMPUTER
USER'S
MANUAL



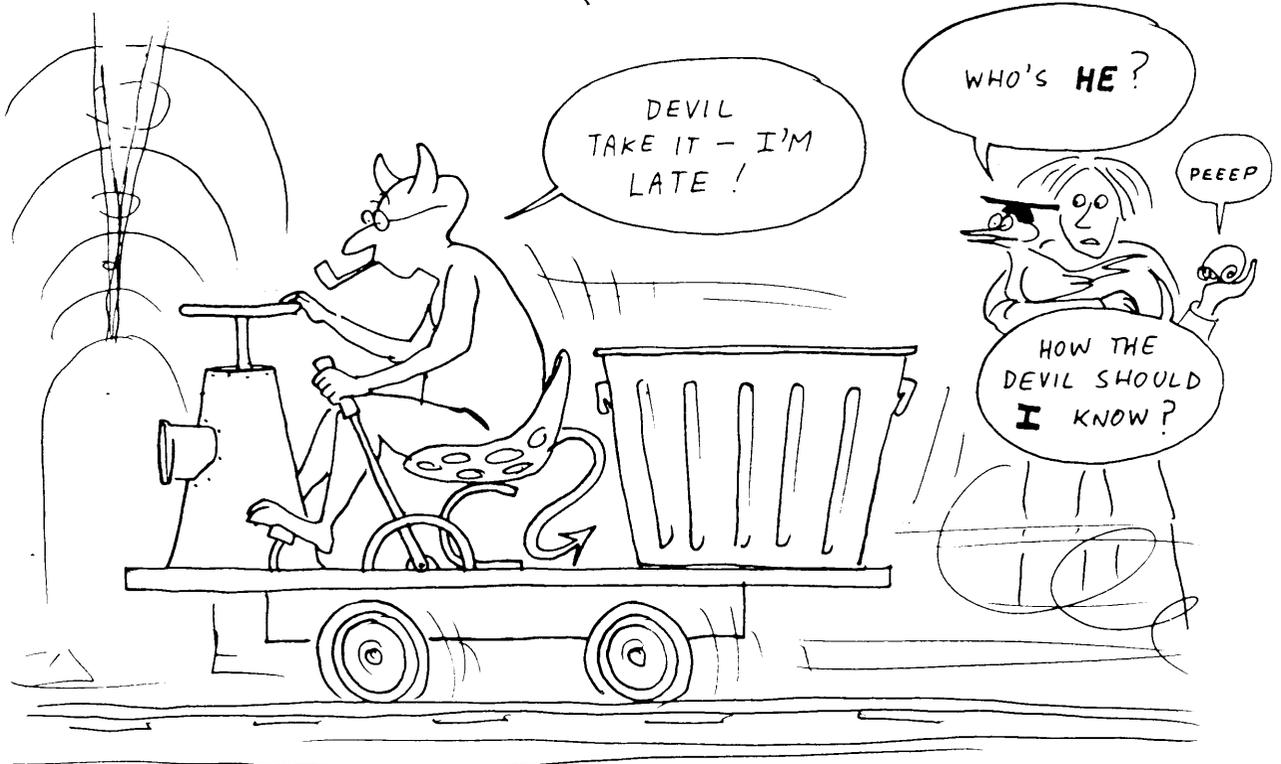
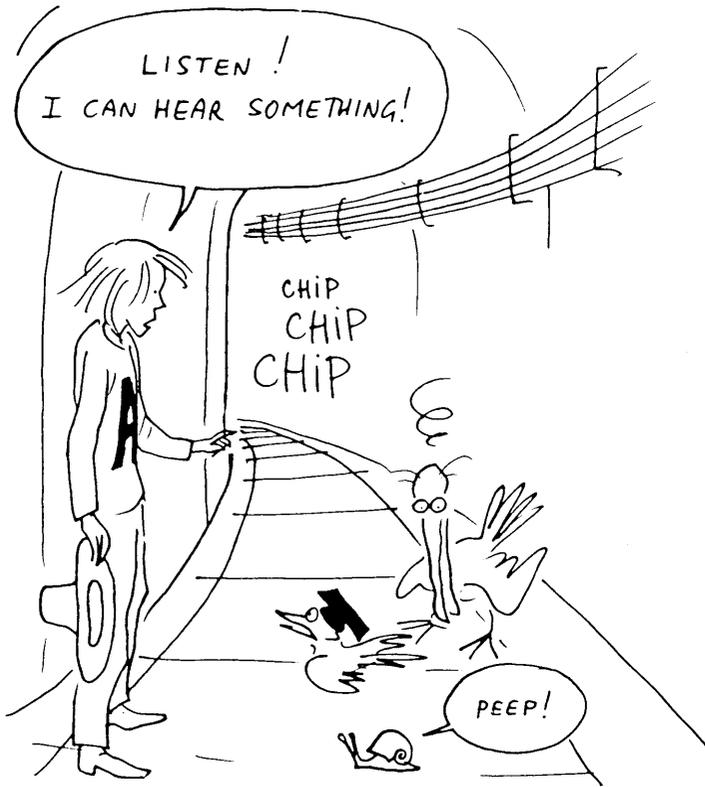
CRIPES !!!
IT WASN'T
KIDDING !!!

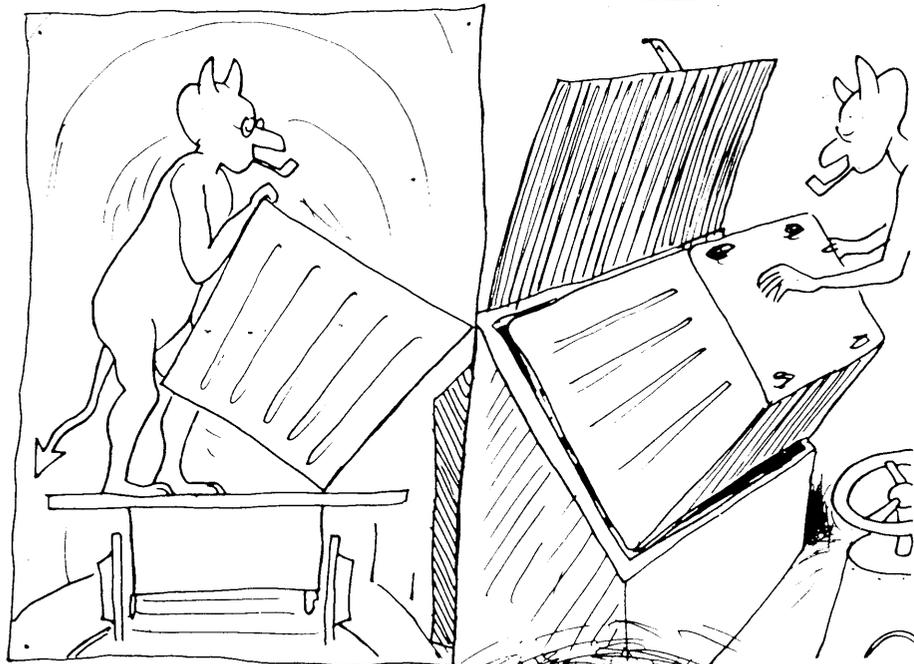
IT SURE WASN'T, YOU JERK!
NOW YOU'VE DUMPED US RIGHT
IN IT !

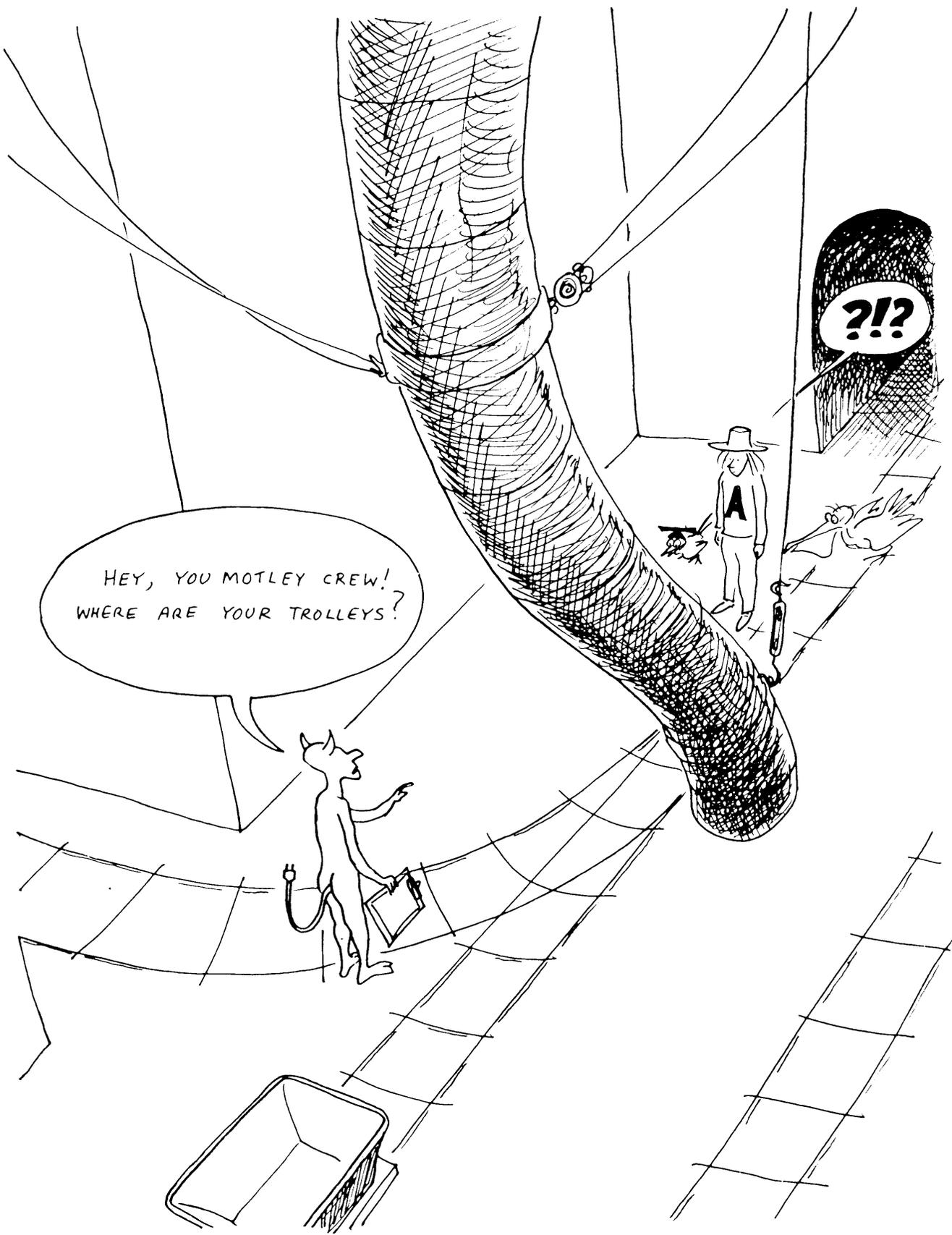
(*)

(*) FOR THE BENEFIT OF THOSE OF A NERVOUS DISPOSITION, THIS SPEECH-BALLOON HAS BEEN LEFT TO THE READER'S IMAGINATION.

N.B. ONLY CERTAIN MODELS OF COMPUTER CAN IMPLEMENT THE COMMAND **ABRACADABRA**. IF IN DOUBT IT IS BEST NOT TO TRY...







I CAN'T FIND YOU FOLKS IN MY PROGRAM AT ALL... IT'S AN ABSOLUTE SHAMBLES TODAY! QUITE DIABOLICAL!



WE'VE COME FROM THE EXTERIOR.

YUS. AN' IF YER COULD JUST POINT US TOWARDS A H' EXIT...

THEY CREATE SO MANY INTERFACES THESE DAYS THAT A MAN CAN'T TELL WHETHER HE'S COMING OR GOING...

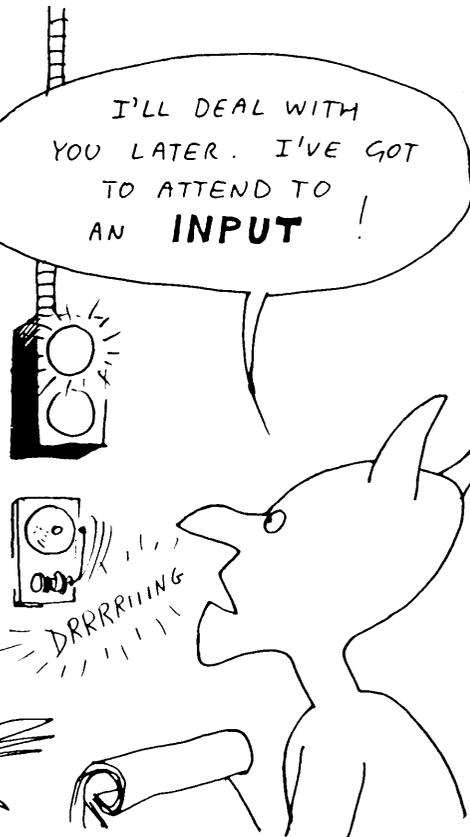


INTERWHATSITS?

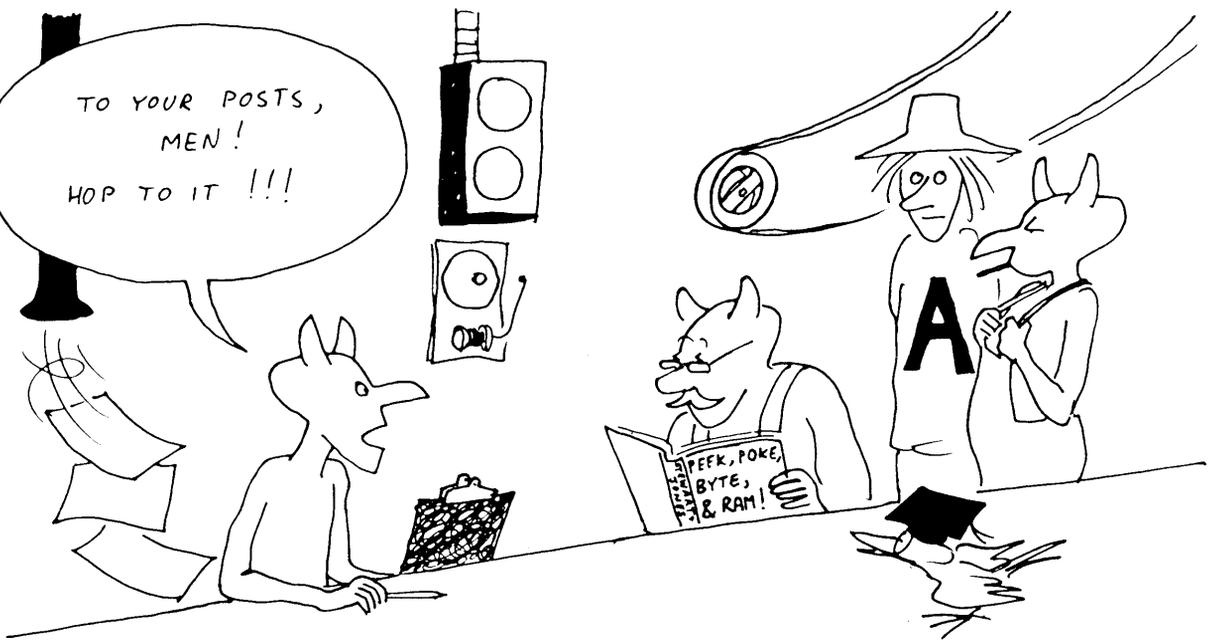
THE EXTERIOR? THAT MUST BE A NEW DEPARTMENT...



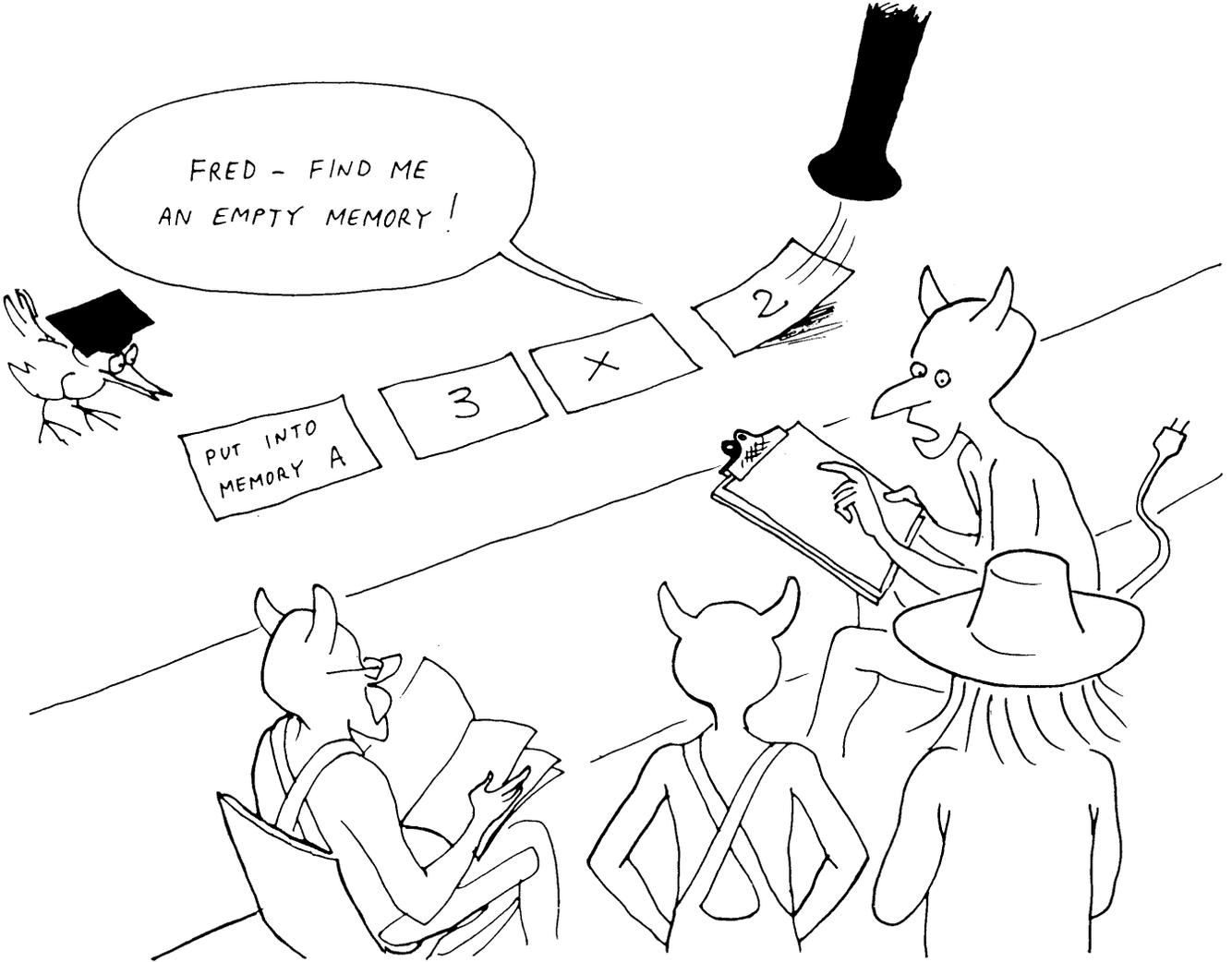
I'LL DEAL WITH YOU LATER. I'VE GOT TO ATTEND TO AN **INPUT**!



TO YOUR POSTS,
MEN!
HOP TO IT !!!



FRED - FIND ME
AN EMPTY MEMORY !



JOE - PUT THAT INTO BINARY CODE!

AND GET ON THE BLOWER TO THE MULTIPLICATION PEOPLE. SNAP TO IT!

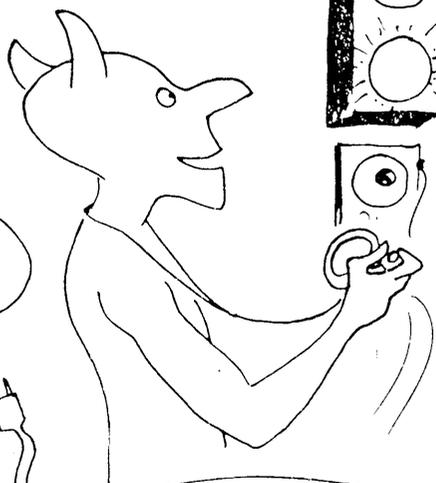
RIGHT!
CENTRAL MEMORY?

NO PROBLEM. THERE'S PLENTY OF ROOM. THEY'VE RESERVED ENOUGH MEMORY SPACE.

MULTIPLICATION?

READY WHEN YOU ARE!

IS GEORGE
READY? SEND IT
OFF ON THE
BUS !

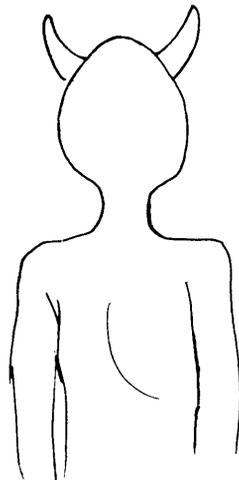
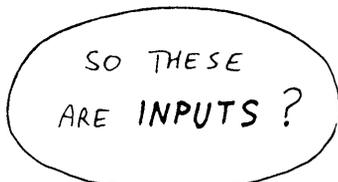
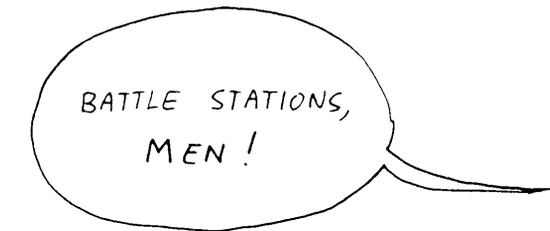
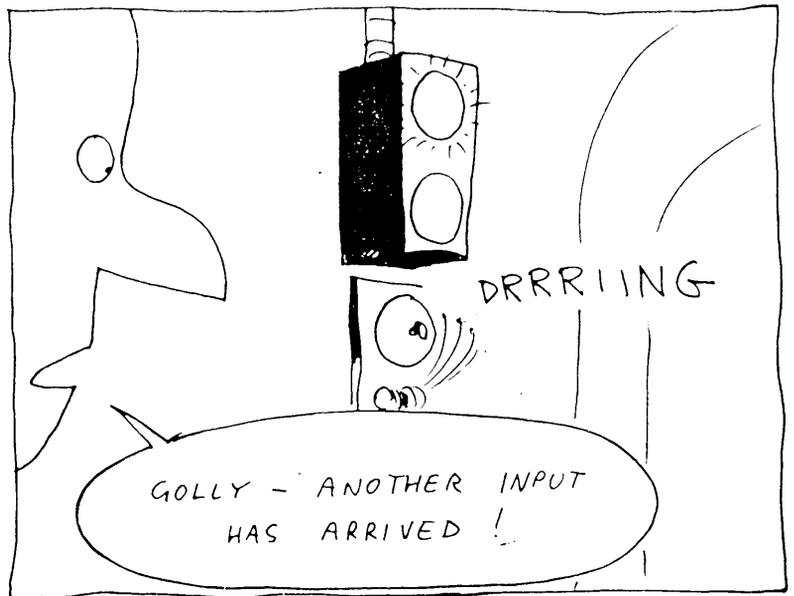


DONE !



FOUR MICROSECONDS...
NOT BAD , NOT BAD AT
ALL...





GEORGE? WHERE'S
GEORGE? I'LL HAVE
HIM **SHOT!**



WHY ARE **YOU** STANDING
AROUND LIKE A STUFFED DUCK?
GET ON WITH IT - YOU'VE GOT
AN ADDITION TO DO!

ME?

YES, YOU!!
I CAN SEE **YOU'RE** NEW
TO THE JOB...

DRIVE AS IF THE
DEVIL WERE AFTER YOU!
MICROSECONDS COST MONEY,
YOU KNOW!

CAN'T FIND
NO CIGARETTE BUTTS
IN THIS DUMP...

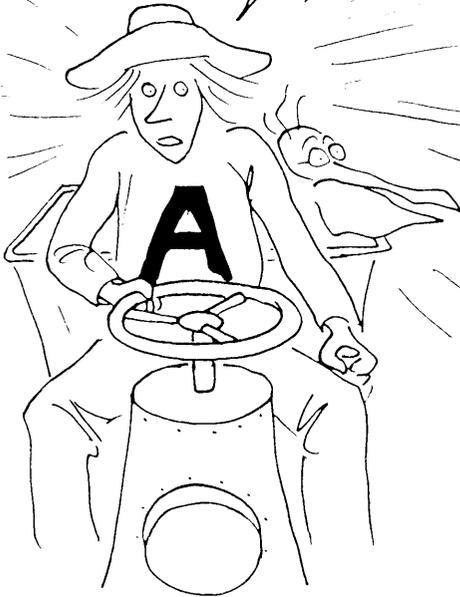


IF YOU INSIST...
WHERE DO I START?



WOOOOOPS! IT
SURE ROLLS RIGHT
ALONG !!!

... SQUARING ... DIVISION...
NONE OF THOSE !



HEY !!

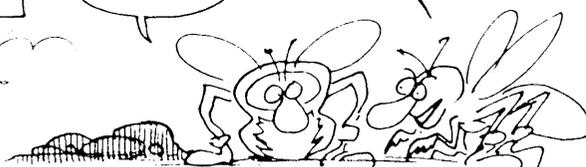
ADDITION ! THIS
MUST BE THE PLACE...

PEEEEEEP !!

Y'KNOW, **BUG**,
THEY'RE TAKING ON
JUST ABOUT **ANYONE**
THESE DAYS !

YEP !

iiiiii



UH- I'VE COME ABOUT AN ADDITION

AN ADDITION ?

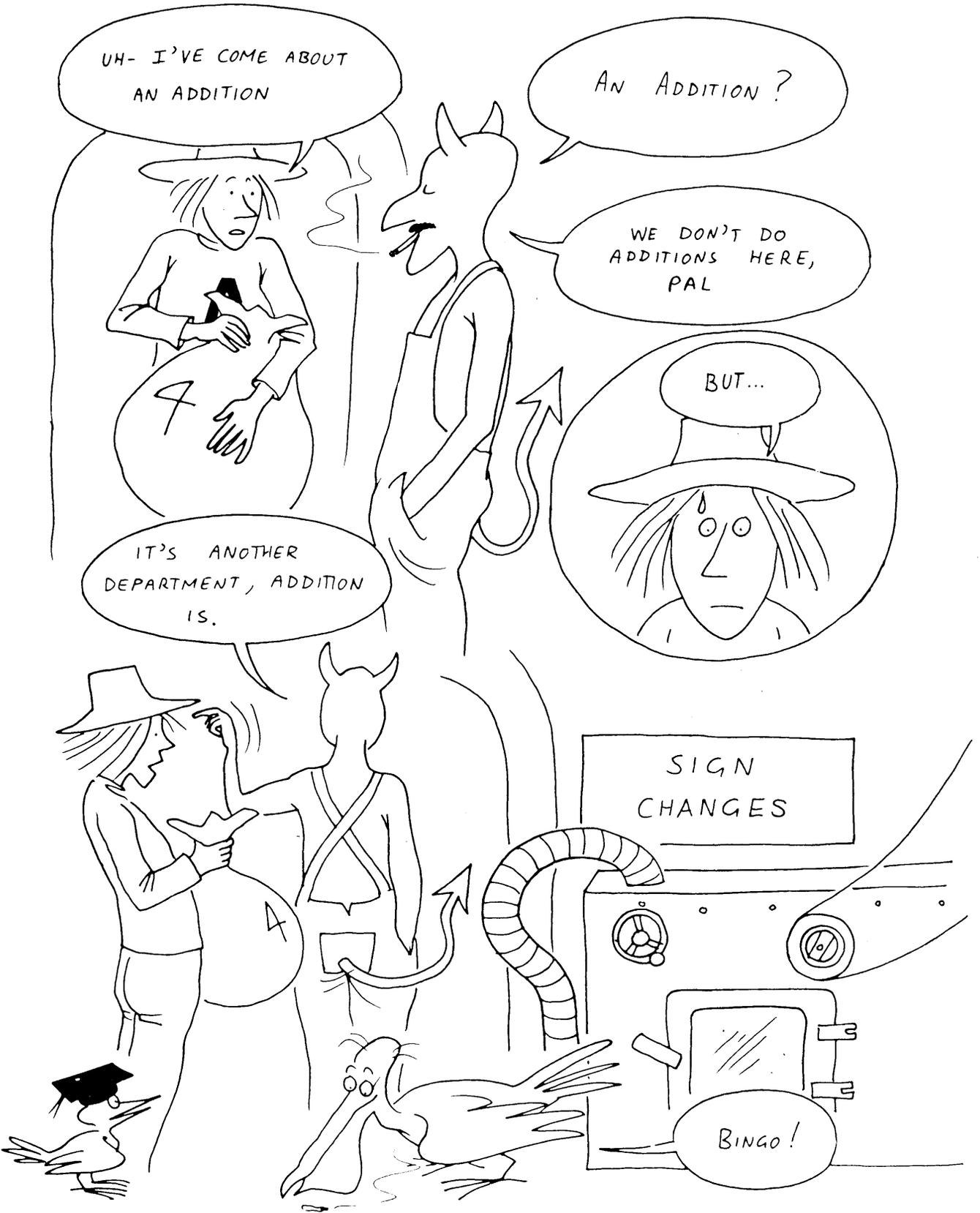
WE DON'T DO ADDITIONS HERE, PAL

BUT...

IT'S ANOTHER DEPARTMENT, ADDITION IS.

SIGN CHANGES

BINGO!



OH, IT'S **HERE**.

ADDITION

DRAT! IT'S
LOW-TAR!

I - UH - WELL, GOOD
MORNING - UH - THIS HAS TO
BE ADDED TO THE CONTENTS
OF MEMORY **A**.

I'D LIKE TO HELP YOU, SON,
BUT I HAVEN'T THE FOGGIEST
IDEA WHAT'S IN MEMORY
A.

YOU'VE FORGOTTEN
TO GET IT FROM
CENTRAL MEMORY.

OH.

CENTRAL
MEMORY

WELL- HERE
WE ARE !

HI, YOU DON'T KNOW ME.
I'VE BEEN SENT TO GET
THE CONTENTS OF MEMORY
A.

YOU MEAN YOU
WANT A COPY,
OLD SON

I'M NOT ALLOWED TO GIVE
YOU THE CONTENTS. ONLY
COPIES.

HERE YOU
ARE.



SOME MEMORY LOCATIONS HAVE LABELS, AND SOME ARE BLANK. WHY?

THOSE ARE LOCATIONS THAT HAVEN'T BEEN ASSIGNED YET.

WHAT DOES THAT MEAN?

IT MEANS THAT SINCE THERE'S NOTHING IN THEM WE DON'T PUT NOTHING ON THEM, OF COURSE!

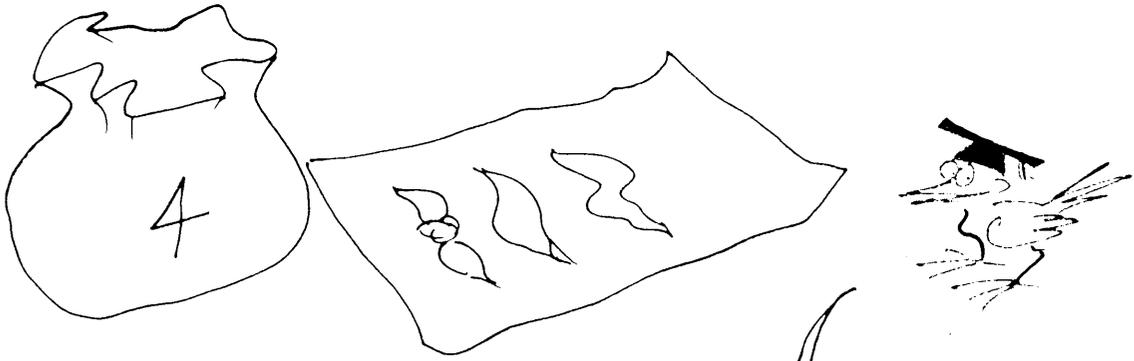
I CAN SEE YOU'RE NEW!

GREAT. NOW BACK
TO **ADDITION**

WHAT
A FUSS!

SHALL WE TAKE
A LOOK INSIDE ONE OF
THESE BAGS?

YIPES !!

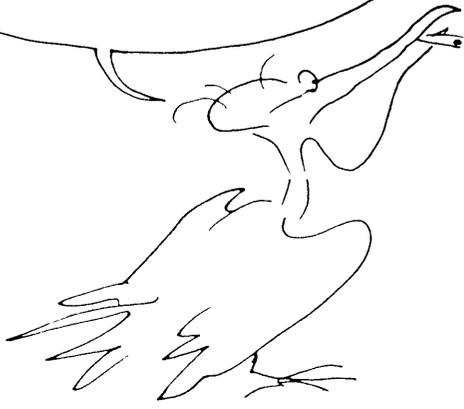


BAG 4 CONTAINS THE FOLLOWING: ONE KNOTTED HANDKERCHIEF AND TWO UNKNOTTED ONES. IN THAT ORDER.

NOW FOR BAG A: TWO KNOTTED HANDKERCHIEFS AND ONE UNKNOTTED ONE - IN THAT ORDER!



WHAT DO THEY WANT ALL THEM 'ANKIES FOR, MAX?



THEY'RE **BINARY CODE**.
I SAW HOW THEY WENT ABOUT
IT JUST NOW. THE UNKNOTTED
HANDKERCHIEF MEANS **ZERO**
AND THE KNOTTED ONE MEANS
ONE.

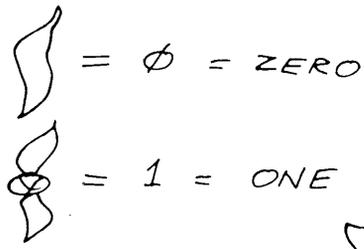
AND THEN?



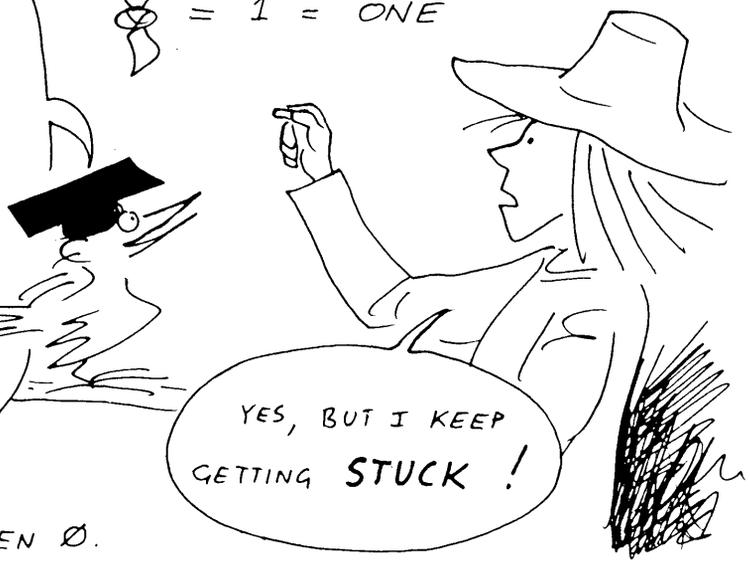
IT'S EASY: WHEN YOU COUNT, YOU WRITE ONE = 1, TWO = 2,
THREE = 3, FOUR = 4, FIVE = 5, SIX = 6, SEVEN = 7, EIGHT = 8,
NINE = 9. AND THEN, TO GET TEN, YOU PUT 1 AND 0 TOGETHER.
THEN FOR ELEVEN, YOU PUT 11; TWELVE IS 12, AND SO ON...



THAT'S BECAUSE YOU'RE GIVEN **TEN**
SYMBOLS 1, 2, 3, 4, 5, 6, 7, 8, 9, 0 TO
CODE THE NUMBERS WITH.



BUT NOW SUPPOSE THAT
YOU'VE ONLY GOT **TWO**
SYMBOLS, INSTEAD OF
THE USUAL TEN; AND
THAT THESE SYMBOLS ARE
0 AND 1 (*). INSTEAD
OF **DECIMAL**, YOU'VE
GOT TO CODE IN **BINARY**.



YES, BUT I KEEP
GETTING **STUCK**!

(*) IN COMPUTING, ZERO IS WRITTEN 0.

No, no! WHEN YOU GET TO TWO, YOU WRITE 10

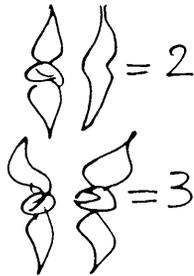
... So THREE WORKS OUT AS 11. WHAT DO I DO AFTER THAT ?!?

BLIMEY, I'M GETTING THE 'ANG OF THIS!

YOU SHOW HIM, THEN.

WOT 'APPENS IS THAT THE CONTENTS OF MEMORY A IS SIX - WHICH IS WOT YER GET IF YER DOES THE OPERATION WE WAS TALKIN' ABAHT - 2×3 .

MY WORD, NOW THERE'S A THING!



	= \emptyset = ZERO
	= 1 = ONE
	= $1\emptyset$ = TWO
	= 11 = THREE
	= $1\emptyset\emptyset$ = FOUR
	= $1\emptyset 1$ = FIVE
	= $11\emptyset$ = SIX
	= 111 = SEVEN
	= $1\emptyset\emptyset\emptyset$ = EIGHT
	ETC...

FINE - BUT WHY NOT STICK TO DECIMAL CODE ?

BECAUSE COMPUTERS ONLY KNOW HOW TO PERFORM OPERATIONS CODED IN BINARY.

ADDITION

HEY! STOP THE BUS!
WE'VE REACHED
H'ADDITION !

LESSEE , LESSEE ...
 $11\emptyset + 1\emptyset\emptyset = ?$

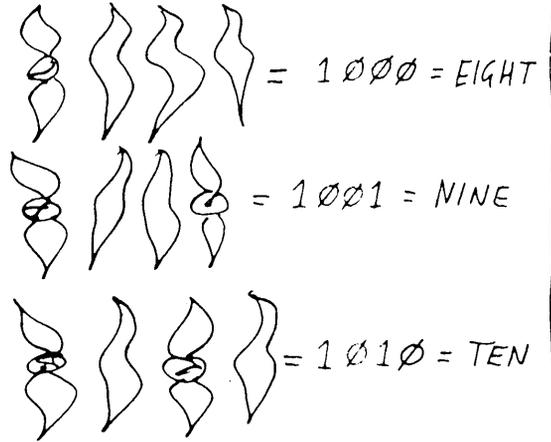
THE ELEMENTARY OPERATIONS
ARE : $\emptyset + \emptyset = \emptyset$
 $\emptyset + 1 = 1 + \emptyset = 1$
AND $1 + 1 = 1\emptyset$
(THAT IS , YOU HAVE TO **CARRY**
ONE.)

THE DEVIL!

ZERO PLUS ZERO : ZERO.
ZERO PLUS ONE : ONE.
ONE PLUS ONE : I
PUT ZERO , AND I
CARRY 1 . THEN I PUT
ONE

$$\begin{array}{r} + 1\emptyset\emptyset \\ + 11\emptyset \\ \hline 1\emptyset1\emptyset \end{array}$$

RIGHTY! AN' BY CARRYIN' ON THE TABLE ON PAGE 28, THAT GIVES **TEN**.



IT'S ALL TOO MUCH FOR A HUMBLE SNAIL...

TIRESIAS, OLD BOY - IT'S ALL H'EXCEEDINGLY SIMPLE. IF ONLY YOU'D PAY H'ATTENTION FOR 'ALF A SEC, YOU'D SOON SEE...

AND YOU PUT **TEN** IN MEMORY **A**.

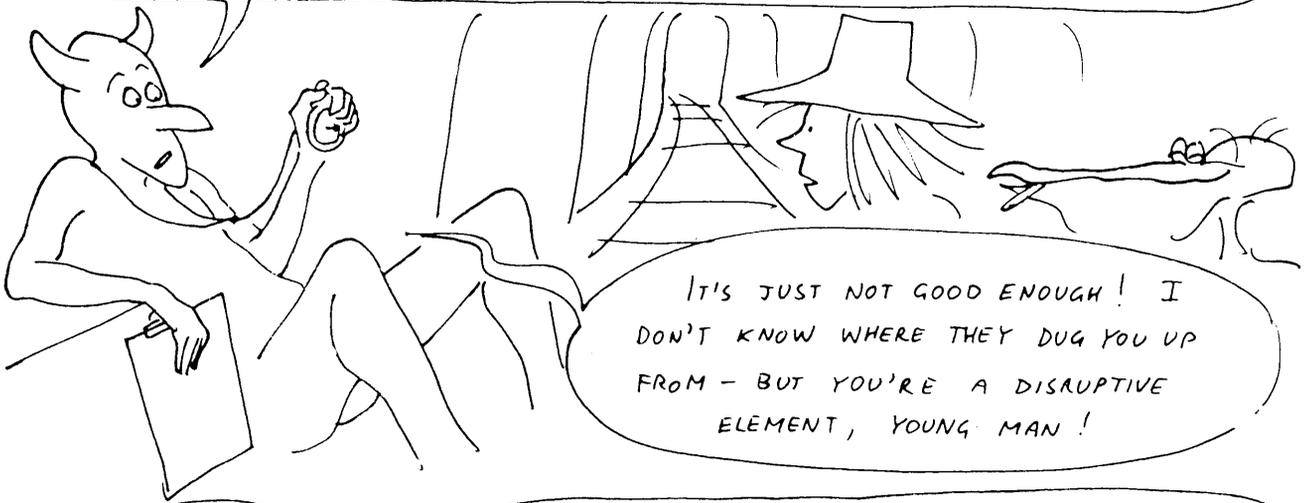
PEEP!

WELL, OF COURSE, UH - YOU KNOW. IT'S ALL THE SAME TO ME. I JUST WORK HERE. I SHOVE STUFF INTO MEMORY, AND DELIVER COPIES. I DON'T CONCERN MYSELF WITH WHAT IT'S ALL FOR.

TIRESIAS, YOU'RE A DUNCE!

I WANT OUT!

AND WHERE HAVE YOU BEEN ALL THIS TIME? THE WHOLE CHAIN OF CALCULATION IS SNARLED UP BECAUSE OF YOU!



IT'S JUST NOT GOOD ENOUGH! I DON'T KNOW WHERE THEY DUG YOU UP FROM - BUT YOU'RE A DISRUPTIVE ELEMENT, YOUNG MAN!

ARCHIE'S BEEN GONE AN AWFULLY LONG TIME... OH WELL, WHILE I'M WAITING I'LL WRITE A LITTLE PROGRAM. START BY INITIALIZING THE VARIABLES...



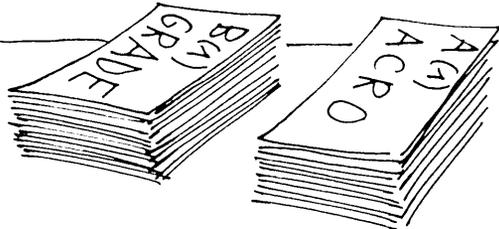
BLOUTCH

!!!

OH, BOTHER !! IT'S STARTING UP AGAIN! AND HERE I AM WITHOUT A SOUL TO HELP ME!

WHAT'S SHE UP TO NOW?

VERY WELL. YOU THERE! GO BACK TO CENTRAL MEMORY. YOU'VE GOT TO FILE TWO **DATA LISTS**. EACH ENTRY IN THE LIST IS A STRING OF LETTERS, THAT IS, A **WORD**.

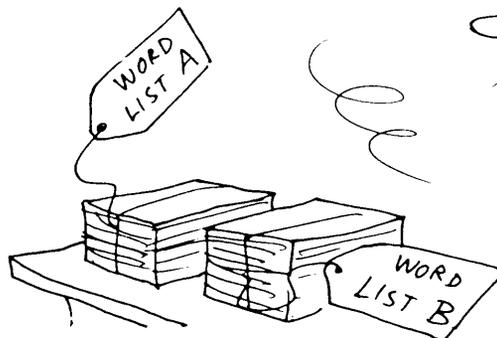


YER CAN STORE **WORDS** ?

OF COURSE WE CAN DEAL WITH WORDS !! FIRST WE GIVE THEM A DECIMAL CODE , THEN WE TRANSLATE THAT INTO BINARY.

THE DATA ARE TWO PACKAGES , EACH OF THREE HUNDRED WORDS . WE'LL NUMBER THE FIRST AS A(1), A(2), ... A(300), AND THE SECOND AS B(1), B(2), ... , B(300).

OH, AND WHILE YOU'RE AT IT, YOU CAN RESERVE TWO BATCHES OF THREE HUNDRED MEMORY LOCATIONS.



OK. FIRST GO TO CODING, AND THEN HEAD FOR CENTRAL MEMORY.

CODING

YOU'VE PICKED A BAD TIME TO EXPECT ME TO DO THAT LOT, PAL!

MANE, MANCY, MORPH...
WHAT'S THIS BABBLE?

IT'LL BE DONE FASTER
IF YOU TAKE LIST B. I'LL
LOOK AFTER LIST A.

OK.

A

A(1) A(2) A(3) A(4) A(5) A(6)

B(1) B(2) B(3) B(4) B(5) B(6) B(7) B(8) B(9) B(10) B(11) B(12) B(13) B(14) B(15)

B(1) B(2) B(3) B(4) B(5) B(6) B(7) B(8)





COMMAND MODE

I WONDER WHAT THAT NEW BOY'S UP TO NOW?

PROGRAM FILE

KLONK!

GOOD HEAVENS, A PROGRAM!

1 GIVE N
THE VALUE
ONE

HERE'S THE FIRST INSTRUCTION IN THE PROGRAM.

1 GIVE N
THE VALUE
ONE

NOT SO FAST!

WHAT ARE YOU DOING?

A



I'M TAKING THE **LIST** OF INSTRUCTIONS FOR THE PROGRAM THAT'S JUST ARRIVED, AND PUTTING THEM IN ORDER. BECAUSE, NATURALLY, THEY DON'T ALWAYS **SEND** THEM IN THE RIGHT ORDER!



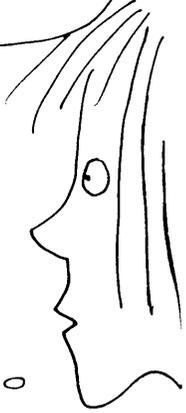
IN OTHER WORDS, HE'S MAKING A **PROGRAM LISTING**.



RIGHT, THAT'S IT!



OH NO, NOT ANOTHER ONE!



SHE MUST BE GETTING TIRED OUT THERE...



NOW I'LL HAVE TO DO IT ALL OVER AGAIN!

CANCEL INSTRUCTION 8.
(I MADE AN ERROR)
REPLACE IT BY:
8 ADD ONE TO N



NUTS, I'VE MADE AN AWFUL MESS OF THAT!

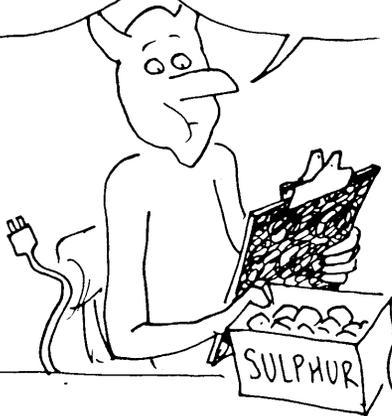
YOU JUST WOULDN'T REALIZE HOW FRUSTRATING THESE **PROGRAM CORRECTIONS** ARE TO US HARDWORKING **FRONT LINE TROOPS**!



I HOPE THEY
HAVEN'T GOT INTO ANY
KIND OF TROUBLE...

WOULD YOU LIKE
A SWEET ?

FINE...
I'LL CARRY ON



ER -
NO THANKS!

YOU'D BETTER EXPLAIN TO ME
WHAT ALL THIS STUFF IS BEING
COOKED UP FOR.

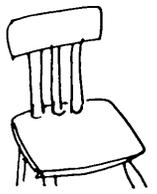
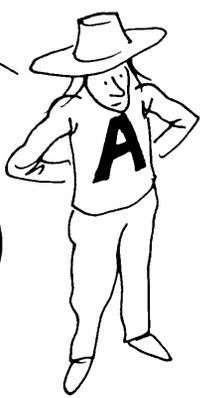


A **PROGRAM** IS RATHER LIKE
A RECIPE IN A COOKBOOK,
WITH THE **DATA** ACTING AS THE
INGREDIENTS. IT CONSISTS OF LOTS OF
INSTRUCTIONS, WHICH ARE NUMBERED AND
ARRANGED IN INCREASING ORDER. AS SOON AS
I RECEIVE THE COMMAND TO **EXECUTE** THE
PROGRAM, I WILL CARRY OUT THESE
INSTRUCTIONS IN ORDER, ONE
AFTER THE OTHER.

AND WHILE YOU'RE WAITING?

WE STORE IT ALL IN
THE **PROGRAM MEMORY**.

SO **THAT'S**
WHAT YOU'VE BEEN
CARRYING ON
ABOUT.



SOPHIE'S PROGRAM

1 GIVE TO N
THE VALUE ONE

2 GIVE TO I A VALUE AT
RANDOM BETWEEN 1 AND 300

3 GIVE TO J A VALUE AT
RANDOM BETWEEN 1 AND 300

4 FIND $A(I)$, THE I^{TH} WORD
IN LIST A

5 FIND $B(J)$, THE J^{TH} WORD
IN LIST B

6 FORM (BY **CONCATENATION**)
 $M = A(I) + B(J)$

7 PRINT N

8 ON THE SAME LINE, PRINT
A SPACE AND THEN THE
WORD M

9 ADD 1 TO N

10 IF $N > 20$ THEN STOP.
OTHERWISE GO TO 2

I WONDER WHAT
SHE'S DREAMED UP?

PROGRAM
EXECUTION

GLONG!

OH-OH, HERE
WE GO. WE HAVE
TO EXECUTE THE
PROGRAM AT ONCE.

RIGHT. YOU SET UP
A MEMORY LOCATION, AND
CALL IT N; THEN PUT
1 INSIDE IT.

DON'T WORRY. I KNOW THE WAY.

RANDOM NL

NEXT, GO TO THE RANDOM NUMBER GENERATOR TO CARRY OUT INSTRUCTIONS 2 AND 3.



MAY I BE OF ASSISTANCE, SIR?

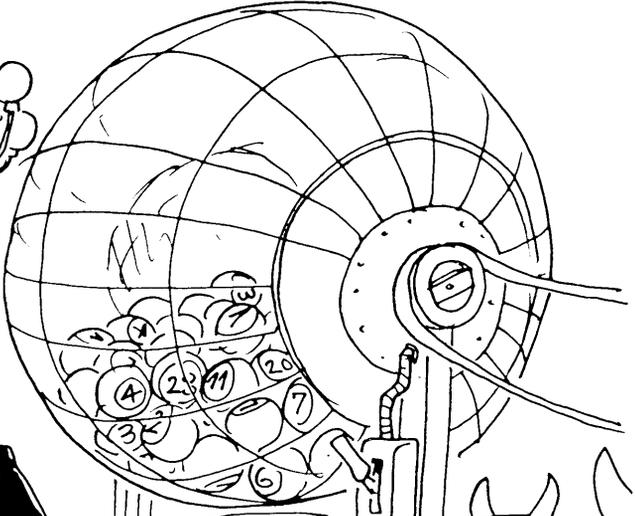
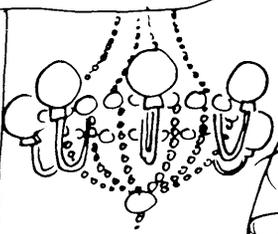
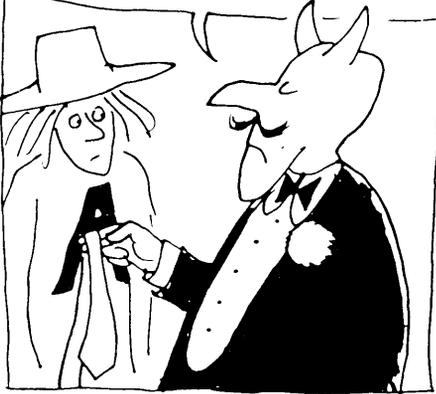
PATRONS MUST BE PROPEALY DRESSED.

UM... I NEED TWO NUMBERS I AND J, CHOSEN AT RANDOM BETWEEN 1 AND 300.

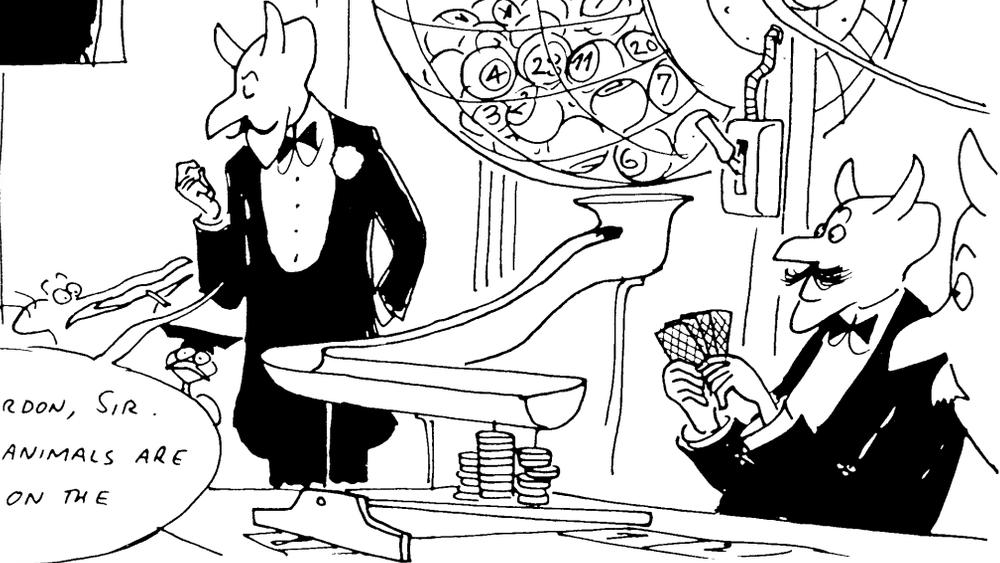


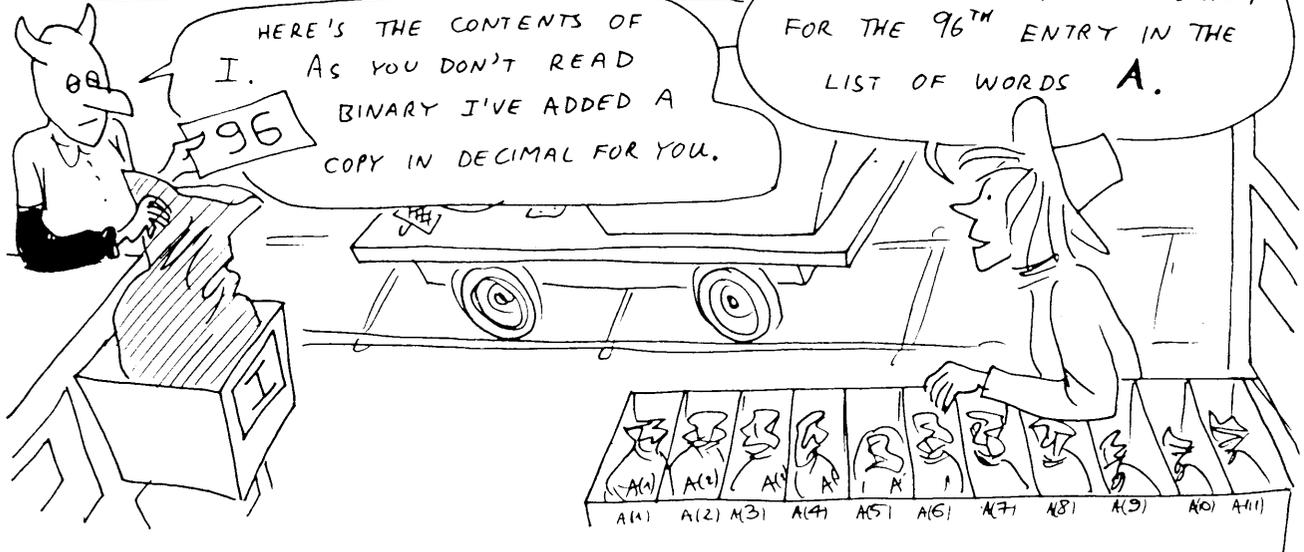
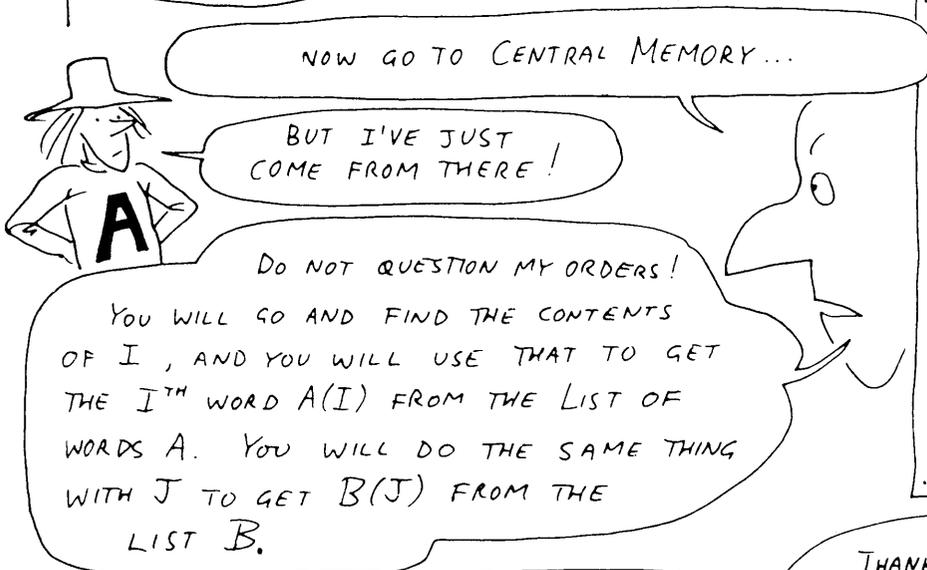
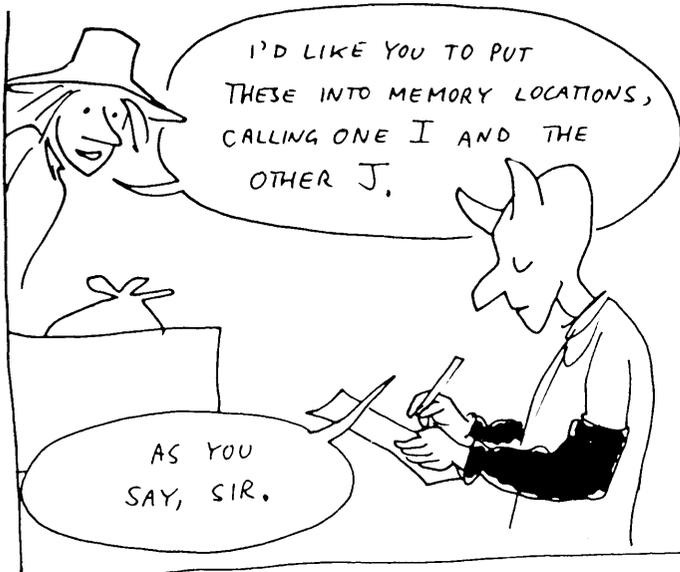
BEFORE YOU ENTER, WOULD YOU PLEASE BE OBLIGING ENOUGH TO PUT ON THIS TIE?

TUT-TUT... THESE SLOBS



OH. YOUR PARDON, SIR. I REGRET THAT ANIMALS ARE NOT PERMITTED ON THE PREMISES.

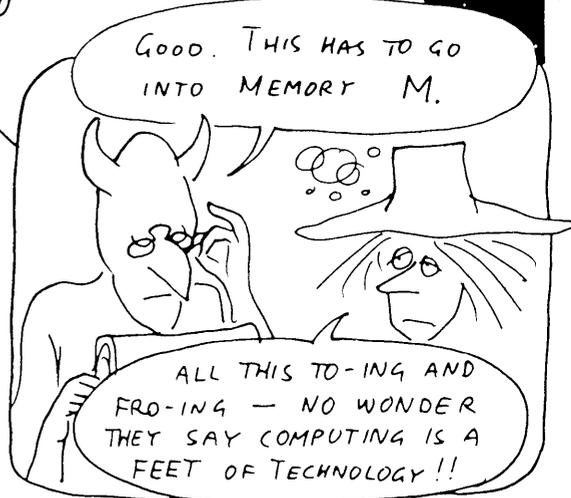
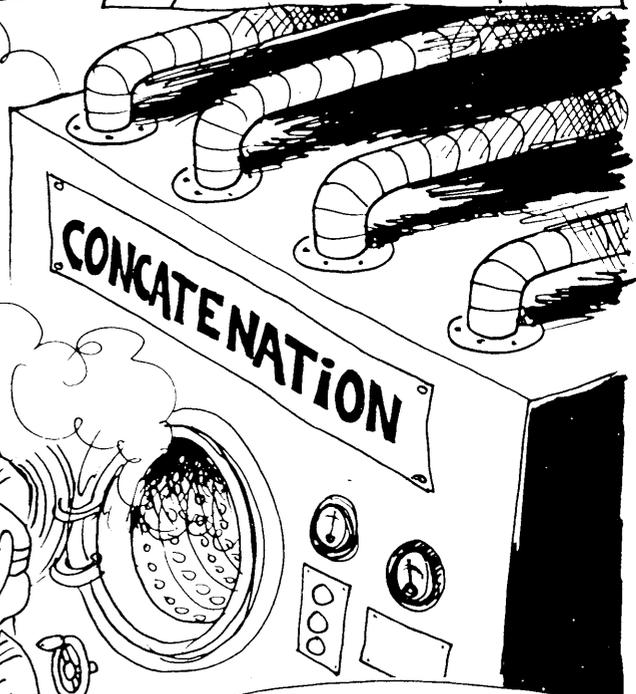
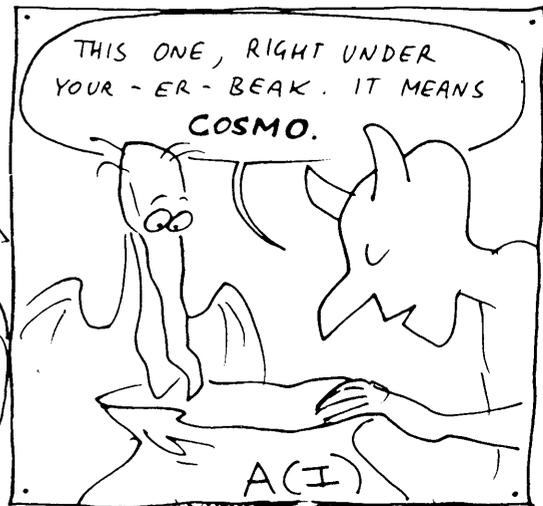
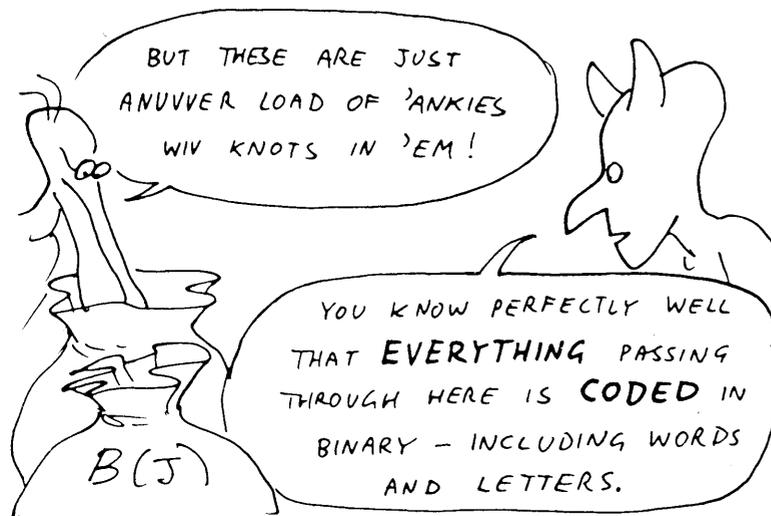






EACH OPERATION, IN THE COMPUTER, IS IN EFFECT A MINI-PROGRAM. **ADDITION AND MULTIPLICATION**, FOR EXAMPLE, ARE PROGRAMS PERMANENTLY RESIDING IN THE COMPUTER. SUCH STRUCTURES ARE CALLED **SUBROUTINES**. WHAT WE'VE CALLED **CONCATENATION** IS ALSO A SUBROUTINE — ONE OF MANY AVAILABLE TO THE MACHINE. REMEMBER: **A(I)** AND **B(J)** ARE **STRINGS** OF LETTERS. CATENA IS LATIN FOR "CHAIN." THIS SUBROUTINE CHAINS TOGETHER TWO STRINGS OF LETTERS INTO A SINGLE WORD, WRITTEN SYMBOLICALLY $M = A(I) + B(J)$.





HELLO, HELLO, COME IN PLEASE! AH, **BUFFER**, INSTRUCTIONS 7 AND 8. PRINT OUT N AND THEN, ON THE SAME LINE, A SPACE, AND THE CONTENTS OF M.

OH, SUPER! MY PROGRAM IS RUNNING!

MESSAGE RECEIVED, SIR! ROGER AND OUT!

PRRRRRRiiiiit

1 COSMOPHOBE

PRINTER

PAPER

STOP

TEST

COSMOPHOBE! THAT'S QUITE FUNNY. I'D BETTER THINK UP A DEFINITION FOR THIS NEW WORD THAT THE COMPUTER HAS "INVENTED". HOW ABOUT "SOMEONE UNABLE TO BEAR THE UNIVERSE"?

AT LINE 10 WE HAVE A **CONDITIONAL BRANCH**.

IT'S BASED ON A **TEST**: WHETHER THE CONTENTS OF MEMORY N (WHICH ACTS AS A **COUNTER**) EXCEEDS 20, AND IF SO, TO STOP.

IF NOT, THE PROGRAM GOES BACK TO LINE NUMBER

2 IN THE SERIES OF INSTRUCTIONS, AND CONTINUES - THAT IS, GOES ROUND ANOTHER TIME, DOING ANOTHER **LOOP**.

WHAT WOULD HAPPEN WITHOUT THAT KIND OF TEST?

10
IF N > 20
STOP.
IF NOT
GO TO
2

THEN YOU'D GET UNCONDITIONAL BRANCHING.

AND HERE THAT WOULD MEAN THAT THE PROGRAM WOULD GO ON LOOPING FOREVER, DOING THE SAME THING OVER AND OVER AGAIN.

OF COURSE, BECAUSE NOTHING HAS BEEN SET UP TO STOP IT. HERE WE FOLLOW ORDERS TO THE LETTER WITHOUT ARGUING. THE PROGRAM WE'RE WORKING ON HAS BEEN DESIGNED TO PRODUCE 20 WORDS; THAT IS, TO STOP AUTOMATICALLY AFTER LOOPING 20 TIMES. THE OPERATION "ADD 1 TO N" IS CALLED **INCREMENTING**, AND IT LETS US USE THE VARIABLE N AS A **LOOP COUNTER**. AND WHILE WE'RE WASTING TIME TALKING, VALUABLE MICROSECONDS ARE TRICKLING AWAY.

THIS IS WHAT HAPPENS WHEN YOU PROGRAM FIRST, THINK LATER!

I SHALL CALL THIS PROGRAM
THE LOGOTRON.

17 CHRONOTHERAPIST:
DOCTOR WHO BELIEVES THAT
TIME HEALS ALL.
18 ELASTOLITH:
BOUNCING STONE
19 MYCOCLAST:
MUSHROOM-HUNTER

14 HEMIGAMIST
ONE WHO IS HALF
MARRIED
SORCHID
?

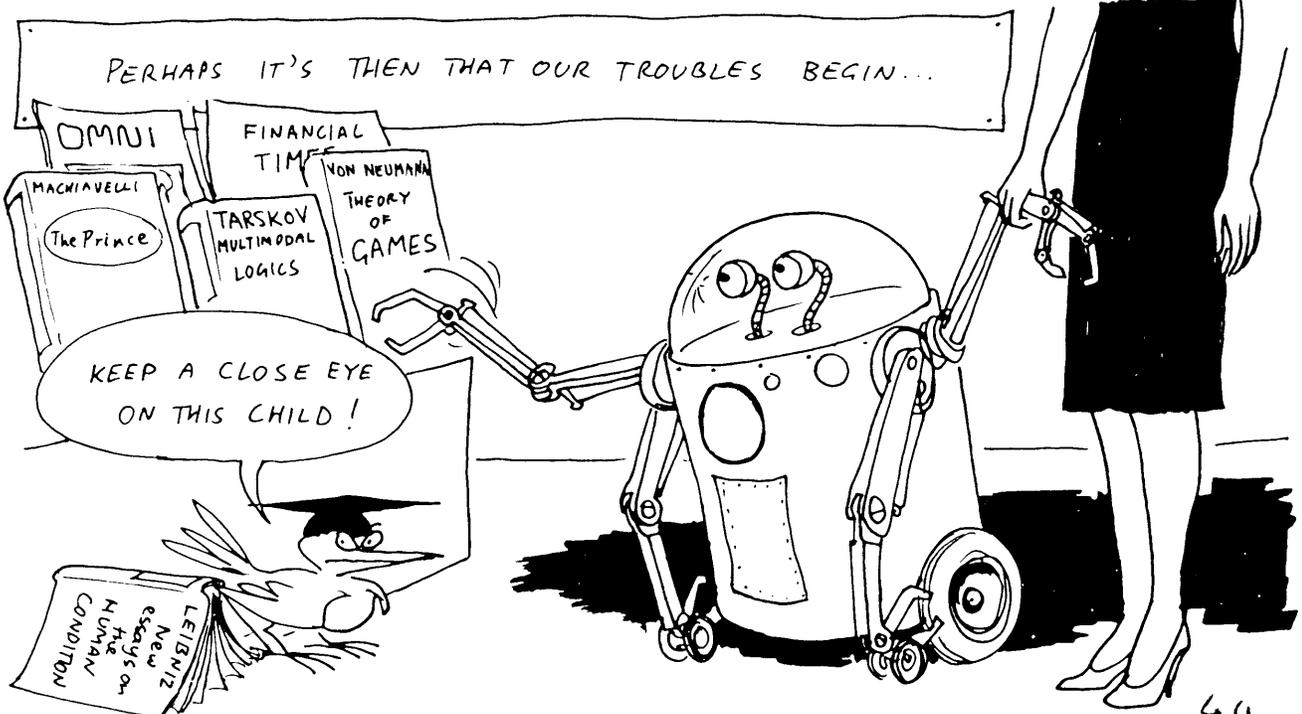
A COMPUTER POSSESSES A COMPLEX RANGE OF INSTRUCTIONS, AND AN EXTENSIVE LIBRARY OF SUBROUTINES, THANKS TO WHICH YOU CAN COMPOSE A VIRTUALLY LIMITLESS RANGE OF PROGRAMS. HERE WE HAVE AN EXAMPLE OF **WORD-PROCESSING**.



AT THE MOMENT, COMPUTERS HELP US TO MANIPULATE DATA AND MAKE CALCULATIONS QUICKLY. IT IS HOPED THAT SOON IT WILL BE POSSIBLE TO MAKE COMPUTERS THAT POSSESS WHAT IS ALREADY CALLED **ARTIFICIAL INTELLIGENCE**.

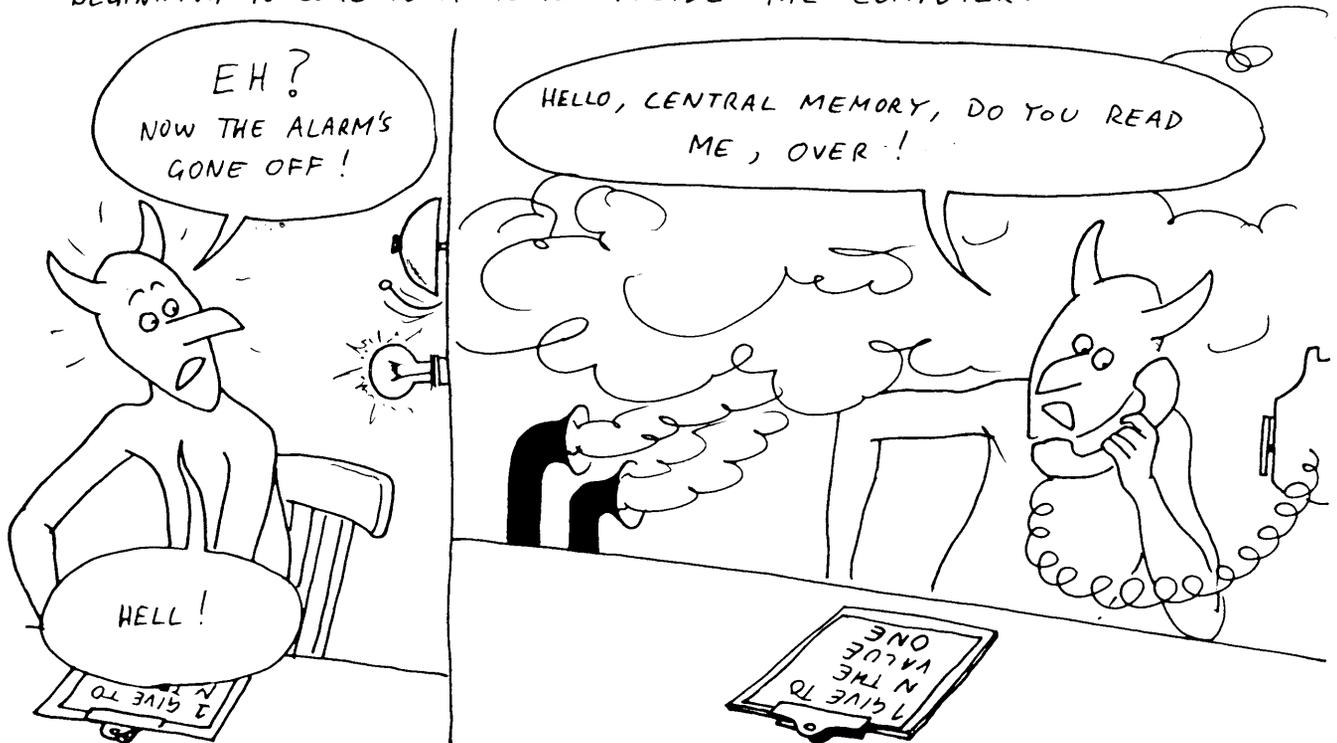
THIS COMPUTER HAS STIMULATED SOPHIE'S IMAGINATION, BUT **SHE** IS THE MASTER. IN GENERAL WE CAN SAY THAT "THE COMPUTER CAN ONLY PERFORM THE TASKS THAT A MAN HAS INSTRUCTED IT TO DO, AND **NOTHING MORE.**"

BUT SOON, EQUIPPED WITH EYES, EARS, AND HANDS, IT WILL COMMUNICATE WITH THE WORLD **AUTONOMOUSLY**, AND TAKE PART IN ITS OWN EXPERIENCES, BEING ABLE AT THE SAME TIME TO MODIFY ITS PROGRAMS, THAT IS, ITS "WAY OF THINKING," TO IMPROVE ITS PERFORMANCE AND ITS ABILITIES.



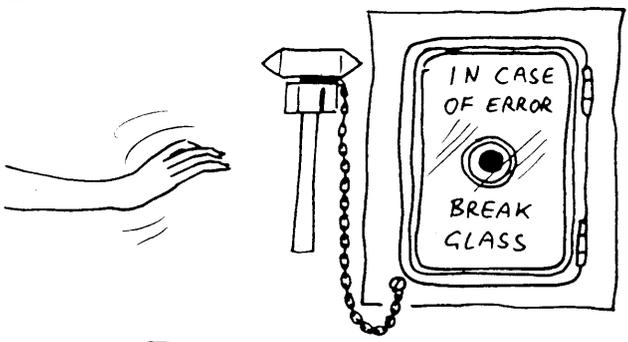


WHILE SOPHIE CONTINUES QUIETLY AMUSING HERSELF, THINGS ARE BEGINNING TO COME TO A HEAD INSIDE THE COMPUTER...



THEY DON'T ANSWER! I'D BETTER HIT THE PANIC-BUTTON!

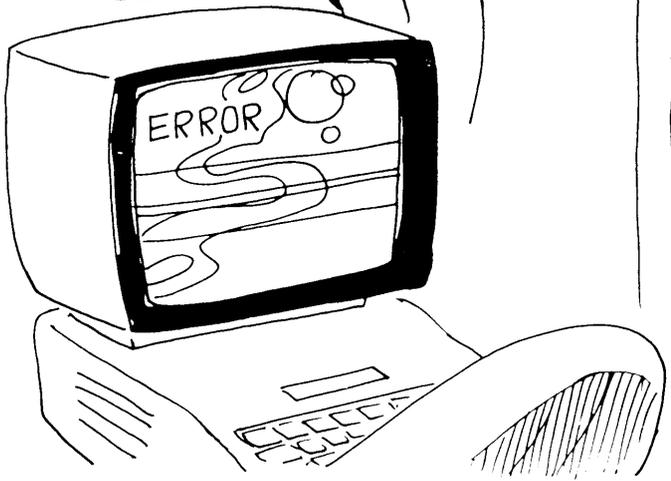
WHAT'S UP NOW?

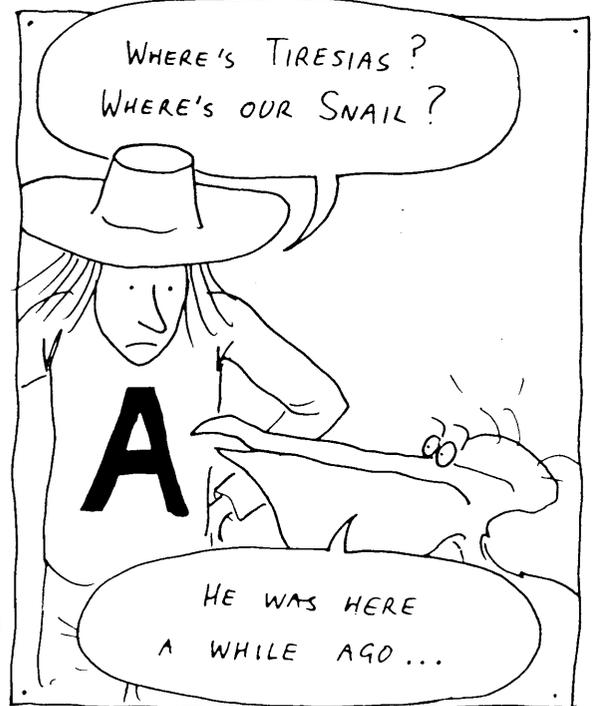
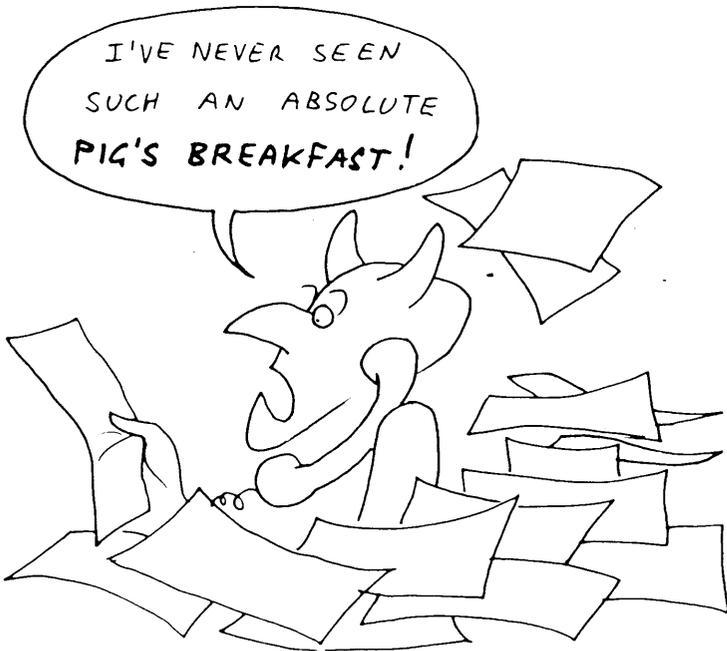
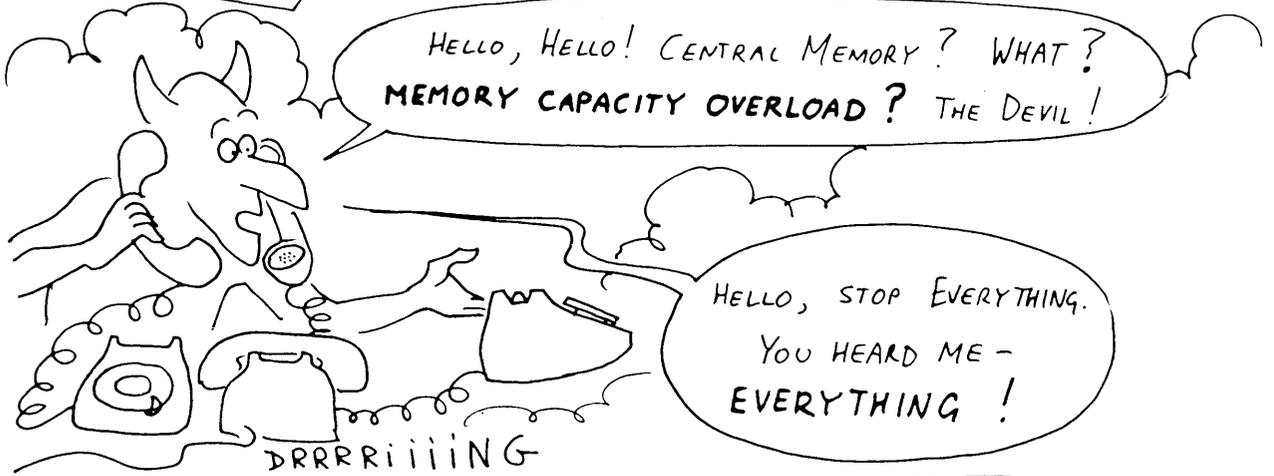


I HOPE THEY DIDN'T DO ANYTHING SILLY! I SHOULD NEVER HAVE LEFT THEM ON THEIR OWN...



ARCHIE!





YOU SHOULD HAVE KEPT HIM
UNDER CONTROL, YOU KNOW.

WE'D BETTER GET HIM
BACK PRONTO, BEFORE HE GOES
AND **CRASHES** THE ENTIRE
SYSTEM.



IF HE'S WANDERED INTO **SIGN CHANGE**, WHAT WILL BECOME
OF HIM? HE MAY COME OUT A DIFFERENT **SEX !!**



ARCHIE AND MEGABYTE GO FULL-SPEED-AHEAD IN
SEARCH OF THE ERRANT MOLLUSC, TIRESIAS...

OR HE MIGHT HAVE GONE INTO
TRIGONOMETRY, AND GOT HIMSELF
TRIANGULATED! HOW WOULD WE
GET HIM BACK THEN?

HMM, YES. I WONDER
WHAT THE **COSINE** OF A
SNAIL LOOKS LIKE?

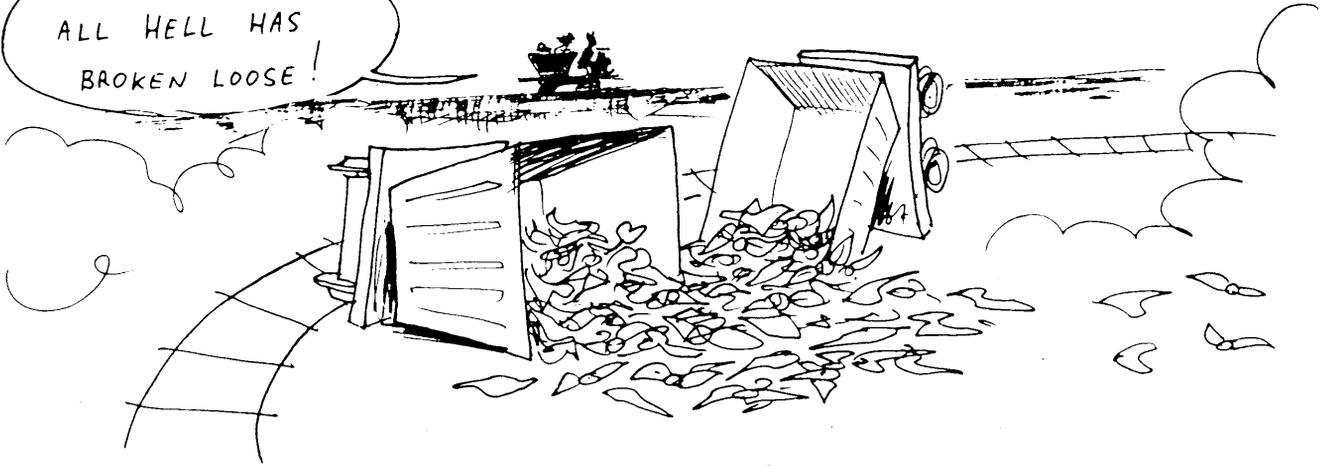
H'IT'S ALL VERY
WELL, JOKIN' ABOUT IT!
'OW WOULD YER LIKE IT
TO 'APPEN TO YOU?

OH DEAR.

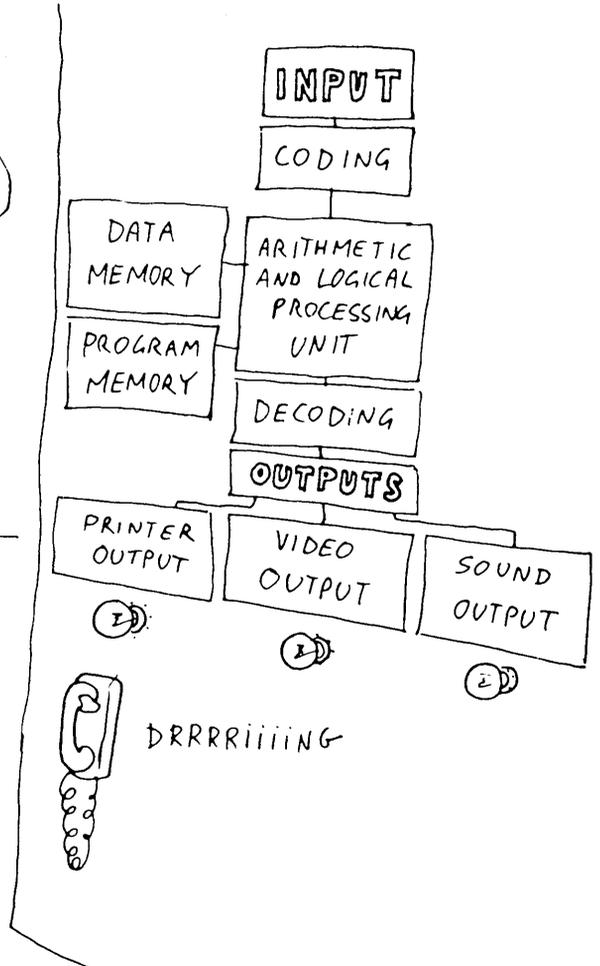
THAT
ARCHIBALD HIGGINS
HAS CRASHED
THE LOT!

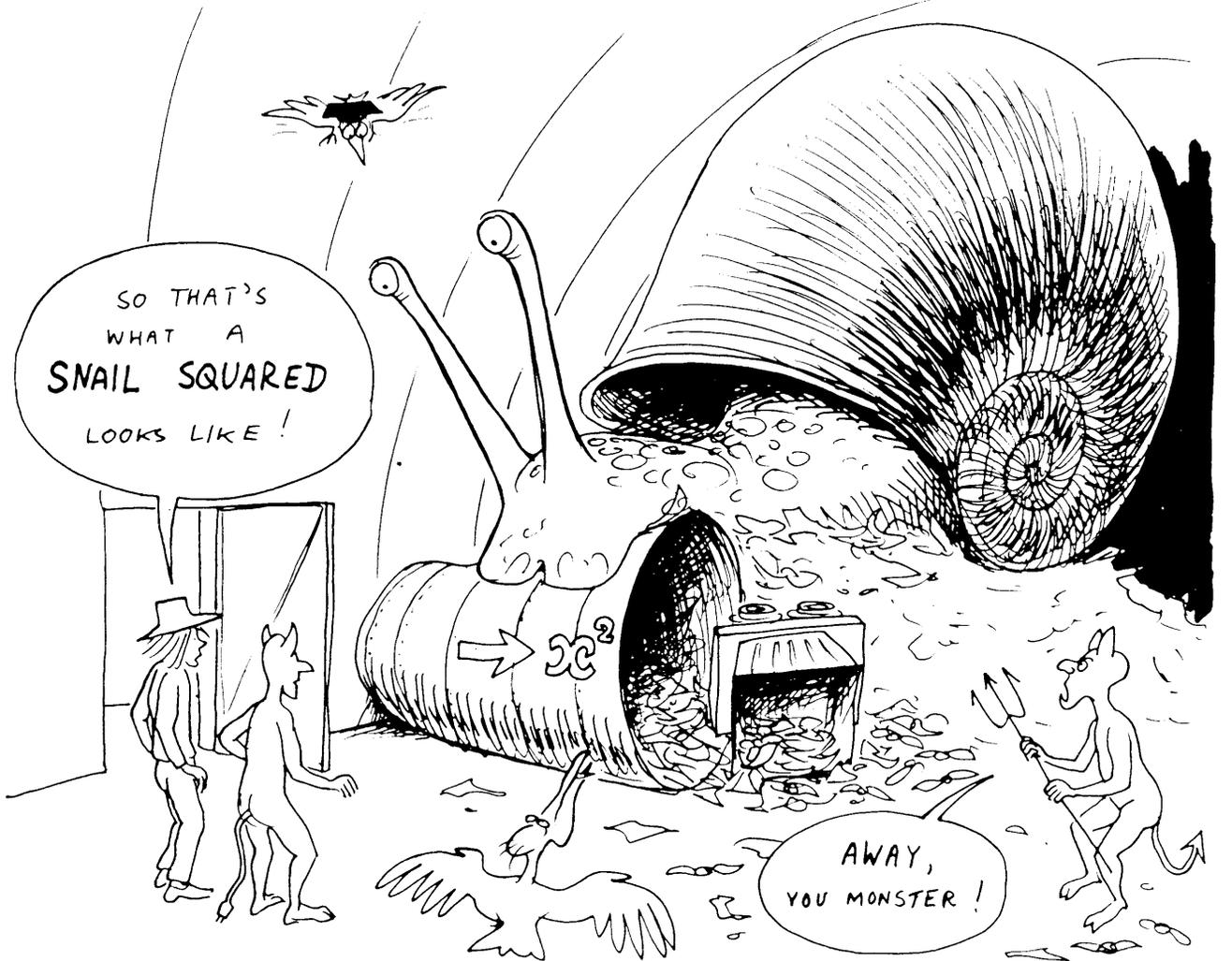
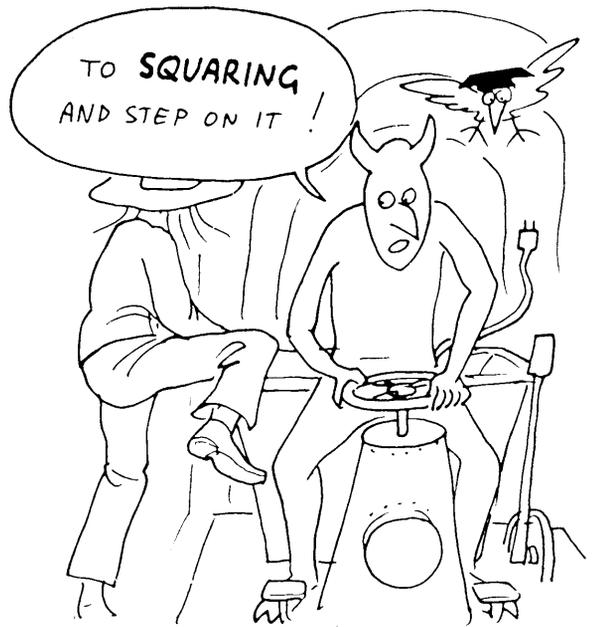
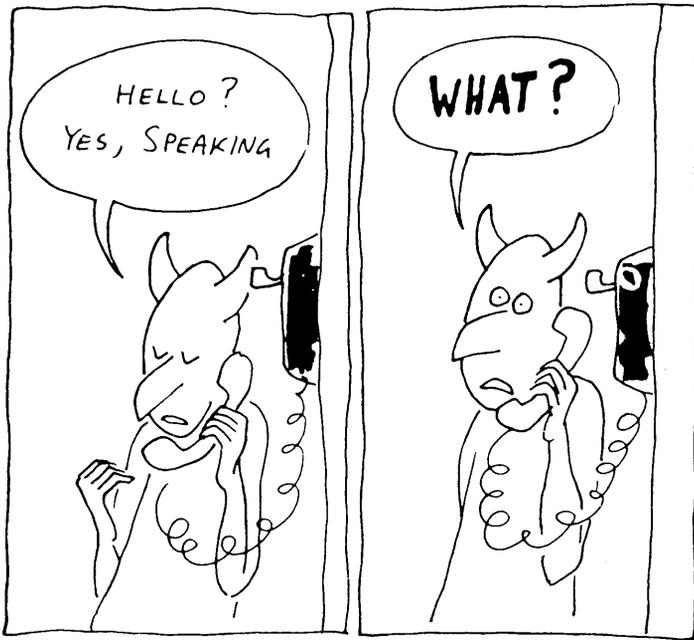
I'M PRETTY SURE
THEY'RE AT THE BOTTOM
OF THIS...

IT LOOKS LIKE ALL HELL HAS BROKEN LOOSE!



THERE'S A FLOOR PLAN OF THIS ESTABLISHMENT. TRY TO PIN THAT CONFOUNDED SNAIL DOWN!





STOP TEASING HIM.
THAT WON'T DO ANY GOOD.
YOU'LL JUST GET HIM
UPSET, THAT'S ALL!

AN' GAWD ONLY KNOWS
WOT AN **UPSET SNAIL**
MIGHT DO!

HE MIGHT
BECOME UNCONTROLLABLE
AND CHARGE AT US.

ONE THING'S FOR CERTAIN - WE'LL
NEVER GET HIM OUT THROUGH
THE DOOR,

PEEEEEEP!



I CAN ONLY SEE ONE WAY
OUT. WE'LL HAVE TO TAKE HIS
SQUARE ROOT.

WHAT'S THAT
WHEN IT'S
AT HOME ?

WE'LL HAVE TO
SEND HIM BACK IN THE
INVERSE DIRECTION.

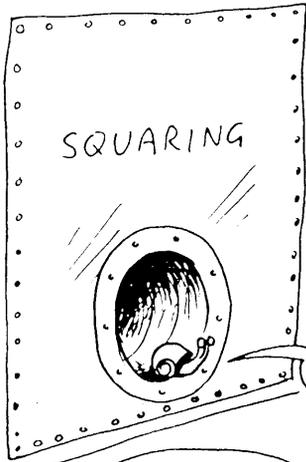
KEEP YOUR
SHELL ON, TIRESIAS.
WE'LL SOON HAVE
YOU OUT OF HERE.

HIYOH TIRESIAS
AND AWAY !

PEEP !

FIENDISHLY CLEVER !

GO, BABY,
GO !!



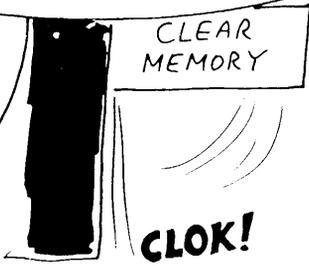
I WANT OUT!



HEY, IT WORKED!



VERY WELL. IN A CASE LIKE THIS, THE ONLY THING TO DO IS RESET ALL THE MEMORY LOCATIONS TO ZERO.



I MIGHT HAVE KNOWN IT!

I WISH THEY'D MAKE UP THEIR MINDS.



ALL THESE HANDKERCHIEFS TO UNKNOT...





WHAT ARE YOU DOING NOW?

CLEAR MEMORY

WE HAVE RECEIVED ORDERS FROM ABOVE...

I WONDER WHAT SHE'S UP TO?

WHO?

WHY, SOPHIE!

SOPHIE? NEVER HEARD OF IT. MUST BE A NEW SUBROUTINE.

No, SOPHIE, SHE'S...

OH, BOTHER! IT'S ALL MUCH TOO COMPLICATED TO EXPLAIN!

A

A

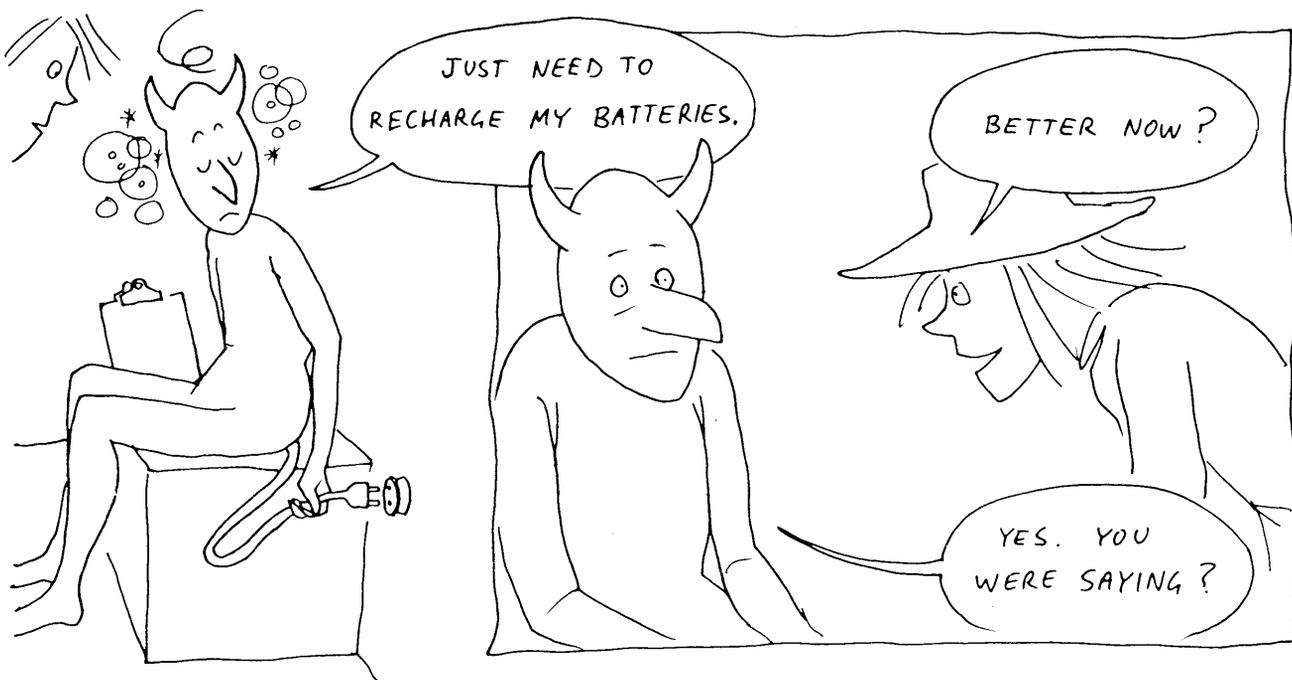
OH DEAR, I'M FEELING TIRED ALL OF A SUDDEN!

WHAT'S THE MATTER?

YOUR EYES ARE ALL RED.

IT'S NOTHING - I JUST FEEL A BIT FLAT

'ARDLY SURPRISIN' - CHARGIN' ABAHT LIKE A LUNATIC ALL DAY LONG!



LET'S GET A FEW THINGS STRAIGHT. A COMPUTER, ABOVE ALL, IS AN **INPUT-OUTPUT SYSTEM**. THE ITEMS THAT IT DEALS WITH COME IN AT ONE END AND GO OUT AT THE OTHER. EVERYTHING IS CODED IN BINARY, BECAUSE YOU GUYS ONLY KNOW HOW TO COUNT UP TO **ONE**.



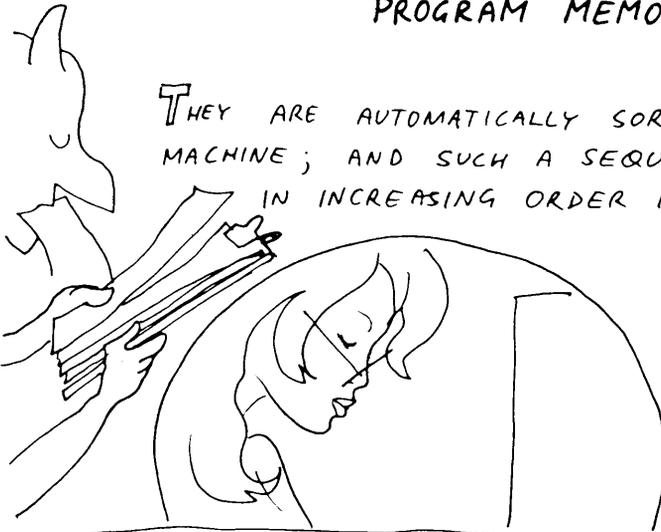
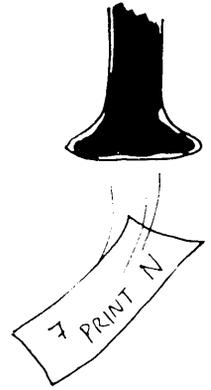
BY **INPUTS** WE MEAN SEQUENCES OF FIGURES AND LETTERS, TYPED OUT ON A KEYBOARD. IN **COMMAND MODE** THE USER TYPES INSTRUCTIONS AT THE KEYBOARD, IN HIS OWN TIME. THESE INSTRUCTIONS ARE THEN EXECUTED IMMEDIATELY (PAGES 15-30)





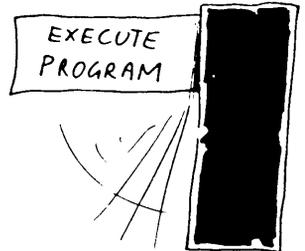
THE WORK IS PERFORMED BY HIGHLY SPECIALIZED PROCESSING UNITS WHICH OPERATE ON ITEMS THAT ARE CODED IN **BINARY** (HANDKERCHIEFS); AND THERE IS A NON-STOP FLOW (**BUS**) OF INTERMEDIATE RESULTS INTO MEMORY.

IF THE INSTRUCTIONS ARE PRECEDED BY A NUMBER, THE COMPUTER KNOWS AUTOMATICALLY THAT THESE ARE INTENDED FOR DEFERRED EXECUTION. THEY ARE THEN STORED IN THE PROGRAM MEMORY.



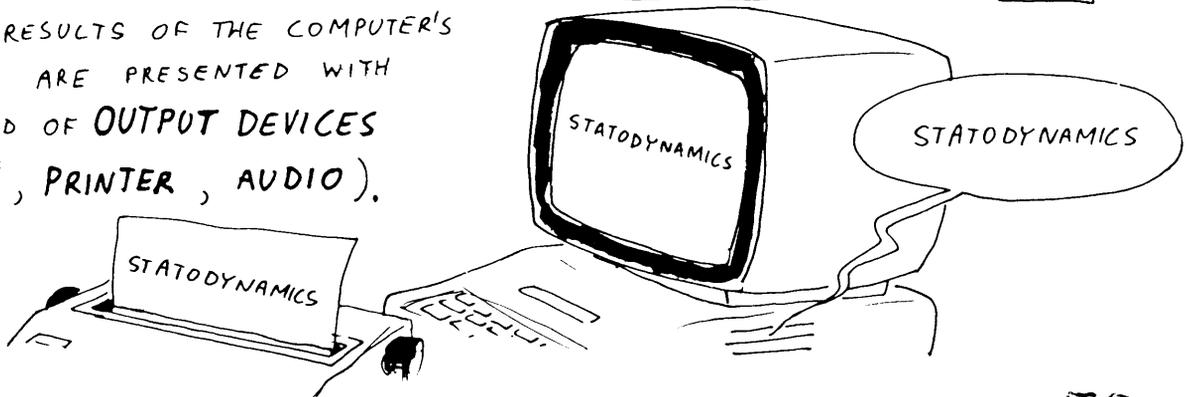
THEY ARE AUTOMATICALLY SORTED BY THE MACHINE; AND SUCH A SEQUENCE OF INSTRUCTIONS ARRANGED IN INCREASING ORDER IS CALLED A **PROGRAM**.

A SPECIAL COMMAND TYPED ON THE KEYBOARD TELLS THE MACHINE TO EXECUTE THIS PROGRAMMED TASK. THIS IS KNOWN AS **RUNNING** THE PROGRAM.



IN PRACTICE THE INSTRUCTIONS ARE NOT WRITTEN AS ON PAGE 37. THEY ARE EXPRESSED IN A **LANGUAGE** APPROPRIATE TO THE PARTICULAR MACHINE.

THE RESULTS OF THE COMPUTER'S LABORS ARE PRESENTED WITH THE AID OF OUTPUT DEVICES (VDU*, PRINTER, AUDIO).



* VISUAL DISPLAY UNIT



SO, IF THERE ARE
OUTPUTS - THERE MUST
BE AN **EXIT**
SOMEWHERE.

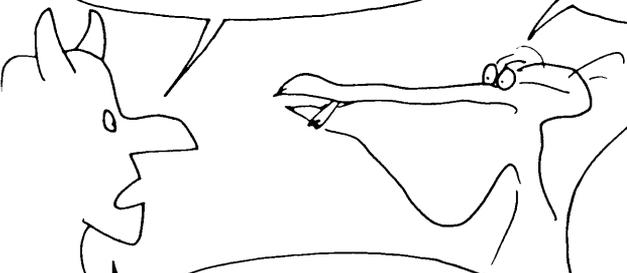
EXIT?

WELL, HECK, I MEAN - DON'T
YOU KNOW WHERE YOUR INSTRUCTIONS
COME FROM, AND WHERE YOUR
RESULTS **GO** TO?



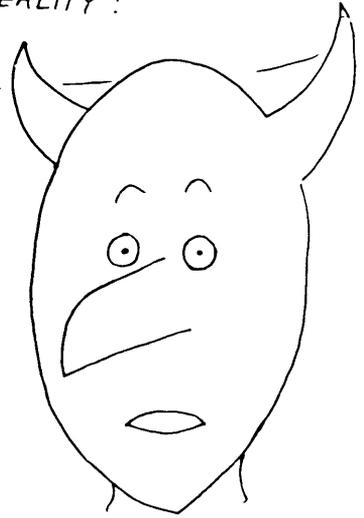
OTHER DEPARTMENTS.

NO, IT **AIN'T** UVER DARNED
DEPARTMENTS! IT'S THE DARNED
OUTSIDE WORLD, MATE!



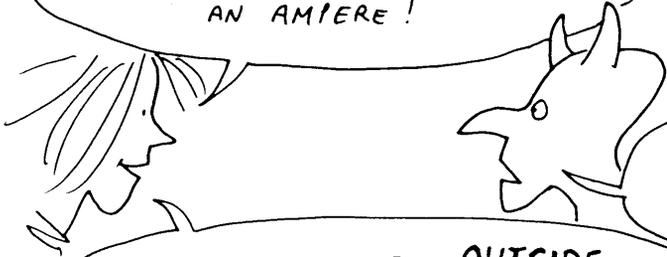
THERE HAVE BEEN SPECULATIONS
ALONG THOSE LINES, OF COURSE. BUT
IT'S QUITE IMPOSSIBLE. THINK OF THE
ENERGY NEEDED TO TURN OUR COMPUTATIONS
INTO PHYSICAL REALITY!

YOU'RE TELLING ME
THAT - THAT ALL OF OUR
CALCULATIONS HAVE SOME KIND
OF MATERIAL CONTENT? A
PHYSICAL MEANING?



INDEED!

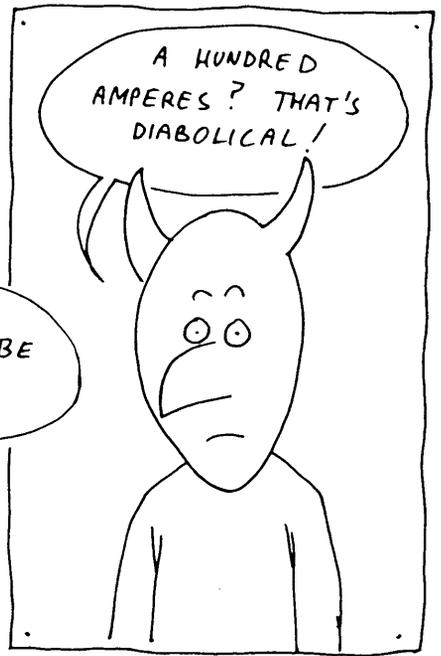
BUT YOU USE SUCH SILLY
LITTLE CURRENTS HERE - OF THE
ORDER OF A THOUSANDTH OF
AN AMPERE!



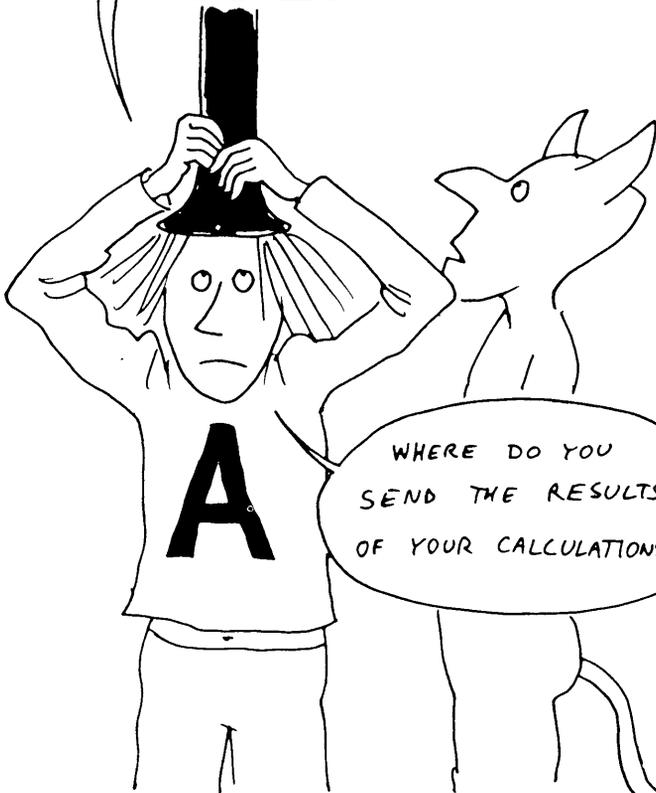
ARE YOU
TRYING TO BE
FUNNY?

LISTEN - ON THE **OUTSIDE**
A STARTER MOTOR FOR A CAR CAN
DEVELOP MORE THAN A
HUNDRED AMPERES.

A HUNDRED
AMPERES? THAT'S
DIABOLICAL!



I GET THE FEELING
THIS ISN'T A PRACTICABLE
WAY OUT.



WHERE DO YOU
SEND THE RESULTS
OF YOUR CALCULATIONS?

DOWN THERE.



HMMM...



TIRESIAS! THAT'S ENOUGH FOOLISHNESS FOR ONE DAY!

DOWN THERE? HOLY SMOKE!

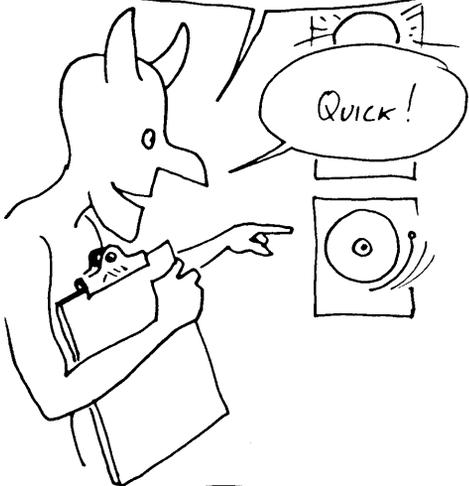
I WANT OUT !!

OUTPUT

DECODING

WE'VE GOT AN INPUT!

SOPHIE'S TRYING TO FIND US.



QUICK!

ARCHIE?

HELLO? DO YOU HAVE A MEMORY LOCATION WHOSE NAME IS: A-R-C-H-I-E?

CHIE?



No, you BIG DUMMY! ARCHIE IS ME!

HELLO, CENTRAL MEMORY
HERE. WE HAVE NOTHING OF
THAT NAME.

LOOK, I'VE ALREADY
TOLD YOU - ARCHIE IS
ME !!!
ooo

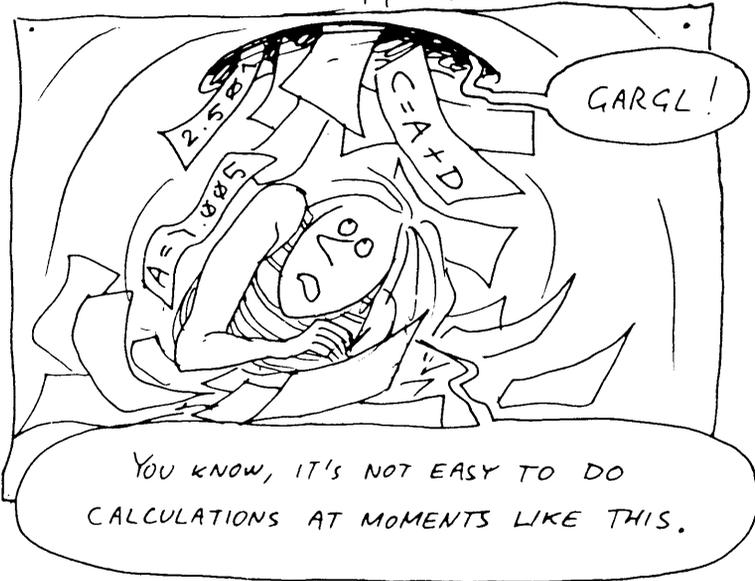
YES ... OF COURSE ...
BUT YOU UNDERSTAND ... WE
HAVE TO GO BY THE BOOK ...
SORRY ...

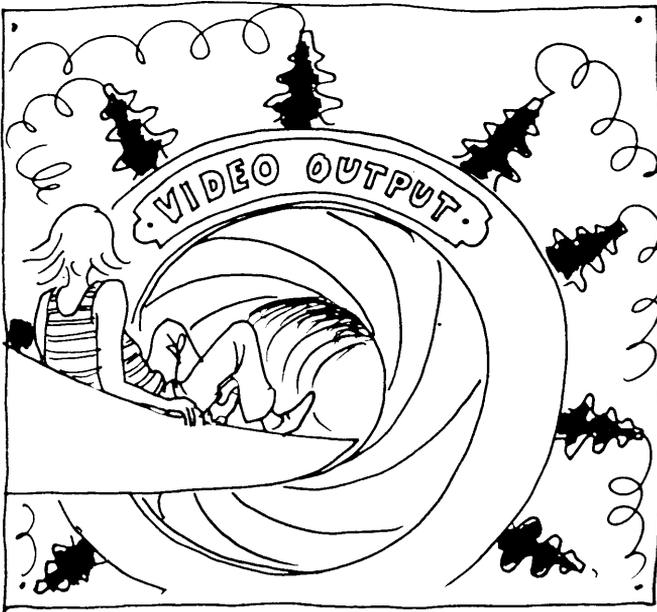
I'LL HAVE TO FIND MY OWN
WAY OUT OF THIS !!

WHEN YOU GOTTA GO,
YOU GOTTA GO !

THERE'S NO NEED
TO GET WORKED UP ABOUT
IT ! LOOK AT ME - I'M
TAKING IT CALMLY
ENOUGH !!

I'LL CALL YOU
BACK. THERE'S SOMEONE
IN THE OFFICE ...







GET US OUT OF HERE!

GLAD TO SEE YOU LOOKING SO WELL. BUT I'M AFRAID WE DON'T HAVE THE TECHNOLOGY TO GET YOU OUT THROUGH THIS TV SCREEN.

WHAT HAVE YOU DONE WITH THE USER'S MANUAL?

THE MANUAL?

I'VE LOOKED EVERYWHERE FOR IT.



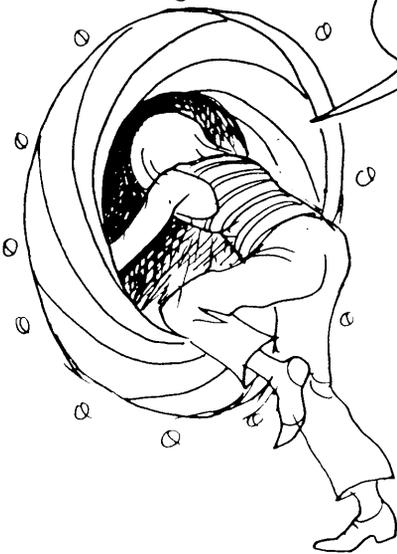
IT MUST HAVE BEEN
TRANSFERRED INTO THE COMPUTER
ALONG WITH THE REST OF US
WHEN I GAVE THE COMMAND
ABRACADABRA.

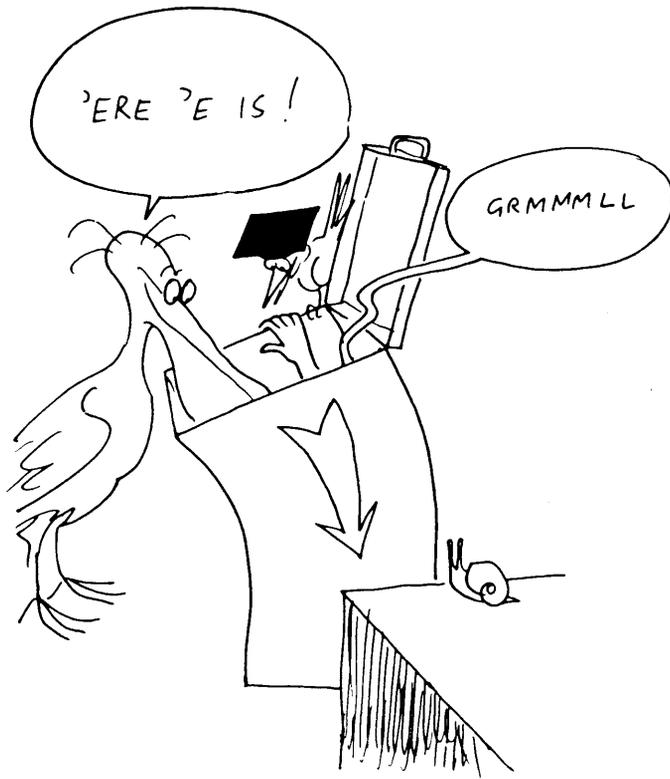


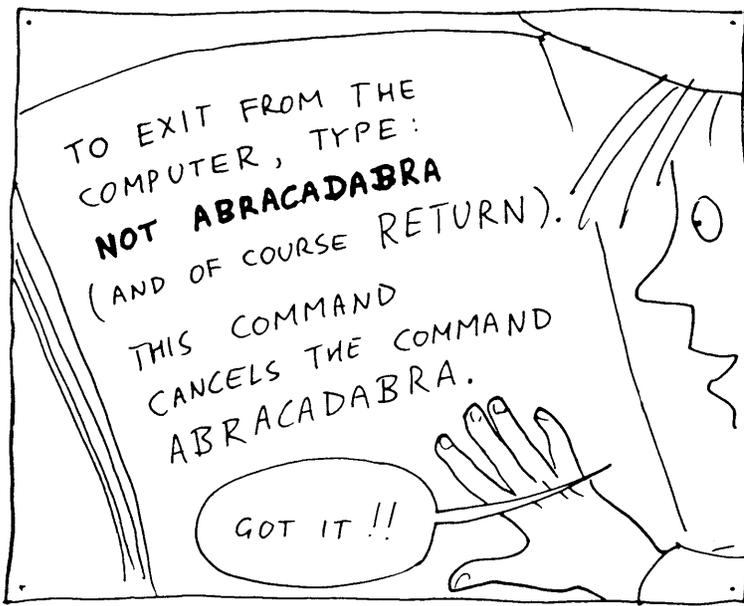
I DON'T KNOW WHAT
THE COMMAND IS TO GET
YOU OUT OF THERE. IT
SHOULD BE IN THE MANUAL.
YOU'D BETTER GO AND
FIND IT.

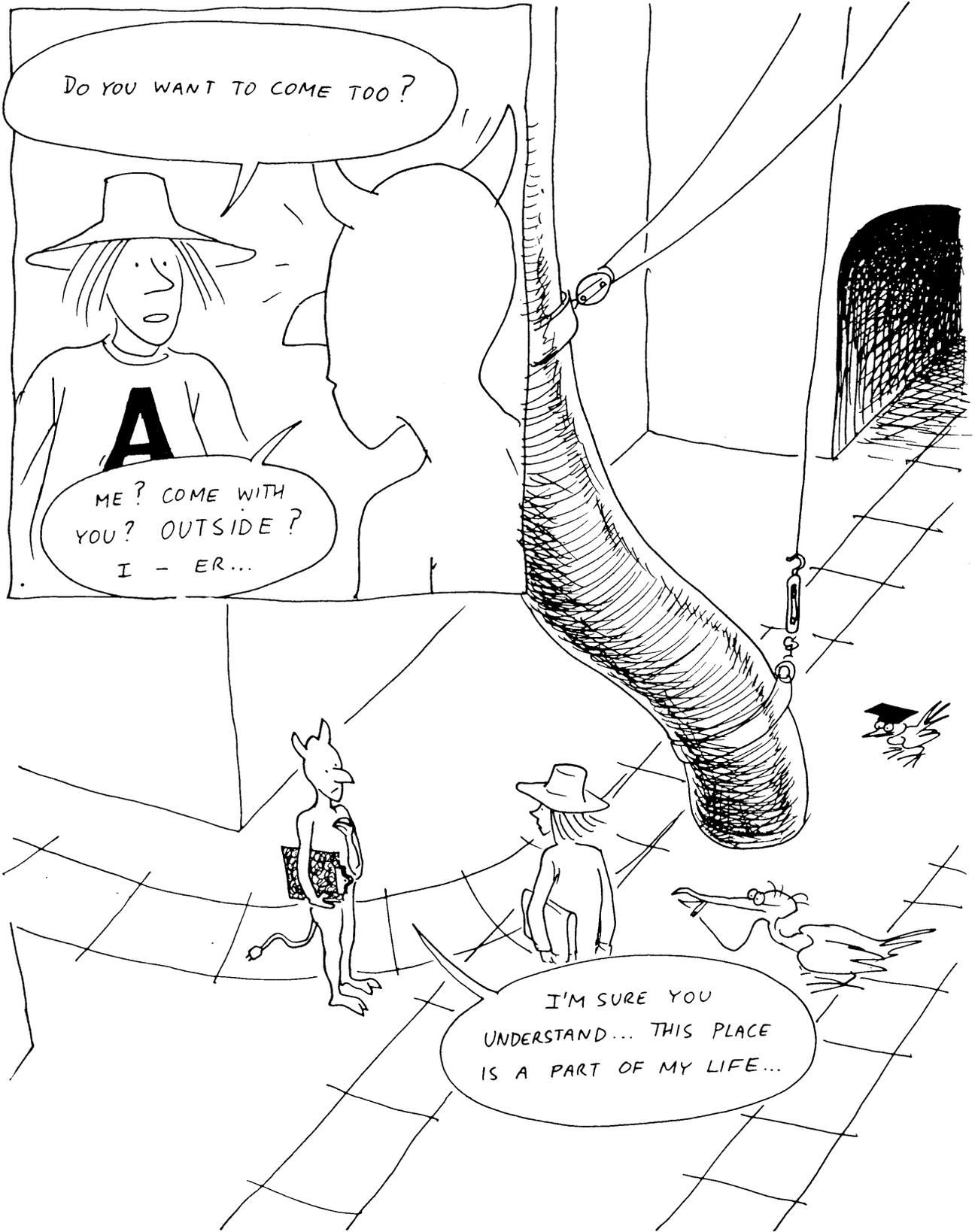


O.K!









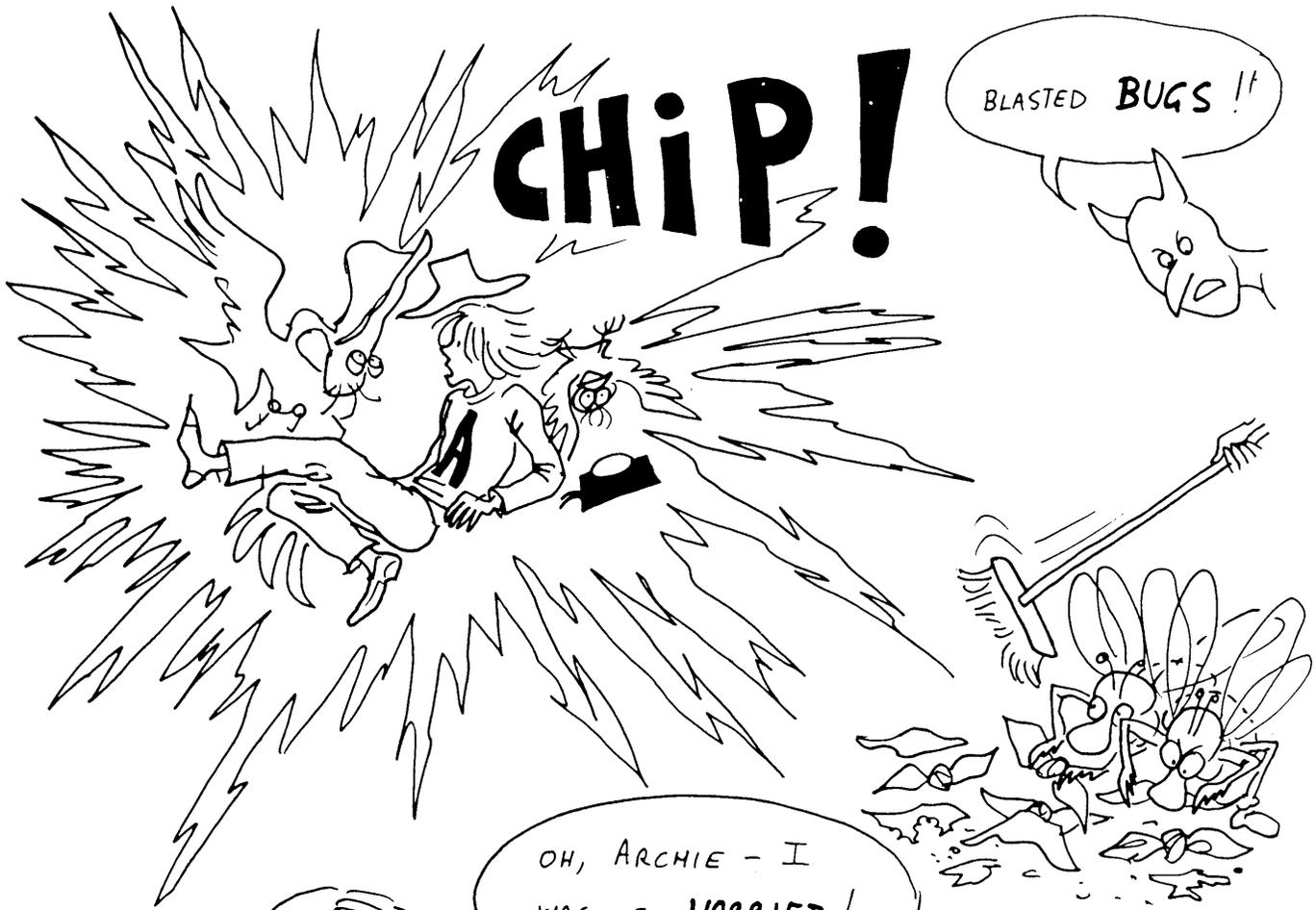


AND NOW THAT YOU'VE MANAGED TO CONVINCE ME ALL OF THIS **DOES** HAVE A PHYSICAL MEANING, I ASK MYSELF WHETHER THIS OUTSIDE WORLD IS **BETTER** THAN OURS...

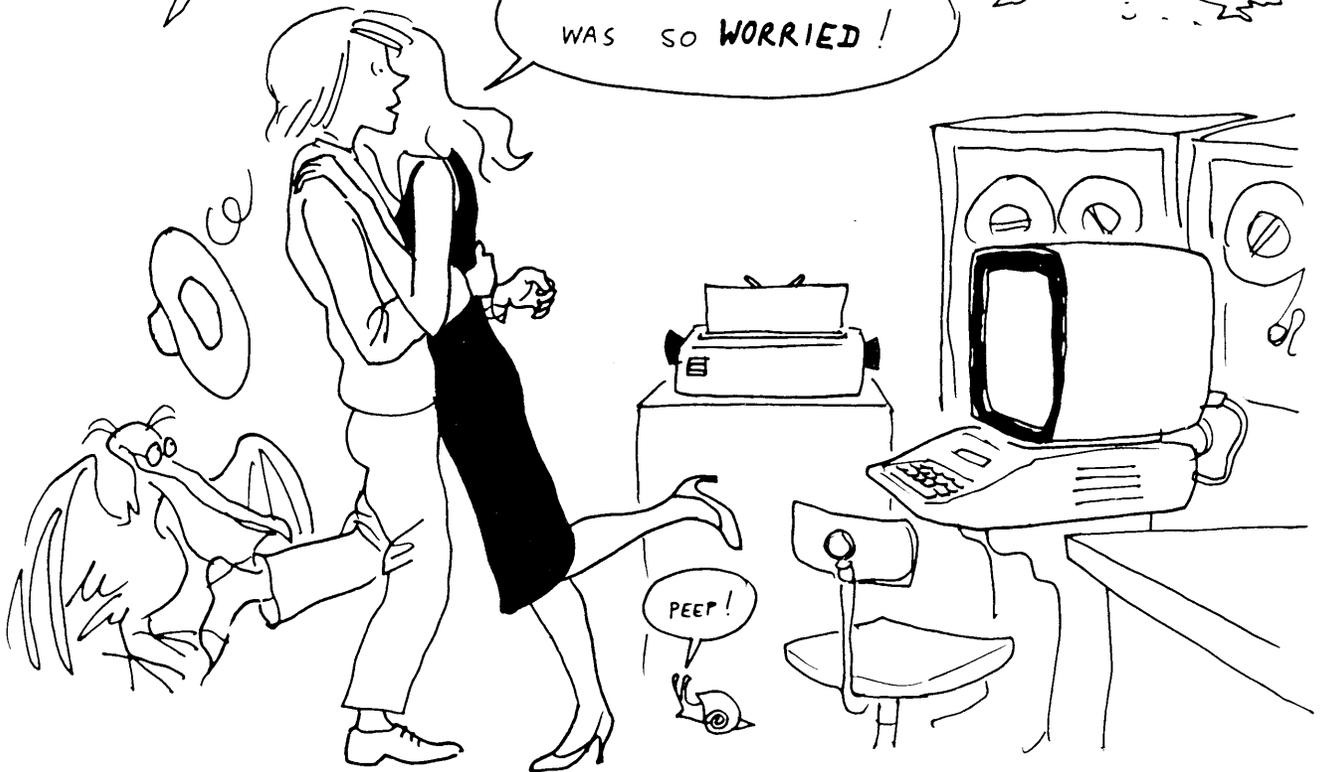


CHIP!

BLASTED BUGS !!



OH, ARCHIE - I WAS SO WORRIED!



PEEP!

BUT FROM THAT DAY FORTH, THE CENTER'S COMPUTER HAS SUFFERED FROM INEXPLICABLE BREAKDOWNS, WHICH NO SPECIALIST HAS BEEN ABLE TO CURE. PERHAPS THIS IS DUE TO ARCHIBALD HIGGINS'S **S**HOE, WHICH REMAINS INSIDE THE MACHINE - IN CONTACT WITH **E**VERY PART...

